

**AGENDA
ROCKY POINT PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
APRIL 7, 2014**

Reminder Regarding Public Comment:

- Public comment at meetings of the Board shall be restricted to civil discourse, free from disparaging remarks or inferences toward any person or organization. Speakers who fail to observe this protocol will be ruled out of order.
- A period of time not to exceed fifteen (15) minutes, unless extended at any given meeting by resolution of the Board, shall be provided prior to Board action on the agenda. Said period of time shall be for the exclusive purpose of addressing items that are on the agenda before the Board at the meeting in question. Each speaker shall be limited to a maximum of three minutes. Speakers may not share, defer, or otherwise reallocate any or all of the three minutes afforded them.
- A period of time not to exceed thirty (30) minutes, unless extended at any given meeting by resolution of the Board, shall be provided subsequent to the completion of Board action on the agenda. Each speaker shall be limited to a maximum of three minutes. Speakers may not share, defer, or otherwise reallocate any or all of the three minutes afforded them.
- Speakers shall be ruled out of order if they attempt to speak about any specific student or employee, by name or title.

I Meeting called to Order:

Present: Michael Nofi, President
Diane Burke, Vice President
John Lessler, Trustee
Scott Reh, Trustee
Susan Sullivan, Trustee
Michael F. Ring, Ed.D., Superintendent of Schools
Deborah De Luca, Ed.D., Assistant Superintendent
Gregory Hilton, School Business Official
Susan Wilson, Executive Director for Educational Services
Patricia Jones, District Clerk

Absent:

Executive Session

At _____ p.m. motion made and seconded to adjourn to Executive Session to discuss _____.

Motion _____ 2nd _____ Vote _____

The Board returned to Open Session at _____ p.m.

Pledge of Allegiance

- **Superintendent's Report**

II Minutes

BE IT RESOLVED, that the Minutes of the following Board of Education Meeting be accepted as presented: **Regular Meeting, March 17, 2014.**

Motion_____2nd_____Vote_____

III Treasurer's Reports

BE IT RESOLVED, that the Board of Education accepts the Treasurer's Reports for the month of February 2014 as presented.

Motion_____2nd_____Vote_____

IV Extra-Classroom Activity Account Treasurer Report

BE IT RESOLVED, that the Board of Education accepts the Extra-Classroom Activity Treasurer Report for the month of February 2014 as presented.

Motion_____2nd_____Vote_____

V Financial Reports

BE IT RESOLVED, that the Board of Education accepts the Financial Reports for the month of February 2014 as presented.

Motion_____2nd_____Vote_____

VI Budget Transfer Summary – March 2014

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education accepts the March 2014 Budget Transfer Summary Report.

Motion_____2nd_____Vote_____

VII Resolution to Adopt the 2014-2015 School District Budget and Property Tax Report Card

BE IT RESOLVED, that, that upon the recommendation of the Superintendent of Schools, the Board of Education adopts the Rocky Point Union Free School District Budget for the 2014-2015 fiscal year pursuant to the Education Law Section 1716 in the amount of \$76,886,042 and the Property Tax Report Card, as attached.

Motion_____2nd_____Vote_____

VIII 2014-2015 BOCES Cooperative Bidding Services Purchasing Contract

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the resolution to participate in the BOCES Cooperative Bidding Purchasing Program for the 2014-2015 fiscal year on an “as needed” basis as per the attached Joint Municipal Cooperative Bidding Program Resolution (A).

Motion _____ 2nd _____ Vote _____

IX Special Education Contract – Riverview School

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education authorizes the President of the Board of Education to enter into a contract with Riverview School for a special education student’s services as required under applicable Individual Educational Programs, applicable law, and/or district policy.

Motion _____ 2nd _____ Vote _____

X Surplus Textbooks

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves for surplus the following attached list of textbooks.

Motion _____ 2nd _____ Vote _____

XI Donation of Metal Display Racks

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education accepts the donation of twelve (12) 2 feet by six feet metal art display racks valued at approximately \$100.00.

Motion _____ 2nd _____ Vote _____

XII Donation from Great American Opportunities

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves and accepts the donation from Great American Opportunities in the amount of \$12.00, as per the attached.

BE IT RESOLVED, that the Rocky Point Union Free School District hereby approves the recommendation of the Superintendent of Schools to increase the general fund budget by \$12.00, as a result of the donation.

BE IT FURTHER RESOLVED, that the following budget code be adjusted to reflect that increase:

A 2110 500 02 0000 \$12.00

Motion_____2nd_____Vote_____

XIII Donation from Hofstra University – Bethpage Federal Credit Union

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves and accepts the donation from Hofstra University – Bethpage Credit Union in the amount of \$200.00, as per the attached.

BE IT RESOLVED, that the Rocky Point Union Free School District hereby approves the recommendation of the Superintendent of Schools to increase the general fund budget by \$200.00, as a result of the donation.

BE IT FURTHER RESOLVED, that the following budget code be adjusted to reflect that increase:

A 2110 500 03 0000 \$200.00

Motion_____2nd_____Vote_____

XIV Adoption of the Revised and Updated Next STEP Five Year Strategic Plan

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education adopts the revised and updated Next STEP five year strategic plan as heretofore submitted.

Motion_____2nd_____Vote_____

XV Approval of a Memorandum of Agreement between the Board of Education of the Rocky Point Union Free School District and the Rocky Point School-Related Professional Association

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education authorizes the President of the Board of Education to execute a Memorandum of Agreement between the Board of Education and the Rocky Point School-Related Professional Association for the purpose of establishing an annual protocol for the posting of a stipend position.

Motion_____2nd_____Vote_____

XVI Committees on Special Education/Preschool Special Education Recommendations

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education votes to arrange for appropriate services pursuant to the recommendations of Schedule 4-7-14-A and Schedule 4-7-14- B.

Motion _____ 2nd _____ Vote _____

XVII Personnel

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education accepts the attached Personnel changes.

Motion _____ 2nd _____ Vote _____

At _____ PM motion made and seconded to go into Executive Session to discuss _____.

Motion _____ 2nd _____ Vote _____

The Board returned to open session at _____

Adjournment

I move that the Board of Education adjourns the meeting at _____ PM

Motion _____ 2nd _____ Vote _____

MINUTES
ROCKY POINT PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
March 17, 2014

Mr. Nofi called the meeting to order at 7:05 p.m. in the auditorium of the Rocky Point High School.

Present: Michael Nofi, President
Diane Burke, Vice President
John Lessler, Trustee
Scott Reh, Trustee
Susan Sullivan, Trustee
Michael F. Ring, Ed.D., Superintendent of Schools
Deborah De Luca, Ed.D., Assistant Superintendent
Gregory Hilton, School Business Official
Susan Wilson, Executive Director for Educational Services
Patricia Jones, District Clerk

Absent: None

Pledge of Allegiance

Mr. Nofi welcomed those in attendance to the meeting.

Referencing Mrs. Sullivan's suggestion for a different meeting layout perhaps better suited for discussion among board members, Mr. Nofi explained that this evening's new meeting layout was the board's first attempt to do so and that other possible physical layouts may be entertained.

Mr. Nofi invited Dr. Ring to begin with the Superintendent's Report.

SUPERINTENDENT'S REPORT

Dr. Ring mentioned that the second budget workshop was held just prior to this evening's Board of Education meeting at 6 p.m. in the high school library and advised that the presentation from the workshop would be posted to the district's website tomorrow morning. Dr. Ring encouraged anyone with questions or comments on the presentation to contact him. Dr. Ring also noted that the Public Hearing on the entire school budget will take place at 7 p.m. in the high school auditorium on Tuesday, May 6th, 2014.

Dr. Ring announced that this evening's meeting was a Recognition Meeting wherein the successes of our students would be acknowledged and celebrated.

Dr. Ring invited Ms. Schecher and Mrs. Ruggiero to the podium for the purpose of acknowledging and honoring the students who were named Eastern Division All County

Musicians and were selected to perform in the 2013-2014 Suffolk County Music Educators Association Ensembles, the Long Island String Festival, the All County Percussion Ensemble and the All County Jazz Band. Following a brief overview of the selection process, Ms. Schecher announced that thirty-five students from Rocky Point were chosen to participate in these very competitive and prestigious ensembles. Ms. Schecher invited each of the student musicians to come forward to receive their certificates of recognition.

Performing with the LISFA Elementary Orchestra:

Benjamin Gansle
Noah Grossman

Performing with the LISFA Secondary Strong Orchestra:

Kyle Blessing
William Gansle

From the HS Performing with the Division III Band

III – East Band, Nicolas Amato

Performing with the division III Chorus

III – East Chorus Christian Cabrera
III – East Chorus Breanna Garski
III – East Chorus Brian Greenberg
III – Thomas Loomis
III – Mariah Mazzeo
Mary Rose Romano
Rosa Valente

Performing with the Division III Orchestra

III – East Orchestra William Gansle
Mark Infranco

From the MS Performing with the Division II Band

II – East Band Kevin Best
Alexis Jann
Michael Sirico

Performing with the Division II Chorus

II – East Chorus Grace Donofrio
II – East Chorus Nicolette Green
II – East Chorus Paul Leheste
II – East Chorus Nicole Martinsen

Performing with the Division II Orchestra

II – East Orchestra Allen Liu
Kyle Markland

Performing with the Division I Band

I – East Band Molly Infranco

Performing with the Division I Chorus

I – East Chorus Daniela Grimard

I – East Chorus Molly Lambert

I – East Chorus Taylor Olszewski

Performing with the Division I Orchestra

I – East Orchestra Noah Grossman

Alexander Samuilov

From Joseph A. Edgar School Performing with the Division I Chorus

I – East Chorus Grace Benedetto

I – East Chorus Hannah Cabrera

I – East Chorus Michelle Ciullo

I – East Chorus Emily Larsen

I – East Chorus Kaleigh Wilgeroth

Performing with the Division I Orchestra

I – East Orchestra Benjamin Gansle

SCMEA All Jazz Ensemble and the All County Percussion Ensemble

Senior – Samuel Raleigh

Dr. Ring congratulated the students for their outstanding achievements. Dr. Ring invited Amy Agnesini to the podium to recognize the Junior Varsity Cheerleaders. Following a brief overview of their very successful season under the direction of Coach Jackie Nicolich, Ms. Agnesini presented certificates to the members of the 2014 LICCA Long Island Champions:

Teresa Barrett, Ashley Bayard, Amanda Bivona, Julia Buckley, Jennifer Bysheim, Brittney Ferrari, Kristin Flatley, Mollie Gray, Allyson Greenstein, Julianna Joy, Bailey Klein, Sydney LoNigro, Julia Matuszewski, Morganne Nofi, Liz Palasek, Alexandra Quaglio, Emily Sandstrom, Jeanine Spage, Alexa Tenreiro, Alyssa Sussman, Madison Tripolone, Lauren Utting and Emily Wojnowski.

County Legislator Sarah Anker congratulated the athletes for their accomplishments and presented each with a Proclamation of Recognition.

Ms. Agnesini continued the recognitions with the Varsity Wrestlers, the League V Tournament Champions and the League V Dual Meet Champions. The following student-athletes were invited to the podium to receive certificates of recognition: Nick Pagnotta, Rob Pliska, Anthony Cirillo, Manny Romero, William Romero, Jack Gold, Joe Genova, CJ Archer, Bobby Casazza, Anthony Lucia, Mike Sanchez, Mike Brewer, Kyle Gardner,

James Matias, Antonio Ortiz, Thomas Dutton, Anthony DeVito, Kyle Kaefer, Dylan Zabbara, Dylan Goodman, Joe Russo, Nick Rando, Joe Zabbara, Dylan Goodman, Joe Russo, Nick Rando, Joe Zabbara, Charlie Canepa, Sean Ferguson and Leo Burke.

Individual League Champions: Anthony Cirillo, Joseph Russo, Tommy Dutton. Second place finishers: James Matias, Jack Gold, Dylan Zabbara, Charlie Canepa. Third place finishers: CJ Archer, Joe Zabbara, Sean Ferguson Fourth place finishers: Manny Romero, Joe Genova and Anthony DeVito. Ms. Agnesini also recognized the team managers, Brett Goldstein and Anthony Sciotto, and mentioned two of the team members were injured during the course of the season, Brennan Strovink and Gene Lyashenko. Ms. Agnesini paid special tribute to the coaches, Coach Ciolino, Coach Matias, Coach Ross and Coach Goldstein, for their dedication to their teams and the sport of wrestling.

Ms. Agnesini's final recognition of the evening was of the Varsity Cheerleaders, their coaches, and their families. Capturing their tenth consecutive Regional Championship, their ninth Long Island Championship and the National Championship, Ms. Agnesini invited to the podium to receive certificates of recognition the 2014 UCA Empire Regional Champions, the 2014 LICCA Long Island Champions, and the 2014 UCA National Cheerleading Champions: Giordanna Campo, Caitlin Craig, Samantha Ferrara, Courtney Flood, Ashley Goldstein, Jordan Gonzalas, Claire Johannesen, Courtney Kelly, Jaelyn Lang, Emily LoNigro, Cianna Maffei, Megan McCarthy, Kaitlyn McDonald, Kelly Morgan, Nikki Nociforo, Emily O'Connor, Danielle Ortolani, Athena Papochristos, Brittany Reh, Dana Sanvitale, Natalie Shapiro, and Korinne Utting. Ms. Agnesini honored Coach Anna Spallina for her dedication to the team and for being so much more than a coach to the athletes. Ms. Agnesini welcomed Assistant Coach Amanda Lang to the program this year and thanked her for her support of the team members.

Dr. Ring invited Mr. DeBenedetto to the podium to begin the principal reports.

Mr. John DeBenedetto, Principal, Rocky Point High School

- Mr. DeBenedetto offered his congratulations to the students and extended his gratitude to their coaches for their dedication.
- Third quarter progress reports were posted on the parent portal on March 14th.
- The guidance department hosted a College Information Night on March 13th. The presentation was well-attended by students and parents who received valuable information regarding the college admissions and application process. Mr. DeBenedetto thanked the guidance department and Mr. Gabriel for organizing a successful presentation.
- Guidance counselors are completing classroom visits and meeting with students as they develop their schedules for the 2014-2015 school year. Schedules will be posted to the parent portal on March 28th in order for parents to view the tentative schedules and contact guidance counselors with any questions or concerns.
- Performances of *Miss Saigon*, this year's musical production, were held from February 27th to March 1st. Senior citizens were invited to attend the final dress rehearsal on February 26. Mr. DeBenedetto thanked Ms. Donovan, Ms. Schecher and the cast and crew for a wonderful show.

- The Golden Eagle Marching Band performed in the annual St. Patrick's Day Parade on Sunday, March 16th.
- The Interact Club members wish to thank students and staff members for their support of the first annual "Teens for Jeans" campaign. More than two hundred pairs of jeans for teens and their families living in homeless shelters in our local community were collected.
- Mr. DeBenedetto invited Andrew Wehnke to the podium and offered him his congratulations in recognition of Andrew being named a finalist in the 34th Annual College and High School Photography Contest sponsored by Nikon.
- Mr. DeBenedetto invited TJ Strazzeri to the podium and congratulated him for being recognized by the Suffolk County High School Principals Association for the Principal's Leadership Award.
- Mr. DeBenedetto invited Kelly McCauley to the podium in recognition for raising more than \$250.00 for the Dystrophic Epidermolysis Bullosa Research Association.

Dr. Scott O'Brien, Principal, Rocky Point Middle School

- Dr. O'Brien offered his congratulations to the students being recognized.
- Progress reports have been posted to the parent portal.
- Rachel's Challenge has been rescheduled for Monday, May 19th.
- The sixth and seventh grade Student Government and the Community Service Club members, together with the New York Blood Services, helped organize a school blood drive. The students assisted donors with paperwork and served post-donation drinks and snacks. The goal of forty donors was exceeded during the drive. Dr. O'Brien thanked all those who supported the drive and contributed to the blood drive.
- Parent Orientation for incoming sixth grade students was held on March 6th in the high school auditorium. Parent packets with information covered at this event are available for pick-up in the guidance office of the middle school. Current fifth grade students will visit the middle school in May for the student portion of the orientation.
- Singer/songwriter Jared Campbell will be welcomed back to the middle school with "The Blue Project" on March 19th.
- Performances of this year's drama production, *Alice in Wonderland Jr.*, will take place on Friday, March 21st at 7:00 p.m. and Saturday, March 22nd at 7:00 p.m. in the auditorium of the Rocky Point High School. The students will perform a dress rehearsal for sixth grade students and students from FJC on Thursday, March 20th at 10:00 a.m.
- The Radical Robotix team competed in the Third Annual Mather Hospital da Vinci Surgical Robotics High School Competition at the Smith Haven Mall on February 8th. The team finished in third place and earned several of the highest scores of the day for the six-man team. Students Kyle Markland and Sean Vroom scored 84 and 92, respectively.
- The Robotics Club participated in the First Lego League Qualifying Tournament on February 2nd. Competing against thirty-eight other teams, the Radical Robotix team of Kyle Markland, Sal Aprile, Preston Nichols, Justin Monaghan, Shane

Monaghan, Matthew Quinn, James Alexander, Clayton Mackay, Sean Vroom and Benjamin Bogart earned second place in the Robot Performance and 1st place in the Project Innovative Solution categories.

- The Radical Robotics moved on to the Long Island Regional Championship at Longwood High School the first weekend in March. Dr. O'Brien congratulated the team for coming in first place for "Gracious Professionalism."
- Eighth grade students participated in a new course offering this year, Science Research. The students prepared a project and attended the Long Island Science and Engineering Fair Competition at the Crest Hollow Country Club on March 13th. Dr. O'Brien recognized the following students and their projects: Richard Barnes: Growing Sideways: The Effect of Gravity on Plant Growth; Allen Liu: Does Music Affect Performance of Gaming?; Kyle Markland: Get a Grip: The Effect of Drivetrain on Vehicle Performance; Elizabeth Castellucci: Does How Much Sleep You Get Affect Diet?; Fiona Lambert: Proving Hair Color Myths Wrong; Jade Pinkenburg: How Do Various Types of Fungi Affect the Growth of *E.Coli*?

Ms. Linda Towlen, Principal, Joseph A. Edgar School

- Parent/Teacher conferences were held today and will continue tomorrow during the afternoon.
- On March 14th the JAE 5th Grade Student Council and 5th Grade Select Chorus "High Notes" sponsored the annual JAE Senior Citizen St. Patrick's Day Breakfast. The Student Council, under the guidance of Mr. Yashowitz, greeted and served breakfast to the senior citizen guests. The 5th Grade Select Chorus "High Notes" students, under the direction of Mr. Knapp, performed Irish and St. Patrick's Day songs. Students also taught folk dancing to their guests. Ms. Towlen thanked Mr. Yashowitz and Mr. Knapp for this great event.
- The JAE Spring Musical, "Joust," under the direction of Mr. Knapp, will take place on March 19th and March 20th. The musical will be performed by all 5th grade members of the JAE Intermediate Chorus.
- Ms. Towlen invited Ms. Amoscato to the podium to thank her and Ms. Famighetti and Mr. Camarda for organizing and working on the American Heart Association fundraiser, Jump-Rope-For-Heart. Ms. Towlen welcomed student Jared Massa to the podium and presented him with a certificate in recognition as the highest fundraiser for this event, \$900.00. The total amount raised for this project was \$8,110.00
- Ms. Towlen invited Mr. Krapf to the podium to thank him and all of the fourth grade teachers for their work in supporting fourth graders with their reading. The Fourth Grade Read-A-Thon raises funds for the Madagascar-Ankizy Fund. The high fundraisers for this event were Allison Casey, \$250.00, and Alex Subject, \$588.00. Overall, the project raised \$1,500.00. Ms. Towlen thanked everyone for a job well done.
- Ms. Towlen invited Ms. Varbero and Ms. Meyers to the podium to assist her with recognizing Elana Gold, a winner in the Long Island Ducks writing contest. Elana wrote an essay describing how her community was important to her and was one of only four winners that were selected by the Long Island Ducks for this honor.

Ms. Towlen congratulated Elana and advised that Elana would also be receiving a Certificate of Recognition from Councilwoman Jane Bonner at a later date.

- Ms. Towlen invited Stephanie Molkentin, a staff partner from the American Cancer Society, and Ms. Amoscato to the podium for a special presentation. Ms. Molkentin provided an overview of the Relay for Life fundraiser and advised that since 2001, the Rocky Point UFSD has raised over one million dollars for the American Cancer Society through this event. Ms. Molkentin thanked Dr. Ring for his support of this project and the support of the school district. Ms. Molkentin thanked Ms. Towlen for hosting the Mini Relay for Life at JAE noting that over the past three years the Mini Relay for Life has raised over \$30,000. Ms. Molkentin attributed this success to Ms. Amoscato who organizes the Mini Relay for Life. Ms. Amoscato was also recognized as the top fundraiser for this event. Finally, Ms. Molkentin thanked the Rocky Point Community for its continuous support of the event and reminded all that this year the Relay for Life will be held on June 13th and 14th.

Mrs. Virginia Kelly-Gibbons, Principal, Frank J. Carasiti Elementary School

- The Parents as Reading Partners program kicked-off in February with a pancake breakfast and book fair. This year's theme is *A Salute to Dr. Seuss*. On February 26th pajama day was celebrated and secret readers visited the classrooms. The PTA recognized PARP Winners with ice pops. Mrs. Kelly-Gibbons expressed her gratitude to the PTA for once again making PARP a very successful event.
- Mrs. Kelly-Gibbons thanked Mrs. Adamski for organizing the Valentine Sticker Grams which raised \$460.00 for KIN, Kids in Need.
- Kindergarten registration was held from March 3rd to March 14th.
- On March 15th the PTA hosted the third annual Second Grade Spring Fling, "Under the Sea." Mrs. Kelly-Gibbons thanked the PTA for an enjoyable afternoon of music, dancing and friends.
- Parent/Teacher conferences were held today and will be held again tomorrow, March 18th.
- The Science Fair is in progress. A celebration of participants and winners will be held on March 18th. Winners from each grade level will move on to the Brookhaven Science Fair. Mrs. Kelly-Gibbons offered her gratitude to Dr. Herbert, Mrs. Renna, Mr. Walia, Mrs. Czajkowski and Ms. Caputo for joining her in judging the entries.
- Second graders will participate in the Second Grade National Geography Challenge in April.
- Mrs. Kelly-Gibbons thanked Dr. O'Brien for inviting the FJC students to attend the 10:00 a.m. performance of *Alice in Wonderland Jr.* on March 20th.
- Mrs. Kelly-Gibbons thanked Mrs. Adamski, Dr. Fernandez and Mrs. Youngs for the creation of "Friends Just Care" (appropriately named by Mrs. Liantonio), a program that collects new or gently used clothing items for families of younger children in need.
- Preparations are underway for the evening Kindergarten Parent Orientation scheduled for April 23rd.

Dr. Ring thanked everyone for attending the recognition meeting and congratulated the athletes, their coaches, the students, and their families. Dr. Ring expressed his pride and the pleasure he experiences in being able to recognize the students and their accomplishments.

Mr. Nofi opened the floor to meeting attendees for questions and/or comments pertaining to meeting agenda items.

There were no questions or comments.

ADOPTION AND ACCEPTANCE OF HOLDOVER RESOLUTIONS FROM THE FEBRUARY 12, 2014 BOARD OF EDUCATION MEETING

Upon a motion made by Diane Burke and seconded by Susan Sullivan, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education hereby moves to adopt and accept the holdover resolutions, as well as the entire agenda, from the scheduled February 12, 2014 Board of Education meeting.

All in favor – Motion carried 5-0

TREASURER'S REPORTS

Upon a motion made by Susan Sullivan and seconded by Scott Reh, the following resolution was offered:

BE IT RESOLVED, that the Board of Education accepts the Treasurer's Reports for the month of January 2014 as presented.

All in favor – Motion carried 5-0

EXTRA-CLASSROOM ACTIVITY ACCOUNT TREASURER REPORT

Upon a motion made by Scott Reh and seconded by John Lessler, the following resolution was offered:

BE IT RESOLVED, that the Board of Education accepts the Extra-Classroom Activity Treasurer Report for the month of January 2014 as presented.

All in favor – Motion carried 5-0

FINANCIAL REPORTS

Upon a motion made by John Lessler and seconded by Diane Burke, the following resolution was offered:

BE IT RESOLVED, that the Board of Education accepts the Financial Reports for the month of January 2014 as presented.

All in favor – Motion carried 5-0

BUDGET TRANSFER SUMMARY – FEBRUARY 2014

Upon a motion made by Diane Burke and seconded by Susan Sullivan, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education accepts the February 2014 Budget Transfer Summary Report.

All in favor – Motion carried 5-0

INTERNAL CLAIMS AUDIT REPORTS – JANUARY AND FEBRUARY 2014

Upon a motion made by Susan Sullivan and seconded by Scott Reh, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education accepts the January 2014 and February 2014 Internal Claims Audit Reports.

All in favor – Motion carried 5-0

SURPLUS TEXTBOOKS/BOOKS/VHS TAPES

Upon a motion made by Scott Reh and seconded by John Lessler, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves for surplus the following attached lists of textbooks/books/VHS tapes.

All in favor – Motion carried 5-0

RFP AWARD – PATIENT PROTECTION AND AFFORDABLE CARE ACT ADMINISTRATOR / CONSULTING SERVICES -- RFP #14-14

Upon a motion made by John Lessler and seconded by Diane Burke, the following resolution was offered:

BE IT RESOLVED, that Seneca Consulting Group, Inc., be appointed Patient Protection and Affordable Care Act Administrator / Consultant beginning April 1, 2014 through June 30, 2015, in accordance with the scope of services submitted in response to the district's request for proposal, as attached.

All in favor – Motion carried 5-0

TOWN OF BROOKHAVEN RECYCLING AGREEMENT

Upon a motion made by Diane Burke and seconded by Susan Sullivan, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education authorizes the President of the Board of Education to enter into a contract with the Town of Brookhaven for the pick-up of the district's recyclable materials, as per the attached.

All in favor – Motion carried 5-0

Mr. Nofi commented that as the district continuously strives to be an “environmentally green school,” in addition to being beneficial to the environment, this single stream recycling initiative will benefit Rocky Point Schools as it is being done at no cost to the district.

MOTION TO APPOINT IMPARTIAL HEARING OFFICER

Upon a motion made by Susan Sullivan and seconded by Scott Reh, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education appoints Gary Peters from the New York State Education Department’s Impartial Hearing rotational list to serve as the Impartial Hearing Officer in the matter of a demand hearing for a classified student, initiated by the parent on February 26, 2014.

All in favor – Motion carried 5-0

ADOPTION OF THE REVISED AND UPDATED SPECIAL EDUCATION PLAN

Upon a motion made by Scott Reh and seconded by John Lessler, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education adopts the revised and updated Special Education Plan, as heretofore submitted.

All in favor – Motion carried 5-0

COMMITTEES ON SPECIAL EDUCATION/PRESCHOOL SPECIAL EDUCATION RECOMMENDATIONS

Upon a motion made by John Lessler and seconded by Diane Burke, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education votes to arrange for appropriate services pursuant to the recommendations of Schedule 3-17-14-A and Schedule 3-17-14 B.

All in favor – Motion carried 5-0

EXECUTIVE SESSION

At 8:18 p.m. Mr. Nofi made a motion and Mrs. Burke seconded to adjourn to Executive Session in order to discuss confidential personnel matters pertaining to select individuals.

All in favor – Motion carried 5-0

The Board returned to Open Session at 8:51 p.m.

PERSONNEL

Upon a motion made by Susan Sullivan and seconded by Scott Reh, the following resolution was offered:

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education accepts the attached Personnel changes.

All in favor – Motion carried 5-0

Mr. Nofi opened the floor to questions and/or comments from meeting attendees.

- Mrs. Roberta Gerrish expressed her appreciation to the board for conducting a meeting that was both inspiring and uplifting. Reading from a prepared statement, Mrs. Gerrish respectfully submitted to the board a plan for the creation of a Family Recreation Center to be considered on the vacant property that was formerly the home of the golf driving range. Following a five-point financial support plan for this project, Mrs. Gerrish read a poem she wrote in support of the plan.
- Mrs. Burke thanked Mrs. Gerrish for her presentation and recommendations. Mrs. Burke asked if Mrs. Gerrish attends the Rocky Point Civic Association meetings as possible grant proposals for the vacant property are being formulated for consideration by Suffolk County. Mrs. Burke invited Mrs. Gerrish to join the grant committee for further information and to share her ideas and recommendations.
- Ms. Ernestine Franco asked what the district was doing concerning the Gap Eliminating Adjustment issue. Dr. Ring responded that the district addressed this issue during the January Budget Workshop and that information pertaining thereto is included in the January budget presentation which is still available on the district's website. Dr. Ring assured Ms. Franco that this was a number one priority for the district and school superintendents in Suffolk County and throughout the state. Dr. Ring further explained that the district, along with others, lobbied state legislators and Congressman Bishop at a recent forum in an effort to get back aid lost through the Gap Elimination Adjustment (GEA). In addition to securing said GEA aid monies owed to the district, Dr. Ring noted the foundation formula is in need of repair.
- Deacon Gary of St. Louis de Montfort Roman Catholic Church shared his concerns regarding the current endemic heroin use in communities in Suffolk County. Deacon Gary urged the school board and the community in general to be at the forefront of prevention of drug abuse among our youth. Deacon Gary suggested the county consider redirecting available funds from law enforcement to drug prevention. Mr. Nofi thanked Deacon Gary for his remarks and suggestions. Mr. Nofi advised that the school district has worked and will continue to work with local legislators and members of the town board on behalf of our youth.

There were no further questions or comments.

ADJOURNMENT

At 9:05 p.m., a motion was made by Diane Burke and seconded by Susan Sullivan to adjourn the meeting.

All in favor – Motion carried 5-0

Respectfully submitted,

Patricia Jones
District Clerk

DRAFT

**ROCKY POINT UNION FREE SCHOOL DISTRICT
FINANCE REPORTS
FOR THE MONTH ENDED FEBRUARY 2014**

BOARD MEETING BOOK

TREASURER'S REPORT
EXTRA-CLASSROOM ACTIVITY TREASURER'S REPORT

REPORTS FILED IN DISTRICT CLERKS OFFICE:

CASH REPORT

CASH FLOW REPORT

GENERAL FUND

TRIAL BALANCE
REVENUE STATUS REPORT
APPR. BUDGET STATUS REPORT

CAFETERIA FUND

TRIAL BALANCE
REVENUE STATUS REPORT
APPR. BUDGET STATUS REPORT

FEDERAL FUND

TRIAL BALANCE
REVENUE STATUS REPORT
APPR. BUDGET STATUS REPORT

CAPITAL FUND

TRIAL BALANCE
REVENUE STATUS REPORT
APPR. BUDGET STATUS REPORT

TRUST AND AGENCY FUND

TRIAL BALANCE

SCHOLARSHIP FUND

TRIAL BALANCE

DEBT SERVICE FUND

TRIAL BALANCE
REVENUE STATUS REPORT
APPR. BUDGET STATUS REPORT

STUDENT ACTIVITY

TRIAL BALANCE

**Rocky Point Union Free School District
Treasurer's Report
For the Month Ended: February 28, 2014**

Rocky Point Union Free School District
Treasurer's Report
General Fund - Investment A2008
As of February 28, 2014

Reconciled Balance as of: 1/31/2014 17,107,188.40

Receipts:

Tax Revenue	4,287,862.54	
Homeless Aid Revenue '11-'12	10,203.19	
Homeless Aid Revenue '12-'13	37,643.50	
RTI Revenue '13-'14	20,000.00	
VLT Lottery '13-'14	149,039.16	
Federal B'fast & Lunch Revenue	33,536.00	
Refund	939.73	
Interest	<u>3,964.20</u>	
		4,543,188.32

Disbursements:

Interfund Transfer		
Funding Transfer: Net Payroll	1,999,468.07	
Funding Transfer: Payroll Deductions	1,328,209.91	
Funding Transfer: AP Warrants	<u>1,906,983.88</u>	
		<u>(5,234,661.86)</u>

Total available balance per General Ledger as of: 2/28/2014 16,415,714.86

Bank Balance as of: 2/28/2014 16,415,714.86
0.00

Prepared by: Linda Bilski
Date: 3/3/2014

Reviewed by: Virginia Holway
Date: 3/3/2014

A2008

ExportData[2]

Direct inquiries to Customer Service
(877) 694-9111

ROCKY POINT UFSD
GENERAL FUND INVESTMENT ACCOUNT
90 ROCKY POINT YAPHANK RD
ROCKY POINT NY 11778-8423

0 ENCLOSURES Page 1 of 2

Government Bking Cking w/i

Opening balance	02-01-14	17,107,188.40
+Deposits/Credits	6	4,539,224.12
-Checks/Debits	7	5,234,661.86
-Service charge		0.00
+Interest paid		3,964.20
Ending balance	02-28-14	16,415,714.86
Days in Statement Period	28	

INTEREST INFORMATION

Average Daily Balance	17,223,468.51
Days in Earnings Period	28
Interest Earned	3,964.20
Annual Percentage Yield Earned	0.30 %
Interest Paid this Year	6,680.27
Interest paid during 2013	44,517.30

DATE	DESCRIPTION	CHECK#	DEBITS	CREDITS	BALANCE
	Beginning Balance				17,107,188.40
02-10	ACH deposit			2826,813.08	19,934,001.48
	BROOKHAVEN CASH DISB				
	021014 ROCKY POINT SCH DIST				
02-10	Book transfer debit		60,255.70		19,873,745.78
02-10	Book transter debit		1136,152.54		18,737,593.24
02-10	Book transfer debit		729,466.30		18,008,126.94
02-12	ACH deposit			33,536.00	18,041,662.94
	NYS OSC ACH				
	021214 ROCKY POINT SCHOOL DIS AP0000728843				
02-12	Book transfer debit		943,454.40		17,098,208.54
02-20	Refund analysis service charge			939.73	17,099,148.27
02-24	ACH deposit			1461,049.46	18,560,197.73
	BROOKHAVEN CASH DISB				
	022414 ROCKY POINT SCH DIST				
02-24	ACH deposit			196,885.85	18,757,083.58

DETAIL ACCOUNT TRANSACTIONS - A 2008 CAPITAL ONE INVESTMENT - 02/01/14 - 02/28/14

DATE	REF#	INV#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
02/01/14				BALANCE 07/01/13 - 01/31/14		0.00	0.00	17,107,188.40
02/10/14	1022269			FUNDING WARRANT #56	CR-9	0.00	60,255.70	17,046,932.70
02/10/14	1022248			TAX REVENUE #5	CR-9	2,826,813.08	0.00	19,873,745.78
02/10/14	1022273			TRUST & AGENCY DEDUCTIO	CR-9	0.00	729,466.30	19,144,279.48
02/10/14	1022274			FUNDING NET PAYROLL 2.14.	CR-9	0.00	1,136,152.54	18,008,126.94
02/12/14	1022275			FUNDING WARRANT #57	CR-9	0.00	943,454.40	17,064,672.54
02/12/14	1022276			FEDERAL LUNCH REVENUE	CR-9	29,642.00	0.00	17,094,314.54
02/12/14	1022277			FEDERAL BREAKFAST REVE	CR-9	3,894.00	0.00	17,098,208.54
02/24/14	1022280			VLT LOTTERY REVENUE '13-'	CR-9	149,039.16	0.00	17,247,247.70
02/24/14	1022279			TAX REVENUE #6	CR-9	1,461,049.46	0.00	18,708,297.16
02/24/14	1022282			HOMELESS AID REVENUE '12	CR-9	37,643.50	0.00	18,745,940.66
02/24/14	1022281			HOMELESS AID REVENUE '11	CR-9	10,203.19	0.00	18,756,143.85
02/25/14	1022286			TRUST & AGENCY DEDUCTIO	CR-9	0.00	598,743.61	18,157,400.24
02/25/14	1022287			FUNDING NET PAYROLL 2.28.	CR-9	0.00	863,315.53	17,294,084.71
02/26/14	1022295			RTI REVENUE - '13-'14	CR-9	20,000.00	0.00	17,314,084.71
02/28/14	1022297			INTEREST REVENUE	CR-9	3,964.20	0.00	17,318,048.91
02/28/14	1022296			FUNDING WARRANT #59	CR-9	0.00	903,273.78	16,414,775.13
02/28/14	1022308			REFUND	CR-9	939.73	0.00	16,415,714.86
				TOTALS		4,543,188.32	5,234,661.86	16,415,714.86

Report Completed 11:18 AM

Rocky Point Union Free School District
Treasurer's Report
General Fund - Operating A2009
As of February 28, 2014

Reconciled Balance as of:	1/31/2014	2,700,000.00
Receipts:		<u>0.00</u>
Disbursements:		<u>0.00</u>
Total available balance per General Ledger as of:	2/28/2014	<u><u>2,700,000.00</u></u>
Bank Balance as of:	2/28/2014	<u><u>2,700,000.00</u></u>

Prepared by: Linda Bilski
Date: 3/3/2014

Reviewed by: Virginia Holloway
Date: 3/3/2014

A2009

ExportData[4]

Direct inquiries to Customer Service
(877) 694-9111

ROCKY POINT UFSD
OPERATING ACCOUNT
90 ROCKY POINT YAPHANK RD
ROCKY POINT NY 11778-8423

0 ENCLOSURES Page 1 of 1

Government Banking Checking

Opening balance	02-01-14	2,700,000.00
+Deposits/Credits	0	0.00
-Checks/Debits	0	0.00
-Service charge		0.00
Ending balance	02-28-14	2,700,000.00
Days in Statement Period	28	

END OF STATEMENT

DETAIL ACCOUNT TRANSACTIONS - A 2009 CAPITAL ONE OPERATING - 02/01/14 - 02/28/14

DATE	REF#	INV#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
02/01/14				BALANCE 07/01/13 - 01/31/14		0.00	0.00	2,700,000.00
					TOTALS	0.00	0.00	2,700,000.00

Report Completed 10:33 AM

Rocky Point Union Free School District
Treasurer's Report
General Fund - AP Checking A2010
As of February 28, 2014

Reconciled Balance as of:	1/31/2014		857,979.29
Receipts:			
	NYS DOH	3,659.77	
	Health, Dental	16,040.16	
	11-'12 CPSE Admin. Cost	60,250.00	
	Lost Library Books	10.00	
	Copy Fees	9.99	
	Funding Transfer	1,906,983.88	
	Interest	<u>298.57</u>	
			1,987,252.37
Disbursements:			
	Cash Disbursements	<u>1,906,983.88</u>	<u>(1,906,983.88)</u>
Total available balance per General Ledger as of:	2/28/2014		<u><u>938,247.78</u></u>
Bank Balance as of:	2/28/2014		1,851,289.68
Less:	Outstanding Checks		<u>(913,041.90)</u>
Adjusted Bank Balance as of:	2/28/2014		<u><u>938,247.78</u></u>

Prepared by:
Date:

Linda Bilski
3/3/2014

Reviewed by:
Date:

Virginia H. H. H.
3/3/2014

A2010

ExportData[2]

Direct inquiries to Customer Service
(877) 694-9111

ROCKY POINT UFSD
GENERAL FUND CHECKING
90 ROCKY POINT YAPHANK RD
ROCKY POINT NY 11778-8423

200 ENCLOSURES Page 1 of 7

Government Bking Cking w/i

Opening balance	02-01-14	1,893,898.91
+Deposits/Credits	11	1,986,953.80
-Checks/Debits	200	2,029,861.60
-Service charge		0.00
+Interest paid		298.57
Ending balance	02-28-14	1,851,289.68
Days in Statement Period	28	

INTEREST INFORMATION

Average Daily Balance	1,297,202.42
Days in Earnings Period	28
Interest Earned	298.57
Annual Percentage Yield Earned	0.30 %
Interest Paid this Year	629.30
Interest paid during 2013	5,400.80

DATE	DESCRIPTION	CHECK#	DEBITS	CREDITS	BALANCE
	Beginning Balance				1,893,898.91
02-03	Check withdrawal	97223	579,733.49		1,314,165.42
02-03	Check withdrawal	97239	39,602.00		1,274,563.42
02-03	Check withdrawal	97179	15,115.43		1,259,447.99
02-03	Check withdrawal	97170	8,587.80		1,250,860.19
02-03	Check withdrawal	97159	3,197.87		1,247,662.32
02-03	Check withdrawal	97183	2,992.29		1,244,670.03
02-03	Check withdrawal	97200	2,250.00		1,242,420.03
02-03	Check withdrawal	97204	2,236.00		1,240,184.03
02-03	Check withdrawal	97147	1,981.50		1,238,202.53
02-03	Check withdrawal	97233	1,598.40		1,236,604.13
02-03	Check withdrawal	97149	932.00		1,235,672.13
02-03	Check withdrawal	97193	919.00		1,234,753.13
02-03	Check withdrawal	97213	800.00		1,233,953.13
02-03	Check withdrawal	97232	718.92		1,233,234.21
02-03	Check withdrawal	97155	608.59		1,232,625.62
02-03	Check withdrawal	97214	575.00		1,232,050.62
02-03	Check withdrawal	97219	463.16		1,231,587.46
02-03	Check withdrawal	97196	428.75		1,231,158.71
02-03	Check withdrawal	97161	370.94		1,230,787.77

ROCKY POINT UFSD		
OUTSTANDING CHECK LIST		
AS OF FEBRUARY 28, 2014		
CHECK#	CHECK DATE	CHECK AMOUNT
94723	5/28/2013	\$186.00
94945	6/25/2013	\$79.91
96394	11/5/2013	\$30.00
96520	11/19/2013	\$23.07
96754	12/10/2013	\$227.00
96841	12/17/2013	\$629.40
96858	12/17/2013	\$629.40
96932	12/17/2013	\$629.40
97013	12/17/2013	\$419.60
97169	1/22/2014	\$400.00
97178	1/22/2014	\$30.00
97185	1/22/2014	\$189.99
97191	1/22/2014	\$5,874.35
97263	2/4/2014	\$175.00
97321	2/11/2014	\$120.00
97323	2/11/2014	\$25.00
97332	2/11/2014	\$100.00
97355	2/26/2014	\$1,350.00
97356	2/26/2014	\$689.70
97357	2/26/2014	\$1,800.00
97358	2/26/2014	\$119.30
97359	2/26/2014	\$61.81
97360	2/26/2014	\$1,936.00
97361	2/26/2014	\$33,023.86
97362	2/26/2014	\$8,346.98
97363	2/26/2014	\$74,580.48
97364	2/26/2014	\$14,722.68
97365	2/26/2014	\$3,481.80
97366	2/26/2014	\$370.46
97367	2/26/2014	\$609.00
97368	2/26/2014	\$564.87
97369	2/26/2014	\$393.78
97371	2/26/2014	\$12,873.10
97373	2/26/2014	\$628.05
97374	2/26/2014	\$152.00
97375	2/26/2014	\$2,250.00
97376	2/26/2014	\$137.70
97377	2/26/2014	\$1,375.00
97378	2/26/2014	\$22,423.88
97379	2/26/2014	\$647,032.38

97380	2/26/2014	\$4,665.03
97381	2/26/2014	\$424.80
97382	2/26/2014	\$435.66
97383	2/26/2014	\$43,109.49
97384	2/26/2014	\$5,961.70
97385	2/26/2014	\$4,272.00
97386	2/26/2014	\$30.07
97387	2/26/2014	\$191.85
97388	2/26/2014	\$225.00
97389	2/26/2014	\$1,593.45
97390	2/26/2014	\$75.00
97391	2/26/2014	\$48.57
97392	2/26/2014	\$3,430.51
97393	2/26/2014	\$13.09
97394	2/26/2014	\$816.60
97395	2/26/2014	\$385.87
97396	2/26/2014	\$16.95
97397	2/26/2014	\$2,927.78
97398	2/26/2014	\$76.50
97399	2/26/2014	\$699.00
97400	2/26/2014	\$1,821.99
97401	2/26/2014	\$2,841.00
97402	2/26/2014	\$289.24
		\$913,041.90

DETAIL ACCOUNT TRANSACTIONS - A 2010 CAPITAL ONE AP CHECKING - 02/01/14 - 02/28/14

DATE	REF#	INV#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
02/01/14				BALANCE 07/01/13 - 01/31/14		0.00	0.00	857,979.29
02/05/14				* SEE CASH DISBURSEMENT	CD-56	0.00	60,255.70	797,723.59
02/07/14	1022267			COPYING FEE	CR-9	9.99	0.00	797,733.58
02/07/14	1022268			DENTAL	CR-9	1,344.56	0.00	799,078.14
02/07/14	1022247			HEALTH, DENTAL	CR-9	5,429.01	0.00	804,507.15
02/10/14	1022269			FUNDING WARRANT #56	CR-9	60,255.70	0.00	864,762.85
02/12/14				* SEE CASH DISBURSEMENT	CD-57	0.00	943,454.40	-78,691.55
02/12/14	1022275			FUNDING WARRANT #57	CR-9	943,454.40	0.00	864,762.85
02/14/14	1022278			HEALTH, DENTAL	CR-9	1,416.71	0.00	866,179.56
02/26/14				* SEE CASH DISBURSEMENT	CD-59	0.00	903,273.78	-37,094.22
02/28/14	1022298			INTEREST REVENUE	CR-9	298.57	0.00	-36,795.65
02/28/14	1022291			LOST BOOK	CR-9	10.00	0.00	-36,785.65
02/28/14	1022292			11-12 CPSE ADMIN COSTS	CR-9	60,250.00	0.00	23,464.35
02/28/14	1022293			DENTAL	CR-9	3,490.54	0.00	26,954.89
02/28/14	1022294			DENTAL	CR-9	4,359.34	0.00	31,314.23
02/28/14	1022296			FUNDING WARRANT #59	CR-9	903,273.78	0.00	934,588.01
02/28/14	1022309			NYS DOH ACH	CR-9	3,659.77	0.00	938,247.78
				TOTALS		1,987,252.37	1,906,983.88	938,247.78

Report Completed 12:46 PM

Rocky Point Union Free School District
Treasurer's Report
General Fund - Investment A2011
As of February 28, 2014

Reconciled Balance as of:	1/31/2014		4,498,838.18
Receipts:			
	Interest	<u>448.44</u>	448.44
Disbursements:			<u>0.00</u>
Total available balance per General Ledger as of:	2/28/2014		<u><u>4,499,286.62</u></u>
Bank Balance as of:	2/28/2014		<u><u>4,499,286.62</u></u>

Prepared by: Linda Bilski
Date: 3/3/2014

Reviewed by: Virginia Holloway
Date: 3/3/2014

A 2011

Cash Reporting -- Statement Report by Cumulative Range

ROCKY POINT UFSD

** Informational Purposes Only **

Date Range: 02/01/2014 - 02/28/2014

Amount Range: All Amounts

Includes Credits and Debits for: All Transaction Types

Bank: JPMorgan Chase Bank, N.A. (NY)

Currency: US Dollar

Account Number:

Last Update: 03:37 ET 03/01/2014

Account Name: GENERAL FUND MONEY MARKET

<u>Date</u>		<u>Amount</u>	<u>Items</u>
02/03/2014	Opening Ledger	4,498,838.18	
	Total Credits	448.44	1
	Total Debits	0.00	0
02/28/2014	Closing Ledger	4,499,286.62	
	Closing Available	4,499,286.62	
	1 Day Float	0.00	
	2+ Day Float	0.00	
	3+ Day Float	0.00	
	Investment Position	NA	

CREDITS

<u>Date</u>	<u>Description</u>	<u>Amount</u>	<u>Cust Ref</u>
02/28/2014	INTEREST PAYMENT	448.44	
	Total Credits	448.44	1 Item

DETAIL ACCOUNT TRANSACTIONS - A 2011 CHASE GENERAL FUND MM - 02/01/14 - 02/28/14

DATE	REF#	INV#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
02/01/14				BALANCE 07/01/13 - 01/31/14		0.00	0.00	4,498,838.18
02/28/14	1022299			INTEREST REVENUE	CR-9	448.44	0.00	4,499,286.62
				TOTALS		448.44	0.00	4,499,286.62

Report Completed 10:34 AM

Rocky Point Union Free School District
Treasurer's Report
Cafeteria ACH - C205
As of February 28, 2014

Reconciled Balance as of:	1/31/2014	37,413.05
Receipts:		0.00
Disbursements:		<u>0.00</u>
Total available balance per General Ledger as of:	2/28/2014	<u><u>37,413.05</u></u>
Bank Balance as of:	2/28/2014	<u><u>37,413.05</u></u>
		0.00

Prepared by Linda Bilski
Date: 3/5/2014

Reviewed by: Virginia Holley
Date: 3/5/2014



Bank

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T

STATEMENT OF ACCOUNT



645038 06DD1F30 1 000000
ROCKY POINT UFSD
CAFETERIA FUND ACH REVENUE
90 ROCKY POINT YAPHANK RD
ROCKY POINT NY 11778-8423

Page: 1 of 2
Statement Period: Feb 01 2014-Feb 28 2014
Cust Ref #:
Primary Account #:



TD MUNICIPAL CHOICE SOLUTION

ROCKY POINT UFSD
CAFETERIA FUND ACH REVENUE

ACCOUNT SUMMARY

Statement Balance as of 02/01		37,413.05
Plus	0 Deposits and Other Credits	0.00
Less	0 Checks and Other Debits	0.00
Statement Balance as of 02/28		37,413.05

DAILY ACCOUNT ACTIVITY

No Transactions this Statement Period

DETAIL ACCOUNT TRANSACTIONS - C 205 TD-CAFETERIA ACH REVENUE - 02/01/14 - 02/28/14

DATE	REF#	INV#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
02/01/14				BALANCE 07/01/13 - 01/31/14		0.00	0.00	37,413.05
					TOTALS	0.00	0.00	37,413.05

Report Completed 2:33 PM

Rocky Point Union Free School District
Treasurer's Report
Cafeteria Checking - C207
As of February 28, 2014

Reconciled Balance as of:	1/31/2014		546,298.00
Receipts:			
	Student Deposits	34,347.93	
	Interest	<u>129.09</u>	
			34,477.02
Disbursements:			
	NSF Checks	175.00	
	Cash Disbursements	<u>22,932.29</u>	
			<u>(23,107.29)</u>
Total available balance per General Ledger as of:	2/28/2014		<u><u>557,667.73</u></u>
Bank Balance as of:	2/28/2014		567,751.17
Less:	Outstanding Checks		(13,066.38)
Add:	Deposits In Transit		2,982.94
Adjusted Bank Balance as of :	2/28/2014		<u><u>557,667.73</u></u>

Prepared by: Linda Bilski
Date: 3/6/2014

Reviewed by: Virginia Holly
Date: 3/6/2014

ExportData[7]

Direct inquiries to Customer Service
(877) 694-9111

ROCKY POINT UFSD
CAFETERIA CHECKING
90 ROCKY POINT YAPHANK RD
ROCKY POINT NY 11778-8423

41 ENCLOSURES Page 1 of 4

Government Bking Cking w/i

Opening balance	02-01-14	577,165.95
+Deposits/Credits	50	36,348.62
-Checks/Debits	48	45,892.49
-Service charge		0.00
+Interest paid		129.09
Ending balance	02-28-14	567,751.17
Days in Statement Period	28	

INTEREST INFORMATION

Average Daily Balance	560,844.59
Days in Earnings Period	28
Interest Earned	129.09
Annual Percentage Yield Earned	0.30 %
Interest Paid this Year	275.94
Interest paid during 2013	1,755.93

DATE	DESCRIPTION	CHECK#	DEBITS	CREDITS	BALANCE
	Beginning Balance				577,165.95
02-03	Chargeback		40.00		577,125.95
	NSF 1st time	012914			
02-03	Check withdrawal	9403	3,224.63		573,901.32
02-03	Check withdrawal	9400	2,160.45		571,740.87
02-03	Check withdrawal	9408	2,144.30		569,596.57
02-03	Check withdrawal	9418	1,434.84		568,161.73
02-03	Check withdrawal	9397	847.43		567,314.30
02-03	Check withdrawal	9395	604.13		566,710.17
02-03	Check withdrawal	9412	513.30		566,196.87
02-03	Check withdrawal	9411	267.00		565,929.87
02-04	Customer Deposit			913.70	566,843.57
02-04	Customer Deposit			433.18	567,276.75
02-04	Customer Deposit			320.30	567,597.05
02-04	Check withdrawal	9409	2,864.80		564,732.25
02-04	Check withdrawal	9396	1,871.44		562,860.81
02-04	Check withdrawal	9398	548.36		562,312.45
02-04	Check withdrawal	9415	517.40		561,795.05
02-05	Check withdrawal	9416	1,806.89		559,988.16

Bank Reconciliation Outstanding Checks Listing as of 02/28/14

CHECK#	ISSUE DATE	PAYEE	AMOUNT	CLEARED	CLEAR DATE
9185	06/18/13	Gerald Nadeau	1.25	N	
9190	06/18/13	Laura Carpenter	5.50	N	
9199	06/18/13	Robert Hunsucker	12.65	N	
9313	11/19/13	LONG ISLAND EQUIP SERVICE	952.06	N	
9374	01/14/14	LONG ISLAND EQUIP SERVICE	2,014.55	N	
9407	01/28/14	COMMISSIONER OF HEALTH	20.00	N	
9414	01/28/14	LONG ISLAND EQUIP SERVICE	2,444.10	N	
9438	02/26/14	AMERICAN CLASSIC SPECIALT	466.30	N	
9439	02/26/14	COOKIES & MORE	200.01	N	
9440	02/26/14	JAY BEE DISTRIBUTORS	818.54	N	
9441	02/26/14	MIVILA FOODS OF NY	361.10	N	
9442	02/26/14	MODERN ITALIAN BAKERY	267.12	N	
9443	02/26/14	NEW YORK PRETZEL, LLC	237.40	N	
9444	02/26/14	SAVORY FOOD SERVICE	1,482.23	N	
9445	02/26/14	SCHRIER, H. & CO.	882.02	N	
9446	02/26/14	Staples Business Advantag	52.22	N	
9447	02/26/14	T.A. MORRIS SONS INC.	2,849.33	N	
		GRAND TOTAL	13,066.38		
		TOTAL CHECKS	17		

Report Completed 8:59 AM

DETAIL ACCOUNT TRANSACTIONS - C 207 CAPITAL ONE CHECKING - 02/01/14 - 02/28/14

DATE	REF#	INV#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
02/01/14				BALANCE 07/01/13 - 01/31/14		0.00	0.00	546,298.00
02/04/14	1022322			CAFT RECEIPTS	CR-8	1,077.62	0.00	547,375.62
02/04/14	1022322			CAFT RECEIPTS	CR-8	535.20	0.00	547,910.82
02/04/14	1022322			CAFT RECEIPTS	CR-8	513.43	0.00	548,424.25
02/04/14	1022322			CAFT RECEIPTS	CR-8	205.35	0.00	548,629.60
02/05/14				* SEE CASH DISBURSEMENT	CD-22	0.00	11,846.37	536,783.23
02/06/14	1022323			CAFT RECEIPTS	CR-8	1,286.97	0.00	538,070.20
02/06/14	1022323			CAFT RECEIPTS	CR-8	1,071.10	0.00	539,141.30
02/06/14	1022323			CAFT RECEIPTS	CR-8	503.50	0.00	539,644.80
02/06/14	1022323			CAFT RECEIPTS	CR-8	265.46	0.00	539,910.26
02/07/14	1022324			CAFT RECEIPTS	CR-8	1,329.26	0.00	541,239.52
02/07/14	1022324			CAFT RECEIPTS	CR-8	899.26	0.00	542,138.78
02/07/14	1022324			CAFT RECEIPTS	CR-8	324.37	0.00	542,463.15
02/07/14	1022324			CAFT RECEIPTS	CR-8	400.55	0.00	542,863.70
02/10/14	1022325			CAFT RECEIPTS	CR-8	1,032.10	0.00	543,895.80
02/10/14	1022325			CAFT RECEIPTS	CR-8	1,297.70	0.00	545,193.50
02/10/14	1022325			CAFT RECEIPTS	CR-8	412.23	0.00	545,605.73
02/10/14	1022325			CAFT RECEIPTS	CR-8	314.50	0.00	545,920.23
02/11/14	200			NSF CHECK - SETTEPANI	JE-17	0.00	40.00	545,880.23
02/11/14	1022326			CAFT RECEIPTS	CR-8	1,250.00	0.00	547,130.23
02/11/14	1022326			CAFT RECEIPTS	CR-8	725.75	0.00	547,855.98
02/11/14	1022326			CAFT RECEIPTS	CR-8	317.39	0.00	548,173.37
02/11/14	1022326			CAFT RECEIPTS	CR-8	296.85	0.00	548,470.22
02/12/14				* SEE CASH DISBURSEMENT	CD-23	0.00	3,469.65	545,000.57
02/12/14	1022327			CAFT RECEIPTS	CR-8	1,536.50	0.00	546,537.07
02/12/14	1022327			CAFT RECEIPTS	CR-8	952.00	0.00	547,489.07
02/12/14	1022327			CAFT RECEIPTS	CR-8	287.40	0.00	547,776.47
02/12/14	1022327			CAFT RECEIPTS	CR-8	488.75	0.00	548,265.22
02/14/14	1022328			CAFT RECEIPTS	CR-8	1,102.78	0.00	549,368.00
02/14/14	1022328			CAFT RECEIPTS	CR-8	818.75	0.00	550,186.75
02/14/14	1022328			CAFT RECEIPTS	CR-8	435.69	0.00	550,622.44
02/14/14	1022328			CAFT RECEIPTS	CR-8	360.08	0.00	550,982.52
02/19/14	206			NSF CHECK-LOVAGLIO	JE-17	0.00	75.00	550,907.52
02/24/14	1022329			CAFT RECEIPTS	CR-8	1,180.85	0.00	552,088.37
02/24/14	1022329			CAFT RECEIPTS	CR-8	978.75	0.00	553,067.12
02/24/14	1022329			CAFT RECEIPTS	CR-8	347.26	0.00	553,414.38
02/24/14	1022329			CAFT RECEIPTS	CR-8	373.22	0.00	553,787.60
02/25/14	1022330			CAFT RECEIPTS	CR-8	1,369.04	0.00	555,156.64
02/25/14	1022330			CAFT RECEIPTS	CR-8	843.95	0.00	556,000.59
02/25/14	1022330			CAFT RECEIPTS	CR-8	359.37	0.00	556,359.96
02/25/14	1022330			CAFT RECEIPTS	CR-8	356.60	0.00	556,716.56
02/26/14	1022331			CAFT RECEIPTS	CR-8	1,181.25	0.00	557,897.81
02/26/14	1022331			CAFT RECEIPTS	CR-8	911.10	0.00	558,808.91

DETAIL ACCOUNT TRANSACTIONS - C 207 CAPITAL ONE CHECKING - 02/01/14 - 02/28/14

DATE	REF#	INV#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
02/26/14	1022331			CAFT RECEIPTS	CR-8	349.48	0.00	559,158.39
02/26/14	1022331			CAFT RECEIPTS	CR-8	244.79	0.00	559,403.18
02/26/14				* SEE CASH DISBURSEMENT	CD-24	0.00	7,616.27	551,786.91
02/27/14	214			NSF CHECK - MOORING	JE-17	0.00	30.00	551,756.91
02/27/14	1022332			CAFT RECEIPTS	CR-8	1,210.55	0.00	552,967.46
02/27/14	1022332			CAFT RECEIPTS	CR-8	967.95	0.00	553,935.41
02/27/14	1022332			CAFT RECEIPTS	CR-8	447.90	0.00	554,383.31
02/27/14	1022332			CAFT RECEIPTS	CR-8	202.39	0.00	554,585.70
02/28/14	215			NSF CHECK - MOORING	JE-17	0.00	30.00	554,555.70
02/28/14	1022300			INTEREST REVENUE	CR-9	129.09	0.00	554,684.79
02/28/14	1022333			CAFT RECEIPTS	CR-8	1,241.95	0.00	555,926.74
02/28/14	1022333			CAFT RECEIPTS	CR-8	997.75	0.00	556,924.49
02/28/14	1022333			CAFT RECEIPTS	CR-8	422.09	0.00	557,346.58
02/28/14	1022333			CAFT RECEIPTS	CR-8	321.15	0.00	557,667.73
				TOTALS		34,477.02	23,107.29	557,667.73

DIT

Report Completed 12:22 PM

Rocky Point Union Free School District
Treasurer's Report
Cafeteria Fund ACH C208
As of February 28, 2014

Reconciled Balance as of:	1/31/2014		196,018.60
Receipts:			
	Café Sales	15,975.00	
	Interest	<u>15.52</u>	
			15,990.52
Disbursements:			<u>0.00</u>
Total available balance per General Ledger as of:	2/28/2014		<u><u>212,009.12</u></u>
Bank Balance as of:	2/28/2014		210,239.12
Add:	Deposit in Transit		<u>1,770.00</u>
Adjusted Bank Balance as of:	2/28/2014		<u><u>212,009.12</u></u> 0.00

Prepared by: Linda Bilski
Date: 3/3/2014

Reviewed by: Virginia Hall
Date: 3/3/2014

C208

J.P.Morgan

Cash Reporting -- Statement Report by Cumulative Range

ROCKY POINT UFSD

** Informational Purposes Only **

Date Range: 02/01/2014 - 02/28/2014

Amount Range: All Amounts

Includes Credits and Debits for: All Transaction Types

Bank: JPMorgan Chase Bank, N.A. (NY)

Currency: US Dollar

Account Number:

Last Update: 03:37 ET 03/01/2014

Account Name: SCHOOL LUNCH ACH

<u>Date</u>		<u>Amount</u>	<u>Items</u>
02/03/2014	Opening Ledger	194,043.60	
	Total Credits	16,195.52	87
	Total Debits	0.00	0
02/28/2014	Closing Ledger	210,239.12	
	Closing Available	210,239.12	
	1 Day Float	0.00	
	2+ Day Float	0.00	
	3+ Day Float	0.00	
	Investment Position	NA	

CREDITS

<u>Date</u>	<u>Description</u>	<u>Amount</u>	<u>Cust Ref</u>
02/03/2014	EFT CREDIT	575.00	362303167880
02/03/2014	EFT CREDIT	430.00	362303172880
02/03/2014	EFT CREDIT	300.00	362303167880
02/03/2014	EFT CREDIT	275.00	362303181881
02/03/2014	EFT CREDIT	260.00	362303172880
02/03/2014	EFT CREDIT	245.00	362303181881
02/03/2014	EFT CREDIT	230.00	362303167880
02/03/2014	EFT CREDIT	200.00	362303194884
02/03/2014	EFT CREDIT	190.00	362303181881
02/03/2014	EFT CREDIT	110.00	362303172880

DETAIL ACCOUNT TRANSACTIONS - C 208 CHASE ACH REVENUE - 02/01/14 - 02/28/14

DATE	REF#	INV#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
02/01/14				BALANCE 07/01/13 - 01/31/14		0.00	0.00	196,018.60
02/28/14	1022301			INTEREST REVENUE	CR-9	15.52	0.00	196,034.12
02/28/14	1022310			FJC ACH	CR-9	6,039.00	0.00	202,073.12
02/28/14	1022311			JAE ACH	CR-9	3,010.00	0.00	205,083.12
02/28/14	1022312			RPHS ACH	CR-9	2,795.00	0.00	207,878.12
02/28/14	1022313			RPMS ACH	CR-9	4,131.00	0.00	212,009.12
				TOTALS		15,990.52	0.00	212,009.12

Report Completed 1:21 PM

Rocky Point Union Free School District
Treasurer's Report
Federal Fund Checking - F205
As of February 28, 2014

Reconciled Balance as of:	1/31/2014		415,555.82
Receipts:			
	Interest	<u>99.53</u>	99.53
Disbursements:			
	Cash Disbursements	<u>30,944.76</u>	<u>(30,944.76)</u>
Total available balance per General Ledger as of:	2/28/2014		<u>384,710.59</u>
Bank Balance as of:	2/28/2014		386,064.67
Less:	Outstanding Checks		<u>(1,354.08)</u>
Adjusted Bank Balance as of :	2/28/2014		<u>384,710.59</u>

Prepared by: Linda Bilski
Date: 3/3/2014

Reviewed by:
Date: 3/3/2014

Virginia Holley

Direct inquiries to Customer Service
(877) 694-9111

ROCKY POINT UFSD
FEDERAL CHECKING
90 ROCKY POINT YAPHANK RD
ROCKY POINT NY 11778-8423

21 ENCLOSURES Page 1 of 2

Government Bking Cking w/i

Opening balance	02-01-14	523,096.01
+Deposits/Credits	0	0.00
-Checks/Debits	21	137,130.87
-Service charge		0.00
+Interest paid		99.53
Ending balance	02-28-14	386,064.67
Days in Statement Period	28	

INTEREST INFORMATION

Average Daily Balance	432,451.82
Days in Earnings Period	28
Interest Earned	99.53
Annual Percentage Yield Earned	0.30 %
Interest Paid this Year	140.83
Interest paid during 2013	619.44

DATE	DESCRIPTION	CHECK#	DEBITS	CREDITS	BALANCE
	Beginning Balance				523,096.01
02-03	Check withdrawal	3990	6,323.00		516,773.01
02-03	Check withdrawal	3995	2,330.00		514,443.01
02-04	Check withdrawal	4001	17,500.00		496,943.01
02-04	Check withdrawal	4000	3,278.00		493,665.01
02-04	Check withdrawal	3991	1,082.00		492,583.01
02-05	Check withdrawal	3987	10,482.00		482,101.01
02-05	Check withdrawal	3997	1,166.00		480,935.01
02-06	Check withdrawal	3999	5,027.40		475,907.61
02-06	Check withdrawal	3998	1,082.00		474,825.61
02-07	Check withdrawal	3994	13,976.00		460,849.61
02-07	Check withdrawal	3989	2,829.00		458,020.61
02-10	Check withdrawal	3993	22,293.45		435,727.16
02-10	Check withdrawal	3988	1,018.02		434,709.14
02-11	Check withdrawal	4002	16,230.00		418,479.14
02-11	Check withdrawal	3992	1,082.00		417,397.14
02-13	Check withdrawal	3996	1,747.00		415,650.14
02-18	Check withdrawal	4007	3,180.00		412,470.14
02-19	Check withdrawal	4004	9,975.00		402,495.14
02-19	Check withdrawal	4006	100.00		402,395.14

Bank Reconciliation Outstanding Checks Listing as of 02/28/14

CHECK#	ISSUE DATE	PAYEE	AMOUNT	CLEARED	CLEAR DATE
3774	06/19/12	NORTHERN TERMINUS INC.	51.00	N	
3976	11/19/13	NORTHERN TERMINUS INC.	43.32	N	
4003	02/04/14	LILAC	85.00	N	
4005	02/04/14	YANNUCCI, MICHAEL	37.93	N	
4010	02/26/14	APOSTOLI, BETH	38.70	N	
4011	02/26/14	C. P. LOMANNO'S	53.77	N	
4012	02/26/14	ROGERS, NICOLE	1,044.36	N	
GRAND TOTAL			1,354.08		
TOTAL CHECKS			7		

Report Completed 1:31 PM

DETAIL ACCOUNT TRANSACTIONS - F 205 CAPITAL ONE CHECKING - 02/01/14 - 02/28/14

DATE	REF#	INV#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
02/01/14				BALANCE 07/01/13 - 01/31/14		0.00	0.00	415,555.82
02/05/14				* SEE CASH DISBURSEMENT	CD-24	0.00	10,097.93	405,457.89
02/12/14				* SEE CASH DISBURSEMENT	CD-25	0.00	19,710.00	385,747.89
02/26/14				* SEE CASH DISBURSEMENT	CD-26	0.00	1,136.83	384,611.06
02/28/14	1022302			INTEREST REVENUE	CR-9	99.53	0.00	384,710.59
				TOTALS		99.53	30,944.76	384,710.59

Report Completed 10:34 AM

ExportData[1]

Direct inquiries to Customer Service
(877) 694-9111

ROCKY POINT UFSD
CAPITAL FUND CHECKING
90 ROCKY POINT YAPHANK RD
ROCKY POINT NY 11778-8423

1 ENCLOSURES Page 1 of 1

Government Bking Cking w/i

Opening balance	02-01-14	403,594.67
+Deposits/Credits	0	0.00
-Checks/Debits	1	9,177.25
-Service charge		0.00
+Interest paid		92.29
Ending balance	02-28-14	394,509.71
Days in Statement Period	28	

INTEREST INFORMATION

Average Daily Balance	400,972.59
Days in Earnings Period	28
Interest Earned	92.29
Annual Percentage Yield Earned	0.30 %
Interest Paid this Year	195.41
Interest paid during 2013	3,511.52

DATE	DESCRIPTION	CHECK#	DEBITS	CREDITS	BALANCE
	Beginning Balance				403,594.67
02-21	Check withdrawal	889	9,177.25		394,417.42
02-28	Interest paid			92.29	394,509.71
	Ending balance				394,509.71

CHECKS PAID DURING STATEMENT PERIOD

Date	Check No.	Amount	Date	Check No.	Amount
02-21	889	9,177.25			

END OF STATEMENT

Bank Reconciliation Outstanding Checks Listing as of 02/28/14

CHECK#	ISSUE DATE	PAYEE	AMOUNT	CLEARED	CLEAR DATE
890	02/26/14	ELDOR CONTRACTING CORP	23,154.20	N	
891	02/26/14	JOHN A GRILLO ARCHITECT,	902.00	N	
		GRAND TOTAL	24,056.20		
		TOTAL CHECKS	2		

Report Completed 3:04 PM

DETAIL ACCOUNT TRANSACTIONS - H 205 CAPITAL ONE CHECKING - 02/01/14 - 02/28/14

DATE	REF#	INV#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
02/01/14				BALANCE 07/01/13 - 01/31/14		0.00	0.00	394,417.42
02/26/14				* SEE CASH DISBURSEMENT	CD-13	0.00	24,056.20	370,361.22
02/28/14	1022303			INTEREST REVENUE	CR-9	92.29	0.00	370,453.51
				TOTALS		92.29	24,056.20	370,453.51

Report Completed 10:34 AM

Rocky Point Union Free School District
Treasurer's Report
Trust and Agency Checking - T204
As of February 28, 2014

Reconciled Balance as of:	1/31/2014		1,010,979.57
Receipts:			
	ERS Refund	141.00	
	AFLAC Refund	96.36	
	Funding Transfers	1,328,209.91	
	Interest Revenue	279.28	
			1,328,726.55
Disbursements:			
	ERS	17,314.26	
	Cash Disbursements	1,206,727.88	
			(1,224,042.14)
Total available balance per General Ledger as of:	2/28/2014		1,115,663.98
Bank Balance as of:	2/28/2014		1,145,507.61
Less:	Outstanding Checks		(29,843.63)
Adjusted Bank Balance as of :	2/28/2014		1,115,663.98

Prepared by: Linda Bilski
Date: 3/3/2014

Reviewed by: Virginia Holly
Date: 3/3/2014

T204

ExportData[2]

Direct inquiries to Customer Service
(877) 694-9111

ROCKY POINT UFSD
TRUST AND AGENCY ACCOUNT
90 ROCKY POINT YAPHANK RD
ROCKY POINT NY 11778-8423

18 ENCLOSURES Page 1 of 2

Government Bking Cking w/i

Opening balance	02-01-14	1,049,551.13
+Deposits/Credits	3	1,328,447.27
-Checks/Debits	25	1,232,770.07
-Service charge		0.00
+Interest paid		279.28
Ending balance	02-28-14	1,145,507.61
Days in Statement Period	28	

INTEREST INFORMATION

Average Daily Balance	1,213,399.19
Days in Earnings Period	28
Interest Earned	279.28
Annual Percentage Yield Earned	0.30 %
Interest Paid this Year	557.13
Interest paid during 2013	3,701.96

DATE	DESCRIPTION	CHECK#	DEBITS	CREDITS	BALANCE
	Beginning Balance				1,049,551.13
02-03	ACH withdrawal		17,314.26		1,032,236.87
	9102716322 DEBITS				
	020314 ROCKY POINT UF	74728-010			
02-03	Check withdrawal	10277	11,183.95		1,021,052.92
02-04	Check withdrawal	10280	530.77		1,020,522.15
02-04	Check withdrawal	10278	202.00		1,020,320.15
02-05	Check withdrawal	10279	20,011.50		1,000,308.65
02-05	Check withdrawal	10281	696.40		999,612.25
02-07	Check withdrawal	10282	703.00		998,909.25
02-07	Check withdrawal	10286	116.42		998,792.83
02-10	Book transfer credit			729,466.30	1,728,259.13
02-10	Check withdrawal	10283	4,328.25		1,723,930.88
02-13	Check withdrawal	10289	351.71		1,723,579.17
02-14	Wire transfer withdrawal		61,678.27		1,661,900.90
	The OMNI Group				
	021414 140214054608H400				
02-14	ACH withdrawal		488,529.15		1,173,371.75
	IRS USATAXPYMT				

Bank Reconciliation Outstanding Checks Listing as of 02/28/14

CHECK#	ISSUE DATE	PAYEE	AMOUNT	CLEARED	CLEAR DATE
10264	01/07/14	SHERIFF OF SUFFOLK COUNTY	104.09	N	
10274	01/14/14	SHERIFF OF SUFFOLK COUNTY	43.73	N	
10285	01/28/14	SHERIFF OF SUFFOLK COUNTY	198.55	N	
10287	01/28/14	VOTE COPE	347.25	N	
10291	02/11/14	COMMISSIONER OF TAXATION	45.46	N	
10291	02/12/14	COMMISSIONER OF TAXATION	(45.46)	N	
10294	02/11/14	ROCKY POINT ADMIN ASSOCIA	703.00	N	
10297	02/11/14	SHERIFF OF SUFFOLK COUNTY	153.09	N	
10299	02/11/14	VOTE COPE	342.25	N	
10300	02/12/14	SHERIFF OF SUFFOLK COUNTY	45.46	N	
10301	02/26/14	AXA EQUITABLE	297.83	N	
10302	02/26/14	J.J. STANIS AND COMPANY,	6,412.13	N	
10303	02/26/14	COMMISSIONER OF TAXATION	192.61	N	
10304	02/26/14	N.Y.S.TEACHERS RETIRE.SYS	13,647.00	N	
10305	02/26/14	NYS CHILD SUPPORT PROCESS	530.77	N	
10306	02/26/14	NYSUT MEMBER BENEFITS TRU	707.33	N	
10307	02/26/14	ROCKY POINT ADMIN ASSOCIA	703.00	N	
10308	02/26/14	ROCKY POINT SCH REL PERS	4,360.92	N	
10310	02/26/14	SHERIFF OF SUFFOLK COUNTY	197.56	N	
10311	02/26/14	US DEPARTMENT OF EDUCATIO	514.81	N	
10312	02/26/14	VOTE COPE	342.25	N	
GRAND TOTAL			29,843.63		
TOTAL CHECKS			21		

Report Completed 3:21 PM

DETAIL ACCOUNT TRANSACTIONS - T 204 CAPITAL ONE TRUST & AGENCY - 02/01/14 - 02/28/14

DATE	REF#	INV#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
02/01/14				BALANCE 07/01/13 - 01/31/14		0.00	0.00	1,010,979.57
02/03/14	195			ERS JANUARY 2014	JE-17	0.00	17,314.26	993,665.31
02/05/14				* SEE CASH DISBURSEMENT	CD-40	0.00	3,541.44	990,123.87
02/10/14	1022273			TRUST & AGENCY DEDUCTIO	CR-9	729,466.30	0.00	1,719,590.17
02/25/14	1022286			TRUST & AGENCY DEDUCTIO	CR-9	598,743.61	0.00	2,318,333.78
02/26/14				* SEE CASH DISBURSEMENT	CD-42	0.00	6,709.96	2,311,623.82
02/28/14				**SEE OPEN CASH DISBURSE	CD-43	0.00	539,696.39	1,771,927.43
02/28/14				**SEE OPEN CASH DISBURSE	CD-41	0.00	656,780.09	1,115,147.34
02/28/14	1022304			INTEREST REVENUE	CR-9	279.28	0.00	1,115,426.62
02/28/14	1022288			AFLAC REFUND	CR-8	21.24	0.00	1,115,447.86
02/28/14	1022289			AFLAC REFUND	CR-8	75.12	0.00	1,115,522.98
02/28/14	1022290			MTH EMPLR RPT REND TO E	CR-8	141.00	0.00	1,115,663.98
				TOTALS		1,328,726.55	1,224,042.14	1,115,663.98

Report Completed 10:35 AM

Rocky Point Union Free School District
Treasurer's Report
Net Payroll Checking - T205
As of February 28, 2014

Reconciled Balance as of:	1/31/2014		29,389.68
Receipts:			
	Interest	83.55	
	Funding Transfer	1,999,468.07	
			1,999,551.62
Disbursements:			
	Disburse Net Payroll	1,999,468.07	
			(1,999,468.07)
Total available balance per General Ledger as of:	2/28/2014		29,473.23
Bank Balance as of:	2/28/2014		108,297.71
Less:	Outstanding Checks		(78,824.48)
Adjusted Bank Balance as of:	2/28/2014		29,473.23
			0.00

Prepared by: Linda Bilski
Date: 3/4/2014

Reviewed by: Virginia Holly
Date: 3/4/2014

T205

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Direct inquiries to Customer Service
(877) 694-9111

ROCKY POINT UFSD
PAYROLL ACCOUNT
90 ROCKY POINT YAPHANK RD
ROCKY POINT NY 11778-8423

245 ENCLOSURES Page 1 of 8

Government Bking Cking w/i

Opening balance	02-01-14	87,964.07
+Deposits/Credits	3	1,999,468.09
-Checks/Debits	247	1,979,218.00
-Service charge		0.00
+Interest paid		83.55
Ending balance	02-28-14	108,297.71
Days in Statement Period	28	

INTEREST INFORMATION

Average Daily Balance	362,998.09
Days in Earnings Period	28
Interest Earned	83.55
Annual Percentage Yield Earned	0.30 %
Interest Paid this Year	151.58
Interest paid during 2013	1,089.82

DATE	DESCRIPTION	CHECK#	DEBITS	CREDITS	BALANCE
	Beginning Balance				87,964.07
02-03	Check withdrawal	85220	3,496.57		84,467.50
02-03	Check withdrawal	85219	2,828.17		81,639.33
02-03	Check withdrawal	85235	2,779.78		78,859.55
02-03	Check withdrawal	85228	2,655.94		76,203.61
02-03	Check withdrawal	85225	2,413.87		73,789.74
02-03	Check withdrawal	85223	2,277.45		71,512.29
02-03	Check withdrawal	85224	1,908.53		69,603.76
02-03	Check withdrawal	85238	1,730.85		67,872.91
02-03	Check withdrawal	85236	1,662.72		66,210.19
02-03	Check withdrawal	85250	1,408.89		64,801.30
02-03	Check withdrawal	85251	1,328.91		63,472.39
02-03	Check withdrawal	85243	1,242.77		62,229.62
02-03	Check withdrawal	85252	1,192.17		61,037.45
02-03	Check withdrawal	85246	1,092.62		59,944.83
02-03	Check withdrawal	85234	835.26		59,109.57
02-03	check withdrawal	85256	591.89		58,517.68
02-03	Check withdrawal	85244	567.40		57,950.28
02-03	check withdrawal	85263	533.10		57,417.18
02-03	check withdrawal	85241	493.61		56,923.57

ROCKY POINT UFSD		
OUTSTANDING CHECK LIST		
AS OF February 28, 2014		
Check #	Check Date	Check Amt.
84104	6/21/2013	\$29.86
84432	6/28/2013	\$94.97
84448	6/28/2013	\$181.97
84476	6/28/2013	\$683.98
84525	7/3/2013	\$610.94
85284	2/14/2014	\$1,429.68
85286	2/14/2014	\$1,595.44
85292	2/14/2014	\$1,467.66
85299	2/14/2014	\$769.67
85302	2/14/2014	\$1,440.66
85303	2/14/2014	\$1,533.56
85314	2/14/2014	\$1,429.68
85321	2/14/2014	\$1,533.56
85324	2/14/2014	\$153.92
85337	2/14/2014	\$76.95
85341	2/14/2014	\$3,258.52
85346	2/14/2014	\$1,027.08
85366	2/14/2014	\$1,555.11
85404	2/14/2014	\$1,875.58
85407	2/14/2014	\$1,470.20
85467	2/14/2014	\$4,718.84
85475	2/14/2014	\$4,421.16
85477	2/14/2014	\$3,312.44
85482	2/28/2014	\$2,265.31
85483	2/28/2014	\$1,704.63
85484	2/28/2014	\$2,413.87
85486	2/28/2014	\$2,655.94
85488	2/28/2014	\$2,548.18
85489	2/28/2014	\$2,659.02
85491	2/28/2014	\$1,142.83
85492	2/28/2014	\$937.06
85493	2/28/2014	\$2,970.75
85494	2/28/2014	\$2,779.78
85495	2/28/2014	\$1,662.72
85496	2/28/2014	\$3,400.56
85497	2/28/2014	\$1,783.00
85498	2/28/2014	\$580.44
85500	2/28/2014	\$493.61

85501	2/28/2014	\$336.01	
85502	2/28/2014	\$1,242.77	
85503	2/28/2014	\$567.40	
85504	2/28/2014	\$401.30	
85505	2/28/2014	\$1,092.62	
85507	2/28/2014	\$1,035.22	
85508	2/28/2014	\$652.49	
85509	2/28/2014	\$1,330.62	
85510	2/28/2014	\$1,328.91	
85511	2/28/2014	\$1,100.98	
85512	2/28/2014	\$270.13	
85513	2/28/2014	\$268.28	
85515	2/28/2014	\$591.89	
85516	2/28/2014	\$358.09	
85517	2/28/2014	\$184.70	
85518	2/28/2014	\$214.70	
85519	2/28/2014	\$239.64	
85520	2/28/2014	\$444.25	
85521	2/28/2014	\$410.36	
85522	2/28/2014	\$95.55	
85523	2/28/2014	\$423.08	
85524	2/28/2014	\$259.96	
85525	2/28/2014	\$327.12	
85526	2/28/2014	\$38.57	
85527	2/28/2014	\$346.03	
85528	2/28/2014	\$345.93	
85529	2/28/2014	\$104.21	
85530	2/28/2014	\$52.19	
85531	2/28/2014	\$92.35	
		<u>\$78,824.48</u>	

DETAIL ACCOUNT TRANSACTIONS - T 205 CAPITAL ONE NET PAYROLL - 02/01/14 - 02/28/14

DATE	REF#	INV#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
02/01/14				BALANCE 07/01/13 - 01/31/14		0.00	0.00	29,389.68
02/10/14	1022274			FUNDING NET PAYROLL 2.14.	CR-9	1,136,152.54	0.00	1,165,542.22
02/14/14	203			FICA & MED & T&A DEDUCTIO	JE-18	0.00	1,136,152.54	29,389.68
02/25/14	1022287			FUNDING NET PAYROLL 2.28.	CR-9	863,315.53	0.00	892,705.21
02/28/14	1022305			INTEREST REVENUE	CR-9	83.55	0.00	892,788.76
02/28/14	207			FICA & MED & T&A DEDUCTIO	JE-18	0.00	863,315.53	29,473.23
				TOTALS		1,999,551.62	1,999,468.07	29,473.23

Report Completed 10:35 AM

Rocky Point Union Free School District
Treasurer's Report
Scholarship Fund Checking - U200
As of February 28, 2014

Reconciled Balance as of:	1/31/2014		29,781.36
Receipts:			
	Interest	<u>6.85</u>	6.85
Disbursements:			<u>0.00</u>
Total available balance per General Ledger as of:	2/28/2014		<u><u>29,788.21</u></u>
Bank Balance as of:	2/28/2014		<u><u>29,788.21</u></u> 0.00

Prepared by: Linda Bilski
Date: 3/3/2014

Reviewed by: Virginia Holley
Date: 3/3/2014

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Direct inquiries to Customer Service
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ROCKY POINT UFSB
 SCHOLARSHIP CHECKING
 90 ROCKY POINT YAPHANK RD
 ROCKY POINT NY 11778-8423

0 ENCLOSURES Page 1 of 1

Government Bking Cking w/i

Opening balance	02-01-14	29,781.36
+Deposits/Credits	0	0.00
-Checks/Debits	0	0.00
-Service charge		0.00
+Interest paid		6.85
Ending balance	02-28-14	29,788.21
Days in Statement Period	28	
Interest Paid this Year		14.42
Interest paid during 2013		47.35

DATE	DESCRIPTION	CHECK#	DEBITS	CREDITS	BALANCE
	Beginning Balance				29,781.36
02-28	Interest paid			6.85	29,788.21
	Ending balance				29,788.21
	END OF STATEMENT				

DETAIL ACCOUNT TRANSACTIONS - U 200 CASH IN CHECKING - 02/01/14 - 02/28/14

DATE	REF#	INV#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
02/01/14				BALANCE 07/01/13 - 01/31/14		0.00	0.00	29,781.36
02/28/14	1022306			INTEREST REVENUE	CR-9	6.85	0.00	29,788.21
				TOTALS		6.85	0.00	29,788.21

Report Completed 10:35 AM

Rocky Point Union Free School District
Treasurer's Report
Debt Service Fund Checking - V200
As of February 28, 2014

Reconciled Balance as of:	1/31/2014	311,229.10
Receipts:		
	Interest	<u>71.63</u>
		71.63
Disbursements:		<u>0.00</u>
Total available balance per General Ledger as of:	2/28/2014	<u><u>311,300.73</u></u>
Bank Balance as of:	2/28/2014	<u><u>311,300.73</u></u>

Prepared by: Linda Bielcki
Date: 3/3/2014

Reviewed by: Virginia Holman
Date: 3/3/2014

V200

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Direct inquiries to Customer Service
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ROCKY POINT UFSD
DEBT SERVICE FUND
90 ROCKY POINT YAPHANK RD
ROCKY POINT NY 11778-8423

0 ENCLOSURES Page 1 of 1

Government Bking Cking w/i

Opening balance	02-01-14	311,229.10
+Deposits/Credits	0	0.00
-Checks/Debits	0	0.00
-Service charge		0.00
+Interest paid		71.63
Ending balance	02-28-14	311,300.73
Days in Statement Period	28	

INTEREST INFORMATION

Average Daily Balance	311,229.10
Days in Earnings Period	28
Interest Earned	71.63
Annual Percentage Yield Earned	0.30 %
Interest Paid this Year	150.92
Interest paid during 2013	2,548.55

DATE	DESCRIPTION	CHECK#	DEBITS	CREDITS	BALANCE
	Beginning Balance				311,229.10
02-28	Interest paid			71.63	311,300.73
	Ending balance				311,300.73
	END OF STATEMENT				

DETAIL ACCOUNT TRANSACTIONS - V 200 CASH - 02/01/14 - 02/28/14

DATE	REF#	INV#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
02/01/14				BALANCE 07/01/13 - 01/31/14		0.00	0.00	311,229.10
02/28/14	1022307			INTEREST REVENUE	CR-9	71.63	0.00	311,300.73
				TOTALS		71.63	0.00	311,300.73

Report Completed 10:36 AM

Rocky Point Union Free School District
Treasurer's Report
Extra Class Checking - X201
As of February 28, 2014

Reconciled Balance as of:	1/31/2014	110,487.19
Receipts:		
	Donation - Photographer	3,349.14
	Gatorade	1,376.00
	Fundraiser	143.00
	Coach Bus	910.00
	Yearbook	765.00
	Interest	26.24
		6,569.38
Disbursements:		
	Cash Disbursements	1806.96
		(1,806.96)
Total available balance per General Ledger as of:	2/28/2014	115,249.61
Bank Balance as of:	2/28/2014	115,855.52
Less:	Outstanding Checks	(605.91)
Adjusted Bank Balance as of:	2/28/2014	115,249.61

Prepared by: Linda Bilski
Date: 3/4/2014

Reviewed by: Virginia Halley
Date: 3/4/2014

STUDENT ACTIVITY ACCOUNTS

February-14

STUDENT ACTIVITY ACCOUNTS						
February-14						
FROM: 2/1/14						
TO: 2/28/14					JE	
ACCOUNT	NAME	2/1/2014 BEG. BAL.	RECEIPTS	DISB	OR TRANSFERS	2/28/2014 END BAL.
600-2013	CLASS OF 2013	\$2,617.63				\$2,617.63
600-2014	CLASS OF 2014	\$374.98				\$374.98
630-7	LEADERS CLUB	\$830.45				\$830.45
630-8	MATH HONOR SOCIETY	\$55.35				\$55.35
630-9	VARSITY CLUB	\$3,175.69	\$1,376.00	\$651.05		\$3,900.64
6310	SCIENCE CLUB	\$380.18				\$380.18
6351	STUDENT COUNCIL-MS	\$9,359.86				\$9,359.86
635-3	MS/YEARBOOK	\$13,814.48				\$13,814.48
640-2	MS SCHOOL STORE	\$258.49				\$258.49
645-2	NICER NEIGHBOR CLUB	\$2,541.21		\$150.00		\$2,391.21
64521	BANN-KIN	\$780.27				\$780.27
645-3	FBLA CLUB	\$3.62				\$3.62
645-4	COMMUNITY SERVICE	\$1,901.18				\$1,901.18
645-7	SKILLS USA	\$37.91	\$910.00	\$800.00		\$147.91
6533	ROBOTICS HS	\$638.34	\$143.00	\$143.00		\$638.34
65010	S.A.D.D.	\$646.58				\$646.58
650-115	THESPIAN TROUPE	\$87.79				\$87.79
650-12	YEARBOOK CLUB	\$41,402.14	\$765.00			\$42,167.14
650-16	HS STUDENT COUNCIL	\$26,132.42	\$3,349.14	\$62.91		\$29,418.65
650-17	ART CLUB	\$1,355.40				\$1,355.40
65018	BUSINESS HONOR	\$1,207.38				\$1,207.38
650-25	JAE STUDENT COUNCIL	\$2,717.66				\$2,717.66
700	INTEREST	\$168.18			\$26.24	\$194.42
	TOTALS	\$110,487.19	\$6,543.14	\$1,806.96	\$26.24	\$115,249.61
		2/1/2014			CASH	2/28/2014
		BEG. BAL.	RECEIPTS	DISB.	MOVE	END BAL.
	201 - CHECKING ACCT - CAP ONE	\$110,487.19	\$6,543.14	\$1,806.96	\$26.24	\$115,249.61
391	DUE FROM GENERAL					\$0.00
						\$115,249.61
I certify that this financial report is correct, that all cash receipts have been recorded and deposited intact, that all disbursements were supported by the proper authorities and documentary evidence with state laws, regulations and school board regulations.						
Prepared by:	<i>[Signature]</i>	Treasurer	<i>[Signature]</i>			

X201

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Direct inquiries to Customer Service
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ROCKY POINT UFSD
EXTRA CLASS CHECKING
90 ROCKY POINT YAPHANK RD
ROCKY POINT NY 11778-8423

6 ENCLOSURES Page 1 of 1

Government Bking Cking w/i

Opening balance	02-01-14	112,821.15
+Deposits/Credits	6	6,543.14
-Checks/Debits	6	3,535.01
-Service charge		0.00
+Interest paid		26.24
Ending balance	02-28-14	115,855.52
Days in Statement Period	28	

INTEREST INFORMATION

Average Daily Balance	114,025.52
Days in Earnings Period	28
Interest Earned	26.24
Annual Percentage Yield Earned	0.30 %
Interest Paid this Year	53.48
Interest paid during 2013	342.59

DATE	DESCRIPTION	CHECK#	DEBITS	CREDITS	BALANCE
	Beginning Balance				112,821.15
02-04	Check withdrawal	10730	84.75		112,736.40
02-06	Check withdrawal	10731	790.00		111,946.40
02-10	Check withdrawal	10733	136.21		111,810.19
02-11	Customer Deposit			3,349.14	115,159.33
02-11	Customer Deposit			885.00	116,044.33
02-13	Check withdrawal	10732	1,073.00		114,971.33
02-14	Customer Deposit			765.00	115,736.33
02-19	Check withdrawal	10734	800.00		114,936.33
02-21	Check withdrawal	10736	651.05		114,285.28
02-25	Customer Deposit			143.00	114,428.28
02-25	Customer Deposit			25.00	114,453.28
02-28	Customer Deposit			1,376.00	115,829.28
02-28	Interest paid			26.24	115,855.52
	Ending balance				115,855.52

CHECKS PAID DURING STATEMENT PERIOD * INDICATES CHECK OUT OF SEQUENCE

Date	Check No.	Amount	Date	Check No.	Amount
02-04	10730	84.75	02-06	10731	790.00

Bank Reconciliation Outstanding Checks Listing as of 02/28/14

CHECK#	ISSUE DATE	PAYEE	AMOUNT	CLEARED	CLEAR DATE
10677	06/05/13	LASALLA, NICK	125.00	N	
10678	06/05/13	MCLOONE, CHARLES	125.00	N	
10735	02/11/14	Crossan, Susan	62.91	N	
10737	02/12/14	KOHL'S DEPT STORES, INC.	150.00	N	
10738	02/26/14	THE LEUKEMIA & LYMPHOMA	143.00	N	
GRAND TOTAL			605.91		
TOTAL CHECKS			5		

Report Completed 4:00 PM

DETAIL ACCOUNT TRANSACTIONS - X 201 CAPITAL ONE CHECKING - 02/01/14 - 02/28/14

DATE	REF#	INV#	VEND#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
02/01/14				BALANCE 07/01/13 - 01/31/14		0.00	0.00	110,487.19
02/11/14	1022270			DONATION FROM PHOTOGR	CR-8	3,349.14	0.00	113,836.33
02/11/14	1022271			COACH BUS	CR-8	885.00	0.00	114,721.33
02/13/14	1022272			YEARBOOK SALES	CR-8	765.00	0.00	115,486.33
02/24/14	1022283			COACH BUS FEE	CR-8	25.00	0.00	115,511.33
02/25/14	1022284			FUNDRAISER	CR-8	143.00	0.00	115,654.33
02/28/14	209			INTEREST INCOME	JE-8	26.24	0.00	115,680.57
02/28/14	1022285			GATERADE/WATER	CR-8	1,376.00	0.00	117,056.57
02/28/14				* SEE CASH DISBURSEMENT	CD-8	0.00	1,806.96	115,249.61
				TOTALS		6,569.38	1,806.96	115,249.61

Report Completed 3:49 PM

**ROCKY POINT UNION FREE SCHOOL DISTRICT
FOR THE MONTH ENDED FEBRUARY 2014**

GENERAL FUND

REVENUE BUDGET STATUS - FUNDS: A FOR PERIOD COVERED 07/01/13 - 02/28/14

ACCOUNT	ACCOUNT NAME	BUDGET	ADJUSTMENTS	REVISED BUDGET	REVENUE EARNED	UNEARNED REVENUE
A 1001	REAL PROPERTY TAX	46,473,856.00	0.00	46,473,856.00	22,042,789.62	24,431,066.38
A 1085	STAR REIMBURSEMENT	0.00	0.00	0.00	6,277,954.46	(6,277,954.46)
A 1315	CONTINUING ED-SUMMER	20,000.00	0.00	20,000.00	19,105.00	895.00
A 1315..A	CONTINUING ED-FALL	2,000.00	0.00	2,000.00	3,897.29	(1,897.29)
A 1315..B	CONTINUING ED-SPRING	2,000.00	0.00	2,000.00	0.00	2,000.00
A 1316	DRIVER EDUCATION-SUMMER	90,500.00	0.00	90,500.00	32,000.00	58,500.00
A 1316..A	DRIVERS ED-FALL	0.00	0.00	0.00	25,600.00	(25,600.00)
A 1316..B	DRIVERS ED-SPRING	26,000.00	0.00	26,000.00	36,000.00	(10,000.00)
A 1489	OTHER CHARGES-PROM, YEARBO	8,000.00	0.00	8,000.00	0.00	8,000.00
A 2230	DAY SCHOOL TUITION FROM O	30,000.00	0.00	30,000.00	52,484.03	(22,484.03)
A 2401	INTEREST AND EARNINGS	35,000.00	0.00	35,000.00	33,855.03	1,144.97
A 2655	MINOR SALES, OTHER	0.00	0.00	0.00	815.00	(815.00)
A 2690	FINES - LOST BOOKS	0.00	0.00	0.00	158.04	(158.04)
A 2700	REIMBURSEMENT OF MEDICARE	50,000.00	0.00	50,000.00	0.00	50,000.00
A 2701	REFUNDS FOR PRIOR YEARS'	0.00	0.00	0.00	40,668.00	(40,668.00)
A 2703	PRIOR YEAR REFUNDS-OTHER	0.00	0.00	0.00	16,914.68	(16,914.68)
A 2705	GIFTS AND DONATIONS	0.00	16,253.10	16,253.10	16,253.10	0.00
A 2710	PREMIUM ON OBLIGATIONS	0.00	0.00	0.00	13,080.00	(13,080.00)
A 2770	OTHER UNCLASSIFIED	30,000.00	0.00	30,000.00	67,014.38	(37,014.38)
A 3100	PRIOR YEAR STATE AID	0.00	0.00	0.00	72,158.57	(72,158.57)
A 3101	GROSS STATE AID - BASIC	21,139,002.00	0.00	21,139,002.00	3,397,076.50	17,741,925.50
A 3101.E	STATE AID EXCESS COST	1,834,421.00	0.00	1,834,421.00	1,415,688.10	418,732.90
A 3102	STATE AID LOTTERY	0.00	0.00	0.00	3,925,774.14	(3,925,774.14)
A 3103	STATE AID BOCES	1,267,340.00	0.00	1,267,340.00	0.00	1,267,340.00
A 3260	STATE AID TEXTBOOKS	272,169.00	0.00	272,169.00	51,480.00	220,689.00
A 3262	STATE AID COMPUTER SOFTWA	47,294.00	0.00	47,294.00	0.00	47,294.00
A 3289	OTHER STATE AID	0.00	0.00	0.00	47,846.69	(47,846.69)
A 4285	MEDICAID MANAGEMENT REIMB	0.00	0.00	0.00	50,012.57	(50,012.57)
FUND A TOTAL		71,327,582.00	16,253.10	71,343,835.10	37,638,625.20	33,705,209.90

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/13 - 02/28/14 (Summary)

ACCOUNT GROUPING	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 1010....BOARD OF EDUCATION *	9,850.00	0.00	9,850.00	5,038.47	748.70	4,062.83
A 1040....DISTRICT CLERK *	11,500.00	0.00	11,500.00	8,480.85	4,119.15	(1,100.00)
A 1060....DISTRICT MEETING *	6,410.00	0.00	6,410.00	289.24	4,270.00	1,850.76
A 1240....CHIEF SCHOOL ADMINISTRATOR *	345,876.00	0.00	345,876.00	231,028.74	100,442.68	14,404.58
A 1310....BUSINESS ADMINISTRATION *	574,245.00	(1,269.92)	572,975.08	437,334.95	172,752.84	(37,112.71)
A 1320....AUDITING *	125,000.00	22,750.00	147,750.00	45,745.03	43,809.97	58,195.00
A 1325....TREASURER *	10,000.00	0.00	10,000.00	4,715.00	0.00	5,285.00
A 1345....PURCHASING *	33,350.00	0.00	33,350.00	20,862.45	13,282.55	(795.00)
A 1380....FISCAL AGENT FEE *	9,000.00	0.00	9,000.00	9,000.00	0.00	0.00
A 1420....LEGAL *	200,000.00	0.00	200,000.00	100,049.74	78,037.40	21,912.86
A 1430....PERSONNEL *	333,319.00	0.00	333,319.00	176,702.49	151,006.05	5,610.46
A 1480....PUBLIC INFORMATION AND SERVICES *	39,858.00	0.00	39,858.00	11,203.20	28,654.80	0.00
A 1620....OPERATION OF PLANT *	3,368,237.00	20,087.83	3,388,324.83	2,125,208.40	1,125,198.63	137,917.80
A 1621....MAINTENANCE OF PLANT *	397,000.00	492,625.14	889,625.14	714,703.94	140,398.25	34,522.95
A 1670....CENTRAL PRINTING AND MAILING *	70,000.00	1,929.11	71,929.11	37,111.61	28,671.88	6,145.62
A 1680....CENTRAL DATA PROCESSING *	1,012,400.00	(150,000.00)	862,400.00	402,824.79	459,575.21	0.00
A 1910....UNALLOCATED INSURANCE *	529,725.00	0.00	529,725.00	422,097.10	18,886.70	88,741.20
A 1981....ADMINISTRATIVE CHARGE-BOCES *	337,732.00	0.00	337,732.00	151,960.01	185,771.99	0.00
A 2010....CURRICULUM DEVELOPMENT AND SUPE *	382,431.00	(553.13)	381,877.87	275,381.34	81,532.35	24,964.18
A 2020....SUPERVISION - ADMINISTRATION *	2,066,565.00	1,028.63	2,067,593.63	1,379,069.14	733,592.76	(45,068.27)
A 2060....RESEARCH, PLANNING AND EVALUATI *	52,500.07	0.00	52,500.07	6,486.00	7,500.07	38,514.00
A 2070....INSERVICE TRAINING - INSTRUCTIO *	8,925.00	27.00	8,952.00	2,902.19	483.81	5,566.00
A 2110....TEACHING - REGULAR SCHOOL *	20,673,206.50	265,050.30	20,938,256.80	10,841,273.48	8,373,359.79	1,723,623.53
A 2138....MUSIC & FINE ARTS *	60,546.00	9,981.65	70,527.65	38,146.01	13,995.43	18,386.21
A 2250....PROGRAMS FOR HANDICAPPED CHILDREN *	13,562,434.10	(187,153.56)	13,375,280.54	6,251,244.71	6,753,754.90	370,280.93
A 2280....OCCUPATIONAL EDUCATION *	1,005,628.20	0.00	1,005,628.20	470,423.11	533,798.56	1,406.53
A 2330....COMMUNITY EDUCATION *	600,120.00	436.96	600,556.96	94,197.22	465,370.50	40,989.24
A 2610....SCHOOL LIBRARY AND AUDIOVISUAL *	562,249.50	992.89	563,242.39	332,135.09	199,421.07	31,686.23
A 2620....EDUCATIONAL TELEVISION *	8,000.00	0.00	8,000.00	0.00	0.00	8,000.00
A 2630....COMPUTER ASSISTED INSTRUCTION *	352,319.09	80,263.70	432,582.79	231,524.70	108,643.35	92,414.74
A 2805....ATTENDANCE - REGULAR SCHOOL *	49,615.00	0.00	49,615.00	25,138.24	8,617.72	15,859.04
A 2810....GUIDANCE - REGULAR SCHOOL *	1,022,267.00	(9,691.64)	1,012,575.36	589,859.07	425,509.93	(2,793.64)
A 2815....HEALTH SERVICES - REGULAR SCHOOL *	388,485.00	5,177.00	393,662.00	174,465.65	180,960.90	38,235.45
A 2820....PSYCHOLOGICAL SERVICES - REGULAR *	281,920.00	0.00	281,920.00	118,634.33	121,026.50	42,259.17
A 2825....SOCIAL WORK SERVICES - REGULAR *	358,096.00	0.00	358,096.00	189,865.40	171,469.60	(3,239.00)
A 2850....CO-CURRICULAR ACTIVITIES - REG. *	305,091.00	60.39	305,151.39	144,343.23	6,198.26	154,609.90
A 2855....INTERSCHOLASTIC ATHLETICS - REG *	787,182.00	354.32	787,536.32	542,630.86	90,563.82	154,341.64
A 5510....DISTRICT TRANSPORTATION SERVICE *	70,639.00	0.00	70,639.00	47,415.98	23,222.02	1.00
A 5540....CONTRACT TRANSPORTATION *	4,568,398.00	7,014.37	4,575,412.37	1,972,998.98	2,532,366.81	70,046.58
A 9010....NYS EMPLOYEES RETIREMENT *	1,144,586.00	0.00	1,144,586.00	825,337.50	0.00	319,248.50

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/13 - 02/28/14 (Summary)

ACCOUNT GROUPING	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 9020....NYS TEACHERS RETIREMENT *	4,559,058.00	0.00	4,559,058.00	0.00	0.00	4,559,058.00
A 9030....SOCIAL SECURITY *	2,609,908.00	0.00	2,609,908.00	1,364,223.65	0.00	1,245,684.35
A 9040....WORKERS' COMPENSATION *	150,000.00	0.00	150,000.00	215,244.55	24,000.00	(89,244.55)
A 9045....LIFE INSURANCE *	37,000.00	3,659.26	40,659.26	19,855.99	3,311.10	17,492.17
A 9050....UNEMPLOYMENT INSURANCE *	75,000.00	0.00	75,000.00	46,848.80	28,151.20	0.00
A 9060....HEALTH INSURANCE *	7,403,092.00	0.00	7,403,092.00	4,731,813.15	2,211,501.57	459,777.28
A 9760....TAX ANTICIPATION NOTES *	250,000.00	0.00	250,000.00	0.00	0.00	250,000.00
A 9901....TRANSFER TO SPECIAL AID *	3,452,819.00	0.00	3,452,819.00	431,409.38	0.00	3,021,409.62
GRAND TOTALS	74,261,582.46	562,770.30	74,824,352.76	36,267,223.76	25,653,978.82	12,903,150.18

Report Completed 9:22 AM

**ROCKY POINT UNION FREE SCHOOL DISTRICT
FOR THE MONTH ENDED FEBRUARY 2014**

CAFETERIA FUND

REVENUE BUDGET STATUS - FUNDS: C FOR PERIOD COVERED 07/01/13 - 02/28/14

ACCOUNT	ACCOUNT NAME	BUDGET	ADJUSTMENTS	REVISED BUDGET	REVENUE EARNED	UNEARNED REVENUE
C 1440	SALE OF TYPE A LUNCHES	379,899.18	0.00	379,899.18	189,857.45	190,041.73
C 1441	ADULT ALA CARTE	4,023.88	0.00	4,023.88	1,970.10	2,053.78
C 1445	OTHER CAFETERIA SALES	391,459.19	0.00	391,459.19	212,873.17	178,586.02
C 2401	INTEREST AND EARNINGS	986.84	0.00	986.84	1,195.49	(208.65)
C 2770	MISCELLANEOUS REVENUES	5,397.89	0.00	5,397.89	4,401.60	996.29
C 2771	REBATES	490.72	0.00	490.72	0.00	490.72
C 3190	GOVERNMENT REIMB-STATE	21,729.91	0.00	21,729.91	10,472.00	11,257.91
C 4109	SURPLUS FOOD	58,886.10	0.00	58,886.10	45,982.41	12,903.69
C 4191	GOVERNMENT REIMB-FEDERAL	305,226.29	0.00	305,226.29	164,907.00	140,319.29
FUND C TOTAL		1,168,100.00	0.00	1,168,100.00	631,659.22	536,440.78

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APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/13 - 02/28/14 (Summary)

ACCOUNT GROUPING		ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
C 2860....	*	1,127,600.00	837.50	1,128,437.50	634,856.99	349,235.19	144,345.32
C 9030....	*	40,500.00	0.00	40,500.00	25,521.31	0.00	14,978.69
GRAND TOTALS		1,168,100.00	837.50	1,168,937.50	660,378.30	349,235.19	159,324.01

Report Completed 12:40 PM

**ROCKY POINT UNION FREE SCHOOL DISTRICT
FOR THE MONTH ENDED FEBRUARY 2014**

FEDERAL FUND

REVENUE BUDGET STATUS - FUNDS: F FOR PERIOD COVERED 07/01/13 - 02/28/14

ACCOUNT	ACCOUNT NAME	BUDGET	ADJUSTMENTS	REVISED BUDGET	REVENUE EARNED	UNEARNED REVENUE
F 2110.12M.EN.T	MENTORING FJC	326.03	0.00	326.03	0.00	326.03
F 3289.DEA.F	Schools for Blind & Deaf	0.00	0.00	0.00	0.00	0.00
F 3289.SSH.13	REVENUE-SUMMER HCP 2013	0.00	0.00	0.00	0.00	0.00
F 3289.UPK.14	UPK REVENUE 2014	197,136.00	0.00	197,136.00	98,568.00	98,568.00
F 4126.TLI.13	REVENUE TITLE I	59,727.00	17,000.00	76,727.00	50,248.00	26,479.00
F 4126.TLI.14	REVENUE TITLE I	235,084.00	0.00	235,084.00	47,016.00	188,068.00
F 4256.13R.TI	REVENUE RTI	59,883.39	0.00	59,883.39	0.00	59,883.39
F 4256.14R.TI	REVENUE RTI	100,000.00	0.00	100,000.00	20,000.00	80,000.00
F 4256.PRE.13	REVENUE PRE	4,056.96	0.00	4,056.96	0.00	4,056.96
F 4256.PRE.14	REVENUE PRE	44,952.00	0.00	44,952.00	8,990.00	35,962.00
F 4256.PTB.13	REVENUE PTB	19,842.16	0.00	19,842.16	0.00	19,842.16
F 4256.PTB.14	REVENUE PTB	668,841.00	0.00	668,841.00	133,768.00	535,073.00
F 4289.LEP.13	REVENUE TLEP	3,317.18	0.00	3,317.18	2,728.18	589.00
F 4289.LEP.14	REVENUE TLEP	13,445.00	6,170.00	19,615.00	2,689.00	16,926.00
F 4289.REM.S	REVENUE-REMS GRANT	0.00	0.00	0.00	21,106.43	(21,106.43)
F 4289.RTT.12	RACE TO THE TOP	37,541.00	0.00	37,541.00	0.00	37,541.00
F 4289.RTT.13	RACE TO THE TOP	0.00	27,966.00	27,966.00	(6,440.00)	34,406.00
F 4289.TII.13	REVENUE TITLE IIA	85,182.00	0.00	85,182.00	59,849.00	25,333.00
F 4289.TII.14	REVENUE TITLE IIA	85,459.00	44,434.00	129,893.00	17,091.00	112,802.00
F 5031	INTERFUND TRANSFERS	0.00	0.00	0.00	0.00	0.00
F 5031.13	INTERFUND TRANSFERS	0.00	0.00	0.00	0.00	0.00
FUND F TOTAL		1,614,792.72	95,570.00	1,710,362.72	455,613.61	1,254,749.11

Report Completed 9:20 AM

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/13 - 02/28/14 (Summary)

ACCOUNT GROUPING		ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
F 2110....	*	708,099.28	130,077.29	838,176.57	453,566.39	189,212.78	195,397.40
F 2250....	*	677,347.29	222,938.26	900,285.55	523,648.69	58,561.83	318,075.03
F 5540....	*	(147,684.00)	147,684.00	0.00	0.00	0.00	0.00
GRAND TOTALS		1,237,762.57	500,699.55	1,738,462.12	977,215.08	247,774.61	513,472.43

Report Completed 9:22 AM

**ROCKY POINT UNION FREE SCHOOL DISTRICT
FOR THE MONTH ENDED FEBRUARY 2014**

CAPITAL FUND

REVENUE BUDGET STATUS - FUNDS: H FOR PERIOD COVERED 07/01/13 - 02/28/14

ACCOUNT	ACCOUNT NAME	BUDGET	ADJUSTMENTS	REVISED BUDGET	REVENUE EARNED	UNEARNED REVENUE
H 5031	TRANFERS GENERAL FUND	810,535.65	0.00	810,535.65	0.00	810,535.65
FUND H TOTAL		810,535.65	0.00	810,535.65	0.00	810,535.65

Report Completed 9:20 AM

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/13 - 02/28/14 (Summary)

ACCOUNT GROUPING	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
H 1625.... *	913,296.59	1,596,045.75	2,509,342.34	2,232,863.81	150,982.01	125,496.52
H 9999.... *	62,228.59	(59,800.00)	2,428.59	0.00	0.00	2,428.59
GRAND TOTALS	975,525.18	1,536,245.75	2,511,770.93	2,232,863.81	150,982.01	127,925.11

Report Completed 9:22 AM

**ROCKY POINT UNION FREE SCHOOL DISTRICT
FOR THE MONTH ENDED FEBRUARY 2014**

DEBT SERVICE FUND

REVENUE BUDGET STATUS - FUNDS: V FOR PERIOD COVERED 07/01/13 - 02/28/14

ACCOUNT	ACCOUNT NAME	BUDGET	ADJUSTMENTS	REVISED BUDGET	REVENUE EARNED	UNEARNED REVENUE
V 2401	INTEREST EARNINGS	0.00	0.00	0.00	3,515.01	(3,515.01)
V 5031	INTERFUND TRANSFERS	0.00	0.00	0.00	431,409.38	(431,409.38)
FUND V TOTAL		0.00	0.00	0.00	434,924.39	(434,924.39)

Report Completed 9:21 AM

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/13 - 02/28/14 (Summary)

ACCOUNT GROUPING	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
V 9711.... *	0.00	0.00	0.00	431,409.38	0.00	(431,409.38)
GRAND TOTALS	0.00	0.00	0.00	431,409.38	0.00	(431,409.38)

Report Completed 9:23 AM

Budget Transfer Summary Report

March 2014

<u>From Account</u>				<u>To Account</u>		
From Account #	Description	Amount	To Account #	Description	Amount	Reason
A2250473040000	Tuition	\$100.00	A2250441040000	Dues Membership	\$100.00	Membership fees
A2855433040000	Official Fees	\$1,752.00	A2855530040000	Supplies	\$1,752.00	Athletic equipment
A1621421040000	Utilities	\$5,500.00	A1621520040000	B&G Materials	\$3,500.00	Supplies
			A1621400040000	Contractual	\$2,000.00	Plumbing repairs
A1310400040000	Contractual	\$1,500.00	A1310500040000	Supplies	\$1,500.00	Supplies
A2855400040000	Contractual	\$359.40	A2855530040000	Supplies	\$359.40	Athletic Supplies
A1620418040000	Utilities	\$5,297.80	A1621520040000	Buildings & Grounds Materials	\$2,177.00	B&G Materials
A1620420040000	Utilities	\$1,955.00	A1621400040000	Contractual	\$3,975.80	B&G Repairs
			A1620400040000	Contractual	\$1,100.00	B&G Repairs
A2250473040000	Tuition	\$10,000.00	A2250439040000	Student Related Services	\$10,000.00	Special Ed Related Services
A2250151990000	Salaries	\$15,417.58	A1621400040000	Contractual	\$8,275.42	B&G Materials
			A1621461040000	Service Contracts	\$7,142.16	B&G Repairs
A2855441040000	Dues & Memberships	\$500.00	A2855400040000	Supplies	\$500.00	Athletic Supplies
A2250151990000	Salaries	\$15,303.00	A1621461040000	Service Contracts	\$15,303.00	Snow Removal
A2855433040000	Official Fees	\$1,057.00	A2855436040000	Student Fees	\$1,057.00	Athletic Fees
A1310400040000	Contractual	\$1,500.00	A1310500040000	Supplies	\$1,500.00	Supplies

School Year 2014-2015

RESOLUTION (A)

JOINT MUNICIPAL COOPERATIVE BIDDING PROGRAM

WHEREAS, various educational and municipal corporations located within the State of New York desire to bid jointly for generally needed services and standardized supply and equipment items; and

WHEREAS, the _____, an educational/municipal corporation (hereinafter the "Participant") is desirous of selectively participating with other educational and/or municipal corporations in the State of New York in joint bidding in the areas mentioned above pursuant to General Municipal Law § 119-o and Education Law Section 1950; and

WHEREAS, the Participant is a municipality within the meaning of General Municipal Law § 119-n and is eligible to participate in the Board of Cooperative Educational Services, First Supervisory District of Suffolk County (hereinafter Eastern Suffolk BOCES) Joint Municipal Cooperative Bidding Program (hereinafter the "Program") in the areas mentioned above; and

WHEREAS, the Participant acknowledges receipt of the Program description inclusive of Eastern Suffolk BOCES' standard bid packet and the general conditions relating to said Program; and

WHEREAS, with respect to all activities conducted by the Program, the Participant wishes to delegate to Eastern Suffolk BOCES the responsibility for drafting of bid specifications, advertising for bids, accepting and opening bids, tabulating bids, awarding the bids, and reporting the results to the Participant.

BE IT RESOLVED that the Participant hereby appoints Eastern Suffolk BOCES to represent it and to act as the lead agent in all matters related to the Program as described above; and

BE IT FURTHER RESOLVED that the Participant hereby authorizes Eastern Suffolk BOCES to place all legal advertisements for any required cooperative bidding in Newsday, which is designated as the official newspaper for the Program; and

BE IT FURTHER RESOLVED that a Participant Meeting shall be held annually consisting of a representative from each Program Participant. Notice of the meeting shall be given to each representative at least five (5) days prior to such meeting; and

BE IT FURTHER RESOLVED that an Advisory Committee will be formed consisting of five to ten representatives of Program Participants for a term of three (3) years as authorized by General Municipal Law §119-o.2.j.

BE IT FURTHER RESOLVED that this Agreement with the Participant shall be for a term of one (1) year as authorized by General Municipal Law §119-o.2.j.

BE IT FURTHER RESOLVED that the Participant agrees to pay Eastern Suffolk BOCES an annual fee as determined annually by Eastern Suffolk BOCES to act as the lead agent for the Program.

Dated:

Name of Educational or Municipal Corporation

Name of Official

Title

Contact Person - Name

Title

E-Mail Address

This agreement made this 7th day of January 2014 by and between Riverview School, 551 Route 6A, East Sandwich, Massachusetts, and the Rocky Point Union Free School District, Rocky Point, NY, is duly authorized on behalf of

WHEREAS, _____ is a student within the Rocky Point Union Free School District.

WHEREAS, the Rocky Point Union Free School District is in agreement that _____ requires special educational services within a residential setting as the least restrictive environment for academic, daily living and special needs.

WHEREAS, a description of the goals and objectives, the educational program, and other treatment _____ is to receive, and the time schedule is set forth in an Individualized Educational Plan (I.E.P) written for

NOW THEREFORE, it is mutually agreed as follows:

1. The Rocky Point Union Free School District does by these presents engage the service of Riverview School for the 2013-2014 school year.

2. Riverview School shall be paid the sum of \$54,958.56, which represents Rocky Point Union Free School District's tuition responsibility for the 2013-2014 school year beginning on 11/7/13 and ending 6/14/13. Signatures given to this agreement serve as a commitment of the partial year tuition of \$54,958.56 to be paid to Riverview School by the Rocky Point Union Free School District, and is inclusive of the related services of speech/language therapy. The cost is determined based on Riverview's standard day rate factor of \$300.32 x 183 school days.

3. Riverview School will admit _____ on during the 2013-2014 scholastic year and provide him with instruction suitable to his needs and capabilities consistent with the educational program description, goals and time schedule contained herein.

4. Services shall be provided by Riverview School in accordance with the Individualized Educational Plan for

**It shall be noted/considered that Occupational Therapy Services are a contracted service and not provided by Riverview personnel. Any monies or costs related to such service are independent of the Riverview tuition and are not the responsibility of Riverview School.*

5. In the event _____ is withdrawn from Riverview School in his best interest as determined by the Rocky Point Union Free School District or Riverview School, all costs shall be pro-rated.

6. **INDEMNIFICATION and HOLD HARMLESS PROVISION:** The SERVICE PROVIDER further agrees that it shall defend, indemnify and hold harmless the SCHOOL DISTRICT, its officers, directors, agents and employees for all loss, costs, damages and expenses, including attorneys' fees, judgments, fines and amounts paid in settlement in connection with a terminated, pending or completed action, suit or proceeding arising from any act, error or omission, misstatement, misleading statement, neglect or breach of duties by the SERVICE PROVIDER or any of its officers, directors, agents or employees taken or made with respect to this Agreement. The SERVICE PROVIDER is not indemnifying the SCHOOL DISTRICT for any claims arising out of the SCHOOL DISTRICT'S negligence or willful misconduct during the term of this Agreement.

1. **INSURANCE PROVISION:** The SERVICE PROVIDER shall purchase from and maintain in a company or companies lawfully licensed to do business in the State of New York such insurance as will protect the SERVICE PROVIDER and the SCHOOL DISTRICT from claims set forth below for which the SERVICE PROVIDER may be legally liable, whether such operations be by the SERVICE PROVIDER or by anyone directly or indirectly employed by any of them, or by anyone for whose acts any of them may be liable. Notwithstanding any terms, conditions or provisions, in any other writing between the parties, the SERVICE PROVIDER hereby agrees to effectuate the naming of the SCHOOL DISTRICT as an additional insured on the SERVICE PROVIDER's insurance policies, with the exception of workers' compensation, N.Y. State disability and professional liability. If the policy is written on a claims-made basis, the retroactive date must precede the date of the contract. The policy naming the SCHOOL DISTRICT as an additional insured shall:
 - a. Purchase an insurance policy from an A.M. Best rated "secured" insurer, licensed in New York State.
 - b. State that the organization's coverage shall be primary and non-contributory coverage for the SCHOOL DISTRICT, its Board, employees and volunteers.
 - c. The SCHOOL DISTRICT shall be listed as an additional insured by using endorsement CG 2026 or equivalent. A completed copy of the endorsement must be attached to the certificate of insurance.
 - d. The certificate of insurance must describe the specific services provided by the SERVICE PROVIDER (e.g. physical therapy, psychological services) that are covered by the commercial general liability policy and the umbrella policy.
 - e. At the SCHOOL DISTRICT's request, the SERVICE PROVIDER shall provide a copy of the declaration page of the liability and umbrella policies with a list of endorsements and forms. If so requested, the SERVICE PROVIDER will provide a copy of the policy endorsements and forms.
 - f. The SERVICE PROVIDER agrees to indemnify the SCHOOL DISTRICT for any applicable

- g. Required Insurance:
- i. Commercial General Liability Insurance: \$1,000,000 per occurrence/\$2,000,000 aggregate.
 - ii. Statutory Workers' Compensation and Employers Liability Insurance for all his employees to be engaged in work under the contract and if such work is sublet, the contract shall require the subcontractor to maintain similar coverage for all his employees.
 - iii. Professional Errors and Omissions Insurance: \$2,000,000 per occurrence/\$2,000,000 aggregate for the professional acts of the SERVICE PROVIDER performed under the contract for the SCHOOL DISTRICT. If written on a "claims-made" basis, the retroactive date must pre-date the inception of the contract or agreement.
 - iv. Excess Insurance: \$1,000,000 each occurrence and aggregate. Excess coverage shall be on a follow-form basis.

7. In the event of withdrawal as provided for in the above paragraph, this contract shall be terminated at the earliest possible date, and a written statement will be provided indicating the reason for and date of withdrawal.

8. Riverview School will furnish the Rocky Point Union Free School District with periodic information concerning program and progress in such detail as may be reasonably required by the Rocky Point Union Free School District to enable it to make judgment regarding the adequacy of the program and the desirability of continuing in the program. Such reports shall be provided on a quarterly basis.

9. If applicable, Riverview School and the Rocky Point Union Free School District agree to an Annual I.E.P. Meeting in April or May of 2014 to determine upcoming services for the 2014-2015 school year.

10. This agreement shall become effective upon approval of the Head of School for Riverview School and a designee for the Rocky Point Union Free School District.

Rocky Point Union Free School District

Riverview School

BY: _____ BY: Maureen Brenner 2/27/14
Date Date
Maureen Brenner
Head of School

Addendum to Riverview School/Rocky Point School District Contract

Student: - start date 11/7/13

Per month charges

November	17 @	\$ 300.32	\$ 5,105.44
December	20 @	\$ 300.32	\$ 6,006.40
January	27 @	\$ 300.32	\$ 8,108.64
February	28 @	\$ 300.32	\$ 8,408.96
March	16 @	\$ 300.32	\$ 4,805.12
April	30 @	\$ 300.32	\$ 9,009.60
May	31 @	\$ 300.32	\$ 9,309.92
June	14 @	\$ 300.32	\$ 4,204.48

\$ 54,958.56

ROCKY POINT PUBLIC SCHOOLS

SURPLUS TEXTBOOK DISPOSAL

SCHOOL: Rocky Point Middle School

DEPARTMENT: English

ADMINISTRATOR: Michael Yannucci

Title and Author	ISBN#	Copyright Date	Number to be Disposed of	Rationale
The Language of Literature- Gr. 6	0-613-13661-4	2002	245	Outdated
The Language of Literature- Gr. 7	0-395-73702-8	1997	260	Updated edition purchased
The Language of Literature- Gr. 8	0-395-73703-6	1997	260	Updated edition purchased

Assistant Superintendent

L. De Luca

Date

3/11/14

ROCKY POINT UNION FREE SCHOOL DISTRICT

SURPLUS TEXTBOOK DISPOSAL

SCHOOL: Rocky Point MS

DEPARTMENT: English

ADMINISTRATOR: M. Yannucci

Title and Author	ISBN #	Copyright Date	Number to be disposed of	Rationale
All Write (Houghton Mifflin)	0-669-49951-X	2003	150	Out of date/not aligned to CCLS

ASSISTANT SUPERINTENDENT: M. De Luca DATE: 3/21/14.

ROCKY POINT UNION FREE SCHOOL DISTRICT

SURPLUS TEXTBOOK DISPOSAL

SCHOOL: Rocky Point HS

DEPARTMENT: Library/Media

ADMINISTRATOR: M. Yannucci

Title and Author	ISBN #	Copyright Date	Number to be disposed of	Rationale
	Please see attached.			

ASSISTANT SUPERINTENDENT: D. De Luca DATE: 3/21/14

Title and Author	ISBN #	Copyright Date	Number to be disposed of	Rationale	Column1
"Hello" I Lied - M.E. Kerr	9780060275303	1997	1	Out dated - not circulating	
A Bloods Moor Romance - Joyce Carol Oat	0525241124	1982	1	Out dated - not circulating	
a Hero ain't nothin' but a Sandwhich - Alici	0698202783	1973	1	Out dated - not circulating	
A Killing Frost - John Marsden	9780395837351	1995	3	Out dated - not circulating	
A wind in the Door - Madeleine L'Engle	n/a	1972	2	Out dated - not circulating	
Abuse of Power - Nacy Taylor Rosenberg	9780525937685	1997	1	Out dated - not circulating	
Act of Violence - Margaret Yorke	9780312185220	1999	3	Out dated - not circulating	
Alaska - James Michener	0394551540	1988	1	Out dated - not circulating	
Amanda Miranda - Richard Peck	9780803724891	1980	1	Out dated - not circulating	
Amelia's War - Ann Rinaldi	9780590117449	1999	1	Out dated - not circulating	
Anything to Win - Gloria D. Miklowitz	0385297505	1989	1	Out dated - not circulating	
Baby Help	9781885356277	1998	3	Out dated - not circulating	
Back Story - Robert B Parker	9780399149771	2003	1	Not Circulating	
Bedford Square - Anne Perry	9780345432988	1999	1	Out dated - not circulating	
Big Mouth & Ugly Girl - Joyce Carol Oates	0066237580	2002	3	Not Circulating	
Black Water - Joyce Carol Oats	9780525934554	1992	1	Out dated - not circulating	
Brunswick Gardens - Anne Perry	978044908457	1998	1	Out dated - not circulating	
Burning for Revenge - John Marsden	9780395960547	1997	3	Out dated - not circulating	
Caroline Moon - Nora Roberts	0399145923	2000	1	Not Circulating	
Cast Two Shadows - Ann Rinaldi	978015200819	1998	1	Out dated - not circulating	
Cold Harbour - Jack Higgins	n/a	1990	1	Out dated - not circulating	
Cold Sassy Free - Olive Ann Burns	0899193099	1984	1	Out dated - not circulating	
Creature - John Saul	978553053548	1989	1	Out dated - not circulating	
Dangerous Skies - Suzanne Fisher	9780374316945	1996	1	Out dated - not circulating	
Darknes be my friend	9780395922743	1996	3	Out dated - not circulating	
Death in Holy Orders - P.D. James	9780375412554	2001	1	Not Circulating	
Decked - Carol Higgins Clark	0446515493	1992	1	Out dated - not circulating	
Deliver Us from Evie - M.E. Ker	0060244763	1994	1	Out dated - not circulating	
Drummers of Jericho - Carolyn Meyer	9780152004415	1995	1	Out dated - not circulating	

Exclusive - Sandra Brown	9780446519786	1996	1	Out dated - not circulating
Fell - M.E. Kerr	0060232684	1987	2	Out dated - not circulating
Flights of Eagles - Jack Higgins	9780399143762	1998	1	Out dated - not circulating
For Love Alone - Ivanka Trump	0671743686	1992	1	Out dated - not circulating
Forward Pass - Thomas J. Dygard	068807961X	1989	1	Out dated - not circulating
Foxfire - Joyce Carol Oates	9780525936329	1993	2	Out dated - not circulating
Freaky Green Eyes - Joyce Carol Oates	9780329411749	2003	2	Not Circulating
Funeral in Blue - Anne Perry	9780345440013	2001	1	Not Circulating
Guardian - John Saul	9780449908624	1993	1	Out dated - not circulating
Halfback tough - Thomas J. Dygard	0688059252	1986	1	Out dated - not circulating
Hang a Thousand Trees with Ribbons - Anr	9780152008765	1996	1	Out dated - not circulating
Havel - Suzanne Fisher	00679841571	1993	1	Out dated - not circulating
He Sees You When You're Sleeping - Mary	0743230051	2001	1	Not Circulating
Hello, Darkness - Sandra Brown	0743245520	2003	1	Not Circulating
High Noon - Nora Roberts	9780399154348	2007	1	Not Circulating
Hime She Loves? M.E. Kerr	0060232382	1984	1	Out dated - not circulating
Homeland - John Jakes	0385417241	1993	1	Out dated - not circulating
Hugger Mugger - Robert B Parker	9780399145872	2000	1	Not Circulating
Hush Money - Robert B. Parker	97803399144585	1999	1	Out dated - not circulating
I'll Be Seeing You - Mary Higgins Clark	06741673661	1993	1	Out dated - not circulating
In My Fathers House - Ann Rinaldi	9780590447300	1992	1	Out dated - not circulating
Inheritance - Judith Michael	0671541056	1988	1	Out dated - not circulating
Invincible Summer - Jean Ferris	n/a	1987	3	Out dated - not circulating
Island of the Blue Dolphins Scott O'Dell	9780329053079	1960	1	Out dated - not circulating
Let Me Call You Sweaheart - Mary Higgins	0684803968	1995	1	Out dated - not circulating
Linger - M.E. Kerr	0060228792	1993	2	Out dated - not circulating
Looking for home - Jean Ferris	0374346496	1989	1	Out dated - not circulating
Love and War - John Jakes	0151544964	1984	1	Out dated - not circulating
McKenzie's Boots - Michael Noonan	0531083489	1987	1	Out dated - not circulating
Melancholy Baby- Robert B Parker	9780399152184	2004	1	Not Circulating
Mexico - James Michener	0679416498	1992	1	Out dated - not circulating
Miriam's Well - Lois Ruby	9780590449373	1993	1	Out dated - not circulating
Moonlight Becomes You - Mary Higgins Cl	0684810387	1996	1	Out dated - not circulating
Night Kites - M.E. Kerr	0060232536	1986	1	Out dated - not circulating

Night of the Twisters	9780329022693	1984	1	Out dated - not circulating
Nights Passage - Robert B. Parker	9780399143045	1997	1	Out dated - not circulating
Nine Days a Queen - Ann Rinaldi	9780060549244	2005	1	Not Circulating
Only Love - Erich Segal	9780399143410	1997	1	Out dated - not circulating
Past Forgiving - Gloria D. Miklowitz	067184425	1995	4	Out dated - not circulating
Point of Origin - Patricia Cornwell	0399143947	1998	2	Out dated - not circulating
Poland - James Michener	394531892	1983	1	Out dated - not circulating
Prairie Songs - Pam Conrad	9780060213374	1985	1	Out dated - not circulating
Pretend you Don't see Me - Mary Higgins Clark	0648810395	1997	1	Out dated - not circulating
Princess Ashley - Richard Peck	0385295618	1987	1	Out dated - not circulating
Quarterback Walkon - Thomas J. Dygard	0688010652	1982	2	Out dated - not circulating
Rebound Caper - Thomas J. Dygard	068801707X	1983	1	Out dated - not circulating
Remember Me - Mary Higgins Clark	0671867083	1994	2	Out dated - not circulating
Sanctuary - Nora Roberts	0399142401	1997	1	Out dated - not circulating
Sarah Revere - Ann Rinaldi	9780152003937	1995	1	Out dated - not circulating
Seventeen Against the Dealer - Cynthia Voigt	0689314973	1989	1	Out dated - not circulating
Shabanu - Suzanne Fisher	n/a	1989	1	Out dated - not circulating
Shadows - John Saul	9780553074741	1992	1	Out dated - not circulating
Silent Night - Mary Higgins Clark	0684815451	1995	1	Out dated - not circulating
Skin Deep - Lois Ruby	9780590476997	1994	1	Out dated - not circulating
Space - James Michener	394505557	1982	1	Out dated - not circulating
Still - Watch - Mary Higgins Clark	0671469525	1984	1	Out dated - not circulating
Sudden Mischief - Robert B Parker	9780399143700	1998	1	Out dated - not circulating
Suddenly Super Rich - Gloria D. Miklowitz	0553058452	1989	1	Out dated - not circulating
Survivor In Death - Nora Roberts	9780399152085	2005	1	Not Circulating
Sworn Enemies - Carol Matas	9780553083262	1993	1	Out dated - not circulating
Taking the Ferry Home - Pam Conrad	0060213183	1988	1	Out dated - not circulating
Talking Liberty - Ann Rinaldi	9780689851872	2002	1	Not Circulating
Telling - Marilyn Reydons	9780329125660	1996	3	Out dated - not circulating
Texas - James Michener	0394541545	1985	1	Out dated - not circulating
The Abduction - Mette Newth	n/a	1989	1	Out dated - not circulating
The Americans - John Jakes	n/a	1980	1	Out dated - not circulating
The Aquitaine Progression	0394536746	1984	1	Out dated - not circulating
The Assault - Harry Mulisch	0394542452	1985	1	Out dated - not circulating

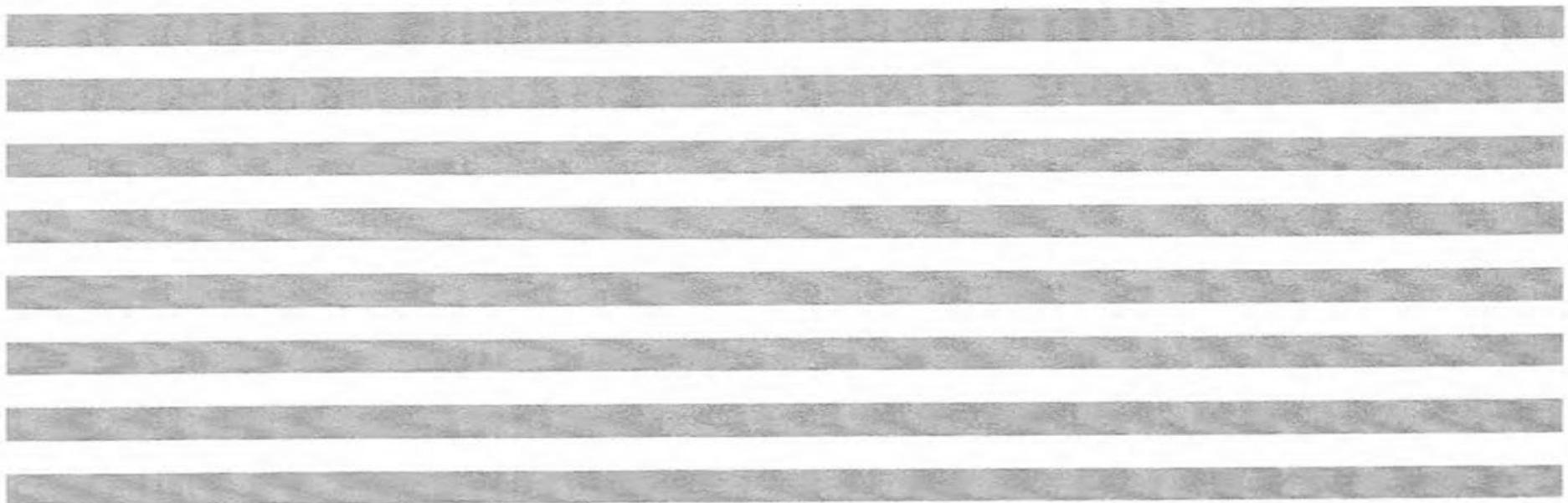
The Dees of the Distrurber - Elizabeth Pete	9780689119071	1988	1	Out dated - not circulating
The Drackenber Adventure - Lloyd Alexar	0525443894	1973	1	Out dated - not circulating
The Eagle has Flown - Jack Higgins	978071724580	1991	1	Out dated - not circulating
The fifth of March - Ann Rinaldi	9780152003432	1993	1	Out dated - not circulating
The Fouth K - Mario Puzo	9780394569963	1990	2	Out dated - not circulating
The furies - John Jakes	n/a	1976	1	Out dated - not circulating
The Girl with a Baby - Sylvia Olsen	9781550391428	2003	1	Not Circulating
The Holcroft Covenant - Robert Ludlum	3999000012	1978	1	Out dated - not circulating
The Incarus Agenda - Robert Ludlum	9780394643970	1988	2	Out dated - not circulating
The Lady Tiger? - Frank Stockton	0871919680	1993	1	Out dated - not circulating
The last Silk Dress - Ann Rinaldi	0823406903	1988	1	Out dated - not circulating
The Magic Circle - Donna Jo Napoli	9780525451273	1993	1	Out dated - not circulating
The Night is for Hunting - John Marsden	9780618070268	1998	1	Out dated - not circulating
The Orphan train Adventures - Joan Lower	9780836826425	1994	1	Out dated - not circulating
The portable Conrad	9780140150339	1986	1	Out dated - not circulating
The Runner- Cynthia Voigt	0689310692	1985	1	Out dated - not circulating
The Scoprion Illusion - Robert - Ludlum	9780553094411	1993	1	Out dated - not circulating
The Second Bends in the River	0590742582	1997	1	Out dated - not circulating
The Serpents Children - Laurence Yep	0060268093	1984	1	Out dated - not circulating
The Spanish Smile - Scott O'Dell	0395328675	1982	1	Out dated - not circulating
The Swifty Titling Planet - Madeleine Engl	n/a	1978	1	Out dated - not circulating
The Switch - Sandra Brown	9780446527033	2000	1	Not Circulating
The Unlikley Romance of Kate Bjorkamn	9780385320498	1995	1	Out dated - not circulating
The White Chapel Conspiracy - Anne Perry	9780345433282	2001	1	Not Circulating
The Wine-Dark Sea - Patrick O'Brian	0393035581	1993	1	Out dated - not circulating
The witch of blackbird Pond - Elizabeth Ge	9780329065812	1986	3	Out dated - not circulating
The Yearling - Majorie Kinan Rawlings	068414613	1938	1	Out dated - not circulating
Those Summer Girls I Never Met	9780385299428	1988	1	Out dated - not circulating
Three Fates - Nora Roberts	9780399148408	2002	1	Not Circulating
Thunder Point - Jack Higgins	9780399138355	1993	1	Out dated - not circulating
Too Soon for Jeff - Marilyn Reynolds	9780329125677	1994	4	Out dated - not circulating
Tournament Upstart - Thomas J. Dygard	068802761X	1984	1	Out dated - not circulating
Trial y Fire - Nancy Taylor Roseberg	9780525937678	1996	1	Out dated - not circulating
Trouble in Paradise - Robert B. Parker	9780399144332	1998	1	Out dated - not circulating

Trouble River - Betsy Byars	9780670732579	1969	1	Out dated - not circulating
Unnatrual Exposure - Patricia Cornwell	9780399142857	1997	2	Out dated - not circulating
Unspeakable - Sandra Brown	9780446519793	1998	1	Out dated - not circulating
war Comes to Willy	0440096421	1983	1	Out dated - not circulating
We Were the Mulvaney's - Joyce Carol Oat	9780452282827	1996	2	Out dated - not circulating
What about me - Marilyn Reynolds	9780329125615	1996	5	Out dated - not circulating
What Nail Saw - Brian Cullen	0312866135	1985	2	Out dated - not circulating
Where the Broken Heart Still Beats	0785705732	1992	1	Out dated - not circulating
Wold by the Ears - Ann Rinalidi	9780590434133	1991	1	Out dated - not circulating
You Belong to Me - Mary Higgins Clark	0684835959	1998	1	Out dated - not circulating
Zia - Scott O'Dell	0395243939	1976	1	Out dated - not circulating
Earthquake at Dawn	9780152004460	1992	1	Out dated - not circulating
All that Gitter - VC Andrews	0671875744	1995	1	Out dated - not circulating
Ellen Foster - Kaye Gibbons	0912697520	1987	1	Out dated - not circulating
In The House of Brede - Rumer Godden	n/a	1969	1	Out dated - not circulating
The Teeth of the Gale - Joan Aiken	0060200448	1988	1	Out dated - not circulating
If I were You - Joan Aiken	0385239645	1989	1	Out dated - not circulating
Daughter of Fortune - Isabel Allende	0060194918	1999	1	Not Circulating
Melody - VC Andrews	0671534718	1996	1	Out dated - not circulating
Music n the Night - VC Andrews	1568656432	1998	1	Out dated - not circulating
Hidden Jewel - VC Andrews	0671873202	1995	1	Out dated - not circulating
The Shakespeare Stealer - Gary Blackwood	0329220438	2000	1	Not Circulating
Shakespeare Scribe - Gary Blackwood	0329270192	2000	1	Not Circulating
Coldheart Canyon - Clive Barker	0060182970	2001	1	Not Circulating
The Robber Bride - Margaret Atwood	0385260083	1993	1	Not Circulating
Cats Eye - Margaret Atwood	9780385260077	1988	1	Out dated - not circulating
Nothing But the Truth - Avi	0531085597	1991	2	Not Circulating
The Shelters of Stone	9780609610596	2002	1	Not Circulating
The Plains of Passage - Jean M. Auel	9780609005	1996	1	Not Circulating
Family Reunio - Caroline Cooney	0553058363	1989	1	Out dated - not circulating
We All Fall Down - Robert Cormier	9780385305013	1991	1	Out dated - not circulating
Fade - Robert Cormier	9780440500575	1988	1	Out dated - not circulating
The Bumblebee Flies Anyway - Cormier	n/a	1985	1	Out dated - not circulating
cages of Glass, Flowers of Time - Charlotte Culin		1979	1	Out dated - not circulating

The Longest Memor - Fred D'Aguiar	0679419625	1994	1	Out dated - not circulating
Golden Buddha - Clive Cussler	0425191729	2003	1	Not Circulating
Life with Father - Clarence Day	0899574941	1935	1	Out dated - not circulating
God Bless Us Everyone! - Andrew Angus Dalrymple		1985	1	Out dated - not circulating
Black Swan -Farruk Dhondy	978035660768	1991	1	Not Circulating
A Bone From a Dry Sea - Peter Dickinson	0385308213	1992	1	Not Circulating
Jim the Boy - Tony Earley	978031199643	2000	1	Not Circulating
Blue Moon - Hila Feil	9780689316074	1990	1	Out dated - not circulating
Underworld - Don DeLillo	9780684942691	1997	1	Not Circulating
The Drowning of Stephan Jones - Better Gr	9780553044376	1991	1	Out dated - not circulating
Summer Of My German Soldier - Better Gr	0803783213	1973	2	Out dated - not circulating
Trilogy - Jean Craighead George	052546694	1999	1	Out dated - not circulating
Playing Solitaire - Nancy Antle	0803724063	2000	2	Not Circulating
Child of Darkness - VC Andrews	1416500502	2005	1	Not Circulating
The End of the Rainbow - VC Andrews	9780671039844	2001	1	Not Circulating
Tarnished Gold - VC Andrews	067187210	1996	1	Not Circulating
Into the Woods- VC Andrews	9780743428668	2003	1	Not Circulating
Ruby - VC Andrews	0671759345	1994	1	Not Circulating
Pearl in the Mist - VC Andrews	0671759377	1994	1	Not Circulating
Unfinished Symphony - VC Andrews	0568655568	1994	1	Not Circulating
Vinegar Hill - A. Manette Ansay	0380730138	1994	1	Not Circulating
Sons of Fortune - Jeffrey Archer	0312313195	2003	1	Not Circulating
The African Queen - C.S. Forester	n/a	1963	1	Not Circulating
The Little Minister - J.M. Barrie	n/a	n/a	1	Not Circulating
The Lace Reader - Brunonia Barry	9780061624766	2006	1	Not Circulating
Santa Claus - Baum	0517420627	1983	1	Out dated - not circulating
Missing Angel Juan - Francesca Lia Block	0060230045	1993	2	Out dated - not circulating
Another Shore - Bond	0689504632	1988	1	Out dated - not circulating
Zack - Bell	0689822480	1999	1	Out dated - not circulating
The voyage of the lucky Dragon - Bennett	0139441654	1981	1	Out dated - not circulating
The Moves Make the Man - Bruce Brooks	0060206499	1984	2	Out dated - not circulating
Lie Down with Lions - Ken Follett	0688058914	1986	2	Out dated - not circulating
Heart on my sleeve - Wittlinger	9780689849992	2004	2	Not Circulating
Blackwater - Bunting	9780060274434	1999	3	Not Circulating

Eight Seconds - Ferris	9780152023676	2000	2	Not Circulating
Whitehorn Woods - Maeve Binchy	9780307265784	2006	1	Not Circulating
Good Moon Rising - Nancy Garden	9780595347674	1996	1	Not Circulating
The Tamarack Tree - Clapp	0688028527	1986	1	Out dated - not circulating
Gai-Jin - Clavell	9780385310161	1993	1	Out dated - not circulating
1632 - Eric Flint	978067158497	2000	1	Out dated - not circulating
The Corrections - Jonathan Franzen	0374100128	2001	1	Out dated - not circulating
Perloo - Avi	9780590110020	1998	2	Not Circulating
Last Shot - John Feinstein	9780375831683	2005	2	Not Circulating
A Dangerous Fortune - Follett	03853211214	1993	2	Not Circulating
Kicks - Janet Fitch	0395696240	1995	2	Not Circulating
Of Sounds Mind - Jean Ferris	0374355800	2001	2	Not Circulating
King of Shadows - Susan Cooper	9780689828171	1999	2	Not Circulating
Staying Fay for Sarah Byrnes	9780688115524	1993	2	Not Circulating
Before and After - Brown	9780374109998	1992	1	Not Circulating
The horses of the night - Michael Canum	978088184301	1993	1	Not Circulating
The Sum of all Fears - Clancy	0399136150	1991	1	Not Circulating
Rainbow Six - Clancy	9780399143908	1998	1	Not Circulating
Without Remores - Clancy	9780399138256	1993	1	Not Circulating
Running Loose - Crutcher	068802002	1993	1	Not Circulating
The Crazy Horse Electric Game - Crutcher	0688066836	1989	1	Not Circulating
Chinese Handcuffs - Crutcher	0688083455	1989	1	Not Circulating
The Boy Orator - Tracy Daugherty	0870744334	1999	1	Not Circulating
Three Das - Davis	n/a	1980	1	Not Circulating
Strike Zone - Bourton	9780670852147	1994	1	Not Circulating
Captives of Time - Bosse	9780385295833	1987	1	Not Circulating
Songs of Power - Bell	9780786805617	2000	1	Not Circulating
No man's Land - Bartoletti	9780590383714	1999	1	Not Circulating
Driver's Ed Cooney	9780385320870	1994	1	Not Circulating
Shark - Bruce Brooks	9780060275709	1998	1	Not Circulating
Boot - Bruce Brooks	9780060275693	1998	1	Not Circulating
Vanishing - Bruce Brooks	9780060282370	1999	1	Not Circulating
It's a Matter of Trust	978015276603	1995	1	Not Circulating
bad - Jean Ferris	9780374304799	1998	1	Not Circulating

The Shadow Brothers - Cannon	9780385299824	1990	1	Not Circulating
Celine - Cole	n/a	1998	1	Not Circulating
Jacob's ladder - Collins	0525672729	1987	1	Not Circulating
Beach House - Conroy	9780385413046	1995	1	Not Circulating
Night Train - Clarke	9780805061512	1998	1	Not Circulating
A gathering of days - Bloss	0684163403	1979	1	Not Circulating
Rose in Bloom - Alcott	0440475880	1986	1	Not Circulating
Blue Star Rapture - Bennett	0689815808	1998	1	Not Circulating
The Ilyrian Adventure - Alexander	0525442502	1986	1	Not Circulating
Gold Rush Runaway - DeVries	9781877721038	1997	1	Not Circulating
Heart of a Champion - Deuker	0316181668	1993	1	Not Circulating
Night Hoops - Deuker	0395979366	2000	1	Not Circulating
On the Devil's Court - Deuker	0316181471	1998	1	Not Circulating
The White Sea - Dickey	039545651	1993	1	Not Circulating
Mamaw - Dodd	0670821802	1988	1	Not Circulating
Gallows Hill - Duncan	0385323314	1997	1	Not Circulating
The Number Devil - Enzensberger	0329212001	1998	1	Not Circulating
The Birchbark House - Erdich	0786803002	1999	1	Not Circulating



March 5, 2014

To whom it may concern,

It would be my great pleasure to donate 12- 2' X 6' metal art display racks to the Rocky Point High School Art department.

It makes me very happy to know they will be put to good use.

Sincerely,

A handwritten signature in cursive script that reads "Walt". The signature is written in black ink and is positioned above the printed name.

Walt Adamko



ROCKY POINT UNION FREE SCHOOL DISTRICT
JOSEPH A. EDGAR INTERMEDIATE SCHOOL

525 Route 25A
Rocky Point, New York 11778

Telephone: (631) 744-1600

Fax: (631) 744-4898

Dr. Michael F. Ring
Superintendent of Schools

Linda Towlen, Principal
Joseph Tapler, Assistant Principal

March 24, 2014

Dear Board of Education:

Please accept a donation of \$12.00 to the JAE School. The donation is from Great American Opportunities.

Please deposit in account A2110.500.02.0000.

Thank you.

Sincerely,

A handwritten signature in blue ink that reads "Linda Towlen".

Linda Towlen
Principal

Invoice No.	Invoice Date	Gross Amount	Discount	Net Amount
0000823526 Sponsor 823526 - Online	03/17/2014 Group Profit Due	12.00	0.00	12.00
TOTALS		12.00	0.00	12.00

▼ REMOVE DOCUMENT ALONG THIS PERFORATION ▼

Great American
OPPORTUNITIES
PO Box 305140 - Nashville, TN 37230-5140

Fraud Protected
by Positive Pay

Date: 03/17/2014 NO. 3099722

87-0863
0640

12.00

***** 12.00* USD

Pay ***TWELVE and ZERO cents***

To the Order of: JOSEPH EDGAR INTERMEDIATE SCHOOL**
LINDA TOWLEN
525 RTE 25A
ROCKY POINT NY 11778

PINNACLE NATIONAL BANK - Nashville, TN 37201

TWO SIGNATURES REQUIRED FOR AMOUNTS EXCEEDING \$5,000.00

[Signature] _____ MP

_____ MP

DOCUMENT CONTAINS BLUE PANTOGRAPH & MICROPRINTING. BACK HAS THERMOCHROMIC INK & A WATERMARK. HOLD AT AN ANGLE TO VIEW. VOID IF NOT PRESENT.

Great American
OPPORTUNITIES
PO Box 305140 - Nashville, TN 37230-5140

JOSEPH EDGAR INTERMEDIATE SCHOOL
LINDA TOWLEN
525 RTE 25A
ROCKY POINT NY 11778





HOFSTRA UNIVERSITY

THE NATIONAL CENTER FOR SUBURBAN STUDIES
AT HOFSTRA UNIVERSITY®

Lawrence C. Levy
Executive Dean

December 5, 2013

John DeBenedetto
Principal
Rocky Point High School
82 Rocky Point-Yaphank Road
Rocky Point, NY 11778

Dear Principal DeBenedetto,

In appreciation of the essay entry submitted by your students, Amanda Wells and Alison Mayer, to the Hofstra University/Bethpage Federal Credit Union *Celebration of Suburban Diversity 2013 Essay Scholarship Contest*, we are delighted to send your school the enclosed check. We hope that this small token will enable you to promote a diversity related project. Please note, as per National Collegiate Athletic Association (NCAA) regulations, this check cannot be used to benefit the high school athletics program.

Although the submissions we received from your school did not place among the winning essays, the review committee was impressed with the views, concerns and experiences expressed by Amanda and Alison on the challenges of a diverse Long Island.

In the coming months we will be forwarding details of the 2014 *Celebration of Suburban Diversity High School Essay Contest* to your school. We hope you and your faculty encourage your students to participate in our next essay writing scholarship contest.

We thank your students for participating in the contest and we look forward to receiving entries from Rocky Point High School students next year.

Sincerely,

Ina Katz
Director of Administration

cc: Alison Mayer, Amanda Wells



HOFSTRA UNIVERSITY

HEMPSTEAD, NEW YORK 11549-1280 | 516-463-6600

INVOICE		FISCAL YEAR	DESCRIPTION	Fund-Orig.-Acct.	PURCHASE ORDER	DOCUMENT ID	NET AMOUNT
NUMBER	DATE						
INCENTIVE 2013	11/18/13	14	70164127	22593-20030-71216		13407091	200.00
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James J. Sileo





NEXT S.T.E.P.
Next Strategies and Tactics for Educational Progress

2013-2018



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Introduction

The challenges facing American school systems are both unique to our time while also possessing many of the characteristics of the demands placed on the American educational system over the preceding half century. The public call for accountability, fiscal restraint, and, most importantly, continuously improving outcomes for all students are the factors that define our guiding mission.

The Rocky Point Union Free School District embraces the challenges and opportunities that exist to move our school system forward toward the overarching goal of improving outcomes for all students. Toward that end the Board of Education, administration, faculty, staff, and community have partnered to continue the process of articulating our vision for the future. Next S.T.E.P. is the product of this process.

Through the vision of the Board of Education, as defined in the district's guiding goals of academic excellence, organizational development, and fiscal sustainability, Next S.T.E.P. defines the actions necessary to achieve our goals and attain our vision for student success. Indeed, through the efforts of representatives from all of our stakeholder groups, this strategic plan embodies that which we have collectively identified as important to us, the school community, and how we propose to succeed in attaining our goals.

Our school system is an organization of people, working toward advancing the community. Each day hundreds of dedicated professionals come together with a single focus – working to improve outcomes for the thousands of students we are here to educate. These professionals, with the support of the community, are the engine that will drive the district to continued successful implementation of this plan.

Just as the people of our community are the critical element to our future success, the goals we set forth and the strategies to attain these goals must be realistic and attainable in the time allotted and with the resources provided, or success may be elusive. Thanks to the tireless work of the many stakeholders who produced this plan, the action steps, timelines, and resources required represent practical processes for accomplishing all we have set out to achieve.

The possibilities for our students and, indeed, our community are limited only by our vision of what we are capable of achieving. This plan is a testament to our commitment to sustain our mission, fulfill our goals, and dedicate ourselves to continuous improvement.

Mission Statement

The mission of the Rocky Point Union Free School district is to develop each child's full potential in a nurturing and supportive student-centered environment that will promote a foundation for lifelong learning.

Next S.T.E.P. 2013–2018: Guiding Goals

Goal Classification	Goal Narrative
(AE-1) Academic Excellence: Core Curriculum	The Rocky Point Union Free School District will develop and implement comprehensive curriculum guides and associated support materials for each academic discipline that are aligned with the Common Core State Standards, as adopted and modified by the New York State Board of Regents, from time to time. The District will ensure alignment of implementation of the various curricula within each course of study.
(AE-2) Academic Excellence: Increased Rigor	The Rocky Point Union Free School District will develop and implement programs offering increased opportunities for students to test and expand the limits of their intellectual boundaries including a comprehensive offering of Advanced Placement courses and opportunities for advanced studies in scientific research.
(AE-3) Academic Excellence: Academic Support	The Rocky Point Union Free School District will develop a comprehensive, multi-tiered approach to providing academic support to at-risk students including academic intervention services (AIS) and individual comprehensive academic response for excellence (ICARE) plans.
(AE-4) Academic Excellence: Instructional Technology	The Rocky Point Union Free School District will integrate appropriate technology into the delivery of instruction and instructional materials.
(AE-5) Academic Excellence: Academic Alignment	The Rocky Point Union Free School District will create alignment of assessments for each course of study through the development and implementation of collaboratively developed assessment instruments.
(OD-1) Organizational Development: Professional Development	The Rocky Point Union Free School District will promote excellence in delivery of instruction and support services through a comprehensive, targeted professional development program.
(OD-2) Organizational Development: Human Resources	The Rocky Point Union Free School District will recruit and retain a highly-qualified staff necessary to deliver improved academic outcomes for all students.
(OD-3) Organizational Development: Accountability	The Rocky Point Union Free School District will construct a comprehensive accountability system to measure and report on instructional efficacy.
(OD-4) Organizational Development: Data Analysis and Feedback	The Rocky Point Union Free School District will develop school-based and district-wide inquiry teams to collect and analyze instructional data and to provide feedback for professional reflection.
(FS-1) Fiscal Sustainability: Resource Allocation	The Rocky Point Union Free School District will identify the resources necessary to support the academic and organizational initiatives necessary to ensure improved outcomes for all students. In recognition of the limited nature of fiscal resources, the District will endeavor to support new initiatives through the reallocation of existing resources.
(FS-2) Fiscal Sustainability: New Funding Sources	The Rocky Point Union Free School District will endeavor to fund academic and organizational initiatives by seeking and acquiring new sources of funding such as private and public grants.

Next S.T.E.P. 2013–2018: Academic Excellence Strategies

Goal Classification	Strategies
(AE-1) Academic Excellence: Core Curriculum	Strategy 1: Convert Common Core State Standards into Curriculum Guides
	Strategy 2: Implement new Curriculum Guides
	Strategy 3: Review and update Curriculum Guides
(AE-2) Academic Excellence: Increased Rigor	Strategy 1: Develop intellectually challenging courses and programs A. Pre-Advanced Placement (Pre-AP): SpringBoard & Vertical Teaming B. Advanced Placement Courses (The College Board) & College Credit Courses: Syracuse University Project Advance (SUPA), Adelphi, Farmingdale, Suffolk County Community College (SCCC) Excelsior Program C. Scientific Research: Siemens, Intel, Westinghouse, Young Naturalists D. Enrichment Courses: Guided Academic Technology Enrichment Services (GATES), Brookhaven National Lab/Eastern Suffolk BOCES E. Career and Technical Education (CTE) Certification: 3 CTE Certified Courses: CTE Certified School/Professional Vocational Certification
	Strategy 2: Implement the intellectually challenging courses and programs listed above
(AE-3) Academic Excellence: Academic Support	Strategy 1: Develop multi-tiered A. Academic Intervention Services (AIS)/Response to Intervention (RtI) Program for students who have failed or are in jeopardy of failing courses and/or State assessments B. Individual Comprehensive Academic Response for Excellence (ICARE) Plans for at-risk students who have not made adequate yearly progress (AYP), failed or are in jeopardy of failing required courses and/or State assessments, and/or failed to graduate or are in jeopardy of not graduating from high school C. Positive Behavior Intervention Strategies (PBIS) & Behavior Intervention Plans (BIPs) for students with discipline and/or attendance issues [Part of Rocky Point High School’s Quality Improvement Plan (QIP)] D. Substance Awareness, Prevention & Intervention Program
	Strategy 2: Implement multi-tiered AIS/RtI Program, ICARE Plans, PBIS, and BIPs
(AE-4) Academic Excellence: Instructional Technology	Strategy 1: Integrate technology into classroom instruction
	Strategy 2: Integrate technology into formative assessments
(AE-5) Academic Excellence: Academic Alignment	Strategy 1: Develop assessment instruments collaboratively (All formal, graded assessments including cumulative tests, quarterly exams, and final exams)
	Strategy 2: Implement collaboratively developed assessment instruments.

Next S.T.E.P. 2013–2018: Organizational Development Strategies

Goal Classification	Strategies
(OD-1) Organizational Development: Professional Development	Strategy 1: Create and implement comprehensive, targeted professional development through turnkey training
(OD-2) Organizational Development: Human Resources	Strategy 1: Recruit diverse, highly-qualified staff
	Strategy 2: Retain diverse, highly-qualified staff (tenure criteria: <i>ineffective</i> , <i>developing</i> , <i>effective</i> (indicator of retention), <i>highly effective</i> (indicator of retention))
(OD-3) Organizational Development: Accountability	Strategy 1: Measure instructional efficacy <ul style="list-style-type: none"> a) 60% APPR (Composite Score of 100%) <ul style="list-style-type: none"> 1. Content knowledge 2. Preparation 3. Instructional delivery 4. Classroom management 5. Student development 6. Student assessment 7. Collaboration 8. Reflective and responsive practice 9. Student growth (added 4/22/10 for 2011-2012 school year) b) 20% NYSED assessments (will change to 25%) c) 20% Locally developed assessments (will change to 15%)
	Strategy 2: Use instructional data to inform curriculum and assessment
	Strategy 3: Use instructional data to improve instructional practices
	Strategy 4: Use instructional data to inform professional development
	Strategy 5: Provide feedback for professional reflection
(OD-4) Organizational Development: Data Analysis & Feedback	Strategy 1: Develop building inquiry teams
	Strategy 2: Develop District inquiry team
	Strategy 3: Collect student assessment data
	Strategy 4: Analyze student assessment data
	Strategy 5: Provide feedback for professional reflection
	Strategy 6: Use data to inform curriculum, instruction, and assessment
	Strategy 7: Use data to inform professional development

Next S.T.E.P. 2013–2018: Fiscal Sustainability Strategies

Goal Classification	Strategies
(FS-1) Fiscal Sustainability: Resource Allocation	Strategy 1: Identify resources to support academic and organizational initiatives
	Strategy 2: Reallocate existing resources to support academic and organizational initiatives
(FS-2) Fiscal Sustainability: New Funding Sources	Strategy 1: Apply for public and private grants to support District academic (such as Response to Intervention Grant) and organizational (Readiness and Emergency Management for Schools Grant) initiatives

Goal AE- 1 Academic Excellence: Core Curriculum - ACTION PLAN

Goal AE-1 Academic Excellence: Core Curriculum	<i>The Rocky Point Union Free School District will develop and implement comprehensive curriculum guides and associated support materials for each academic discipline that are aligned with the Common Core State Standards, as adopted and modified by the New York State Board of Regents, from time to time. The District will ensure alignment of implementation of the various curricula within each course of study.</i>
Sub-Goals:	(AE-2) Academic Excellence: Increased Rigor (AE-5) Academic Excellence: Academic Alignment (OD-1) Organizational Development: Professional Development (OD-4) Organizational Development: Data Analysis and Feedback (FS-1) Fiscal Sustainability: Resource Allocation

Action Team Members: *Anja Groth, Director of Instruction - Chairperson*

Coordinators: Christian Bowen, Principal: Virginia Gibbons

Assistant Principal: Susann Crossan

Teachers: Dawn Meyers, Darren Goldstein Parent: Jessica Ward

Strategy 1: Convert Common Core State Standards into Curriculum Guides

Strategy 2: Implement new Curriculum Guides

Strategy 3: Review and update Curriculum Guides

Goal AE-1 Academic Excellence: Core Curriculum: Strategy 1: Convert Common Core State Standards into Curriculum Guides				
Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase/ Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
STEP 1: Create Common Core State Standards Resource Binders			Completed: See Appendix of Completed Action Steps Page 2	
STEP 2: Post Common Core State Standards in Extranet folders by subject area and grade level			Completed: See Appendix of Completed Action Steps Page 2	
STEP 3: Inform all stakeholders about New York State's adoption of the Common Core State Standards			Completed: See Appendix of Completed Action Steps Page 2	
STEP 4: Review New York State Education Department implications calendar, memos, and updates regarding Common Core State Standards			Completed: See Appendix of Completed Action Steps Page 2	
STEP 5: Educate faculty and staff on Common Core State Standards			Completed: See Appendix of Completed Action Steps Page 2	
STEP 6: Review existing curriculum guides from the field (other districts, Eastern Suffolk BOCES, and commercially produced programs) to develop a template or framework to be used by curriculum writers			Completed: See Appendix of Completed Action Steps Page 2	
STEP 7: Review New York State Education Department timeline, memos, and updates regarding Common Core State Standards	P-Director of Instruction S-Coordinators Principals T-Teachers	Phase I: 5/11 On-Going	<i>A. Resources Available</i> <ol style="list-style-type: none"> 1. Common Core State Standards folder on Extranet 2. Department, grade level, and faculty meetings 3. Professional development periods 4. www.engageny.org 5. www.nysed.org 6. www.commoncore.org 7. www.corestandards.org 8. www.PARCConline.org 9. www.nextgenscience.org 10. District newsletters 11. FJC Curriculum Night for Parents <i>B. Resources Needed: None</i>	A. Monthly professional development calendars B. Department, grade level, and faculty meeting agendas and minutes C. District & Building Newsletters

Goal AE-1 Academic Excellence: Core Curriculum: Strategy 1: Convert Common Core State Standards into Curriculum Guides				
Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase/ Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
STEP 8: Educate faculty and staff on Common Core State Standards	P-Principals Coordinators S-Teachers T-Director of Instruction Director of Special Education	Phase I: 6/12 On-Going	<i>A. Resources Available</i> <ol style="list-style-type: none"> 1. Common Core State Standards folders on Extranet 2. Department, grade level, and faculty meetings 3. Professional development periods 4. www.engageny.org 5. www.nysed.org 6. www.commoncore.org 7. www.corestandards.org 8. www.PARCConline.org 9. www.nextgenscience.org <i>B. Resources Needed:</i> <ol style="list-style-type: none"> 1. Funding for Common Core conferences and workshops for teachers and administrators 	A. Department, grade level, and faculty meeting minutes detailing conversations regarding Common Core State Standards (CCSS) as they relate to subject areas and grade levels A. Highlighted copy of Common Core State Standards (CCSS) identifying new expectations beyond the current 2005 New York State Standards posted on Extranet and used by staff
STEP 9: Review existing curriculum guides from the field (other districts, Eastern Suffolk BOCES, and commercially produced programs) to inform curriculum writing	P-Coordinators Principals S-Teachers T-Director of Instruction	Phase I: 7/11 On-Going	<i>C. Resources Available</i> <ol style="list-style-type: none"> 1. Department, grade level, and faculty meetings 2. Copies of existing curriculum guides from the other districts, Eastern Suffolk BOCES, and commercially 3. www.nysed.com curriculum modules in ELA & Math K-12 on www.engageny.org 4. Marie Alcock Common Core curriculum materials at www.lslearning.com <i>Resources Needed</i> <ol style="list-style-type: none"> 1. Funding for CCSS curriculum (ie. Lucy Calkins) 	B. Agenda and minutes detailing review of copies of existing curriculum guides from the other districts, Eastern Suffolk BOCES, and commercially produced program (ie. SpringBoard, which is already mapped to the Common Core Curriculum Standards) C. Template/ framework for Rocky Point UFSD curriculum guides was created D. District adopted Rubicon ATLAS curriculum mapping software program E. K ELA and K Math CCLS curriculum documents written in Rocky Point UFSD template on Rubicon ATLAS. F. Marie Alcock K-5 ELA and math curricula.

Goal AE-1 Academic Excellence: Core Curriculum: Strategy 1: Convert Common Core State Standards into Curriculum Guides

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> P=Primary S=Secondary T=Tertiary	Timeline <i>(Implementation Phase/ Completion Date)</i>	Resources A. <i>Resources Available</i> B. <i>Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
STEP 10: Develop a curriculum project writing timeline and proposals for curriculum writing projects	P-Coordiators Principals S-Teachers T-Director of Instruction	Phase I: 6/12 On-Going	A. <i>Resources Available</i> 1. Rocky Point UFSD Curriculum Project Template 2. Timeline B. <i>Resources Needed: None</i>	A. Curriculum writing project timeline Proposals for curriculum writing projects submitted
STEP 11: Post curriculum writing projects	P-Executive Director of Educational Services S-Director of Instruction T-Coordiators Principals	Phase I: 6/12 On-Going	A. <i>Resources Available</i> 1. District website B. <i>Resources Needed</i> Funding for curriculum writing projects	A. Curriculum writing projects included in approved Rocky Point UFSD budget and grants B Curriculum writing projects posted

Goal AE-1 Academic Excellence: Core Curriculum: Strategy 1: Convert Common Core State Standards into Curriculum Guides				
Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase/ Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
STEP 12: Recommend curriculum writers for Board of Education approval	P- Coordinators & Principals S- Director of Instruction Director of Special Education T- Executive Director for Educational Services	Phase I: 6/12 On-Going	<i>A. Resources Available</i> 1. Administrative meetings <i>B. Resources Needed: None</i>	A. Board of Education minutes detailing approved curriculum writers
STEP 13: Review curriculum mapping web-based programs and select one to implement		Completed: See Appendix of Completed Action Steps Page 3		

Goal AE-1 Academic Excellence: Core Curriculum: Strategy 2: Implement New Curriculum Guides

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase/ Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
<p>STEP 1: Distribute and review new curriculum guides with faculty</p>	<p>P-Teachers S- Coordinators Principals T-Director of Instruction Executive Director for Educational Services</p>	<p>Phase II: 6/12 On-Going</p>	<p><i>A. Resources Available</i></p> <ol style="list-style-type: none"> 1. Department, grade level, and faculty meetings 2. Professional development periods 3. New curriculum guides/maps on Atlas link on District web page <ol style="list-style-type: none"> 1. <i>K-12 ELA CCLS</i> 2. <i>K-8 Math CCLS</i> 3. <i>Algebra 1 CCLS</i> 4. <i>MS Library</i> 5. <i>Cosmetology CCLS Years 1 and 2</i> 6. <i>System 44/READ 180 ELA CCLS 3-8</i> 7. <i>Science 7 Honors</i> 8. <i>Chemistry Honors</i> <p><i>B. Resources Needed: None</i></p>	<p>A. Evidence of Common Core State Standards alignment in formal/informal observations B. Evidence of Common Core State Standards alignment in teacher lesson plans C. Evidence of Common Core State Standards in assessments (beginning in September of 2012-2013 year)</p>
<p>STEP 2: Review, pilot, and evaluate textbooks and other resources for alignment with Common Core State Standards and new curriculum guides by subject area and grade level</p>	<p>P-Teachers Coordinators S-Principals T-Director of Instruction</p>	<p>Phase III: 6/14 On-Going</p>	<p><i>A. Resources Available</i></p> <ol style="list-style-type: none"> 1. New curriculum guides 2. Existing textbooks & materials 3. Department, grade level, and faculty meetings 4. Professional development periods 5. NYSED Curriculum Modules in ELA & Math 3-8 6. <i>Pilot programs</i> <p><i>B. Resources Needed: None</i></p>	<p>A. Modifications of resources, documents or resource requests by content area B. Department & Grade Level Recommendations</p>

Goal AE-1 Academic Excellence: Core Curriculum: Strategy 2: Implement New Curriculum Guides				
Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase/ Completion Date)</i>	Resources <i>B. Resources Available</i> <i>C. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
STEP 3: Convene textbook committees as needed by subject area and grade level	P-Coordiators Principals S-Teachers T-Director of Instruction	Phase III: 6/14 On-Going	<i>A. Resources Available</i> 1. Curriculum guides 2. State assessments 3. Publisher resources 4. Textbook committee meetings 5. Textbook committee <i>B. Resources Needed</i> 1. Funding for proposed textbook purchases	A. Textbook Committee recommendations B. New textbooks adopted C. New textbooks and resources purchased
STEP 4: Introduce new textbooks and resources to faculty	P-Coordiators Principals S-Teachers T-Director of Instruction	Phase IV: 9/14 On-Going	<i>A. Resources Available</i> 1. New curriculum guides 2. New textbooks and texts 3. New instructional resources 4. Department, grade level, and faculty meetings 5. Professional development periods <i>Resources Needed: None</i>	A. Department, grade level and faculty meeting agendas and minutes
STEP 5: Develop sample lessons and units aligned to the Common Core Curriculum Standards by subject areas and grade levels with faculty members	P-Teachers S-Coordiators T-Principals	Phase II: 6/14 On-Going	<i>A. Resources Available</i> 1. New York State Education Department curriculum models 2. Curriculum guides 3. State assessments 4. Published resources 5. Professional development periods 6. Superintendent's Conference Day <i>B. NYSED Curriculum Modules in ELA & Math 3-8</i> <i>Resources Needed: None</i>	A. Evidence of Common Core State Standards alignment in sample weekly lesson plans B. Evidence of Common Core State Standards alignment in sample lesson and unit plans

Goal AE-1 Academic Excellence: Core Curriculum: Strategy 2: Implement New Curriculum Guides				
Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase/ Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
STEP 6: Convene Professional Development Committee to consider creating a standard weekly lesson plan template	P-Assistant Superintendent Executive Director for Educational Services S-Coordinators Principals T-Teachers	Phase IV: 6/15	<i>A. Resources Available</i> 1. Professional Development Committee meetings <i>B. Resources Needed: None</i>	A. Professional Development Committee meeting agendas and minutes B. Standard weekly lesson plan template
STEP 7: Share curriculum guides with all stakeholders	P-Teachers S-Coordinators Principals T-Assistant Superintendent Executive Director for Educational Services Director of Instruction	Phase III: 6/14 On-Going	<i>A. Resources Available</i> 1. Open House/Open School Night 2. Shared Decision Making meetings 3. District website 4. Teacher eBoards 5. Atlas <i>B. Resources Needed: None</i>	A. Open House/Open School Night agendas B. Shared Decision Making meeting agendas C. Curriculum guides posted on District website D. Curriculum guides posted on teacher eBoards E. Curriculum guides posted in Atlas F. Virtual Back Pack G. Newsletters

Goal AE-1 Academic Excellence: Core Curriculum: Strategy 3: Review and Update Curriculum Guides				
Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase/ Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
STEP 1: Review New York State Education Department implementation calendar, memos, and updates regarding Common Core State Standards	P-Director of Instruction S-Coordinators Principals T-Teachers	Phase III: 6/14 On-Going	<i>A. Resources Available</i> 1. www.nysed.gov 2. New York State Education Department curriculum models 3. Common Core State Standards Interim Assessment <i>B. Resources Needed: None</i>	A. New York State Education Department implementation calendar, memos, and updates regarding Common Core State Standards posted on District website www.rockypointschools.org and Extranet
STEP 2: Update Rocky Point Union Free School District curriculum guides as per New York State Education Department and Partnership for Assessment of Readiness for College and Careers updates and changes	P-Coordinators Teachers S-Principals T-Director of Instruction	Phase IV: 6/16 On-Going	<i>A. Resources Available</i> 1. Current curriculum guides 2. Current textbooks and texts 3. Current resource materials 4. www.nysed.gov 5. www.engageny.org <i>B. Resources Needed</i> 1. Funding for curriculum writing revisions	A. Revised curriculum guides B. Evidence revised curriculum guides in teacher lesson plans C. Evidence of revised curriculum guides in formal/informal observations

Goal AE- 2 Academic Excellence: Increased Rigor - ACTION PLAN

(AE-2) Academic Excellence: Increased Rigor	<i>The Rocky Point Union Free School District will develop and implement programs offering increased opportunities for students to test and expand the limits of their intellectual boundaries including a comprehensive offering of Advanced Placement courses and opportunities for advanced studies in scientific research.</i>
Sub-Goals:	(AE-4) Academic Excellence: Instructional Technology (AE-5) Academic Excellence: Academic Alignment (OD-1) Organizational Development: Professional Development (OD-2) Organizational Development: Human Resources

Action Team Members: *Michael Gabriel, Assistant Principal – Chairperson*

Coordinators: Melinda Brooks, , Michael Yannucci, Teachers:

Parent:

Strategy 1: Develop intellectually challenging courses and programs

- A. Pre-Advanced Placement (Pre-AP): SpringBoard & Vertical Teaming
- B. Advanced Placement Courses (The College Board) & College Credit Courses: Syracuse University Project Advance (SUPA), Adelphi, Farmingdale, Suffolk County Community College (SCCC) Excelsior Program
- C. Scientific Research: Siemens, Intel, Westinghouse, Young Naturalists
- D. Enrichment Courses: Guided Academic Technology Enrichment Services (GATES), Brookhaven National Lab/Eastern Suffolk BOCES
- E. Career and Technical Education (CTE) Certification: 3 CTE Certified Courses: CTE Certified School/Professional Vocational Certification

Strategy 2: Implement the intellectually challenging courses and programs listed above

Goal AE- 2A Academic Excellence: Increased Rigor-Pre-Advanced Placement - ACTION PLAN

(AE-2) Academic Excellence: Increased Rigor	<i>The Rocky Point Union Free School District will develop and implement programs offering increased opportunities for students to test and expand the limits of their intellectual boundaries including a comprehensive offering of Advanced Placement courses and opportunities for advanced studies in scientific research.</i>
Sub-Goals:	(AE-4) Academic Excellence: Instructional Technology (AE-5) Academic Excellence: Academic Alignment (OD-1) Organizational Development: Professional Development (OD-2) Organizational Development: Human Resources

Action Team Sub-Committee Members:

Coordinator: Michael Yannucci

Teacher:

Goal AE-2: Academic Excellence: Increased Rigor: Strategy 1: Develop intellectually challenging courses and programs:				
A) Pre-Advanced Placement: SpringBoard & Vertical Teaming				
Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase/ Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
Step 1: Evaluate other districts' honors courses for English 6 and 7, Math 6 and 7, Science 7, and Social Studies 7		Completed: See Appendix of Completed Action Steps Page 4		
Step 2: Revise and share middle school honors criteria with staff		Completed: See Appendix of Completed Action Steps Page 4		
Step 3: Develop schedule for bi-annual vertical articulation team meetings for honors content area and AP teachers	P- Coordinators S- Principals T- Director of Instruction	Phase III: 9/12 On-Going	<i>A. Resources Available</i> 1. District calendar 2. Faculty meeting schedule <i>B. Resources Needed: None</i>	A. Schedule of vertical articulation team meetings
Step 4: Share schedule of bi-annual vertical articulation team meeting schedule with teachers.	P- Coordinators S- Principals T- Director of Instruction	Phase III: 9/12 On-Going	<i>A. Resources Available</i> 1. Bi-annual vertical articulation team meeting schedule 2. Department meetings 3. Faculty meetings <i>B. Resources Needed: None</i>	A. Department and faculty meeting agendas and minutes. B. Memo to Staff

Goal AE-2: Academic Excellence: Increased Rigor: Strategy 1: Develop intellectually challenging courses and programs:

A) Pre-Advanced Placement: SpringBoard & Vertical Teaming

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> P=Primary S=Secondary T=Tertiary	Timeline <i>(Implementation Phase/ Completion Date)</i>	Resources A. <i>Resources Available</i> B. <i>Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
Step5: Develop honors course curricula for: A. Grade 8 English, which will integrate the College Board SpringBoard Program strategies and activities B. Grade 7 Science Honors/Accelerated	P-Teachers S-Coordinators Principals T-Director of Instruction	Phase IV: 11/13 On-Going	A. <i>Resources Available</i> 1. Current grades 6 – 8 curricula 2. Common Core State Standards 3. SpringBoard Levels 1-3, supporting materials, DVDs 4. Other districts’ M.S. honors course curricula 5. Listservs 6. Online surveys 7. Administrator meetings 8. 8H English curriculum document	A. Curriculum guide for English 8H B. Curriculum guide for Science Honors/Accelerated
Step 6: Share honors curriculum guides with the staff	P-Teachers S-Coordinators Principals T-Director of Instruction	Phase IV: 11/13	A. <i>Resources Available</i> 1. Honors curriculum guides 2. English 8 Honors Curriculum Guide B. <i>Resources Needed: None</i>	A. Department and faculty meeting agendas and minutes
Step 7: Develop schedule for vertical articulation for enrichment 6 and ELA 8H to guide creation of curriculum for ELA 7 Honors.	P-Coordinators S- Principals T-Director of Instruction	Phase V: 9/14	A. <i>Resources Available</i> 1. District calendar 2. Faculty meeting schedule B. <i>Resources Needed: None</i>	B. Schedule of vertical articulation team meetings
Step 8: Share schedule of vertical articulation team meeting with teachers.	P-Coordinators S-Principals T-Director of Instruction	Phase V: 9/14/ On-Going	A. <i>Resources Available</i> 1. Bi-annual vertical articulation team meeting schedule 2. Department meetings 3. Faculty meetings B. <i>Resources Needed: None</i>	A. Department and faculty meeting agendas and minutes. B. .Memo to Staff

Goal AE-2: Academic Excellence: Increased Rigor: Strategy 1: Develop intellectually challenging courses and programs:

A) Pre-Advanced Placement: SpringBoard & Vertical Teaming

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> P=Primary S=Secondary T=Tertiary	Timeline <i>(Implementation Phase/ Completion Date)</i>	Resources A. <i>Resources Available</i> B. <i>Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
Step 9: Develop Honor course Curriculum for: A. Grade 7 English, which will integrate the College Board SpringBoard Program strategies and activities	P-Teachers S-Coordinators Principals T-Director of Instruction	Phase V: 6/15	<i>Resources Available</i> 1. Current grades 6 – 8 curricula 2. Common Core State Standards 3. SpringBoard Levels 1-3, supporting materials, DVDs 4. Other districts’ M.S. honors course curricula 5. Listservs 6. Online surveys 7. Administrator meetings 8. 8H English curriculum document <i>B. Resources Needed: None</i>	A. Curriculum guide for English 8H
Step 10: Share honors curriculum guides with the staff.	P-Teachers S-Coordinators Principals T-Director of Instruction	Phase VI: 9/15	<i>A.Resources Available</i> 1. Honors curriculum guides 2. English 8 Honors Curriculum Guide <i>B. Resources Needed: None</i>	A. Department and faculty meeting agendas and minutes
Step 11: Evaluate other district library skills courses for grades 6, 7, 8	P- Coordinators	Phase VII: 9/16	<i>A. Resources Available</i> 1. Current grades 6 – 8 curricula 2. Common Core State Standards (CCSS) 3. SpringBoard 4. Other district library skills course programs, criteria and curricula 5. Listservs 6. Online surveys 7. Administrative meetings <i>B. Resources Needed</i> 1. Conferences 2. Webinars 3. Site Visitations (travel costs)	A. Summary report of data from other districts’ programs, criteria, curricula and course descriptions in library skills courses.

Goal AE-2: Academic Excellence: Increased Rigor: Strategy 2: Implement the intellectually challenging courses and programs:

A) Pre-Advanced Placement: SpringBoard & Vertical Teaming

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase/ Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
Step 1: Implementation of honors curriculum guides and honors criteria in the middle school	P-Teachers S-Coordinators Principals T-Director of Instruction	Phase IV: 11/13 On-Going	<i>A. Resources Available</i> 1. Honors curriculum guides 2. Honors criteria 3. English 8 Honors Unit 1 curriculum guide <i>Resources Needed: None</i>	A. Implementation of honors curriculum guides and honors criteria B. Lesson plans, informal and formal observations, student research papers, essay, state and local assessment results
Step 2: Edit and revise middle school honors curriculum guides and courses to ensure alignment with Advanced Placement Program, Common Core State Standards, and Partnership for Assessment of Readiness for College and Career	P-Teachers S-Coordinators Principals T-Director of Instruction	Phase IV: 6/14 On-Going	<i>A. Resources Available</i> 1. Honors curriculum guides <i>B. Resources Needed</i> 1. Curriculum revision 15 hours	A. Updated honors curriculum guides B. Lesson plans, informal and formal observations, student research papers, essay, state and local assessment results

Goal AE- 2B Academic Excellence: Increased Rigor –Advanced Placement & College Credit Courses-ACTION PLAN

(AE-2) Academic Excellence: Increased Rigor	<i>The Rocky Point Union Free School District will develop and implement programs offering increased opportunities for students to test and expand the limits of their intellectual boundaries including a comprehensive offering of Advanced Placement courses and opportunities for advanced studies in scientific research.</i>
Sub-Goals:	(AE-4) Academic Excellence: Instructional Technology (AE-5) Academic Excellence: Academic Alignment (OD-1) Organizational Development: Professional Development (OD-2) Organizational Development: Human Resources

Action Team Sub-Committee Members:

Coordinator: Christian Bowen

Teachers:

Goal AE-2: Academic Excellence: Increased Rigor:				
Strategy 1: Develop intellectually challenging courses and programs:				
B) Advanced Placement & College Credit Courses (Syracuse University Project Advance (SUPA), Adelphi, Farmingdale, Suffolk County Community College (SCCC) Excelsior Program				
Strategy 2: Implement the intellectually challenging courses and programs listed above				
Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase/ Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
Step 1: Develop and implement teacher survey for discovery of new Advanced Placement and college credit courses and teacher preparation interest in teaching courses				Completed: See Appendix of Completed Action Steps Page 5
Step 2: Develop and implement student interest survey of potential Advanced Placement and college credit courses				Completed: See Appendix of Completed Action Steps Page 5
Step 3: Present Advanced Placement and college credit course information to students by grade level meetings				Completed: See Appendix of Completed Action Steps Page 5
Step 4: Select courses to propose to District Office				Completed: See Appendix of Completed Action Steps Page 5

Goal AE-2: Academic Excellence: Increased Rigor: Strategy 1: Develop intellectually challenging courses and programs:
B) Advanced Placement & College Credit Courses (Syracuse University Project Advance (SUPA), Adelphi, Farmingdale, Suffolk County Community College (SCCC) Excelsior Program

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase/ Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
Step 5: Disseminate information to parents and students of approved Advanced Placement and college credit courses				Completed: See Appendix of Completed Action Steps Page 5
Step 6: Create and submit College Board Course Audit of approved new Advanced Placement courses				Completed: See Appendix of Completed Action Steps Page 5
Step 7: Register selected teachers of approved Advanced Placement courses for 5-Day Summer Institute the summer prior to completing Advanced Placement Course Audit				Completed: See Appendix of Completed Action Steps Page 6
Step 8: Schedule new Advanced Placement and College Credit Courses				Completed: See Appendix of Completed Action Steps Page 6
Step 9: Order textbooks and resource materials				Completed: See Appendix of Completed Action Steps Page 6
Step 10: Present Advanced Placement and college credit course information to students by grade level meetings	P-Principal Guidance Counselors S-Teachers T-Coordiators	Phase I: 2/11 On-Going	<i>A. Resources Available</i> 1. List of all possible new Advanced Placement and college credit classes 2. Classroom time 3. Grade level, department and faculty meetings 4. Availability of High School Auditorium 5. Survey and survey results <i>B. Resources Needed: None</i>	A. Student discussion in question and answer period B. Evaluation of data from students' survey
Step 11: Select courses to propose to District Office	P- Coordinators Principal S-Teachers T-Guidance Counselors	Phase I: 10/11 On-Going	<i>A. Resources Available</i> 1. Student survey 2. Parent input <i>B. Resources Needed: None</i>	A. Final list of proposed Advanced Placement and college credit courses
Step 12: Disseminate information to parents and students of approved Advanced Placement and college credit courses	P- Executive Director for Educational Services Teachers S-Coordiators & Principal T-Guidance Counselors	Phase I: 4/11 On-Going	<i>A. Resources Available</i> 1. www.rockypointschools.org 2. Connect Ed 3. Mailings to parents 4. Information Night 5. Class Time <i>B. Resources Needed: None</i>	A. Student enrollment B. Parent participation in the enrollment process

Goal AE-2: Academic Excellence: Increased Rigor: Strategy 1: Develop intellectually challenging courses and programs:

B) Advanced Placement & College Credit Courses (Syracuse University Project Advance (SUPA), Adelphi, Farmingdale, Suffolk County Community College (SCCC) Excelsior Program

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase/ Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
Step 13: Create and submit College Board Course Audit of approved new Advanced Placement courses	P-Teachers S-Coordinators Principal T-Director of Instruction	Phase I: 11/11 (Jan. 31, 2014 – Audit due to College Board for new courses on January 31 st each year)	<i>A. Resources Available</i> 1. Listservs 2. http://apcentral.collegeboard.com 3. University and high school curriculum guides 4. Teacher PD Time for Advanced Placement Course Audits <i>B. Resources Needed: None</i>	A. College Board and university approval B. Evidence: 9/11 completed- AP Music Theory audit approved on College Board web page.
Step 14: Register selected teachers of approved Advanced Placement courses for 5-Day Summer Institute the summer prior to completing Advanced Placement Course Audit	P-Teachers S-Coordinators Principal T-Director of Instruction	Phases I: 5/11 On-Going	<i>A. Resources Available</i> 1. http://apcentral.collegeboard.com Registration information for 5-Day Advanced Placement Summer Institutes <i>B. Resources Needed</i> 1. Funds for 5-Day Advanced Placement Summer Institutes registration 2. Teacher travel expenses	A. Advanced Placement Summer Institute Conference Evaluation forms
Step 15: Schedule new Advanced Placement and College Credit Courses	P-Guidance Counselors Executive Director for Educational Services S-Coordinators T-Teachers	Phases I: 5/11 On-Going	<i>A. Resources Available</i> 1. Advanced Placement/Honors Policy <i>B. Resources Needed: None</i>	A. Student enrollment in new courses
Step 16: Order textbooks and resource materials	P-Teachers S-Coordinators & Principal T-Director of Instruction	Phases I: 8/11 On-Going	<i>A. Resources Available</i> 1. Recommendations from 5-Day Advanced Placement Summer Institutes 2. Listservs 3. http://apcentral.collegeboard.com <i>B. Resources Needed</i> 1. Cost of textbooks and resource materials	A. Approved budget B. Textbooks and materials ordered

Goal AE-2: Academic Excellence: Increased Rigor: Strategy 1: Develop intellectually challenging courses and programs:

B) Advanced Placement & College Credit Courses (Syracuse University Project Advance (SUPA), Adelphi, Farmingdale, Suffolk County Community College (SCCC) Excelsior Program

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> P=Primary S=Secondary T=Tertiary	Timeline <i>(Implementation Phase/ Completion Date)</i>	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 17: Review all current AP and College credit courses, materials and student interest. Offer additional college credit courses in content areas deficient with AP courses.	P-Teachers S-Coordinators & Principal T-Director of Instruction	Phases II: 8/12 On-Going	A. Resources Available 1. University and high school curriculum guides 2. http://apcentral.collegeboard.com B. Resources Needed 1. Cost of textbooks and resource materials	A. Approved budget B. Textbooks and materials ordered

Goal AE-2: Academic Excellence: Increased Rigor: Strategy 2: Implement intellectually challenging courses and programs:

B) Advanced Placement & College Credit Courses (Syracuse University Project Advance (SUPA), Adelphi, Farmingdale, Suffolk County Community College (SCCC) Excelsior Program

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase/ Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
Step 1: Implement new Advanced Placement and college credit classes			Completed: See Appendix of Completed Action Steps Page 7	
Step 2: Evaluate and modify Advanced Placement Course Audits when necessary	P-Teachers S-Coordinators Principal T-Director of Instruction	Phases II: 3/13 On-Going	<i>A. Resources Available</i> <ol style="list-style-type: none"> 1. http://apcentral.collegeboard.com for updates on changes to Advanced Placement courses or tests 2. Professional development periods 3. Current lessons, units, and curriculum 4. Vertical teaming in needed subject areas <i>B. Resources Needed</i> <ol style="list-style-type: none"> 1. Funds for 5-Day Advanced Placement Summer Institutes registration 2. Funds for One-Day Advanced Placement Update Workshop 3. Teacher travel expenses 	<ol style="list-style-type: none"> A. Continued enrollment of students in Advanced Placement/college credit courses in the coming school years B. Revised Advanced Placement Course Audits approved by College Board and Universities

Goal AE- 2C Academic Excellence: Increased Rigor –Scientific Research- ACTION PLAN

(AE-2) Academic Excellence: Increased Rigor	<i>The Rocky Point Union Free School District will develop and implement programs offering increased opportunities for students to test and expand the limits of their intellectual boundaries including a comprehensive offering of Advanced Placement courses and opportunities for advanced studies in scientific research.</i>
Sub-Goals:	(AE-4) Academic Excellence: Instructional Technology (AE-5) Academic Excellence: Academic Alignment (OD-1) Organizational Development: Professional Development (OD-2) Organizational Development: Human Resources

Action Team Sub-Committee Members:

Michael Gabriel, Assistant Principal – Chairperson

Coordinator:

Teacher:

Strategy 1: Develop intellectually challenging courses and programs C) Scientific Research: Siemens, Intel, Westinghouse, Young Naturalists				
Strategy 2: Implement the intellectually challenging courses and programs listed above				
Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase/ Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
Step 1: Evaluate other school districts scientific research programs in grades 7-12 Phase I: 7 th Grade Phase II: 8 th Grade Phase III: 9 th & 10 th Grades Phase IV: 11 th & 12 th Grades	P-Instructional Coordinator of Science S-Teachers T-Principals	Phase IV: 6/14	<i>A. Resources Available</i> 1. Course/curriculum catalogues 2. Listservs 3. Director/Coordinator/Principal meetings 4. Site visits 5. Online surveys <i>B. Resources Needed: None</i>	A. Data collected from other districts course catalogues and curriculum guides B. Listserv emails C. Data gleaned from online surveys D. Director/principal meetings E. Sharing with other teachers F. Conference evaluations forms G. None of the districts contacted offer science research in 7 th grade H. Due to the number of topics in 7 th Grade Honors Science, there is not enough time to integrate science research into the curriculum; however, the skills needed to perform science research in grade 8 will be addressed in 7 th Grade Honors Science.

Goal AE-2: Academic Excellence: Increased Rigor: Strategy 1: Develop intellectually challenging courses and programs

C) Scientific Research: Siemens, Intel, Westinghouse, Young Naturalists

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> P=Primary S=Secondary T=Tertiary	Timeline <i>(Implementation Phase/ Completion Date)</i>	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 2: Eliminated based on Step 1 Develop an overview of the type of scientific research to be incorporated into 7th grade science honors classes	P-Instructional Coordinator of Science S-Teachers T-Principals	Phase II: 12/11	A. Resources Available 1. Course/curriculum catalogues 2. Listservs 3. Director/Coordinator/Principal meetings 4. Site visits 5. Online surveys B. Resources Needed: None	A. Document indicating the overview of the type of scientific research program in 7th grade honors science classes
Step3: Develop an overview of the type of scientific research to be incorporated into grades 8-12 scientific research classes Phase III: 8 th Grade Phase III: 9 th Grade Phase IV: 10 th Grades Phase V: 11 th & 12 th Grades	P-Instructional Coordinator of Science S-Teachers T-Principals	Phase IV: 1/14 Phase V: 1/15	A. Resources Available 1. Course/curriculum catalogues 2. Listservs 3. Director/Coordinator/Principal Meetings 4. Site Visits 5. Online Surveys B. Resources Needed: None	A. Document indicating the overview of the type of scientific research program in grades 8-12 scientific research classes B. Meeting agenda and minutes (Melissa Griffiths, Central Pine Barrens Association Education and Outreach Coordinator) C. 8 th & 9 th Grade Scientific Research Projects
Step 4: Develop a scientific research program guide for scientific research classes in grades 8-12 Phase II: 7 th Grade Eliminated based on Step 1 Phase III: 8 th Grade Phase III: 9 th Grade Phase IV: 10 th Grades Phase V: 11 th & 12 th Grades	P-Teachers S-Instructional Coordinator of Science Principal T-Director of Instruction	Phase III: Completed 9/13 Phase IV: 8/14 Phase V: 8/15	A. Resources Available 1. Overview document of each honors level and scientific research program 2. Course/curriculum catalogues 3. Listserv surveys 4. National Science Teachers Association 5. Science Teachers Association of New York State 6. National Association of Biology Teachers 7. Long Island Science Education Fair 8. New York State Science Education Fair B. Resources Needed 1. Curriculum writing 45 hours per grade level 8 & 9.	A. Grade level specific scientific research guides

Goal AE-2: Academic Excellence: Increased Rigor: Strategy 1: Develop intellectually challenging courses and programs

C) Scientific Research: Siemens, Intel, Westinghouse, Young Naturalists

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase/ Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
Step 5: Develop partnerships with associated laboratories and universities Phase II: 7 th Grade: Eliminated based on Step 1 Phase III: 8 th Grade: 8/13 Phase III: 9 th Grade: 8/13 Phase IV: 10 th & 11 th Grades: 8/14 Phase V: 12 th Grade: 8/15	P-Instructional Coordinator of Science S-Teachers T-Director of Instruction	Phase III: 8/14 Phase IV: 8/14 Phase V: 8/15	<i>A. Resources Available</i> 1. Each honors grade level scientific research program guide 2. Meetings with laboratory and university staff members <i>B. Resources Needed</i> 1. Travel costs: \$300 for open space Stewardship Program. 2. Release time	A. Meeting agendas and minutes B. Partnership agreement letters
Step 6: Share research program guides with scientific research teachers Phase II: 7 th Grade: Eliminated based on Step 1 Phase III: 8 th Grade: 9/13 Phase IV: 9 th & 10 th Grades: 9/14 Phase V: 11 th & 12 th Grades 9/15	P-Instructional Coordinator of Science S-Teachers T-Director of Instruction	Phase III: 11/13 Phase IV: 9/14 Phase V: 9/15	<i>A. Resources Available</i> 1. Scientific Research Program Guides 2. Department meetings 3. Professional development periods <i>B. Resources Needed: None</i>	A. Teachers' feedback about the research program guides
Step 7: Review and revise all current science research programs 8-12	P-Instructional Coordinator of Science S-Teachers T-Director of Instruction	Phase VI: 9/15 On-Going	<i>A. Resources Available</i> 1. Scientific Research Program Guides 2. Department meetings 3. Professional development periods <i>B. Resources Needed: None</i>	A. Teachers' feedback about the research program guides
Step 8: Design a Science Research Laboratory	P-District Office S-Science Coordinator Building Administrators T-Director of Instruction	Phase IV: 9/13	<i>A. Resources Available:</i> 1. Program Guides <i>B. Resources Needed:</i> 1. Bond	A. Completed Science Laboratory B. Purchased Equipment

Goal AE-2: Academic Excellence: Increased Rigor: Strategy 2: Implement intellectually challenging courses and programs

C) Scientific Research: Siemens, Intel, Westinghouse, Young Naturalists

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase/ Completion Date)</i>	Resources <i>C. Resources Available</i> <i>D. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
Step1: Implement Grade Specific Scientific Research Program Phase III: 8 th Grade Phase III: 9 th Grade Phase IV: 10 th & 11 th Grades Phase V: 12 th Grade	P-Teachers S-Instructional Coordinator of Science T-Principals	Phase III: 9/13 Phase IV: 9/14 Phase V: 9/15	<i>A. Resources Available</i> 1. Scientific Research Program Guides <i>B. Resources Needed</i> 1. Science research supplies and materials (Cost to be determined-approximately \$5,000-\$10,000 per grade level) 2. Competition Fees for Siemens, Intel, Westinghouse, Young Naturalists, Long Island Science and Engineering Fairs, New York State Science and Engineering Fairs, Dowling College Robert Noyce Symposium, Christopher Columbus Awards, Toshiba/NSTA ExploraVision, and various essay contests 3. Transportation costs (\$600 per bus)	A. Student presentations, papers, posters B. Placement in national and local competitions and contests C. Scholarship money for competition and contest winnings D. Informal observations and review of student science research projects, presentations, and posters

Goal AE- 2D Academic Excellence: Increased Rigor – Enrichment Courses – ACTION PLAN

(AE-2) Academic Excellence: Increased Rigor	<i>The Rocky Point Union Free School District will develop and implement programs offering increased opportunities for students to test and expand the limits of their intellectual boundaries including a comprehensive offering of Advanced Placement courses and opportunities for advanced studies in scientific research.</i>
Sub-Goals:	(AE-4) Academic Excellence: Instructional Technology (AE-5) Academic Excellence: Academic Alignment (OD-1) Organizational Development: Professional Development (OD-2) Organizational Development: Human Resources

Action Team Sub-Committee Members:

Administrator: Michael Yannucci

Strategy 1: Develop intellectually challenging courses and programs

D) Enrichment Courses: Guided Academic Technology Enrichment Services (GATES), Brookhaven National Lab/Eastern Suffolk BOCES

Strategy 2: Implement the intellectually challenging courses and programs listed above

Goal AE-2: Academic Excellence: Increased Rigor: Strategy 1: Develop intellectually challenging courses and programs

D) Enrichment Courses: Guided Academic Technology Enrichment Services (GATES), Brookhaven National Lab/Eastern Suffolk BOCES

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> P=Primary S=Secondary T=Tertiary	Timeline <i>(Implementation Phase/ Completion Date)</i>	Resources A. <i>Resources Available</i> B. <i>Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
Step 1: Research current Joseph A. Edgar Intermediate School's Guided Academic Technology Enrichment Program; other districts' gifted & talented and enrichment programs; and project based models			Completed: See Appendix of Completed Action Steps Page 8	
Step 2: Identify gifted & talented or enrichment program model for Joseph A. Edgar Intermediate School	P-Principal S-Coordinators T- GATES teacher	Phase III: 1/14	A. <i>Resources Available</i> 1. Professional development periods 2. Grade level, department, and faculty meetings B. <i>Resources Needed: None</i>	A. Report detailing selected gifted & talented or enrichment program model for Joseph A. Edgar Intermediate School
Step 3: Submit proposal to adopt Joseph A. Edgar Intermediate School's GATES program model to District Office	P-Principal S-Coordinators T-Director of Instruction	Phase III: 6/14	A. <i>Resources Available</i> 1. Professional development periods 2. Grade level, department, and faculty meetings B. <i>Resources Needed: Substitute Cost 5 days</i>	A. Proposal B. Model approved and adopted by Rocky Point UFSD Board of Education
Step 4: Identify 2011-12 GATES teacher for Joseph A. Edgar Intermediate School			Completed: See Appendix of Completed Action Steps Page 8	
Step 5: Provide newly appointed Joseph A. Edgar Intermediate School GATES teacher with gifted and talented education professional development so that he/she is equipped to provide effective gifted and talented or enrichment program to students	P-Director of Instruction S-GATES Teacher T-Principal	Phase II:6/14 On-Going	A. <i>Resources Available</i> 1. Professional development periods 2. Professional Growth Options (PGO) for tenured staff during professional development periods 3. Grade level and department meetings B. <i>Resources Needed</i> 1. Professional development courses in gifted and talented education at Hofstra University 2. Gifted and Talented Education Conference at Long Island University	A. Conference evaluation forms B. www.mylearningplan.com transcript or portfolio C. Hofstra Transcript

Goal AE-2: Academic Excellence: Increased Rigor: Strategy 1: Develop intellectually challenging courses and programs

D) Enrichment Courses: Guided Academic Technology Enrichment Services (GATES), Brookhaven National Lab/Eastern Suffolk BOCES

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> P=Primary S=Secondary T=Tertiary	Timeline <i>(Implementation Phase/ Completion Date)</i>	Resources A. <i>Resources Available</i> B. <i>Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
Step 6: Review and identify selection instrument to be used by grade levels 3 – 5 Review and identify selection instrument for grade 2 group	P-School Psychologist S-Principal T-Coordinators	Phase III: 6/14	A. <i>Resources Available</i> 1. Current benchmark materials 2. Internet resources 3. Selection instruments used by other districts 4. Selection instruments recommended by professors at St. John’s University and Long Island University B. <i>Resources Needed</i> 1. Funding for selection instrument 2. Professional development training to administer new selection instrument	A. GATES selection instrument purchased B. GATES selection criteria established C. Selection instrument administered in grades 3-5
Step 7: Develop curriculum for GATES Program Grades 3-5	P-GATES teacher S-Coordinators & Principal T-District Office	Phase III: 8/14	A. <i>Resources Available</i> 1. Current Joseph A. Edgar Intermediate School GATES curriculum 2. Other districts curriculum guides 3. Internet resources B. <i>Resources Needed</i> Curriculum writing for new program (45 hours per grade level)	A. Formalized GATES curriculum, framework, and resources
Step 8: Assemble materials and resources necessary to implement selected model	P-GATES teacher S-Principal T-Coordinators	Phase III: 8/14 On-Going	A. <i>Resources Available</i> 1. Current Joseph A. Edgar Intermediate School Guided Academic Technology Enrichment Services Program materials B. <i>Resources Needed</i> Program materials	A. Materials purchased and distributed
Step 9: Schedule identified students into grade level clusters for enrichment and GATES class into master schedule Use data from Grade 2 group test so as to include grade 3 in cluster	P-Principal S-Assistant Principal T-GATES Teacher	Phase III: 8/14 On-Going	A. <i>Resources Available</i> 1. Selection testing results B. <i>Resources Needed: None</i>	A. GATES classes scheduled for September B. Cluster identified students into regular education classes 3-5

Goal AE-2: Academic Excellence: Strategy 2: Implement intellectually challenging courses and programs

D) Enrichment Courses: Guided Academic Technology Enrichment Services (GATES), Brookhaven National Lab/Eastern Suffolk BOCES

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> P=Primary S=Secondary T=Tertiary	Timeline <i>(Implementation Phase/ Completion Date)</i>	Resources A. <i>Resources Available</i> B. <i>Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
Step 1: Implement revised GATES Program	P-GATES teacher S-Coordinator T-Principal	Phase II: 9/14	A. <i>Resources Available</i> 1. Current GATES program materials and classroom resources 2. Math/Science/English/ Social Studies contests, guest speakers, field trips 3. Professional development periods 4. Professional Growth Options (PGO) for tenured staff during professional development periods 5. Grade level and department meetings B. <i>Resources Needed</i> 1. Professional Development workshops and conferences	A. Student work products, projects, and contest entries B. Professional Growth Option (PGO) end-of-year teacher summary report
Step 2: Evaluate success of revised GATES Program and alignment with Middle School Honors, Middle School GATES Program, and Middle School research programs	P-Principals S-Coordinators T-GATES teacher	Phase II: 6/15 On-Going	A. <i>Resources Available</i> A. Approved GATES curriculum framework and resources B. Professional development periods C. Grade level and department meetings D. Student and parent feedback B. <i>Resources Needed</i> 1. Release time for grades 2 – 6 teachers for vertical articulation and planning for following school year	A. Feeder students for grade 6 Honors B. Student generated student work products, projects, and contest entries C. Summary report of student and parent feedback

Goal AE- 2E Academic Excellence: Increased Rigor-Career and Technical Education-ACTION PLAN

(AE-2) Academic Excellence: Increased Rigor	<i>The Rocky Point Union Free School District will develop and implement programs offering increased opportunities for students to test and expand the limits of their intellectual boundaries including a comprehensive offering of Advanced Placement courses and opportunities for advanced studies in scientific research.</i>
Sub-Goals:	(AE-4) Academic Excellence: Instructional Technology (AE-5) Academic Excellence: Academic Alignment (OD-1) Organizational Development: Professional Development (OD-2) Organizational Development: Human Resources

Action Team Sub-Committee Members:

Coordinator: Melinda Brooks

Strategy 1: Develop intellectually challenging courses and programs

E) Career and Technical Education (CTE) Certification: 3 CTE Certified Courses: CTE Certified School/Professional Vocational Certification

Strategy 2: Implement the intellectually challenging courses and programs listed above

Goal AE-2: Academic Excellence: Increased Rigor: Strategy 1: Develop intellectually challenging courses and programs

E) Career and Technical Education (CTE) Certification: 3 CTE Certified Courses: CTE Certified School/Professional Vocational Certification

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase /</i> <i>Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human,</i> <i>political & other)</i>	Indicators of Success / Evaluation
Step 1: Research New York State Education Department requirements and regulations related to Career and Technical Education (CTE)				Completed: See Appendix of Completed Action Steps Page 9
Step 2: Identify and create course proposals for possible Career and Technical Education programs that align with the needs of the Rocky Point UFSD and its students				Completed: See Appendix of Completed Action Steps Page 9
Step 3: Initiate a self-study, curriculum review, teacher certification review, and re-establishment of the Rocky Point UFSD school-business partnership—Career Advisory Program (CAP)—that will serve as the first steps in the career and technical education approval process				Completed: See Appendix of Completed Action Steps Page 9
Step 4: Prepare required self-study report for external review committee				Completed: See Appendix of Completed Action Steps Page 10

Goal AE-2: Academic Excellence: Increased Rigor: Strategy 1: Develop intellectually challenging courses and programs				
E) Career and Technical Education (CTE) Certification: 3 CTE Certified Courses: CTE Certified School/Professional Vocational Certification				
Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase / Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
Step 5: Complete New York State Education Department application for Career and Technical Education course approval			Completed: See Appendix of Completed Action Steps Page 10	
Step 6: A. Collect data to show numbers of students who: 1. completed three to five or more units of credit in the approved Career and Technical Education program at a BOCES facility 2. took and passed a technical assessment in an approved program 3. earned technical endorsements on their diplomas 4. entered postsecondary study B. Establish a system to have data reported to the Student Information Repository System (SIRS)	P-Executive Director for Educational Services Guidance Counselors S-Business Ed Teachers Family & Consumer Science Chairperson T-High School Principal Instructional Coordinators Special Ed Coordinator Eastern Suffolk BOCES Shared Data Expert/ Staff Developer Director of Special Ed Director of Instruction	Phase IV: 8/15	<i>A. Resources Available</i> 1. New York State Education Website http://www.p12.nysed.gov/Career and Technical Education (CTE)/ 2. Professional development periods 3. Department and faculty meetings <i>B. Resources Needed: None</i>	A. Data submitted to NYSED detailing student progress and performance to evaluate success on Regent's examinations or approved alternatives, technical assessments and placement into employment or postsecondary education B. Hard copy of data reports submitted to NYSED

Goal AE-2: Academic Excellence: Increased Rigor: Strategy 1: Develop intellectually challenging courses and programs

E) Career and Technical Education (CTE) Certification: 3 CTE Certified Courses: CTE Certified School/Professional Vocational Certification

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase / Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
Step 7: Research possible CTE credit for new courses such as College Accounting	P-Executive Director for Educational Services S-High School Principal T-Instructional Coordinator	Phase IV: 8/14	<i>A.Resources Available</i> 1. New York State Education Website http://www.p12.nysed.gov/Career and Technical Education (CTE)/ <i>B.Resources Needed: None</i>	A. Meeting minutes
Step 8: Write curriculum for chosen course infusing CTE requirements.	P-Executive Director for Educational Services S-High School Principal T-Instructional Coordinator	Phase V: 6/15	<i>A.Resources Available</i> 1.New York State Education Website http://www.p12.nysed.gov/Career and Technical Education (CTE)/ <i>B.Resources Needed:</i> 1. Curriculum writing money	A. Written curriculum
Step 9: Program renewal application for CTE Cosmetology	P-Executive Director for Educational Services S-High School Principal T-Instructional Coordinator	Phase V: 2/15	<i>A.Resources Available</i> 1.New York State Education Website http://www.p12.nysed.gov/Career and Technical Education (CTE)/ <i>B.Resources Needed:</i> 1. Curriculum writing money	A. Program approval

Goal AE-2: Academic Excellence: Increased Rigor: Strategy 2: Implement intellectually challenging courses and programs				
E) Career and Technical Education (CTE) Certification: 3 CTE Certified Courses: CTE Certified School/Professional Vocational Certification				
Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase / Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
Step 1: Research administration of National Occupational Competency Testing Institute (NOCTI) Exam for CTE students			Completed: See Appendix of Completed Action Steps Page 11	
Step 2: Implementation of National Occupational Competency Testing Institute (NOCTI) exams for Cosmetology Students	P-Executive Director for Educational Services Guidance Counselors S-Business Ed Teachers Family & Consumer Science Chairperson T-High School Principal Instructional Coordinators Special Ed Coordinator Eastern Suffolk BOCES Shared Data Expert/ Staff Developer Director of Special Ed Director of Instruction	Phase IV: 5/15	<i>A. Resources Available</i> 1. NOCTI website http://www.nocti.org/glance.cfm <i>B. Resources Needed</i> 1. Funding for NOCTI Exam	A. NOCTI Exam administered for all Cosmetology students.
Step 3: Evaluate other school districts' scientific research programs in grades 7-12			Completed: See Appendix of Completed Action Steps Page 11	
Step 4: Develop an overview of the type of scientific research to be incorporated into grades 8-12 scientific research classes			Completed: See Appendix of Completed Action Steps Page 11	
Step 5: Design a Science Research Lab			Completed: See Appendix of Completed Action Steps Page 11	

Goal AE- 3 Academic Excellence: Academic Support - ACTION PLAN

(AE-3) Academic Excellence: Academic Support	The Rocky Point Union Free School District will develop a comprehensive, multi-tiered approach to providing academic support to at-risk students including academic intervention services (AIS) and individual comprehensive academic response for excellence (ICARE) plans.
Sub-Goals:	(AE-1) Academic Excellence: Core Curriculum (AE-4) Academic Excellence: Instructional Technology (OD-1) Organizational Development: Professional Development (OD-2) Organizational Development: Human Resources (OD-4) Organizational Development: Data Analysis and Feedback (FS-1) Fiscal Sustainability: Resource Allocation

Action Team Members: Dr. D. De Luca, Assistant Superintendent – Chairperson

Director of Special Education: Andrea Moscatiello

Principals: John DeBenedetto, Teachers: Cheryl Fusco

Strategy 1: Develop multi-tiered

- A. Academic Intervention Services (AIS)/Response to Intervention (RtI) Program for students who have failed or are in jeopardy of failing courses and/or State assessments
- B. Individual Comprehensive Academic Response for Excellence (ICARE) Plans for at-risk students who have not made adequate yearly progress (AYP), failed or are in jeopardy of failing required courses and/or State assessments, and/or failed to graduate or are in jeopardy of not graduating from high school
- C. Positive Behavior Intervention Strategies (PBIS) & Behavior Intervention Plans (BIPs) for students with discipline and/or attendance issues [Part of Rocky Point High School's Quality Improvement Plan (QIP)]
- D. Substance Awareness, Prevention & Intervention Program

Strategy 2: Implement multi-tiered AIS/RtI Program, ICARE Plans, PBIS, and BIPs

AE-3 Academic Excellence: Academic Support: Strategy 1A: Develop multi-tiered Academic Intervention Services (AIS)/Response to Intervention (RtI) Program for students who have failed or are in jeopardy of failing courses and/or State assessments

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase / Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
Step 1: Review District and building attendance policies to develop Attendance Intervention Support Plan				Completed: See Appendix of Completed Action Steps Page 12
Step 2: Create a District Response to Intervention Team to develop consistent Response to Intervention processes and procedures for all buildings				Completed: See Appendix of Completed Action Steps Page 12
Step 3: Create consistent building level Response to Intervention teams to coordinate Response to Intervention processes and procedures				Completed: See Appendix of Completed Action Steps Page 12

AE-3 Academic Excellence: Academic Support: Strategy 1A: Develop multi-tiered Academic Intervention Services (AIS)/Response to Intervention (RtI) Program for students who have failed or are in jeopardy of failing courses and/or State assessments

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase / Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
<p>Step 4: Investigate additional formal and informal assessments for inclusions in the Response to Intervention Framework</p>	<p>P-Coordiators S-Teachers T-Principals</p>	<p>Phase II: 6/13 On-Going</p>	<p><i>A. Resources Available</i></p> <ol style="list-style-type: none"> 1. Current assessment tools 2. Behavior checklists 3. Building based <i>Response to Intervention</i> student information sheets (Former Instructional Support Team-IST-student information sheets) 4. Building Response to Intervention teams 5. Response to Intervention Resources 6. Department, grade level and faculty meetings 7. Professional development periods 8. Professional Growth Option (PGO) for tenured support staff <p><i>B. Resources Needed: None</i></p>	<p>A. Documentation of Response to Intervention Framework. B. Documentation of criteria for student placement into programs outlined in the RtI Framework</p>
<p>Step 5: Investigate & develop criteria for student placement into programs outlined in the Response to Intervention Framework.</p>	<p>P-Coordiators S-Teachers T-Principals</p>	<p>Phase III: 6/14 On-Going</p>	<p><i>A. Resources Available</i></p> <ol style="list-style-type: none"> 1. Current assessment tools 2. Behavior checklists 3. Building based <i>Response to Intervention</i> student information sheets (Former Instructional Support Team-IST-student information sheets) 4. Building Response to Intervention teams 5. Response to Intervention Resources 6. Department, grade level and faculty meetings <p><i>B. Resources Needed: None</i></p>	<p>A. Documentation of Response to Intervention Framework. B. Documentation of criteria for student placement into programs outlined in the RtI Framework</p>

AE-3 Academic Excellence: Academic Support: Strategy 1A: Develop multi-tiered Academic Intervention Services (AIS)/Response to Intervention (RtI) Program for students who have failed or are in jeopardy of failing courses and/or State assessments

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase / Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
<p>Step 6: Investigate and develop additional formal and informal assessments for probes/progress monitoring of student in current and future Response to Intervention programs outlined in the current and updated Response to Intervention Framework</p>	<p>P- Coordinators S- Response to Intervention Building Teams Response to Intervention District Team T- Teachers</p>	<p>Phase II: 6/13 On-Going</p>	<p><i>A. Resources Available</i></p> <ol style="list-style-type: none"> 1. Response to Intervention Framework 2. Current assessment practices 3. Behavior checklists 4. Building based Response to Intervention student information sheets (Former IST - student information sheets) 5. Building Response to Intervention teams 6. Response to Intervention Resources 7. Department, grade level and faculty meetings 8. Professional development periods 9. Professional Growth Option (PGO) for tenuredsupport staff <p><i>A. Resources Needed: None</i></p>	<p>A. Probes/progress monitoring and assessment timeline to gauge progress in the specific intervention a student is receiving B. Quarterlies</p>
<p>Step 7: Investigate and explore scientifically based research programs to integrate in the current updated Response to Intervention Framework</p>	<p>P- Director of Instruction Director of Special Ed Instructional Coordinators Coordinator of Special Ed S- Principals T- Teachers</p>	<p>Phase II: 6/13 On-Going</p>	<p><i>B. Resources Available</i></p> <ol style="list-style-type: none"> 1. Department, grade level and faculty meetings 2. Professional development periods 3. Professional Growth Option (PGO) for tenured support staff 4. Meetings & phone calls with publishers & researchers to compile information & samples of programs <p><i>C. Resources Needed: None</i></p>	<p>C. Report detailing best practices to optimize interventions based on student needs D. Document detailing new programs & interventions to be integrated into current Response to Intervention Framework</p>

AE-3 Academic Excellence: Academic Support: Strategy 1A: Develop multi-tiered Academic Intervention Services (AIS)/Response to Intervention (RtI) Program for students who have failed or are in jeopardy of failing courses and/or State assessments				
Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase / Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
<p>Step 8: Integrate new scientifically based Response to Intervention programs into the District three tier Response to Intervention Framework to meet the needs of all students Tier I-Core Program Tier II- Intervention Tier III-Intensive</p>	<p>P-Coordinators S-Teachers T-Principals</p>	<p>Phase II: 6/14 On-Going</p>	<p><i>A. Resources Available</i> 1. Current Response to Intervention Framework 2. Department, grade level and faculty meetings 3. Professional development periods <i>B. Resources Needed: None</i></p>	<p>A. List of new academic and behavioral interventions that meet the needs of students 1. RtI 2. In framework for each building</p>
<p>Step 9: Develop curriculum and assessments for scheduled Academic Intervention Services/Response to Intervention Program classes</p>	<p>P-Teachers S-Instructional Coordinators Coordinator of Special Ed T-Director of Instruction Director of Special Ed</p>	<p>Phase II: 8/14 On-Going</p>	<p><i>A. Resources Available</i> 1. Current grade level course curricula and State assessments <i>B. Resources Needed</i> 1. Funds for grade level subject specific curriculum projects for scheduled 2. Academic Intervention Services Program</p>	<p>A. Master schedule B. List of scheduled Academic Intervention Services/Response to Intervention Program classes</p>
<p>Step 10: Develop an electronic assessment portfolio that can be shared among necessary personnel Phase IV-Investigate assessments that can be scanned Phase V-Investigate technology to be utilized for scanning Phase VI-Begin compiling assessment data for electronic portfolio for Response to Intervention</p>	<p>P-District Response to Intervention Team Coordinators Director of Instruction Director of Special Ed Executive Director for Educational Services S-Building Response to Intervention Teams T-Teachers Support Staff</p>	<p>Phase IV-VI: 7/16 On-Going</p>	<p><i>A. Resources Available</i> 1. Student assessment data 2. http://rtimdirect.com 3. Eastern Suffolk BOCES Regional Information Center (RIC) Support 4. Eastern Suffolk BOCES Student Data Services 5. Department, grade level and faculty meetings 6. Professional development periods 7. Professional Growth Option (PGO) for tenured support staff 8. Time to perform specific assessments <i>B. Resources Needed: TBD</i></p>	<p>A. Electronic portfolios accessed and used by Response to Intervention instructional staff</p>

AE-3 Academic Excellence: Academic Support: Strategy 1A: Develop multi-tiered Academic Intervention Services (AIS)/Response to Intervention (RtI) Program for students who have failed or are in jeopardy of failing courses and/or State assessments

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase / Completion Date)</i>	Resources <i>C. Resources Available</i> <i>Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
Step 11: Develop and provide professional development to Pre-K teachers to align curriculum	P-Principal FJC S-Assistant Principal FJC T- Literacy Coordinators	Phase VIII: 6/18	<i>A. Resources Available</i> 1. Fountas & Pinnell Pre-K Handbook <i>B. Resources Needed</i> 1. Principal FJC 2. FJC Literacy Coordinator 3. District Literacy Coordinator 4. Pre-Teachers	A. Professional Development calendar and coaching sessions B. Attendance sheets
Step 12: Provide additional support and monitoring for students fulfilling the advanced Regents diploma requirements	P-Principal HS S-Assistant Principal HS T- Coordinators, Guidance Counselors	Phase VIII: 6/18	<i>A. Resources Available</i> 1. Professional development 2. Teachers 3. Department and faculty meetings 4. RtI/IST meetings <i>B. Resources Needed: Time</i>	A. List of students requiring support B. Evaluation of student progress monitored through RtI/IST and ICARE

AE-3 Academic Excellence: Academic Support: Strategy 2A: Implement multi-tiered Academic Intervention Services (AIS)/Response to Intervention (RtI) Program for students who have failed or are in jeopardy of failing courses and/or State assessments

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> P=Primary S=Secondary T=Tertiary	Timeline <i>(Implementation Phase / Completion Date)</i>	Resources A. <i>Resources Available</i> B. <i>Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
Step 1: Contact parents or students as soon as a pattern of absences occurs or when attendance letters are run			Completed: See Appendix of Completed Action Steps Page 13	
Step 2: Contact parents or students as soon as a pattern of absences occurs or when attendance letters are run	P-Principals S-Assistant Principals T-Guidance Counselors Psychologists Social Workers Nurses	Phase I: 3/11 On-Going	A. <i>Resources Available</i> 1. Attendance records in eSchool-student data management system 2. Building meetings 3. eSchool student management system B. <i>Resources Needed: None</i>	A. Attendance letters B. Documentation of calls and meetings between home and school regarding student attendance
Step 3: Implement Attendance Intervention Support Plan for identified students whose attendance impedes their ability to pass courses and State assessments	P-Instructional Coordinators Coordinator of Special Ed S-Principals T-Assistant Principals	Phase I: 9/12 On-Going	A. <i>Resources Available</i> 1. Attendance Intervention Support Plan 2. List of identified students B. <i>Resources Needed: None</i>	A. Attendance Intervention Support Team meeting agendas and minutes B. Student attendance records C. Documented meetings with students
Step 4: Implement District Response to Intervention Team to oversee consistent Response to Intervention processes & procedures within all buildings for student placement in interventions	P-Instructional Coordinators Coordinator of Special Ed S-Principals Assistant Principals T-Director of Instruction Director of Special Ed	Phase II: 9/12 On-Going	A. <i>Resources Available</i> 1. Department, grade level & faculty meetings 2. Professional development periods 3. Professional books 4. New York State Education Department's <i>Response to Intervention Guidance Document</i> 5. Response to Intervention Framework B. <i>Resources Needed: None</i>	A. District Response to Intervention Team meeting agendas and minutes detailing standard operating procedures compliant with New York State regulations for Response to Intervention
Step 5: Establish building Response to Intervention teams			Completed: See Appendix of Completed Action Steps Page 13	

AE-3 Academic Excellence: Academic Support: Strategy 2A: Implement multi-tiered Academic Intervention Services (AIS)/Response to Intervention (RtI) Program for students who have failed or are in jeopardy of failing courses and/or State assessments

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase / Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
Step 6: Maintain building Response to Intervention Teams	P-Instructional Coordinators Coordinator of Special Ed Principals Assistant Principals S-Teachers Support Staff T-Director of Instruction Director of Special Ed	Phases II-VII: On-Going	<i>A. Resources Available</i> 1. Department, grade level & faculty meetings 2. Professional development periods 3. Professional books 4. New York State Education Department's <i>Response to Intervention Guidance Document</i> 5. Response to Intervention Framework 6. Building based Response to Intervention student information sheets (Former IST student information sheets) <i>B. Resources Needed: None</i>	A. District Response to Intervention Team meeting agendas and minutes detailing standard operating procedures compliant with New York State regulations for Response to Intervention
Step 7: Implement the District's Three Tier Response to Intervention Framework Tier I-Core Program Tier II- Intervention Tier III-Intensive	P- Coordinators S-Teachers T-Building Administration	Phase II: 9/14 On-Going	<i>A. Resources Available</i> 1. Current Response to Intervention Framework 2. Revised Response to Intervention Framework 3. Department, grade level & faculty meetings 4. Professional development periods 5. Building based Response to Intervention student information sheets <i>B. Resources Needed: None</i>	A. Documented use of new academic and behavioral interventions to meet the needs of students
Step 8: Implement criteria for student selection information to prescribe an intervention plan	P-Response to Intervention Team S- Building Admin. T- Teachers	Phase III: 9/14 On-Going	<i>A. Resources Available</i> 1. eSchoolData student management system 2. Criteria document <i>B. Resources Needed: None</i>	A. Document that articulates standard K-12 assessment criteria for movement between tiers B. List of identified students with prescribed intervention plans
Step 9: Implement new curriculum and assessments for scheduled Academic Intervention Services/Response to Intervention Program classes	P-Teachers S-Instructional Coordinators Coordinator of Special Ed T-Director of Instruction Director of Special Ed	Phase IV: 6/15 On-Going	<i>A. Resources Available</i> 1. Current grade level course curricula and State assessments <i>B. Resources Needed</i> 1.Funds for grade level subject specific curriculum projects for scheduled Academic Intervention Services Program	A. Master schedule B. List of scheduled Academic Intervention Services/Response to Intervention Program classes

AE-3 Academic Excellence: Academic Support: Strategy 1B: Develop multi-tiered Individual Comprehensive Academic Response for Excellence (ICARE) Plans for at-risk students who have not made adequate yearly progress (AYP), failed or are in jeopardy of failing required courses and/or State assessments, and/or failed to graduate or are in jeopardy of not graduating from high school

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase / Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
Step 1: Develop procedure to identify “critical care” students who did not graduate last year or are in danger of not graduating from high school this year				Completed: See Appendix of Completed Action Steps Page 14
Step 2: Identify “critical care” students who did not graduate last year or are in danger of not graduating from high school this year				Completed: See Appendix of Completed Action Steps Page 14
Step 3: Identify “critical care” students who did not graduate last year or are in danger of not graduating from high school this year	P- Assistant Superintendent Director of Instruction S- Eastern Suffolk BOCES Shared Data Expert/ Staff Developer T- Guidance Counselors Principal	Phase I: 3/11 On-Going	<i>A. Resources Available</i> 1. Eastern Suffolk BOCES Regional Information Center data reports from BARS and ReportNet 2. eSchoolData student management system 3. Procedure to identify “critical care” students <i>B. Resources Needed: None</i>	A. Chart of identified students with State assessment, transcript, and attendance data 1. 12 th grade students received ICARE services in 2011-2013 B. HS students serviced during Summer ICARE Program and 2011-2013 school year
Step 4: Create comprehensive portfolio folder for each identified “critical care” student who did not graduate last year or is in danger of not graduating from high school this year	P-Coordinator of Reading & Compensatory Services S-Eastern Suffolk BOCES Shared Data Expert/ Staff Developer T-Director of Instruction Assistant Superintendent	Phase I: 3/11 On-Going	<i>A. Resources Available</i> 1. eSchoolData student management system 2. Student transcripts 3. Student schedules 4. Student attendance 5. Student report cards and progress reports <i>B. Resources Needed: None</i>	A. Chart of identified students with State assessment, transcript, and attendance data B. Comprehensive student portfolio folders for each “critical care” student

AE-3 Academic Excellence: Academic Support: Strategy 1B: Develop multi-tiered Individual Comprehensive Academic Response for Excellence (ICARE) Plans for at-risk students who have not made adequate yearly progress (AYP), failed or are in jeopardy of failing required courses and/or State assessments, and/or failed to graduate or are in jeopardy of not graduating from high school

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase / Completion Date)</i>	Resources <i>C. Resources Available</i> <i>D. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
<p>Step 5: Create an Individual Comprehensive Academic Response for Excellence (ICARE) plan for each identified “critical care” student</p>	<p>P-Instructional Coordinators Coordinator of Special Ed Guidance Counselors S-Principals T-Director of Instruction Director of Special Ed Assistant Superintendent</p>	<p>Phase I: 3/11 On-Going</p>	<p><i>A. Resources Available</i> 1. Current Response to Intervention Framework 2. Comprehensive student portfolio folders for each “critical care” student <i>B. Resources Needed: None</i></p>	<p>A. Individual Comprehensive Academic Response for Excellence (ICARE) plans for identified as “critical care” students</p>
<p>Step 6: Develop checklist to monitor and track academic course credit to initiate immediate credit planning, monitoring and recovery when necessary</p>			<p>Completed: See Appendix of Completed Action Steps Page 14</p>	
<p>Step 7: Expand Individual Comprehensive Academic Response for Excellence (ICARE) program for critical needs students to also include additional academic and behavioral supports to Rocky Point Middle School students to prevent academic failure</p>	<p>P-Principal Assistant Principal Instructional Coordinators Coordinator of Special Ed S-Teachers T-Director of Instruction Director of Special Ed Assistant Superintendent</p>	<p>Phase III: 6/13 On-Going</p>	<p><i>A. Resources Available</i> 1. Response to Intervention Team Identification 2. eSchoolData Attendance 3. Report Cards 4. Tutoring 5. Counseling 6. Discipline & Incident Reports 7. ES BOCES <i>B. Resources Needed: None</i></p>	<p>A. Documentation of expanded academic and behavioral supports to middle school students B. List of identified students</p>
<p>Step 8: Expand Individual Comprehensive Academic Response for Excellence (SHARP-Striving for Higher Achievement at Rocky Point) program for critical needs students to also include additional academic and behavioral supports to the Joseph A. Edgar Intermediate School and Frank J. Carasiti Elementary School students to prevent academic failure</p>	<p>P-Principal Assistant Principal Instructional Coordinators Coordinator of Special Ed S-Teachers T-Director of Instruction Director of Special Ed Assistant Superintendent SHARP - BOCES</p>	<p>Phase III: 6/13 On-Going</p>	<p><i>A. Resources Available</i> 1. Response to Intervention Team Identification 2. eSchoolData Attendance 3. Report Cards 4. Tutoring 5. Counseling 6. Discipline & Incident Reports 7. ES BOCES <i>B. Resources Needed: None</i></p>	<p>A. Documentation of expanded academic and behavioral supports to elementary school students B. List of identified students</p>

AE-3 Academic Excellence: Academic Support: Strategy 1B: Develop multi-tiered Individual Comprehensive Academic Response for Excellence (ICARE) Plans for at-risk students who have not made adequate yearly progress (AYP), failed or are in jeopardy of failing required courses and/or State assessments, and/or failed to graduate or are in jeopardy of not graduating from high school

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase / Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
<p>Step 1: Identify “critical care” students who did not meet with success in Grades K-8</p>	<p>P-Director of Instruction Assistant Superintendent S -Principal Assistant Principal Guidance Counselors Literacy Collaborative Coordinators T-Eastern Suffolk BOCES Shared Data Expert/ Staff Developer</p>	<p>Phase II: 8/12 On-Going</p>	<p><i>A. Resources Available</i> 1. Eastern Suffolk BOCES Regional Information Center data reports from BARS and ReportNet 2. eSchoolData student management system 3. Procedure to identify “critical care” students <i>B. Resources Needed: None</i></p>	<p><i>A.</i> Chart of identified students with State assessment, local assessment, transcript, and attendance data</p>
<p>Step 2: Create comprehensive portfolio folder for each identified “critical care” student</p>	<p>P- Principal Assistant Principal Guidance Counselors Literacy Collaborative Coordinators S-Eastern Suffolk BOCES Shared Data Expert/ Staff Developer T-Director of Instruction Director of Special Education Assistant Superintendent</p>	<p>Phase I: 11/12 On-Going</p>	<p><i>A. Resources Available</i> 1. eSchoolData student management system 2. Student transcripts 3. Student schedules 4. Student attendance 5. Student report cards and progress reports <i>B. Resources Needed: None</i></p>	<p><i>A.</i> Chart of identified students with State assessment, local assessment, transcript, and attendance data <i>B.</i> Comprehensive student portfolio folders for each “critical care” student</p>
<p>Step 3: Create an Individual Comprehensive Academic Response for Excellence (ICARE) plan for each identified “critical care” student</p>	<p>P- Principal Assistant Principal Guidance Counselors Literacy Collaborative Coordinators S-Eastern Suffolk BOCES Shared Data Expert/ Staff Developer T-Director of Instruction Director of Special Ed Assistant Superintendent</p>	<p>Phase I: 12/12 On-Going</p>	<p><i>A. Resources Available</i> 1. Current Response to Intervention Framework 2. Comprehensive student portfolio folders for each “critical care” student <i>B. Resources Needed: None</i></p>	<p><i>B.</i> Individual Comprehensive Academic Response for Excellence (ICARE) plans for identified at-risk students</p>

AE-3 Academic Excellence: Academic Support: Strategy 2B: Implement multi-tiered Individual Comprehensive Academic Response for Excellence (ICARE) Plans for at-risk students who have not made adequate yearly progress (AYP), failed or are in jeopardy of failing required courses and/or State assessments, and/or failed to graduate or are in jeopardy of not graduating from high school

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase / Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
Step 1: Provide Academic Intervention Services tutoring and behavioral supports to students in jeopardy of not passing courses and State assessments due to poor attendance				Completed: See Appendix of Completed Action Steps Page 15
Step 2: Match identified Individual Comprehensive Academic Response for Excellence (ICARE) students with available Academic Intervention Services tutors				Completed: See Appendix of Completed Action Steps Page 15
Step 3: Implement Individual Comprehensive Academic Response for Excellence (ICARE) plans				Completed: See Appendix of Completed Action Steps Page 15
Step 4: Review, evaluate and revise Individual Comprehensive Academic Response for Excellence plans				Completed: See Appendix of Completed Action Steps Page 15
Step 5: Provide Academic Intervention Services tutoring and behavioral supports to students in jeopardy of not passing courses and State assessments due to poor attendance	P-Teachers Guidance Counselors Social Worker Psychologists S-Principals Assistant Principals Instructional Coordinators Coordinator of Special Ed T-Assistant Superintendent	Phase II: 9/11 On-Going	A. <i>Resources Available</i> 1. Current Response to Intervention Framework 2. Individual comprehensive academic response for excellence portfolio folders and plans for identified students 3. Academic Intervention Services Attendance Intervention Support Plans 4. Teachers' Extra Help sessions on Wednesdays and Thursdays 5. Learning lab periods in Middle School and High School master schedule 6. Alternative Learning Center option when available for students to make up work and get extra help 7. Alternative High School 8. Credit Recovery B. <i>Resources Needed:</i> None	A. List of identified students B. Schedule of Academic Intervention Services tutoring C. Student attendance for AIS Tutoring D. Academic Intervention Services teacher time sheets

AE-3 Academic Excellence: Academic Support: Strategy 2B: Implement multi-tiered Individual Comprehensive Academic Response for Excellence (ICARE) Plans for at-risk students who have not made adequate yearly progress (AYP), failed or are in jeopardy of failing required courses and/or State assessments, and/or failed to graduate or are in jeopardy of not graduating from high school

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase / Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
Step 6: Match identified Individual Comprehensive Academic Response for Excellence (ICARE) students with available Academic Intervention Services tutors	P-Instructional Coordinators Coordinator of Special Ed S-Principals Assistant Principals T-Director of Instruction Director of Special Ed Assistant Superintendent	Phase I: 2/11 On-Going	<i>A. Resources Available</i> 1. Current Response to Intervention Framework 2. Individual Comprehensive Academic Response for Excellence (ICARE) portfolio folders and plans for identified students <i>Resources Needed: None</i>	A. Schedule of Academic Intervention Services
Step 7: Implement Individual Comprehensive Academic Response for Excellence (ICARE) plans	P-Teachers Guidance Counselors Social Worker Psychologists S-Principals Assistant Principals Instructional Coordinators Coordinator of Special Ed T-Director of Instruction Assistant Superintendent	Phase I: 4/11 On-Going	<i>A. Resources Available</i> 1. Current Response to Intervention Framework 2. Individual Comprehensive Academic Response for Excellence (ICARE) portfolio folders and plans for identified students <i>B. Resources Needed</i> 1. Funding for Academic Intervention Services tutors for specific at risk students	A. Individual Comprehensive Academic Response for Excellence Plans
Step 8: Review, evaluate and revise Individual Comprehensive Academic Response for Excellence plans	P-Guidance Counselors S-Principals Assistant Principals Instructional Coordinators Coordinator of Special Ed T-Director of Instruction Assistant Superintendent	Phase II 12/11 On-Going	<i>A. Resources Available</i> 1. Current Response to Intervention Framework 2. Individual Comprehensive Academic Response for Excellence (ICARE) portfolio folders and plans for identified students <i>B. Resources Needed: None</i>	A. Revised Individual Comprehensive Academic Response for Excellence Planning Pages

AE-3 Academic Excellence: Academic Support: Strategy 1C: Positive Behavior Intervention Strategies (PBIS) & Behavior Intervention Plans (BIPs) for students with discipline and/or attendance issues [Part of Rocky Point High School's Quality Improvement Plan (QIP)]

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase / Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
<p>Step 1: Develop and establish Response to Intervention behavioral programs into the District Three Tier Response to Intervention Framework to meet the social, emotional and behavioral needs of students Tier I-Core Program Tier II- Intervention Tier III-Intensive</p>	<p>P-Assistant Superintendent Coordinator of Special Ed Instructional Coordinators S-Guidance Counselors Social Workers Psychologists T-Principals Assistant Principals</p>	<p>Phases II: 6/15</p>	<p><i>A. Resources Available</i> 1. Current Response to Intervention Framework 2. Department, grade level & faculty meetings 3. Professional development periods <i>B. Resources Needed: None</i></p>	<p>A. Documented use of new behavioral interventions to meet the needs of students</p>
<p>Step 2: Develop an “at risk” profile for students with disabilities</p>	<p>P-Assistant Superintendent S-Coordinator of Special Ed Instructional Coordinators T-Principals</p>	<p>Phase III: 6/13 On-Going</p>	<p><i>A. Resources Available</i> 1. eSchoolData grade books, report cards & transcripts 2. Department, grade level & faculty meetings 3. Professional development periods 4. Weekly Special Ed. Meeting 5. Weekly discipline reports <i>B. Resources Needed: None</i></p>	<p>A. “At-risk” profile B. “At-risk” profile portfolio C. Checklist of documents to go in “at-risk” profile portfolios D. Fewer students considered at risk E. Increased graduation rate</p>
<p>Step 3: Form a team to review and create disciplinary guide for referrals and classroom interventions</p>	<p>P-Coordinator of Special Ed S-Principals Assistant Principals T-Guidance Counselors Social Workers Psychologists</p>	<p>Phase III: 6/14 On-Going</p>	<p><i>A. Resources Available</i> 1. Department, grade level & faculty meetings 2. Professional development periods 3. Detention & Suspension data <i>B. Resources Needed: None</i></p>	<p>A. Referral Review Team membership list B. <i>Disciplinary Guide for Referrals and Alternate Interventions</i> C. Disciplinary committee meeting agendas and minutes</p>
<p>Step 4: Develop alternative disciplinary strategies at the middle school and high school</p>	<p>P- Coordinator of Special Ed S- Principals Assistant Principals T-Teachers</p>	<p>Phase III: 6/14 On-Going</p>	<p><i>A. Resources Available</i> 1. Department, grade level & faculty meetings 2. Professional development periods 3. Disciplinary Committee meetings <i>B. Resources Needed: None</i></p>	<p>A. Document detailing alternative disciplinary strategies B. Data reviewed and collected monthly by disciplinary committee</p>
<p>Step 5: Provide professional development on disciplinary strategies to 9th and 10th grade special education classroom teachers</p>	<p>P-Coordinator of Special Ed S- Principals T-Teachers</p>	<p>Phase II: 2/14 On-Going</p>	<p><i>A. Resources Available</i> 1. Department, grade level & faculty meetings 2. Professional development periods <i>B. Resources Needed: None</i></p>	<p>A. Workshop evaluations B. Informal/formal observations evidence embedded classroom activities for disciplinary issues</p>

AE-3 Academic Excellence: Academic Support: Strategy 1C: Positive Behavior Intervention Strategies (PBIS) & Behavior Intervention Plans (BIPs) for students with discipline and/or attendance issues [Part of Rocky Point High School's Quality Improvement Plan (QIP)]

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase / Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
Step 6: Provide professional development to high school general education faculty on disciplinary strategies	P-Coordinator of Special Ed S- Principals T-Teachers	Phase IV: 6/15	<i>A. Resources Available</i> 1.Department, grade level, & faculty meetings 2.Professional Development Periods <i>B. Resources Needed: None</i>	A. Workshop evaluations B. Informal/formal observations evidence embedded in classroom activities for discipline issues
Step 7: Provide professional development to MS faculty on disciplinary strategies	P-Coordinator of Special Ed S- Principals T-Teachers	Phase II: 6/13 On-Going	<i>A. Resources Available</i> 1.Department, grade level, & faculty meetings 2.Professional Development Periods <i>B. Resources Needed</i> 1.ES BOCES support	A. Workshop evaluations B. Informal/formal observations evidence embedded in classroom activities for discipline issues
Step 8: Provide professional development to K-5 th grade faculty on disciplinary strategies	P-Coordinator of Special Ed S- Principals T-Teachers	Phase III: 6/14	<i>A. Resources Available</i> 1.Department, grade level, & faculty meetings 2.Professional Development Periods <i>B. Resources Needed</i> 1. ES BOCES support	A. Workshop evaluations B. Informal/formal observations evidence embedded in classroom activities for discipline issues
Step 9: Review, evaluate and revise the District Three Tier Response to Intervention Framework to meet the social, emotional and behavioral needs of students	P-Assistant Superintendent Coordinator of Special Ed Instructional Coordinator S- Guidance Counselors Social Workers Psychologists T-Principals Assistant Principals	Phase V: 6/16	<i>A. Resources Available</i> 1.Current Response to Intervention I Framework 2. Department, grade level, & faculty Meetings 3.Professional Development Periods <i>B. Resources Needed: None</i>	A. Documented use of new behavioral interventions to meet the needs of students

AE-3 Academic Excellence: Academic Support: Strategy 2C: Implement Positive Behavior Intervention Strategies (PBIS) & Behavior Intervention Plans (BIPs) for students with discipline and/or attendance issues [Part of Rocky Point High School's Quality Improvement Plan (QIP)]

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase / Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
Step 1: Implement alternative disciplinary strategies at the middle school and high school	P-Teachers S-Principals Assistant Principals T-Coordinator of Special Ed	Phase III: 6/14	<i>A. Resources Available</i> 1. Department, grade level & faculty meetings 2. Professional development periods 3. VADIR Reports 4. ES BOCES 5. Senior Model 6. AHS 7. PBIS <i>B. Resources Needed: None</i>	A. Document detailing alternative disciplinary strategies B. Data reviewed and collected monthly by disciplinary committee
Step 2: Review, update, and communicate alternative disciplinary strategies at the elementary and intermediate schools	P-Teachers S-Principals Assistant Principals T-Director of Special Ed Coordinator of Special Ed	Phase IV: 6/15 On-Going	<i>A. Resources Available</i> 1. Department, grade level & faculty meetings 2. Professional development periods 3. VADIR Reports <i>B. Resources Needed: None</i>	A. Document detailing alternative disciplinary strategies

AE-3 Academic Excellence: Academic Support: Strategy 1D: Substance Awareness, Prevention & Intervention Program				
Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase / Completion Date)</i>	Resources <i>A Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
Step 1: To assign a North Shore Youth Counselor to oversee a substance awareness /prevention/intervention program K-12 in the Rocky Point School District	P- Assistant Superintendent S- Director of Education Services T- NSYC Youth Counselor	Phase III: 9/12 On-Going	<i>A: Resources Available</i> 1. North Shore Youth Council <i>B: Resources Needed: None</i>	A. Personnel assigned to oversee program
Step 2: Identify current resources available for a substance awareness/prevention/intervention program	P- NSYC Youth Counselor S- Building Principals T- Assistant Superintendent	Phase III: 6/13	<i>A. Resources Available:</i> 1. Students assistance counselors in each building 2. Pederson-Krag substance abuse specialist in MS and HS 3. District website page with information and links to alcohol and drug website 4. District website with links to substance abuse programs 5. Health Smart curriculum program 6. In and out of school counseling available for at risk students and their families. <i>B. Resources needed: None</i>	A. Document that outlines current resources and programs
Step 3: Identify and create additional substance awareness/prevention/intervention programs including a community forum in collaboration with Suffolk Coalition to Prevent Alcohol and Drug Dependencies, Inc.	P- NSYC Youth Counselor S- Building Principals T- Assistant Superintendent	Phase III: 6/13 On-Going	<i>A. Resources available:</i> 1. Suffolk Coalition to Prevent Alcohol and Drug Dependencies, Inc. 2. North Shore Youth Counselor 3. Pederson-Krag substance abuse specialist in MS and HS <i>B. Resources needed:</i> 1. Membership to Suffolk Coalition to Prevent Alcohol and Drug Dependencies, Inc. 2. Funding for Bach Harrison Survey grades 6-12	A. Community planning forum held in the Spring 2013. B. Additional K-12 programs implemented including a possible ICARE approach to address students' social and emotional deficiencies. C. Community forum in the fall 2013
Step 4: Reconvene all stakeholders who participated in community forum to evaluate the success of the forum and to suggest any upgrades and improvements for following year.	P- NSYC Youth Counselor S- Building Principals T- Assistant Superintendent	Phase III: 6/13	<i>A. Resources available:</i> 1. Suffolk Coalition to Prevent Alcohol and Drug Dependencies, Inc. (Judy Cummings) 2. North Shore Youth Counselor 3. Pederson-Krag substance abuse specialist in MS and HS 4. Community members who participated in forum <i>B. Resources Needed: None</i>	A. Plan for 2013-2014 school year

Goal AE- 4 Academic Excellence: - Instructional Technology-ACTION PLAN

(AE-4) Academic Excellence: Instructional Technology	The Rocky Point Union Free School District will integrate appropriate technology into the delivery of instruction and instructional materials.
Sub-Goals:	(AE-1) Academic Excellence: Core Curriculum (OD-1) Organizational Development: Professional Development (FS-1) Fiscal Sustainability: Resource Allocation

Action Team Members: Susan Wilson, Executive Director of Educational Services- Chairperson

Assistant Principal: Jimmy Moeller

Parent: Jessica Ward

Strategy 1: Integrate technology into classroom instruction
Strategy 2: Integrate technology into formative assessments

AE-4: Academic Excellence: Instructional Technology: Strategy 1: Integrate technology into classroom instruction				
Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase /</i> <i>Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human,</i> <i>political & other)</i>	Indicators of Success / Evaluation
Step 1: Complete interactive whiteboard/projector installation in all Kindergarten classrooms				Completed: See Appendix of Completed Action Steps Page 16
Step 2: Review and update of the District's 3-year technology plan, including research regarding the feasibility of entering into a new multi-year technology lease to ensure instructional technology is updated district-wide as recommended by the technology committee when the current lease expires in August 2013				Completed: See Appendix of Completed Action Steps Page 16

AE-4: Academic Excellence: Instructional Technology: Strategy 1: Integrate technology into classroom instruction

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase / Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
<p>Step 3: Review and update of the District's 3-year technology plan, including research regarding the feasibility of entering into a new multi-year technology lease to ensure instructional technology is updated district-wide as recommended by the technology committee when the current lease expires in August 2013</p>	<p>P-Technology Committee S-Teachers T-District Office</p>	<p>Phase I: 9/14 On-Going</p>	<p><i>A. Resources Available</i> 1. Technology plan 2. Technology committee 3. Meetings 4. BOCES Regional Information Center Rocky Point UFSD 2011-2014 Technology Plan <i>B. Resources Needed: None</i></p>	<p>A. Updated 3-year technology plan (2011-2014) that includes clear goals, realistic strategies, plans for telecommunications and information technology, reference to the Child Internet Protection Act CIPA, an updated Acceptable Use Policy B. Recommendation to purchase new computers and monitors for computer labs and JAE/MS/HS libraries</p>
<p>Step 4: Make available a Google Apps account for students and staff who request it.</p>	<p>P-Executive Director for Student Services S-Technology Integration Specialists Library Media Specialists T-Teachers</p>	<p>Phase I: 8/14 On-Going</p>	<p><i>A. Resources Available</i> 1. Google Apps for Education Accounts Equipment <i>B. Resources Needed: None</i></p>	<p>A. Successful completion of account creation for students, teachers and administrators B. Students, teachers and administrators successfully access and use Google Apps C. Technology Integration and Library Media Specialists presentation to student's handouts.</p>
<p>Step 5: Provide professional development in Google Apps to teachers and administrators (Cloud or similar Computing Environment)</p>	<p>P- Executive Director for Educational Services S-Technology Integration Specialists Library Media Specialists T-Teachers</p>	<p>Phase I: 6/15</p>	<p><i>A. Resources Available</i> 1. Google Apps for Education Accounts 2. Equipment 3. PD periods for follow-up training <i>B. Resources Needed: None</i></p>	<p>A. Workshop evaluations B. Use of Google Apps accounts for teachers and administrators C. Teachers integrate Google Apps into instruction</p>

AE-4: Academic Excellence: Instructional Technology: Strategy 1: Integrate technology into classroom instruction				
Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase / Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
Step 6: Identify the skills and competencies needed to develop and implement a technology literacy curriculum including Internet safety, hardware, software, and web-based tools	P-Technology Committee S-Teachers T-Instructional Coordinators	Phase VI: 8/17	<i>A. Resources Available</i> 1. Technology committee 2. Subcommittee 3. Online resources 4. The International Society for Technology in Education (ISTE®) Standards 5. Professional development periods. 6. Faculty Meetings <i>B. Resources Needed</i> 1. Funding for release time for creation of assessments for students. 2. Curriculum writing	A. Successful development and implementation of technology literacy curriculum and related assessments B. Dissemination of information to all district stakeholders
Step 7: Research the feasibility of implementing a parent/business partnership to have outside individuals offer expert technology related learning opportunities for students K-12 to integrate state-of-the-art technology and skills in to the classroom	P-District Office Administration S-Instructional Coordinators T-Principals	Phase III: 6/14	<i>A. Resources Available</i> 1. Parents 2. Business partnerships 3. Government agencies 4. Middle School Robotics Club 5. High School Robotics Club 6. Club Advisors 7. PTA <i>B. Resources Needed:</i> 1. Robotics Club entry fees	A. Parents, business partners, and government officials visit classrooms and share expert technology lessons with students K-12
Step 8: Explore the possibility of wireless connectivity district wide to further the District's efforts to integrate technology into the curriculum	P- Executive Director for Educational Services S-Technology Integration Specialists Library Media Specialists T-Technology Staff	Phase I: 6/16 On-going	<i>A. Resources Available</i> 1. Google Apps 2. Personnel 3. Existing technology plan 4. Standalone wireless routers <i>B. Resources Needed</i> 1. Light Path Contact 2. Funding 3. Vendors providing managed wifi solution	A. List of all District resources

AE-4: Academic Excellence: Instructional Technology: Strategy 1: Integrate technology into classroom instruction				
Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase / Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
Step 9: Establish annual meeting dates for the technology committee to evaluate and update the technology plan and the technology action plan on an ongoing basis reviewing the successes/failures of integrating technology into the curriculum	P- Executive Director for Educational Services S-Technology Committee Technology Action Plan Team T-Teachers	Phase I: 6/16 On-Going	<i>A. Resources Available</i> 1. Technology Committee 2. Technology Action Plan Team <i>B. Resources Needed</i> 1. Funding for full day release time for professional development.	A. Establishment of a meeting calendar B. Successful evaluation and modification of technology plan and action plan.
Step 10: Research and develop a district-wide programming curriculum including, but not limited to Microsoft Office, Alice, Scratch, JAVA, C++, Visual Studio, Scholastic Keys and other emerging programming languages. Propose new courses and specials to be offered K-12	P- Coordinators S-Building Level Subcommittee Library Media Specialists T-Instructional Coordinator of Mathematics Teachers	Phase IV: 6/16 On-Going	<i>A. Resources Available</i> 1. Staff 2. Software programs 3. ISTE standards 4. Tech club at JAE 5. MS/HS Robotics club <i>B. Resources Needed</i> 1. Funding for additional software 2. Curriculum writing	A. Addition of programming courses or requirements district wide. B. Increased student achievement on core assessments. C. Better preparedness for college and career.
Step 11: Research and implement distance or virtual learning opportunities allowing for student-centered, self-directed, self-paced learning for higher level learners district wide as well as opportunities for credit recovery for secondary students	P- Executive Director for Educational Services S-Instructional Coordinators Teachers Guidance Counselors T- Administrators	Phase IV: 6/15	<i>A. Resources Available</i> 1. Staff 2. Professional Development Period 3. List of distance learning providers – Nove Net, APEX, Advanced Academics, Aventa Learning, Connections Learning (Pearson) () 4. Research and implementation Timeline created by the Executive Director for Educational Service 5. <i>B. Resources Needed: None</i>	A. Creation of research and implementation timeline (Completed: See Appendix of Completed Action Steps Page 16) B. Report detailing state approved distance learning opportunities for higher level learners C. Program instituted at the high school

AE-4: Academic Excellence: Instructional Technology: Strategy 1: Integrate technology into classroom instruction				
Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase /</i> <i>Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human,</i> <i>political & other)</i>	Indicators of Success / Evaluation
Step 12: Research and implement electronic textbooks to support instruction	P-Instructional Coordinators Library Media Specialists Technology Integration Specialists S-Technology Committee T-Teachers	Phase III: 6/17 On-Going	<i>A. Resources Available</i> 1. Staff 2. JAE Tech Club (pilot group) <i>B. Resources Needed</i> 1. Electronic Textbooks 2. Digital licensing 3. Digital equipment 4. Personal computing devices	A. Researched FlexBooks on www.ck12.org (free online textbooks database) B. Utilization of electronic textbooks (using eReaders) to support instruction district wide
Step 13: Conduct a comprehensive cost analysis comparing traditional teaching tools to emerging technological replacements	P-Executive Director for Educational Services S-Technology Committee T-Instructional Coordinators	Phase IV: 6/17	<i>A. Resources Available</i> 1. Staff 2. Research <i>B. Resources Needed</i>	A. The successful creation of a comprehensive cost analysis comparing traditional teaching tools to emerging technological replacements
Step 14: Provide professional development through access to professional learning communities, online courseware, and education portals with resources, best practices and lesson plans	P-Executive Director for Educational Services S-Instructional Coordinators T-Technology Integration Specialists Library Media Specialists Teachers	Phase IV: 8/17 On-Going	<i>A. Resources Available</i> 1. Rooms 2. Equipment <i>B. Resources Needed</i> 1. Funding for additional software	A. Teacher proficiency using existing and emerging technologies through anonymous pre- and post-assessments B. Increase in student achievement C. Workshop evaluations completed by all participants
Step 15: Complete interactive whiteboard/projector installation in all classrooms	P Executive Director S-Technology Staff Administrators T-Teachers	Phase II: 8/14	<i>A. Resources Available</i> 1. Funding <i>B. Resources Needed</i> 1. Tech Room 131, Guidance Conf. Room	A. Completed installation (Phase I Completed: See Appendix of Completed Action Steps Page 16)
Step 16: Complete installation of new computers in all classrooms implementing Scholastic's System 44 and READ 180 Reading Intervention Programs				Completed: See Appendix of Completed Action Steps Page 16

AE-4: Academic Excellence: Instructional Technology: Strategy 2: Integrate technology into formative assessments				
Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase / Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	A. Indicators of Success / Evaluation
Step 1: Research and implement online assessments programs in core subject areas, including applicable professional development	P-Instructional Coordinators Director of Instruction Executive Director for Educational Services S-Principals T-Teachers	Phase II: 6/16 On-Going	<i>A. Resources Available</i> 1. Staff 2. Equipment <i>B. Resources Needed</i> 1. Castle Learning (Online assessment program) – See AE 5	A. Successful implementation of online assessment program B. Increased rigor and increased student achievement in all disciplines C. Research ThinkLink Pre-K - 1
Step 2: Implement workshops and professional development opportunities helping teachers to maximize the use of existing and emerging technologies for formative assessments	P- Executive Director for Educational Services S-Technology Integration Specialists Library Media Specialists Turnkey Trainers Instructional Coordinators T-Technology Committee	Phase IV: 6/17 On-Going	<i>A. Resources Available</i> 1. Staff 2. Technology equipment 3. Contracted vendors 4. Online resources 5. Meetings 6. Questionnaires for staff 7. Technology committee 8. PD Periods: ThinkLink PD Grade 2 <i>B. Resources Needed</i> 1. Online professional development subscription (See OD 1 – Step 35)	A. Teacher proficiency using existing and emerging technologies for formative assessments B. Increase in student achievement C. Workshop evaluations completed by all participants D. Anonymous pre- and post-assessment
Step 3: Research and develop a plan to implement the creation of electronic student portfolios K-12	P- Executive Director for Educational Services Instructional Coordinators S-Teachers Technology Integration Specialists T-Library Media Specialists	Phase IV: 6/17	<i>A. Resources Available</i> <i>B. Resources Needed</i> 1. Online electronic portfolio Program	A. Successful implementation of an electronic student portfolio program for K-12 students

AE-4: Academic Excellence: Instructional Technology: Strategy 2: Integrate technology into formative assessments				
Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase /</i> <i>Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human,</i> <i>political & other)</i>	Indicators of Success / Evaluation
Step 4: Develop and execute a plan to administer the Partnership for the Assessment of Readiness for College and Careers Online Assessments	P- Executive Director for Educational Services Instructional Coordinators S-Principals T-Technology Staff	Phase IV: 6/16 On-Going	<i>A. Resources Available</i> 1. Computers 2. Professional development 3. Partnership for the Assessment of Readiness for College and Careers website 4. Technology support staff 5. New York State Education Department Updates 6. Implementation timeline <i>B. Resources Needed</i> 1. Additional computers to administer online assessments.	A. Implementation timeline created and reviewed B. Partnership for the Assessment of Readiness for College and Careers Online Assessments administered
Step 5: Continue to integrate the use of hand-held clickers in classroom instruction so that teachers can conduct innovative (micro) formative assessments with students for the purpose of improving instruction and helping each student reach his/her highest potential	P-Teachers S-Instructional Coordinators T-Principals	Phase IV: 6/15 On-Going	<i>A. Resources Available</i> 1. Hand-held clickers 2. Software 3. Teachers 4. Trainers <i>B. Resources Needed</i> 1. Funding to purchase clickers 2. Professional Development	A. Integration of clickers into lessons and plans
Step 6: Provide the necessary resources so that every classroom has the infrastructure to support learning with technology, including formative assessments (including Partnership for the Assessment of Readiness for College and Careers Online Assessments) and virtual learning opportunities	P- Executive Director for Educational Services S-Technology Integration Specialists Library Media Specialists Turnkey Trainers Instructional Coordinators T-Technology Committee	Phase IV: 6/15 On-Going	<i>A. Resources Available</i> 1. Fiscal Team 2. Equipment 3. Contracted vendors 4. Online resources 5. Meetings 6. Implementation timeline <i>B. Resources Needed</i> 1. Funding for infrastructure	A. Infrastructure in place that supports learning with technology, including formative assessments (including Partnership for the Assessment of Readiness for College and Careers Online Assessments) and virtual learning opportunities

Goal AE- 5 Academic Excellence: Academic Alignment - ACTION PLAN

(AE-5) Academic Excellence: Academic Alignment	The Rocky Point Union Free School District will create alignment of assessments for each course of study through the development and implementation of collaboratively developed assessment instruments.
Sub-Goals:	(AE-1) Academic Excellence: Core Curriculum (AE-2) Academic Excellence: Increased Rigor (AE-4) Academic Excellence: Instructional Technology (OD-1) Organizational Development: Professional Development (OD-3) Organizational Development: Accountability (OD-4) Organizational Development: Data Analysis and Feedback (FS-1) Fiscal Sustainability: Resource Allocation

Action Team Members: Melinda Brooks, Social Studies/LOTE/Business Coordinator – Chairperson

Assistant Superintendent: Dr. Deborah Deluca

Coordinators: Christian Bowen,

Principal: Assistant Principal: Jimmy Moeller

Teachers: Darren Goldstein, Dawn Meyer

Parent: Kim Picciotti

Strategy 1: Develop assessment instruments collaboratively

(All formal, graded assessments including cumulative tests, quarterly exams, and final exams)

Strategy 2: Implement collaboratively developed assessment instruments

AE-5: Academic Excellence: Academic Alignment Strategy 1: Develop assessment instruments collaboratively (All formal, graded assessments including cumulative tests, quarterly exams, and final exams)				
Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase / Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
Step 1: To improve student understanding, create K-12 common vocabulary & key terms assessments guide that will define assessment language and terminology	P-Teachers S-Instructional Coordinators T-Director of Instruction	Phase I: 9/14 On-Going	<i>A. Resources Available</i> 1. Previous New York State Assessments 2. www.nysed.gov 3. www.engageny.org 4. www.commoncore.org 5. Jean Lapinski's Common Core Document 6. www.gatesfoundation.org 7. ELL 8. CCSS Bloom's Taxonomy 9. WEBBS Depth of Knowledge <i>B. Resources Needed: None</i>	A. K-12 Common Vocabulary & Key Terms Assessments Guide
Step 2: Review current and past assessments to identify those questions which align with the Common Core State Standards	P-Teachers Instructional Coordinators S-Principals T-Director of Instruction	Phase I: 9/13 On-Going	<i>A. Resources Available</i> 1. Current test creation software programs 2. Previous New York State Assessments 3. www.nysed.gov 4. ThinkLink 5. BARS 6. engageny.com 7. TestWiz <i>B. Resource Needed: None</i>	A. Databank of questions aligned with Common Core State Standards & Strands for all subject areas B. Atlas written curriculum
Step 3: Review Vendor assessments and programs to identify alignment with the Common Core State Standards Test generators: 1. Examgen 2. Test Wizard 3. ExamView			Completed: See Appendix of Completed Action Steps Page 17	

AE-5: Academic Excellence: Academic Alignment Strategy 1: Develop assessment instruments collaboratively
 (All formal, graded assessments including cumulative tests, quarterly exams, and final exams)

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> P=Primary S=Secondary T=Tertiary	Timeline <i>(Implementation Phase / Completion Date)</i>	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 4: Review and revise grading procedures by building, grade level & department	P-Teachers Instructional Coordinators S- Director of Instruction T- Principals	Phase II: 6/14 On-Going	A. Resources Available 1. Department, grade level & faculty meetings 2. Professional development periods 3. Current grading procedures B. Resources Needed: 1. Professional books for teachers and administrators: Dr. Thomas R. Guskey, Robert J. Marzano, Rick Wormeli, Ken O'Connor, Debra Pickering, Doug Reeves	A. Documented Grading Procedures
Step 5: Develop timeline for assessment administration that parallels Interim & Common Core State Standards Partnership for Assessment of Readiness for College and Career Assessments	P-Instructional Coordinators S-Director of Instruction T-Teachers	Phase II: 1/13 On-Going	A. Resources Available 1. Department, grade level & faculty meetings 2. Professional development periods 3. New York State Education Department Implications Calendar and Updates 4. www.corestandards.org 5. PARCC Assessments B. Resources Needed: None	A. Assessment Administration Timeline
Step 6: Develop end of year/ final exams			Completed: See Appendix of Completed Action Steps Page 17	
Step 7: Develop end of year/ final exams A. K-5: 3 rd trimester =final exam B. 6-12: 4 th quarter =final exam	P-Teachers Instructional Coordinators S-Principals T-Director of Instruction	A. Phase II: 4/13 Completed: See Appendix of Completed Action Steps Page 17 B. Phase II: 4/12 On-Going	A. Resources Available 1. Department, grade level & faculty meetings 2. Professional development periods 3. Common Core State Standards Curriculum Guides 4. Databank of questions aligned with Common Core State Standards & Strands 5. Atlas written curriculum B. Resources Needed 1. Funding for In-District & Off Campus Conference fees 2. Substitutes 3. Consultant(s) for: a. Grading Practices & Best Practices b. Assessment Design	A. End-of-Year/Final Exams

AE-5: Academic Excellence: Academic Alignment Strategy 1: Develop assessment instruments collaboratively (All formal, graded assessments including cumulative tests, quarterly exams, and final exams)				
Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase / Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
Step 8: Develop trimester and quarterly assessments A. K-5: two trimester assessments 6-12: three quarterly assessments			Completed: See Appendix of Completed Action Steps Page 17	
Step 9: Develop K-12 unit exams	P-Teachers Instructional Coordinators S-Principals T-Director of Instruction	Phase III: 6/14 On-Going	<i>A. Resources Available</i> 1. Department, grade level & faculty meetings 2. Common Core State Standards Curriculum Guide 3. Databank of questions aligned with Common Core State Standards & Strands 4. Atlas written curriculum <i>B. Resources Needed</i> 1. Funding for In-District & Off Campus Conference fees 2. Substitutes 3. Consultant(s) for: a. Grading Practices & Best Practices b. Assessment Design	A. K-12 unit assessments

AE-5: Academic Excellence: Academic Alignment Strategy 1: Develop assessment instruments collaboratively (All formal, graded assessments including cumulative tests, quarterly exams, and final exams)				
Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase / Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
Step10: Update, edit, and revise newly written end-of-year & final exams, trimester & quarterly assessments, and unit exams	P-Teachers Instructional Coordinators S-Principals T-Director of Instruction	Phase IV: 6/14 On-Going	<i>A. Resources Available</i> 1. Subject and grade level end-of-year & final exams, trimester & quarterly assessments, and unit exams 2. Released copies of Partnership for Assessment of Readiness for College and Career Assessments <i>B. Resources Needed: None</i>	A. Revised newly written end-of-year & final exams, trimester & quarterly assessments, and unit exams
Step 11: Create SLO assessments Grade K-12			Completed: See Appendix of Completed Action Steps Page 17	
Step 12 Update SLO assessments Grades K-12	P-Teachers S-Instructional Coordinators Principals T- Executive Director Director of Instruction	Phase IV: 12/16 On-Going	<i>A. Resources Available</i> 1. <i>NYSED.GOV</i> 2. <i>CCLS/engageny.org</i> 3. <i>Professional Development Periods</i> 4. <i>RPUFSD APPR Plan</i> <i>B. Resources Needed:</i> 1. <i>Funds for implementation</i>	A. Completed SLO exams & templates

AE-5: Academic Excellence: Academic Alignment Strategy 2: Implement assessment instruments collaboratively (All formal, graded assessments including cumulative tests, quarterly exams, and final exams)				
Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> P=Primary S=Secondary T=Tertiary	Timeline <i>(Implementation Phase / Completion Date)</i>	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 1: Implement end of year/ final exams A. K-5: 3 rd trimester =final exam B. 6-12: 4 th quarter =final exam-	P-Teachers Instructional Coordinators S-Principals T-Director of Instruction	A. Phase II: 4/13 On-Going B. Phase II: 4/12 On-Going	A. Resources Available 1. Previous New York State assessments 2. Teacher created classroom assessments B. Resources Needed: None	A. End of year/ final exams B. Student assessment results <u>Completed: See Appendix of Completed Action Steps Page 18</u>
Step 2: Implement trimester and quarterly assessments A. K-5: two trimester assessments B. 6-12: three quarterly assessments	P-Teachers Instructional Coordinators S-Principals T-Director of Instruction	Phase V: 6/14 On-Going	A. Resources Available 1. Previous New York State assessments 2. Teacher created classroom assessments 3. Released copies of Interim Assessments 4. Think Link 5. AIMS Web B. Resources Needed: None	A. Trimester and quarterly assessments B. Student assessment results
Step 3: Implement K-12 unit exams	P-Teachers Instructional Coordinators S-Principals T-Director of Instruction	Phase V: 6/15 On-Going	A. Resources Available 1. Previous New York State assessments 2. Teacher created classroom assessments 3. Released copies of Interim Assessments B. Resources Needed: None	A. K-12 unit exams B. Student assessment results
Step 4: Implement pre & post assessments	P-Teachers Instructional Coordinators S-Principals T-Director of Instruction	Phase III: 6/17 On-Going	A. Resources Available 1. Previous New York State assessments 2. Teacher created classroom assessments 3. Released copies of Interim Assessments B. Resources Needed: Materials & Substitute coverage	A. SLO exam scores
Step 5: Implement achievement assessments	P-Teachers Instructional Coordinators S-Principals T-Director of Instruction	Phase III: 6/17 On-Going	A. Resources Available 4. Previous New York State assessments 5. Teacher created classroom assessments 6. Released copies of Interim Assessments B. Resources Needed: Materials & Substitute coverage	A. Achievement exam scores

Goal – OD 1 Organizational Development: Professional Development: - ACTION PLAN

(OD-1) Organizational Development: Professional Development	The Rocky Point Union Free School District will promote excellence in delivery of instruction and support services through a comprehensive, targeted professional development program
Sub-Goals:	(AE-1) Academic Excellence: Core Curriculum (AE-2) Academic Excellence: Increased Rigor (AE-3) Academic Excellence: Academic Support (AE-4) Academic Excellence: Instructional Technology (AE-5) Academic Excellence: Academic Alignment (OD-2) Organizational Development: Human Resources (FS-1) Fiscal Sustainability: Resource Allocation

***Action Team Members:** Anja Groth, Director of Instruction- Chairperson
 Susan Wilson, Executive Director for Educational Services
 Coordinators: Christian Bowen, Paul Walia
 Assistant Principals: Courtney Herbert, Susann Crossan
 Teachers: Lauren Czajkowski, Bruce Wolper, Dawn Meyer
 Parent: Patrick Panella, Darren Goldstein*

Strategy 1: Create and implement comprehensive, targeted professional development through turnkey training

Goal OD-1 Organizational Development: Professional Development: Strategy 1: Create and implement comprehensive, targeted professional development through turnkey training

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase/ Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
STEP 1: Inform all stakeholders about New York State’s adoption of the Common Core State Standards			Completed: See Appendix of Completed Action Steps Page 19	
STEP 2: AE-1 Provide professional development on the Common Core State Standards to Instructional Coordinators and Director of Instruction who will serve as turnkey trainers for the District	P-Director of Instruction S-Instructional Coordinators T-Assistant Superintendent	Phase I: 8/11 On-Going	<i>A. Resources Available</i> 1. Pearson Education Webinar: Common Core Math Standards-Transition and Next Steps 2. Pearson Education Webinar: English Language Arts Common Core State Standards with an Emphasis on Reading 3. http://www.clihome.com/Events/EventList.aspx?wn=0 4. Collaborative Learning webinars 5. www.engage.ny 6. ES BOCES RTTT, CCLS, workshops 7. Dr. M. Alcock workshops <i>B. Resources Needed</i> Conference and travel costs	A. Conference evaluation forms B. Professional development calendar activities detailing turnkey training to administrators and teachers C. Department, grade level, and faculty meeting agendas and minutes detailing turnkey training D. Handouts from turnkey training sessions posted on Extranet
STEP 3: AE-1 Provide teachers and administrators professional development on Common Core State Standards	P-Instructional Coordinators S-Director of Instruction T-Administrators Teachers	Phase I: 6/11 On-Going	<i>A. Resources Available</i> 1. Common Core State Standards folders on Extranet 2. Department, grade level, and faculty meetings 3. Professional development periods 4. Pearson Education Webinar: Common Core Math Standards-Transition and Next Steps 5. Pearson Education Webinar: English Language Arts Common Core State Standards with an Emphasis on Reading 6. http://www.clihome.com/Events/EventList.aspx?wn=0 Collaborative Learning webinars 7. www.engage.ny 8. ES BOCES RTTT, CCLS, workshops 9. Dr. M. Alcock workshops 10. L.L.I. Training <i>B. Resources Needed:</i> 1.L. C. training at Lesley University	A. Department, grade level, and faculty meeting minutes detailing conversations regarding Common Core State Standards as they relate to subject areas and grade levels B. Highlighted copy of Common Core State Standards identifying new expectations beyond the current 2005 New York State Learning Standards

Goal OD-1 Organizational Development: Professional Development: Strategy 1: Create and implement comprehensive, targeted professional development through turnkey training

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase/ Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
<p>STEP 4: AE-1 Provide curriculum mapping training to teachers and administrators</p>	<p>P-Instructional Coordinators Director of Instruction S-Principals T-Teachers</p>	<p>Phase I: 6/12 On-Going</p>	<p><i>A. Resources Available</i> 1. Various vendor products such as Curricuplan, Atlas, and Curriculum Mapper 2. Atlas Training 3. CMI2011 Conference July 2011 4. Three-hour WebEx for curriculum writers <i>B. Resources Needed</i> 1. Funding for CMI July 2013 curriculum mapping conferences</p>	<p>A. Rubicon ATLAS selected and purchased B. Curriculum writers are trained on curriculum mapping software</p>
<p>Step 5: AE-1 Provide curriculum writing training</p>	<p>P-Instructional Coordinators Director of Instruction S-Principals T-Teachers</p>	<p>Phase I: 7/11 On-Going</p>	<p><i>A. Resources Available</i> 1. Atlas Training 2. Turnkey training 3. CMI2011 Conference July 2011 4. Jay McTighe ES BOCES Conference July 2011 5. www.engage.ny 6. ES BOCES RTTT, CCLS, workshops 7. Dr. M. Alcock workshops <i>Resources Needed</i> 8. Curriculum writing conferences</p>	<p>9. Curriculum writer training materials 10. Curriculum projects written using Rubicon ATLAS mapping program</p>
<p>Step 6: AE-1 Provide Common Core State Standards curriculum guide implementation training</p>	<p>P-Instructional Coordinators Director of Instruction S-Principals T-Teachers</p>	<p>Phase II: 9/11 On-Going</p>	<p><i>A. Resources Available</i> 1. New curriculum projects 2. Department, grade level & faculty meetings 3. Professional development periods <i>B. Resources Needed: None</i></p>	<p>A. Evidence of Common Core State Standards and use of new curriculum in formal and informal observations</p>

Goal OD-1 Organizational Development: Professional Development: Strategy 1: Create and implement comprehensive, targeted professional development through turnkey training

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase/ Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
Step 7: AE-1 Provide new textbooks and resources training	P-Instructional Coordinators Director of Instruction S-Principals T-Teachers	Phase IV: 9/14 On-Going	<i>A. Resources Available</i> 1. Vendor training <i>B. Resources Needed: None</i>	A. New textbooks purchased B. Conference evaluation forms C. Faculty is trained on new textbooks and resources D. Use of new materials is evident in lesson planning.
Step 8: AE-1 Implement professional development on unit and lesson planning integrating new resources, textbooks and curriculum maps	P-Instructional Coordinators Director of Instruction S-Principals T-Teachers	Phase IV: 9/14 On-Going	<i>A. Resources Available</i> 1. New curriculum guides 2. K-12 ELA CCLS Curricula in Atlas 3. K-8 Math CCLS Curricula in Atlas 4. 6-8 and 11/12 ELA AIS Curricula 5. 6-8 Math AIS Curricula 6. MS Library Curriculum 7. Cosmetology Year 1 and Cosmetology CCLS Year 2 Curricula in Atlas 8. Integrated Algebra CCLS Curriculum in Atlas 9. Geometry CCLS Curriculum in Atlas 10. System 44/READ 180 ELA CCLS 3-5 Curriculum in Atlas 11. System 44/READ 180 ELA CCLS 6-8 Curriculum in Atlas 12. Science 7 Honors Curriculum in Atlas 13. Chemistry Honors Curriculum in Atlas 14. Living Environment 8H Scope and Sequence 15. Earth Science 9H Scope and Sequence 16. Intro to Living Environment Self Contained 9 Scope and Sequence 17. Living Environment Self-Contained 10 Scope and Sequence 18. New textbooks and resources 19. Department, grade level & faculty meetings 20. Professional development periods <i>B. Resources Needed: None</i>	A. Conference evaluation forms B. Department, grade level & faculty meeting agendas and minutes C. Professional development calendars

Goal OD-1 Organizational Development: Professional Development: Strategy 1: Create and implement comprehensive, targeted professional development through turnkey training

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase/</i> <i>Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human,</i> <i>political & other)</i>	Indicators of Success / Evaluation
Step 9: AE-1 Provide training on interim assessments as updates and guidance become available from the New York State Education Department	P-Instructional Coordinators Director of Instruction S-Principals T-Teachers	Phase IV: 6/15 On-Going	<i>A. Resources Available</i> 1. www.nysed.gov 2. www.engageny.org 3. Interim Assessment information when released 4. Department, grade level & faculty meetings 5. Professional development periods <i>Resources Needed: None</i>	A. Interim assessment training materials Conference evaluation forms
Step 10: AE-1 Provide Partnership for Assessment of Readiness for College and Careers assessment training	P-Instructional Coordinators Director of Instruction S-Principals T-Teachers	Phase IV: 6/15 On-Going	<i>A. Resources Available</i> 1. http://www.achieve.org/PARCC 2. http://www.achieve.org/files/PARCCOverview12-2-10.ppt 3. Department, grade level & faculty meetings 4. Professional development periods <i>Resources Needed: None</i>	A. Conference evaluation forms Partnership for Assessment of Readiness for College and Careers assessment training
Step 11: AE-1 Provide professional development on data analysis to inform instruction	P-Instructional Coordinators Eastern Suffolk BOCES Staff Developer/ Shared Data Expert Director of Instruction S-Principals T-Teachers	Phase I: 2016 On-Going	<i>A. Resources Available</i> 1. Eastern Suffolk BOCES Shared Data Services: BOCES Assessment Reporting System (BARS), ReportNet, NYSTART, TestWiz 2. www.datacentral.esboces.org 3. http://www.discoveryeducation.com/ 4. Engageny website – www.engageny.org 5. ES BOCES Inquiry Team training <i>B. Resources Needed: None</i>	A. Conference evaluation forms

Goal OD-1 Organizational Development: Professional Development: Strategy 1: Create and implement comprehensive, targeted professional development through turnkey training

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase/ Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
<p>STEP 12: AE-1 Provide teachers and administrators with training on lesson and unit design integrating new resources, textbooks, instructional strategies, and curriculum maps</p>	<p>P-Instructional Coordinators S-Director of Instruction T-Administrators Teachers</p>	<p>Phase III: 6/13 On-Going</p>	<p><i>A. Resources Available</i></p> <ol style="list-style-type: none"> 1. New York State curriculum models 2. State assessments and Common Core State Standards Interim Assessments 3. Partnership for Assessment of Readiness for College and Careers Assessments 4. Curriculum guides 5. Professional books on lesson/unit design 6. SpringBoard materials and workbooks 7. Professional development periods 8. Vendor training for new textbooks, resources, and Rubicon ATLAS curriculum mapping software 9. www.engageny.org 10. ES BOCES RTTT, CCLS, workshops 11. Dr. M. Alcock workshops <p><i>B. Resources Needed: None</i></p>	<ol style="list-style-type: none"> A. Conference evaluation forms B. Evidence of Common Core State Standards documented in weekly lesson plans C. Evidence of Common Core State Standards documented in formal written lesson plans D. Evidence of Common Core State Standards in formal and informal observations
<p>Step 13: AE-2 Provide professional development for the integration of SpringBoard: A. 4-day mandated training to designated SpringBoard teachers and administrators B. 2-day mandated training to designated SpringBoard teachers and administrators ½ -Day training to administrators</p>	<p>P-Director of Instruction Instructional Coordinators S-Principals T-Teachers</p>	<p>Phase II: 9/12 On-Going</p>	<p><i>A. Resources Available</i></p> <ol style="list-style-type: none"> 1. SpringBoard materials 2. SpringBoard website, an online community. <p><i>B. Resources Needed</i></p> <ol style="list-style-type: none"> 1. College Board trainer, travel & materials fees 2. Travel costs for out-of-district training location 	<p>A. Conference evaluation forms</p>

Goal OD-1 Organizational Development: Professional Development: Strategy 1: Create and implement comprehensive, targeted professional development through turnkey training				
Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> P=Primary S=Secondary T=Tertiary	Timeline <i>(Implementation Phase/ Completion Date)</i>	Resources A. <i>Resources Available</i> B. <i>Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
<p>Step 14: AE-2 Provide Advanced Placement teachers with opportunities to attend:</p> <p>A. 5-Day Advanced Placement Summer Institutes to new and prospective Advanced Placement teachers</p> <p>B. 5-Day Advanced Placement Summer Institutes to current AP teachers every 5 years</p> <p>C. 5-Day Advanced Placement Summer Institutes to current Advanced Placement teachers if there are changes in the Advanced Placement test</p> <p>One-Day Advanced Placement Update Workshops to all current Advanced Placement teachers each year</p>	<p>P-Director of Instruction Instructional Coordinator of Science and Advanced Placement Program S-Instructional Coordinators Principal T-Teachers</p>	<p>Phase I: 5/11 On-Going</p>	<p>A. <i>Resources Available</i> 1. http://apcentral.collegeboard.com for updates on changes to Advanced Placement courses or tests, workshops & institutes</p> <p>B. <i>Resources Needed</i> 1. Funds for 5-Day Advanced Placement Summer Institutes 2. Funds for One-Day Advanced Placement Update Workshops 3. Teacher travel expenses</p>	<p>A. Conference evaluation forms</p>
<p>Step 15: AE-2 Participate in professional development programs as required by colleges that sponsor college credit courses (Syracuse University Project Advance, Adelphi, Farmingdale, Suffolk Community College Excelsior)</p>			<p>Completed: See Appendix of Completed Action Steps Page 19</p>	
<p>Step 16: AE-2 Participate in professional development programs as required by colleges that sponsor college credit courses (Syracuse University Project Advance, Adelphi, Farmingdale, Suffolk Community College Excelsior)</p>	<p>P-Director of Instruction Instructional Coordinators S-Principal T-Teachers</p>	<p>Phase II: 1/12 On-Going</p>	<p>A. <i>Resources Available</i> 1. Teachers participating in college credit courses</p> <p>B. <i>Resources Needed</i> 1. Travel expenses to attend conferences C. Substitute teachers</p>	<p>A. Conference evaluation forms: College Accounting-Farmingdale</p>
<p>Step17: AE-2 Provide teachers teaching grades 8-12 scientific research classes with opportunities to attend conferences and workshops on scientific research</p>	<p>P-Instructional Coordinator of Science S-Director of Instruction T-Teachers</p>	<p>Phases II-V: On-Going:</p>	<p>A. <i>Resources Available</i> 1. Listservs 2. Director/Coordinator/Principal Meetings</p> <p>B. <i>Resources Needed</i> 1. Travel expenses to attend conferences 2. Conference fees C. Substitute teachers</p>	<p>A. Conference evaluation forms</p>

Goal OD-1 Organizational Development: Professional Development: Strategy 1: Create and implement comprehensive, targeted professional development through turnkey training				
Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase/ Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
Step 18: AE-2 Provide newly appointed Joseph A. Edgar Intermediate School GATES teacher with gifted and talented education professional development so that he/she is equipped to provide effective gifted and talented or enrichment program to students in September 2014 for grade 3, September 2015 for grade 4, and September 2016 for grade 5	P-Director of Instruction S-Principal T-GATES Teacher	Phase II: 8/14 On-Going	<i>A. Resources Available</i> 1. Professional development periods 2. Professional Growth Options (PGO) for tenured staff during professional development periods 3. Grade level and department meeting time <i>B. Resources Needed</i> 1. Professional Development Courses in gifted and talented education at St. John's University (six courses) Gifted and talented education conference at Long Island University	A. Conference evaluation forms www.mylearningplan.com transcript or portfolio
Step 19: AE-2 Provide newly appointed Joseph A. Edgar Intermediate School GATES teacher with professional development in how to implement the new student selection instrument	P-Director of Instruction S-Principal T-GATES Teacher	Phase III: 8/14 On-Going	<i>A. Resources Available</i> 1. Professional development periods 2. Professional Growth Options (PGO) for tenured staff during professional development periods 3. Grade level and department meeting time 4. Student selection instrument & vendor identified <i>B. Resources Needed</i> 1. Professional development by vendor if needed	A. Conference evaluation forms Teacher and principal feedback regarding selection instrument's identification of students for gifted & talented or enrichment program
Step 20: AE-2 Provide professional development for creation of college articulated course curricula for Career and Technical Education courses			Completed: See Appendix of Completed Action Steps Page 19	

Goal OD-1 Organizational Development: Professional Development: Strategy 1: Create and implement comprehensive, targeted professional development through turnkey training

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase/ Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
Step 21: AE-2 Provide training to Career and Technical Education self-study team			Completed: See Appendix of Completed Action Steps Page 19	
Step 22: AE-3 Provide District Response to Intervention Team, Building Intervention Teams, faculty and staff with professional development in three tier Response to Intervention Framework to meet the needs of all students Tier I-Core Program Tier II- Intervention Tier III-Intensive	P-Director of Instruction Assistant Superintendent Instructional Coordinators Coordinator of Special Ed S-Principals Assistant Principals T-Psychologists Teachers Support Staff	Phase I: 6/13 On-Going	<i>A. Resources Available</i> 1. Department, grade level and faculty meetings 2. New York State Education Department's <i>Response to Intervention Guidance Document</i> 3. <i>Response to Intervention</i> research and professional resources 4. Building based <i>Response to Intervention</i> student information sheets (Former Instructional Support Team-IST-Student Information sheets) 5. Dr. Strong RtI Training Grades 3-5 <i>B. Resources Needed: None</i>	A. Written report detailing District Response to Intervention processes and procedures B. Response to Intervention District Team membership list (includes the chair of each building level Response to Intervention team)
Step 23: AE-3 Provide turnkey training in newly developed curriculum and assessments to staff teaching scheduled Academic Intervention Services/Response to Intervention Program classes	P-Teachers S-Instructional Coordinators Coordinator of Special Ed T-Director of Instruction	Phase II: 9/12 On-Going	<i>A. Resources Available</i> 1. Current grade level course curricula and State assessments 2. New curriculum 3. New materials and resources <i>B. Resources Needed: None</i>	A. Conference evaluation forms

Goal OD-1 Organizational Development: Professional Development: Strategy 1: Create and implement comprehensive, targeted professional development through turnkey training

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase/ Completion Date)</i>	Resources <i>B. Resources Available</i> <i>C. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
Step 24: AE-3 Provide professional development in electronic assessment portfolios, technology for scanning assessments	P-District Response to Intervention Team Instructional Coordinators Director of Instruction Executive Director for Educational Services S-Building Response to Intervention Teams T-Teachers Support Staff	Phase IV-VII: 6/17	<i>A. Resources Available</i> 1. Student assessment data 2. http://rtimdirect.com 3. Eastern Suffolk BOCES Student Data Services 4. Department, grade level and faculty meetings 5. Professional development periods 6. Professional Growth Option (PGO) for tenured support staff 7. Time to perform specific assessments <i>B. Resources Needed: TBD</i>	A. Conference evaluations forms B. Electronic portfolios accessed and used by Response to Intervention instructional staff
Step 25: AE-3 Provide professional development to District Response to Intervention Team, building Response to Intervention teams administrators, teachers, and support staff on how to implement the District's three tier Response to Intervention Framework Tier I-Core Program Tier II- Intervention Tier III-Intensive	P-Instructional Coordinators Coordinator of Special Ed S-Director of Instruction T-Administrators Teachers	Phase III: 9/14	<i>A. Resources Available</i> 1. Current Response to Intervention Framework 2. Revised Response to Intervention Framework 3. Department, grade level & faculty meetings 4. Professional development periods 5. Building based Response to Intervention student information sheets 6. Criteria document <i>B. Resources Needed: None</i>	A. Conference evaluation forms B. Integration of new academic and behavioral interventions to meet the needs of students
Step 26: AE-3 Provide professional development to teachers and administrators on how to implement criteria for student selection information to prescribe intervention plan	P-Instructional Coordinators Coordinator of Special Ed S-Director of Instruction T-Administrators Teachers	Phase III: 9/14	<i>A. Resources Available</i> 1. Current Response to Intervention Framework 2. Revised Response to Intervention Framework 3. Department, grade level & faculty meetings 4. Professional development periods 5. Building based Response to Intervention student information sheets 6. Criteria document <i>B. Resources Needed: None</i>	A. Conference evaluation forms B. Integration of new academic and behavioral interventions to meet the needs of students

Goal OD-1 Organizational Development: Professional Development: Strategy 1: Create and implement comprehensive, targeted professional development through turnkey training				
Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> P=Primary S=Secondary T=Tertiary	Timeline <i>(Implementation Phase/ Completion Date)</i>	Resources A. <i>Resources Available</i> B. <i>Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
Step 27: AE-3 Provide professional development on new curriculum and assessments to teachers and administrators for scheduled Academic Intervention Services/Response to Intervention Program classes	P-Instructional Coordinators Coordinator of Special Ed Curriculum Writers S-Director of Instruction T-Administrators Teachers	Phase II: 9/13 On-Going	A. <i>Resources Available</i> 1. Current grade level course curricula and State assessments 2. New curriculum and assessments for scheduled Academic Intervention Services/Response to Intervention Program classes B. <i>Resources Needed</i> 1. Funds for grade level subject specific curriculum projects for scheduled Academic Intervention Services Program	A. Conference evaluation forms B. Student achievement data
Step 28: AE-3 Provide professional development in alternative disciplinary strategies and <i>Rocky Point UFSD Disciplinary Guide for Referrals and Alternate Interventions</i> to Referral Review Team, Disciplinary Committee and faculty	P-Coordinator of Special Ed S-Principals T-Guidance Counselors Social Workers Psychologists Teachers Teacher Aides	Phase III: 6/13 On-Going	A. <i>Resources Available</i> 1. Department, grade level & faculty meetings 2. Professional development periods 3. Detention & Suspension data 4. <i>Rocky Point UFSD Disciplinary Guide for Referrals and Alternate Interventions</i> 5. VADIR Reports 6. <i>P.B.I.S.</i> 7. <i>C.P.I.</i> 8. <i>P.R.I.M. Book</i> B. <i>Resources Needed: None</i>	A. Conference evaluation forms B. Informal/formal observations evidence embedded classroom activities for disciplinary issues
Step 29: AE-4 Provide professional development to teachers and administrators in interactive white boards	P-Executive Director for Educational Services Technology Integration Specialists Library Media Specialists Turnkey Trainers S-Instructional Coordinators T-Administrators Teachers	Phase I: 6/12 On-Going	A. <i>Resources Available</i> 1. Technology Integration Specialist 2. Executive Director-Camp Rocky Point 3. Professional Development periods <i>Resources Needed: None</i>	A. Conference evaluation forms B. Integration of white boards into classroom instruction

Goal OD-1 Organizational Development: Professional Development: Strategy 1: Create and implement comprehensive, targeted professional development through turnkey training				
Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase/ Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
Step 30: AE-4 Provide professional development in how to use Google Apps	P-Executive Director for Educational Services Technology Integration Specialists Library Media Specialists Turnkey Trainers S-Instructional Coordinators T-Administrators Teachers	Phase I: 6/13 On-going	<i>A. Resources Available</i> 1. Google Apps Accounts for Education 2. Equipment <i>B. Resources Needed: None</i>	A. Conference evaluation forms B. Use of Google Apps accounts
Step 31: AE-4 Provide professional development in how to implement technology literacy curriculum including Internet safety, hardware, software, and web-based tools	P-Executive Director for Educational Services S-Technology Integration Specialists Library Media Specialists Turnkey Trainers T-Administrators Teachers	Phase VII: 6/17	<i>A. Resources Available</i> 1. Technology committee 2. Subcommittee 3. Online resources 4. The International Society for Technology in Education (ISTE®) Standards <i>B. Resources Needed: None</i>	A. Conference evaluation forms B. Implementation of technology literacy curriculum and related assessments C. Student achievement data
Step 32: AE-4 Provide professional development to teachers implementing selected programming curriculum including, but not limited to Microsoft Office, Alice, Scratch, JAVA, C++, Visual Studio, and other emerging programming languages.	P-Executive Director for Educational Services Technology Integration Specialists Turnkey Trainers S-Instructional Coordinator of Mathematics Instructional Coordinator of Science and Advanced Placement Program T-Administrators Teachers	Phase VIII: 6/18 On-Going	<i>A. Resources Available</i> 1. Software programs 2. Addition of programming courses or requirements 3. The International Society for Technology in Education (ISTE®) Standards <i>B. Resources Needed</i> 1. Funding for additional software Curriculum writing	A. Conference evaluation forms B. Student achievement data

Goal OD-1 Organizational Development: Professional Development: Strategy 1: Create and implement comprehensive, targeted professional development through turnkey training

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase/ Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
Step 33: AE-4 Provide professional development to teachers implementing distance or virtual learning programs	P-Executive Director for Educational Services Technology Integration Specialists Library Media Specialists Turnkey Trainers S-Instructional Coordinators T-Administrators Teachers	Phase VII: 8/17	<i>A. Resources Available</i> 1. Report detailing state approved distance learning opportunities for higher level learners 2. Department, grade level & faculty meetings 3. Professional development periods 4. List of distance learning providers <i>B. Resources Needed: None</i>	A. Conference evaluation forms
Step 34: AE-4 Provide professional development through access to professional learning communities, online courseware, and education portals with resources, best practices and lesson plans.	P-Executive Director for Educational Services Technology Integration Specialists Library Media Specialists Turnkey Trainers S-Instructional Coordinators T-Administrators Teachers	Phase VII: 8/17	<i>A. Resources Available</i> 1. Equipment 2. Department, grade level & faculty meetings 3. Professional development periods <i>B. Resources Needed</i> 1. Funding for additional software 2. Funding for release time	A. Conference evaluation forms B. Teacher proficiency using existing and emerging technologies through anonymous pre- and post-assessments
Step 35: AE-4 Provide professional development to teachers and administrators in how to implement online assessment programs in core subject areas	P-Instructional Coordinators S-Director of Instruction Executive Director for Educational Services T-Teachers Administrators	Phase III: 6/15 On-Going	<i>A. Resources Available</i> 1. Equipment 2. Department, grade level & faculty meetings 3. Professional development periods <i>B. Resources Needed</i> 1. Online assessment program	A. Conference evaluation forms B. Successful implementation of online assessment program

Goal OD-1 Organizational Development: Professional Development: Strategy 1: Create and implement comprehensive, targeted professional development through turnkey training

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase/ Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
<p>Step 36: AE-4 Implement professional development workshops to help teachers to maximize the use of existing and emerging technologies for formative assessments</p>	<p>P-Executive Director for Educational Services Technology Integration Specialists Library Media Specialists Turnkey Trainers S-Instructional Coordinators T-Administrators Teachers</p>	<p>Phase III: 6/15 On-Going</p>	<p><i>A. Resources Available</i> 1. Turnkey trainers 2. Technology equipment 3. Contracted vendors 4. Online resources 5. Department, grade level & faculty meetings 6. Professional development periods 7. Questionnaires for staff <i>B. Resources Needed</i> 1. Funding for substitute coverage 2. Online professional development subscriptions 3. Presenter fees</p>	<p>A. Conference evaluation forms B. Integration of existing and emerging technologies for formative assessments in classroom practice C. Anonymous pre- and post- assessment</p>
<p>Step 37: AE-4 Provide professional development to teachers in how implement electronic student portfolios K-12</p>	<p>P-Executive Director for Educational Services Technology Integration Specialists Library Media Specialists S-Instructional Coordinators T-Administrators Teachers</p>	<p>Phase VII: 6/18 On-Going</p>	<p><i>A. Resources Available</i> 1. Scanners 2. Department, grade level & faculty meetings 3. Professional development periods <i>B. Resources Needed</i> 1. Online electronic portfolio vendors 2. Online electronic portfolio</p>	<p>A. Conference evaluation forms B. Implementation of an electronic student portfolio program for K-12 students</p>
<p>Step 38: AE-4 Provide professional development to teachers in how to administer the Partnership for the Assessment of Readiness for College and Careers Online Assessments</p>	<p>P-Director of Instruction Instructional Coordinators S-Administrators T-Teachers</p>	<p>Phase IV: 6/15</p>	<p><i>A. Resources Available</i> 1. Department, grade level & faculty meetings 2. Professional development periods 3. Partnership for the Assessment of Readiness for College and Careers website 4. Technology Support 5. Implementation timeline <i>B. Resources Needed</i> 1. Additional computers or clickers to administer online assessments 2. Online assessment 3. Funding for release time</p>	<p>A. Conference evaluation forms B. Feedback from teachers and administrators following administration of Partnership for the Assessment of Readiness for College and Careers Online Assessments</p>

Goal OD-1 Organizational Development: Professional Development: Strategy 1: Create and implement comprehensive, targeted professional development through turnkey training				
Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase/ Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
Step 39: AE-4 Provide professional development to teachers and administrators in how to integrate the use of hand-held clickers in classroom instruction so that teachers can conduct innovative micro-assessments with students for the purpose of improving instruction and helping each student reach his/her highest potential	P-Executive Director for Educational Services S-Model Schools Trainers Technology Integration Specialists Turnkey Trainers T-Administrators Teachers	Phase I: 6/15 On-Going	<i>A. Resources Available</i> 1. Department, grade level & faculty meetings 2. Professional development periods 3. Hand-held clickers 4. Software 5. Teachers 6. Trainers <i>B. Resources Needed</i> 1. Funding for release time	A. Conference evaluation forms B. Integration of clickers into lessons and lesson plans
Step 40: AE-5 Provide professional development to teachers and administrators in development and use of the District's <i>K-12 Common Vocabulary & Key Terms Assessments Guide</i>	P-Director of Instruction Instructional Coordinators S-Coordinator of Special Ed Principals Assistant Principals T-Teachers	Phase IV: 9/15	<i>A. Resources Available</i> 1. Department, grade level & faculty meetings 2. Professional development periods 3. Previous New York State assessments 4. www.nysed.gov 5. <i>K-12 Common Vocabulary & Key Terms Assessments Guide</i> <i>B. Resources Needed: None</i>	A. Conference evaluation forms B. Integration of <i>Common Vocabulary & Key Terms Assessments Guide</i> into lessons and lesson plans
Step 41: AE-5 Provide professional development to teachers and administrators in test generators: A. Examgen B. Test Wizard C. ExamView D. TestWiz	P-Instructional Coordinators S-Teachers Administrators T-Director of Instruction	Phase II: 6/13 On-Going	<i>A. Resources Available</i> 1. Department, grade level & faculty meetings 2. Professional development periods 3. Vendor assessments & programs 4. SpringBoard 5. Selected test generators <i>B. Resource Needed</i> 1. Funding for updates from vendors assessment programs	A. Conference evaluation forms B. Integration of test generators into classroom instruction

Goal OD-1 Organizational Development: Professional Development: Strategy 1: Create and implement comprehensive, targeted professional development through turnkey training

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase/ Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
Step 42: AE-5 Provide professional development to teachers and administrators in latest research and best practices in grading	P-Director of Instruction Instructional Coordinators S-Coordinator of Special Ed Principals Director of Physical Education and Health Assistant Principals T-Teachers	Phase IV: 6/15 On-Going	<i>A. Resources Available</i> 1. Department, grade level & faculty meetings 2. Professional development periods 3. Current grading procedures <i>B. Resources Needed</i> 1. Professional books for teachers and administrators: Dr. Thomas R. Guskey, Robert J. Marzano, Rick Wormeli, Ken O’Conner, Debra Pickering 2. Consultant for best practices in grading	A. Conference evaluation forms B. Documented Grading Procedures C. Integration of research and best practices in grading into classroom instruction and assessment practices
Step 43: AE-5 Provide professional development to K-12 teachers and administrator in how to design, implement, and evaluate data from A. end of year/ final exams B. trimester and quarterly assessments C. unit exams	P-Teachers Instructional Coordinators S-Principals T-Director of Instruction	Phase III*6/15 On-Going	<i>A. Resources Available</i> 1. Department, grade level & faculty meetings 2. Professional development periods 3. Common Core State Standards Curriculum Guides 4. Databank of questions aligned with Common Core State Standards K-12 end-of-year/final exams 5. K-12 trimester/quarterly assessments 6. K-12 unit exams 7. SLOs 8. www.engageny.org 9. www.parcc.org <i>B. Resources Needed</i> 1. Funding for In-District & Off Campus Conference fees 2. Substitutes 3. Consultant(s) for assessment design	A. Conference evaluation forms B. Conference/PD agendas C. Student Data Reports D. PD agendas
Step 44: OD-2 Provide professional development on new mentoring program for teachers	P-Executive Director for Educational Services S-Teacher Mentors T-Teacher Mentees	Phase IV: 6/14 On-Going	<i>A. Resources Available</i> 1. Updated Mentoring Program for Teachers 2. Department, grade level & faculty meetings 3. Professional development periods <i>B. Resources Needed</i> 1. Available Mentor Grants 2. Mentor/Mentee Training for Teachers	A. Mentee logs B. Surveys/feedback C. Continuation of probation Tenure

Goal OD-1 Organizational Development: Professional Development: Strategy 1: Create and implement comprehensive, targeted professional development through turnkey training				
Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> P=Primary S=Secondary T=Tertiary	Timeline <i>(Implementation Phase/ Completion Date)</i>	Resources A. <i>Resources Available</i> B. <i>Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
Step 45: OD-2 Provide professional development on mentoring program for new administrators	P-Executive Director for Educational Services S-Administrator Mentors T-Administrator Mentees	Phase IV: 6/14 On-Going	A. <i>Resources Available</i> 1. New Mentoring Program for administrators B. <i>Resources Needed</i> 1. Available Mentor Grants 2. Mentor/Mentee Training for administrators	A. Mentor training materials B. Mentee logs C. Surveys/feedback D. Continuation of probation Tenure
Step 46: OD-2 Provide professional development on mentoring program for new school related professionals	P-Executive Director for Student Services S-School Related Personnel Mentors T-School Related Personnel Mentees	Phase V: 6/16 On-Going	A. <i>Resources Available</i> 1. Mentoring Program for school related professionals B. <i>Resources Needed</i> 1. Available Mentor Grants 2. Mentor/Mentee Training for school related personnel	A. Mentor training materials B. Mentee logs C. Surveys/feedback D. Continuation of probation Tenure
Step 47: OD-2 Provide professional development on My Learning Plan to track professional development including: A. 175-hours of required professional development B. In-service and graduate courses C. Workshops & Conferences & Professional meetings	P-Executive Director for Educational Services Assistant Superintendent S-Directors Principals Coordinators T-Teachers	Phase II: 6/12 On-Going	A. <i>Resources Available</i> 1. www.MyLearningPlan.com training during New Teacher Orientation Program B. <i>Resources Needed: None</i>	A. My Learning Plan reports, logs, and portfolios B. Conference evaluation forms
Step 48: OD-3 Provide Charlotte Danielson training for non-teacher members of the Rocky Point Teachers Association	P-Executive Director for Educational Services Assistant Superintendent Director of Instruction Director of Special Education S-Administrators T-Teachers	Phase IV: 6/14	A. <i>Resources Available</i> 1. Professional Development Plan Committee 2. Charlotte Danielson's <i>Enhancing Professional Practice: A Framework for Teachers</i> , 2 nd Edition pages 109-167 B. <i>Resources Needed</i> 1. Charlotte Danielson training	Observations and Annual Professional Performance Reviews (APPRs) reflect adopted Charlotte Danielson rubrics for specialists

Goal OD-1 Organizational Development: Professional Development: Strategy 1: Create and implement comprehensive, targeted professional development through turnkey training

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase/ Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
Step 49: OD-3 Provide professional development in new Charlotte Danielson observation and Annual Professional Performance Review (APPR) forms	P-Professional Development Plan Committee Chair S-Professional Development Plan Committee T-Administrators Teachers	Phase III: 6/14 On-Going	<i>A. Resources Available</i> 1. Revised teacher observation and evaluation forms 2. Department, grade level & faculty meetings 3. Professional development periods 4. New Teacher Orientation Program 5. Rocky Point A.P.P.R. plan on Extranet <i>B. Resources Needed: None</i>	A. Conference evaluation forms
Step 50: OD-3 Create and implement targeted professional development on instructional practices to improve identified content deficiencies	P-Director of Instruction S-Instructional Coordinators Principals T-Teachers	Phase III: 6/14 On-Going	<i>A. Resources Available</i> 1. SpringBoard materials 2. Textbooks & resources 3. Literacy Collaborative resources 4. Aimsweb 5. L.L.I 6. READ 180/System 44 7. Thinklink 8. N.Y.S. Assessments – ELA & Math 9. www.ascd.com 10. Department, grade level and faculty meetings 11. Professional development periods <i>B. Resources Needed:</i> 1. Literacy books. Send List to Anja Groth. 2. L.L.I Resources.	A. Professional development calendar activities B. Department, grade level & faculty meeting agendas and minutes C. Conference evaluation forms

Goal – OD 2 Organizational Development: Human Resources: - ACTION PLAN

(OD-2) Organizational Development: Human Resources	The Rocky Point Union Free School District will recruit and retain a highly-qualified staff necessary to deliver improved academic outcomes for all students.
Sub-Goals:	(OD-1) Organizational Development: Professional Development (OD-3) Organizational Development: Accountability (OD-4) Organizational Development: Data Analysis and Feedback (FS-1) Fiscal Sustainability: Resource Allocation

Action Team Members: Susan Wilson, Executive Director of Educational Services - Chairperson

Coordinators: Melinda Brooks, Michael Yannucci, Christian Bowen, Marianne Williams

Assistant Principal: Susann Crossan

Teachers: Bruce Wolper

Parent:

Strategy 1: Recruit diverse, highly-qualified staff

Strategy 2: Retain diverse, highly-qualified staff

(tenure criteria: ineffective, developing, *effective* (indicator of retention), *highly effective* (indicator of retention))

OD-2: Organizational Development: Human Resources: Strategy 1: Recruit diverse, highly-qualified staff				
Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase/ Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
Step 1: Hire Instructional Leadership Team			Completed: See Appendix of Completed Action Steps Page 20	
Step 2: Create a <i>Hiring Practices Manual</i> for A. Teachers: Phase II – Completed: See Appendix of Completed Action Steps Page 20 B. Administrators: Phase III– Completed: See Appendix of Completed Action Steps Page 20 C. School Related Professionals: Phase IV	P-Executive Director for Educational Services S-Personnel Office Staff T-Teachers Administrators School Related Professionals Hiring Committees	Phase II: 7/13 Completed Phase III: 7/14 Completed Phase IV: 7/15 On-Going	<i>A. Resources Available</i> 1. <i>Eastern Suffolk BOCES' Hiring Manual</i> 2. <i>New Hiring Practices Manual</i> implementation training 3. Hiring committee training <i>B. Resources Needed: None</i>	<i>A. Hiring Practices Manual</i> <i>B. Hiring Practices Manual</i> training materials <i>C. Hiring committee</i> training materials
Step 3: Develop and/or expand affiliations with colleges, universities, and professional organizations to recruit staff	P-Executive Director for Educational Services S-Administrators T-Teachers School Related Professionals	Phase II: 7/16 On-Going	<i>A. Resources Available</i> 1. Professional Networks <i>B. Resources Needed</i> 1. Membership Fees	<i>A. Affiliations</i> with colleges, universities, and professional organizations to recruit staff
Step 4: Evaluate and revise current mentoring program for teachers	P-Executive Director for Educational Services S-Administrators T-Teachers	Phase III: 7/14 On-Going	<i>B. Resources Available</i> 1. Current Mentor Program 2. PDP Committee 3. Mentor programs from other districts <i>B. Resources Needed: None</i>	<i>A. Updated mentoring plan</i> <i>B. Mentoring materials</i>
Step 5: Compile and analyze personnel data to plan for future hiring needs	P-Executive Director for Educational Services S-Personnel Office T-Assistant Superintendent	Phase III: 6/18 On-Going	<i>A. Resources Available</i> 1. Tenure list 2. Seniority lists 3. Preferred Eligibility List (PEL) 4. SRP Recall List 5. Attendance Data 6. Student population trends 7. Personnel timelines <i>B. Resources Needed: None</i>	<i>A. Personnel analysis report</i> due annually in July
Step 6: Moved from OD-2 1 Step 2 Develop mentoring program for new administrators	P-Executive Director for Student Services S-Assistant Superintendent T-Administrators	Phase V: 6/15	<i>A. Resources Available</i> 1. Updated Mentoring Program for Teachers 2. Mentoring programs for administrators from other school districts <i>B. Resources Needed: None</i>	<i>A. Mentoring plan</i> for administrators <i>B. Mentoring program</i> for administrators materials

OD-2: Organizational Development: Human Resources: Strategy 1: Recruit diverse, highly-qualified staff

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase/ Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
Step 7: <i>Moved from OD-2 Strategy 2 Step 3</i> Develop mentoring program for new school related professionals	P-Executive Director for Educational Services S-Administrators T-School Related Personnel	Phase V: 6/15	<i>A. Resources Available</i> 1. Updated Mentoring Program for school related personnel 2. Mentoring programs for administrators from other school districts 3. Mentoring programs for school related professionals from other school districts <i>B. Resources Needed: None</i>	A. Mentoring plan for school related personnel B. Mentoring program for school related personnel materials
Step 8: Review and revise Hiring Practices Manual.	P-Executive Director for Educational Services S-Personnel Office Staff T-Teachers Administrators School Related Professionals Hiring Committees	Phase VI: 6/17	<i>A. Resources Available</i> 1. <i>Current Manual</i> 2. <i>NYSED updates</i> 3. <i>Hiring Committee Training</i> <i>B. Resources Needed: None</i>	A. Updated Manuals

OD-2: Organizational Development: Human Resources: Strategy 2: Retain diverse, highly-qualified staff

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase/ Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
Step 1: Implement revised mentoring program for teachers	P-Executive Director for Educational Services S-Teacher Mentors T-Teacher Mentees	Phase V: 6/15 On-Going	<i>A. Resources Available</i> 4. Updated Mentoring Program for Teachers 5. Department, grade level & faculty meetings 6. Professional development periods <i>B. Resources Needed</i> 1. Available Mentor Grants 2. Mentor/Mentee Training for Teachers	A. Mentee logs B. Surveys/feedback C. Continuation of probation D. Tenure
Step 2: Implement mentoring program for new administrators	P-Executive Director for Educational Services S-Administrator Mentors T-Administrator Mentees	Phase VI: 6/16 On-Going	<i>A. Resources Available</i> 1. New Mentoring Program for administrators <i>B. Resources Needed</i> 1. Available Mentor Grants 2. Mentor/Mentee Training for administrators	A. Mentor training materials B. Mentee logs C. Surveys/feedback D. Continuation of probation E. Tenure
Step 3: <i>Moved to OD-2 Strategy 1 Step 7</i>				

OD-2: Organizational Development: Human Resources: Strategy 2: Retain diverse, highly-qualified staff

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase/ Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
Step 4: Implement mentoring program for new school related professionals	P-Executive Director for Educational Services S-School Related Personnel Mentors T-School Related Personnel Mentees	Phase VI: 6/16 On-Going	<i>A. Resources Available</i> 1. Mentoring Program for School Related Professionals <i>B. Resources Needed</i> 1. Available Mentor Grants 2. Mentor/Mentee Training for school related personnel	A. Mentor training materials B. Mentee logs C. Surveys/feedback D. Continuation of probation E. Tenure
Step 5: Research and develop an online professional portfolio system for teachers subject to new APPR regulations	P-Executive Director for Educational Services S-Administrators T-Teachers	Phase V: 6/15 On-Going	<i>A. Resources Available</i> 1. Secure web-based tool 2. Models from other districts 3. Teaching Standards <i>B. Resources Needed: None</i>	A. Professional portfolios B. Continuation of probation C. Tenure
Step 6: Expand the District's new teacher induction program: A. 1-2 days in August Plus up to 7 two hour sessions yearly			Completed: See Appendix of Completed Action Steps Page 21	
Step 7: Develop an administrator induction program			Completed: See Appendix of Completed Action Steps Page 21	
Step 8: Develop a school related professionals induction program	P-Executive Director for Educational Services S-Administrators T-School Related Professionals	Phase V: 6/15	<i>A. Resources Available</i> 1. Expanded New Teacher Induction Program 2. Induction Programs for Administrators 3. Induction Programs for school related professionals from other school districts <i>Resources Needed: None</i>	A. New School Related Professionals Orientation Program

OD-2: Organizational Development: Human Resources: Strategy 2: Retain diverse, highly-qualified staff				
Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase/ Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
Step 9: Expand use of My Learning Plan to track professional development including: A. 175-hours of required professional development- <u>Completed: See Appendix of Completed Action Steps Page 21</u> B. In-service and graduate courses C. Workshops & conferences D. Professional meetings	P-Executive Director for Educational Services Assistant Superintendent S-Directors Principals Coordinators T-Teachers	Phase III: 9/14 On-Going	<i>A. Resources Available</i> 1. www.MyLearningPlan.com training during New Teacher Orientation Program <i>B. Resources Needed: None</i>	A. My Learning Plan reports, logs, and portfolios B. Conference evaluation program
Step 10: Adopt New York State approved rubrics for all members of the Rocky Point Teachers Association			Completed: See Appendix of Completed Action Steps Page 21	
Step 11: Adopt New York State approved rubrics for all members of the Rocky Point Teachers Association			Completed: See Appendix of Completed Action Steps Page 21	
Step 12: Modify Charlotte Danielson rubrics, observations, and APPRs to reflect the new categories in NYSED regulations: ineffective, developing, effective, highly effective			Completed: See Appendix of Completed Action Steps Page 21	
Step 13: Adopt New York State approved rubrics for principals			Completed: See Appendix of Completed Action Steps Page 21	
Step 14: Implement New York State approved rubrics for principals			Completed: See Appendix of Completed Action Steps Page 22	
Step 15: Adopt New York State approved rubrics for assistant principals	P-Executive Director for Educational Services Assistant Superintendent S-Administrators	Phase IV: 6/14 As per negotiations	<i>A. Resources Available</i> 1. List of New York State approved rubrics for Principals <i>B. Resources Needed: None</i>	A. New York State approved rubrics posted on Extranet and www.rockypointschools.org
Step 16: Implement New York State approved rubrics for assistant principals	P-Executive Director for Educational Services Assistant Superintendent S-Principals T-Assistant Principals	Phase V: 6/15 As per negotiations	<i>A. Resources Available</i> 1. New York State approved rubrics adopted by Rocky Point UFSD <i>B. Resources Needed: None</i>	A. Annual Professional Performance Review (APPRs) reflect adopted New York State approved rubrics
Step 17: A. Implement the District's new Teacher Induction Program: B. 1-2 days in August Plus up to 7 two hour sessions yearly	P-Executive Director for Educational Services S-Administrators T-Teachers	Phase IV: 6/14 On-Going	<i>A. Resources Available</i> 1. Current New Teacher Orientation Program 2. Current New Teacher Orientation Program curriculum 3. Administrators-presenters 4. www.MyLearningPlan.com <i>B. Resources Needed:</i> a. 15-hours after school hours	A. Attendance sign-in sheet B. New Teacher Orientation materials and handouts C. Conference evaluation forms D. Surveys/feedback

OD-2: Organizational Development: Human Resources: Strategy 2: Retain diverse, highly-qualified staff

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase/ Completion Date)</i>	Resources <i>C. Resources Available</i> <i>Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
Step 18: Implement Administrator Induction Program	P-Executive Director for Educational Services S-Assistant Superintendent T-Administrators	Phase V: 6/15 On-Going	<i>A. Resources Available</i> 1. Induction Programs for Administrators from other school districts <i>B. Resources Needed: None</i>	A. Attendance sign-in sheet B. New Administrator Orientation materials and handouts C. Conference evaluation forms D. Surveys/feedback
Step 19: Implement School Related Professionals Induction Program	P-Executive Director for Educational Services S-Administrators T-School Related Professionals	Phase VI: 6/16 On-Going	<i>A. Resources Available</i> 1. Induction Program for School Related Professionals from other school districts <i>B. Resources Needed: None</i>	A. Attendance sign-in sheet B. New School Related Professionals Orientation materials and handouts C. Conference evaluation forms D. Surveys/feedback
Step 20: Implement an online portfolio system for teachers subject to new APPR regulations	P-Executive Director for Educational Services S-Administrators T-Teachers	Phase VI: 6/16	<i>A. Resources Available</i> 1. Secure web-based tool 2. Models from other districts 3. Teaching Standards <i>B. Resources Needed: None</i>	A. Professional portfolios B. Continuation of probation C. Tenure
Step 21: Research and develop a collegial conversation program for teachers new to the district	P-Executive Director for Educational Services S-Administrators T-Teachers	Phase VI: 6/16	<i>A. Resources Available</i> 1. Models from other districts <i>Resources Needed: None</i>	A. Creation of a collegial conversation program for teachers new to the district
Step 22: Implement a collegial conversation program for teachers new to the district	P-Executive Director for Educational Services S-Administrators T-Teachers	Phase VII: 6/17	<i>B. Resources Available</i> Meetings <i>C. Resources Needed: None</i>	A. Meeting agendas and attendance sheets from the collegial conversation program for teachers new to the district

Goal – OD 3 Organizational Development: Accountability: - ACTION PLAN

(OD-3) Organizational Development: Accountability	The Rocky Point Union Free School District will construct a comprehensive accountability system to measure and report on instructional efficacy.
Sub-Goals:	(AE-5) Academic Excellence: Academic Alignment (OD-1) Organizational Development: Professional Development (OD-2) Organizational Development: Human Resources (OD-4) Organizational Development: Data Analysis and Feedback

Action Team Members: Dr. Scott O'Brien, Principal - Chairperson

Coordinators, Paul Walia

Principals: Dr. Scott O'Brien

Teachers: Dawn Meyers, Darren Goldstein

SRP/Parent: Amy Canzanella

<p>Strategy 1: Measure instructional efficacy</p> <ul style="list-style-type: none"> a) 60% APPR (Composite Score of 100%) <ul style="list-style-type: none"> 1. Content knowledge 2. Preparation 3. Instructional delivery 4. Classroom management 5. Student development 6. Student assessment 7. Collaboration 8. Reflective and responsive practice 9. Student growth (added 4/22/10 for 2011-2012 school year) b) 20% NYSED assessments (will change to 25%) c) 20% Locally developed assessments (will change to 15%) <p>Strategy 2: Use instructional data to inform curriculum and assessment</p> <p>Strategy 3: Use instructional data to improve instructional practices</p> <p>Strategy 4: Use instructional data to inform professional development</p>
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OD-3: Organizational Development: Accountability: Strategy 1: Measure instructional efficacy				
Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase/ Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
Step 1: Define weighted distribution of supervision and evaluation components to determine a composite score of 100 that evaluates teacher effectiveness as per New York State Education Regulations				Completed: See Appendix of Completed Action Steps Page 23
Step 2: Communicate aligned components of domains 1-4 from current supervision and evaluation system based on Charlotte Danielson domains with eight New York State mandated requirement to teachers and administrators				Completed: See Appendix of Completed Action Steps Page 23
Step 3: Update and revise rubrics to align with NYSED regulations and information is distributed, specifically on value added student growth component				Completed: See Appendix of Completed Action Steps Page 23
Step 4: Communicate updated and revised rubrics to teachers and administrators				Completed: See Appendix of Completed Action Steps Page 23
Step 5: Convert Charlotte Danielson observation and Annual Professional Performance Review (APPR) forms from individual component designations to one overall holistic designation				Completed: See Appendix of Completed Action Steps Page 23
Step 6: Communicate New York State Education Department regulations on new APPR teacher evaluation regarding 20% New York State assessment data and 20% locally created assessment data to teachers and administrators				Completed: See Appendix of Completed Action Steps Page 24
Step 7: Provide professional development in new Charlotte Danielson observation and Annual Professional Performance Review (APPR) forms				Completed: See Appendix of Completed Action Steps Page 24
Step 8: Provide professional development in teachers' evaluations and best practices.	P-Professional Development Plan Committee Chair S-Professional Development Plan Committee T-Administrators Teachers	Phase III: 1/13 On-Going	<i>A. Resources Available</i> 1. Revised teacher observation and evaluation forms 2. Department, grade level & faculty meetings 3. Professional development periods 4. New Teacher Orientation Program <i>B. Resources Needed:</i> 1. Teachers release time on Professional Development Plan Committee	A. Professional Development Plan Committee agenda/minutes B. Professional Development calendars

OD-3: Organizational Development: Accountability: Strategy 2: Use instructional data to inform curriculum and assessment

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase/ Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
Step 1: Edit and revise current curriculum guides based upon student assessment data including New York State Education Department and locally developed assessments	P-Director for Instruction S-Instructional Coordinators Principals T-Teachers	Phase III: 6/15 On-Going	<i>A. Resources Available</i> 1. State exams 2. Interim exams 3. PARCC assessments 4. Locally developed assessments 5. www.engageny.org <i>B. Resources Needed</i> 1. Funds for curriculum writing	A. Updated curriculum guides
Step 2: Edit and revise current locally developed assessments based upon New York State Education Department and locally developed assessment student data	P-Director for Instruction S-Instructional Coordinators Principals T-Teachers	Phase III: 6/15 On-Going	<i>A. Resources Available</i> 1. State exams 2. Interim exams 3. PARCC assessments 4. Locally developed assessments 5. Department, grade level and faculty meetings 6. Professional development periods 7. BARS (Eastern Suffolk BOCES Regional Information Center Data Warehouse) 8. Standardized Tests: AIMsWeb, ThinkLink, READ 180, System 44 9. www.engageny.org <i>B. Resources Needed: None</i>	A. Updated locally developed assessments

OD-3: Organizational Development: Accountability: Strategy 3: Use instructional data to improve instructional practices

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase/ Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
<p>Step 1: Evaluate trends in student data from New York State Education Department and locally developed assessments to identify content deficiencies</p>	<p>P-Director for Instruction S-Instructional Coordinators Principals T-Teachers</p>	<p>Phase III: 6/15 On-Going</p>	<p><i>A. Resources Available</i></p> <ol style="list-style-type: none"> 1. New York State exams 2. Common Core State Standards Interim Assessments 3. Partnership for Assessment of Readiness for College and Careers Assessments 4. Locally developed assessments 5. SLO Assessments and quarterlies 6. Department, grade level and faculty meetings 7. Professional development periods 8. BARS (Eastern Suffolk BOCES Regional Information Center Data Warehouse) 9. Standardized/vendor assessments: AIMsWeb, DIBELS, ThinkLink, READ 180, System 44 10. www.engageny.org 11. Inquiry teams members <p><i>B. Resources Needed:</i></p> <ol style="list-style-type: none"> 1. Substitutes for teachers 	<p>A. Report detailing student assessment trend data B. Reports building based inquiry teams</p>
<p>Step 2: Research instructional practices to improve identified content deficiencies</p>	<p>P-Director for Instruction S-Instructional Coordinators Principals T-Teachers</p>	<p>Phase III: 6/15 On-Going</p>	<p><i>A. Resources Available</i></p> <ol style="list-style-type: none"> 1. SpringBoard materials 2. Textbooks & resources 3. Literacy Collaborative resources 4. AIMsWeb, ThinkLink, READ 180, System 44 resources 5. www.ascd.org 6. Department, grade level and faculty meetings 7. Professional development periods 8. Webinars 9. www.engageny.org <p><i>B. Resources Needed</i></p> <ol style="list-style-type: none"> 1. Professional books and journals 2. Conference fees and travel costs for administrators 3. Substitutes for visits to successful schools & districts. 	<p>A. Report detailing professional development needed to improve content deficiencies B. Reports from visits.</p>

OD-3: Organizational Development: Accountability: Strategy 4: Use instructional data to inform professional development

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase/ Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
<p>Step 1: Analyze trends and patterns in identified areas of weakness based on student data and Annual Professional Performance Reviews (APPRs) of teachers to inform targeted professional development</p>	<p>P- Executive Director for Educational Services Assistant Superintendent Director for Instruction S-Administrators T-Teachers</p>	<p>Phase IIV: 6/15 On-Going</p>	<p><i>A. Resources Available</i></p> <ol style="list-style-type: none"> 1. New York State assessment data 2. Common Core State Standards Interim Assessment data 3. Partnership for Assessment of Readiness for College and Careers Assessment data 4. Locally developed assessment data 5. SLO assessments and quarterlies 6. Professional development periods Annual Professional Performance Reviews (APPRs) of teachers 7. Grade level/department/faculty meetings 8. www.engageny.org <p><i>B. Resources Needed</i></p> <ol style="list-style-type: none"> 1. In-Service Course Provider Fee 2. Conference Fees 3. Consultant Fees 	<ol style="list-style-type: none"> A. Professional development calendar activities B. In-service courses C. Conference evaluation forms
<p>Step 2: Create and implement targeted professional development on instructional practices to improve identified content deficiencies</p>	<p>P-Director for Instruction S-Instructional Coordinators Principals T-Teachers</p>	<p>Phase IV: 6/15 On-Going</p>	<p><i>A. Resources Available</i></p> <ol style="list-style-type: none"> 1. SpringBoard materials 2. Textbooks & resources 3. Literacy Collaborative resources 4. AIMsWeb, ThinkLink, READ 180, System 44 resources 5. www.ascd.com 6. Department, grade level and faculty meetings 7. Professional development periods 8. Webinars 9. Conference materials 10. Professional books 11. www.engageny.org <p><i>B. Resources Needed:</i></p> <ol style="list-style-type: none"> 1. Conference Fees 2. Consultant Fees 	<ol style="list-style-type: none"> A. Professional development calendar activities B. Department, grade level & faculty meeting agendas and minutes C. Conference evaluation forms

OD-3: Organizational Development: Accountability: Strategy 4: Use instructional data to inform professional development

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase/ Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
Step 3: Implement targeted professional development on instructional practices to improve identified content deficiencies	P-Director for Instruction S-Instructional Coordinators Principals T-Teachers	Phase V: 6/15 On-Going	<i>A. Resources Available</i> 1. SpringBoard materials 2. Textbooks & resources 3. Literacy Collaborative resources 4. AIMsWeb, ThinkLink, READ 180, System 44 resources 5. www.ascd.com 6. Department, grade level and faculty meetings 7. Professional development periods 8. Webinars 9. www.engageny.org <i>B. Resources Needed:</i> 1. Professional books 2. In-service course presenter fees	A. Professional development calendar activities B. Department, grade level & faculty meeting agendas and minutes C. Conference evaluation forms

Goal – OD-4 Organizational Development: Data Analysis & Feedback - ACTION PLAN

(OD-4) Organizational Development: Data Analysis & Feedback	The Rocky Point Union Free School District will Develop school based and district-wide inquiry teams to collect and analyze instructional data and to provide feedback for professional reflection.
Sub-Goals:	(AE-1) Academic Excellence: Core Curriculum (AE-2) Academic Excellence: Increased Rigor (AE-3) Academic Excellence: Academic Support (AE-4) Academic Excellence: Instructional Technology (OD-1) Organizational Development: Professional Development (OD-3) Organizational Development: Accountability

***Action Team Members:** Dr. Courtney Herbert, Assistant Principal, Chairperson*

Coordinators: Principal: John DeBenedetto

Assistant Principal: Susann Crossan

School Related Professional: Mary Ann Jayne

Teacher/Parent: Margaret Messinetti

- Strategy 1: Develop building inquiry teams
- Strategy 2: Develop District inquiry team
- Strategy 3: Collect student assessment data
- Strategy 4: Analyze student assessment data
- Strategy 5: Provide feedback for professional reflection
- Strategy 6: Use data to inform curriculum, instruction, and assessment
- Strategy 7: Use data to inform professional development

OD-4 Organizational Development: Data Analysis & Feedback: Strategy 1: Develop building inquiry teams

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase/ Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
Step 1: Expand role of the proposed Building Response to Intervention Teams to also serve as Building Inquiry Team members to support AE-3	P-Principals S-Instructional Coordinators Coordinator of Special Ed T-Teachers	Phase II: 6/14	<i>A. Resources Available</i> 1. Response to Intervention Team members 2. New team member volunteers 3. Department, grade level & faculty meetings 4. Professional development periods 5. Race-to-the-Top (RTTT) Conference Materials 6. Race-to-the-Top (RTTT) Turnkey Training <i>B. Resources Needed:</i> Funding for RTTT conferences	A. Building Inquiry Team membership lists B. Identification of Building Inquiry Team meeting dates

OD-4 Organizational Development: Data Analysis & Feedback: Strategy 2: Develop District inquiry team				
Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase/ Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
Step 1: Integrate members of the District Data Team with representatives from the Building Response to Intervention Inquiry Teams to serve as members of District Inquiry Team	P-Assistant Superintendent Director of Instruction Instructional Coordinators Coordinator of Special Ed S-Principals Assistant Principals T-Response to Intervention Team	Phase II: 6/14	<i>A. Resources Available</i> 1. District Data Team members 2. District Response to Intervention Team members 3. Department, grade level & faculty meetings 4. Professional development periods 5. Race-to-the-Top (RTTT) Conference Materials 6. Race-to-the-Top (RTTT) Turnkey Training <i>B. Resources Needed: None</i>	A. District Inquiry Team membership list
Step 2 Share information from Building Inquiry/Response to Intervention Teams with District Inquiry Team	P-Building Inquiry/Response to Intervention Team Principals Assistant Principals S-District Inquiry Team T-Assistant Superintendent Director of Instruction	Phase II: 10/14 On-Going	<i>A. Resources Available</i> 1. Building Inquiry Team reports on student data 2. Department, grade level & faculty meetings 3. Professional development periods 4. RTTT Conference Materials 5. RTTT Turnkey Training <i>B. Resources Needed: None</i>	A. District Inquiry Team meeting agendas and minutes

OD-4 Organizational Development: Data Analysis & Feedback: Strategy 3: Collect student assessment data				
Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase/ Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
Step 1: Develop a list of core academic subject area data points for at-risk students preK-12	P- Assistant Superintendent Director of Instruction Instructional Coordinators Coordinator of Special Ed Eastern Suffolk BOCES Shared Data Expert/ Staff Developer S-Principals Assistant Principals Guidance Counselors T-Teachers	Phase II: 6/14	<i>A. Resources Available</i> 1. RTIm Direct 2. AIMSweb 3. IEP Direct 4. BARS 5. ReportNet 6. L2RPT 7. https://reportcards.nysed.gov/ 8. eSchool 9. Individual Comprehensive Academic Response to Excellence (ICARE) Planning/Monitoring Forms 10. Thinklink 11. Striving for Higher Achievement in Rocky Point (SHARP) planning/monitoring forms <i>B. Resources Needed</i> 1. Continued funding for Eastern Suffolk BOCES Shared Services for Rtlm Direct IEP Direct, BARS, ReportNet, Data Mentor, 2. Continued funding for AIMSweb & Thinklink 3. Analysis of the requirements for Advanced Regents Diploma with respect to the math requirements	A. Data Points Document

OD-4 Organizational Development: Data Analysis & Feedback: Strategy 3: Collect student assessment data				
Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase/ Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
Step 2: Research methods for district data warehousing	P- Assistant Superintendent Director of Instruction (CIO) Instructional Coordinators Coordinator of Special Ed S-Executive Director for Educational Services/ Chief Information Officer (CIO) T- Office Applications Specialist	Phase II: 6/14 On-Going	<i>A. Resources Available</i> 1. RTIm Direct 2. AIMSweb 3. IEP Direct 4. BARS 5. ReportNet 6. NL2RPT 7. https://reportcards.nysed.gov/ 8. eSchool 9. http://www.linkit.com/ <i>B. Resources Needed</i> 1. Continued funding for Eastern Suffolk BOCES Shared Services for RtIm Direct IEP Direct, BARS, ReportNet, Data Mentor 2. Continued funding for AIMSweb & ThinkLink 3. Consider funding for LinkIt	A. District warehousing method acquired

OD-4 Organizational Development: Data Analysis & Feedback: Strategy 4: Analyze student assessment data				
Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase/ Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
Step 1: Create a calendar of Building Inquiry and District Inquiry Team meetings and update as needed	P- Assistant Superintendent Director of Instruction S- Principals T-Instructional Coordinators Coordinator of Special Ed	Phase II: 6/14 On-Going	<i>A. Resources Available</i> 1. List of building faculty meeting dates 2. PD Calendar 3. Department and grade level meeting dates 4. District calendar 5. Out-of-District meetings 6. On-site/off-site conferences/trainings 7. RtI Team meetings 8. Literacy team meetings <i>B. Resources Needed: None</i>	A. Calendar of Building Inquiry and District Inquiry Team meetings and tasks to be performed
Step 2: Analyze data provided by Building Inquiry Teams and Response to Intervention Teams	P-Instructional Coordinators Coordinator of Special Ed Principals S-Teachers T-Assistant Superintendent Director of Instruction	Phase II: 6/14 On-Going	<i>A. Resources Available</i> 1. RTIm Direct 2. AIMSweb K-6 3. ThinkLink 4. IEP Direct 5. BARS 6. ReportNet 7. NYSTART L2RPT 8. https://reportcards.nysed.gov/ 9. eSchool 10. Collegial Conversations 11. Literacy Collaborative data form and spreadsheet 12. Department, grade level, and faculty meetings 13. Professional development periods <i>B. Resources needed: None</i>	A. Summary report of data analysis B. Building-level target goals for student improvement

OD-4 Organizational Development: Data Analysis & Feedback: Strategy 5: Provide feedback for professional reflection				
Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase/ Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
<p>Step 1: Use data and reports from Building and District Response to Intervention and/or Inquiry Teams to inform staff of patterns, trends and gaps</p>	<p>P-Principals Assistant Principals S-Instructional Coordinators ES BOCES Staff Developer/ Shared Data Expert T-Teachers</p>	<p>Phase III: 6/18 On-Going</p>	<p><i>A. Resources Available</i></p> <ol style="list-style-type: none"> 1. RTIm Direct 2. AIMSweb K-6 3. ThinkLink 4. IEP Direct 5. BARS 6. L2RPT 7. https://reportcards.nysed.gov/ 8. eSchool 9. Collegial Conversations 10. Literacy Collaborative Literacy Collaborative data form and spreadsheet 11. Department, grade level, and faculty meetings 12. Professional development periods 13. 2014 PARCC Assessments and Data/New NYSED Assessments <p><i>Resources needed: 1. Funding for ESBOCES Shared Data expert to train teachers in analysis of Course program reports</i></p>	<p>A. Teacher course program report detailing plans to drive instruction based on strengths and weaknesses patterns, trends and gaps</p>

OD-4 Organizational Development: Data Analysis & Feedback: Strategy 6: Use data to inform curriculum, instruction and assessment

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase/</i> <i>Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human,</i> <i>political & other)</i>	Indicators of Success / Evaluation
<p>Step 1: Revise curriculum, instruction and assessments based on data analysis</p>	<p>P-Director of Instruction Instructional Coordinators Coordinator of Special Ed S-Principals T-Teachers</p>	<p>Phase III: 6/18 On-Going</p>	<p><i>A. Resources Available</i></p> <ol style="list-style-type: none"> 1. RTImDirect 2. AIMSweb K-6 3. ThinkLink 4. IEP Direct 5. BARS 6. L2RPT 7. https://reportcards.nysed.gov/ 8. eSchool 9. Collegial Conversations 10. Literacy Collaborative data form and spreadsheet 11. Department, grade level, and faculty meetings 12. Professional development periods 13. 2014 PARCC Assessments and Data/New NYSED Assessments 14. RUBICON Atlas curriculum maps and reports 15. NovaNet <p><i>B. Resources Needed</i></p> <ol style="list-style-type: none"> 1. Funding for curriculum revisions as needed 2. Continued funding for professional development in curriculum writing 	<ol style="list-style-type: none"> A. Revised RUBICON Atlas curriculum maps B. Revised written lesson plans and unit plans C. Revised assessments D. Revised lessons, units and assessments evident during formal and informal observations

OD-4 Organizational Development: Data Analysis & Feedback: Strategy 7: Use data to inform professional development				
Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase/ Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
Step 1: Use data to inform targeted, professional development based on identified gaps in areas in need of remediation	P-Director of Instruction S-Instructional Coordinators Coordinator of Special Ed T-Teachers	Phase VII: 6/18 On-Going	<i>A. Resources Available</i> <ol style="list-style-type: none"> 1. RTIm Direct 2. AIMSweb 3. ThinkLink 4. IEP Direct 5. BARS 6. ReportNet 7. Data Mentor 8. L2RPT 9. https://reportcards.nysed.gov/ 10. eSchool 11. Collegial Conversations 12. Literacy Collaborative data form and spreadsheet 13. Department, grade level, and faculty meetings 14. Professional development periods 15. 2014 PARCC Assessments and Data 16. RUBICON Atlas curriculum maps and reports <i>B. Resources Needed</i> <ol style="list-style-type: none"> 1. Funding for curriculum revisions as needed 	<ol style="list-style-type: none"> A. Trend data charts and reports B. Formal and informal observation reports C. Conference evaluation forms D. Professional Development Calendar E. Department, grade level & faculty meeting agendas and minutes

OD-4 Organizational Development: Data Analysis & Feedback: Strategy 7: Use data to inform professional development				
Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase/ Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
Step 2: Use data to inform instruction on gains in mastery and advanced coursework for higher level performance.	P-Director of Instruction S-Instructional Coordinators Coordinator of Special Ed T-Teachers	Phase VII: 6/18 On-Going	<i>A. Resources Available</i> <ol style="list-style-type: none"> 1. A.P. Reports 2. College Curriculums 3. RTIm Direct 4. AIMSweb 5. ThinkLink 6. IEP Direct 7. BARS 8. ReportNet 9. Data Mentor 10. L2RPT 11. https://reportcards.nysed.gov/ 12. eSchool 13. Collegial Conversations 14. Literacy Collaborative data form and spreadsheet 15. Department, grade level, and faculty meetings 16. Professional development periods 17. 2014 PARCC Assessments and Data 18. RUBICON Atlas curriculum maps and reports <i>B. Resources Needed</i> <ol style="list-style-type: none"> 1. Funding for curriculum revisions as needed 2. AP Institutes and updates 3. Funding for additional support programs to increase the number of students earning an Advanced Regents diploma 	<ol style="list-style-type: none"> A. A. P. Reports B. Transcripts of students in college tie courses. C. Trend data charts and reports D. Formal and informal observation reports E. Conference evaluation forms F. Professional Development Calendar G. Department, grade level & faculty meeting agenda and minutes.

Goal – FS1 Fiscal Sustainability: Resource Allocation - ACTION PLAN

(FS-1) Fiscal Sustainability: Resource Allocation	The Rocky Point Union Free School District will identify the resources necessary to support the academic and organizational initiatives necessary to ensure improved outcomes for all students. In recognition of the limited nature of fiscal resources, the District will endeavor to support new initiatives through the reallocation of existing resources.
Sub-Goals:	(AE-1) Academic Excellence: Core Curriculum (AE-2) Academic Excellence: Increased Rigor (AE-3) Academic Excellence: Academic Support (AE-4) Academic Excellence: Instructional Technology (AE-5) Academic Excellence: Academic Alignment (OD-1) Organizational Development: Professional Development (OD-2) Organizational Development: Human Resources (OD-3) Organizational Development: Accountability (OD-4) Organizational Development: Data Analysis and Feedback

Action Team Members: Anja Groth, Director of Instruction - Chairperson

School Business Official: Greg Hilton

Coordinators: Christian Bowen

Director: Amy Agnesini

Principal: John DeBenedetto

Assistant Principal: Susann Crossan

Teachers: Mike Friscia

School Related Personnel: Pat Scalone

Strategy 1: Identify resources to support academic and organizational initiatives

Strategy 2: Reallocate existing resources to support academic and organizational initiatives

FS-1 Fiscal Sustainability: Strategy 1: Identify resources to support academic and organizational initiatives

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Timeline <i>(Implementation Phase/ Completion Date)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Indicators of Success / Evaluation
Step 1: Create Excel spreadsheet to document existing funding from 2010-11 grants and the District's budget to support Next STEP academic and organizational initiatives				Completed: See Appendix of Completed Action Steps Page 25
Step 2: Update Excel spreadsheet to document projects and initiatives completed during the 2010-2011 school year				Completed: See Appendix of Completed Action Steps Page 25
Step 3: Update Excel spreadsheet to document changes in timeline and funding sources				Completed: See Appendix of Completed Action Steps Page 25
Step 4: Update Excel spreadsheet to document changes in timeline and funding sources	P-Director of Instruction S-Assistant Superintendent T-Business Official	Phase III: 11/12 On-Going	<i>A. Resources Available</i> 1. Updated FS 1 Spreadsheet detailing completed Phase II projects and initiatives <i>B. Resources Needed: None</i>	A. Updated FS-1 Excel Spreadsheet

Goal – FS2 Fiscal Sustainability: New Funding Sources - ACTION PLAN

(FS-2) Fiscal Sustainability: New Funding Sources	The Rocky Point Union Free School District will endeavor to fund academic and organizational initiatives by seeking and acquiring new sources of funding such as private and public grants.
Sub-Goals:	(AE-1) Academic Excellence: Core Curriculum (AE-2) Academic Excellence: Increased Rigor (AE-3) Academic Excellence: Academic Support (AE-4) Academic Excellence: Instructional Technology (AE-5) Academic Excellence: Academic Alignment (OD-1) Organizational Development: Professional Development (OD-2) Organizational Development: Human Resources (OD-3) Organizational Development: Accountability (OD-4) Organizational Development: Data Analysis and Feedback

Action Team Members: Anja Groth, Director of Instruction - Chairperson

Assistant Principal: Dr. Courtney Herbert

Coordinator: Paul Walia

Teachers: Lauren Czajkowski, Pat Panella

Strategy 1: Apply for public and private grants to support District academic (such as Response to Intervention Grant) and organizational (Readiness and Emergency Management for Schools Grant) initiatives

FS-2 Fiscal Sustainability: New Funding Sources: Strategy 1: Apply for public and private grants to support District academic and organizational initiatives				
Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> P=Primary S=Secondary T=Tertiary	Timeline <i>(Implementation Phase/ Completion Date)</i>	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 1: Create Next STEP Grant Opportunities Chart			Completed: See Appendix of Completed Action Steps Page 26	
Step 2: Initiate Grant Writing Team to research available grant opportunities that support Next STEP initiatives	P-Director of Instruction S-Administrators T-Teachers	Phase II: 1/14	<p>A. Resources Available</p> <ol style="list-style-type: none"> 1. www.nysed.gov 2. Next STEP Grant Opportunities Chart 3. Professional Development Periods 4. <i>School Funding Centers subscription</i> 5. <i>Write Successful Grants for Your School: A Step-by-Step Guide</i> <p>B. Resources Needed:</p> <ol style="list-style-type: none"> 1. Substitute coverage for 2 release days for team to meet 2. Grant writing subscription: \$397 The School Funding Center (12 month subscription) and \$45 - 	<p>A. Grant Writing Team membership list</p> <p>B. Schedule of Grant Writing Team meetings</p> <p>C. Grant Writing Team meeting agendas and minutes</p> <p>D. List of grants to pursue</p>
Step 3: District Grant Writing Team will establish procedures and protocols for grant review prior to submission	P-Director of Instruction S-District Grant Writing Team T-District Treasurer	Phase III: 1/14 On-Going	<p>A. Resources Available</p> <ol style="list-style-type: none"> 1. Grant applications 2. Professional development periods 3. <i>School Funding Centers Subscription</i> <p><i>Write Successful Grants for Your School: A Step-by-Step Guide</i></p> <p>B. Resources Needed:</p> <ol style="list-style-type: none"> 1. Substitute coverage for 1 release day for team to meet 	A. Document detailing grant writing procedures and protocols
Step 4: Update Next STEP Grant Opportunities Chart during Step 2 and Step 3 release days	P-Director of Instruction S- District Grant Writing Team T-Office of Instruction Senior Clerk Typist	Phase III: 1/14 On-Going	<p>A. Resources Available</p> <ol style="list-style-type: none"> 1. www.2.ed.gov 2. <i>Professional development periods</i> 3. <i>School Funding Centers subscription</i> 4. <i>Write Successful Grants for Your School: A Step-by-Step Guide</i> <p>B. Resources Needed: None</p>	A. Updated Next STEP Grant Opportunities Chart

FS-2 Fiscal Sustainability: New Funding Sources: Strategy 1: Apply for public and private grants to support District academic and organizational initiatives				
Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> P=Primary S=Secondary T=Tertiary	Timeline <i>(Implementation Phase/ Completion Date)</i>	Resources A. Resources Available B. Resources Needed (financial, human, political & other)	Indicators of Success / Evaluation
Step 5: Create list of targeted grants during Step 2 and Step 3 release days	P-Director of Instruction S -District Grant Writing Team T-Office of Instruction Senior Clerk Typist	Phase III: 3/14 On-Going	A. Resources Available 1. www.2.ed.gov 2. Professional development periods B. Resources Needed: None	A. List of targeted grants
Step 6: Work with outside organizations to write grants that support Next STEP initiatives	P-Director of Instruction S-District Grant Writing Team Designee T-Office of Instruction Senior Clerk Typist	Phase IV: 6/14 On-Going	A. Resources Available 1. www.2.ed.gov 2. Shared Services Grant Writing Code to fund grant writing with NIA Solutions 3. <i>School Funding Centers subscription</i> 4. <i>Write Successful Grants for Your School: A Step-by-Step Guide</i> B. Resources Needed: To be determined	A. Completed grant applications
Step 7: Create Chart of grants written and received during the 2011-12 school year.	P-Director of Instruction S -District Grant Writing Team T-Office of Instruction Senior Clerk Typist	Phase III: 3/14	A. Resources Available 1. <u>Rocky</u> Point UFSD Board of Education Minutes 2. Professional Development periods B. Resources Needed: None	A. 2011-2012 Rocky Point UFSD Grant Chart
Step 8: Update chart of grants written and received each year.	P-Director of Instruction S -District Grant Writing Team T-Office of Instruction Senior Clerk Typist	Phase IV: 6/14 On-Going	A. Resources Available 1. 2011-12 Rocky Point UFSD Grant Chart 2. Rocky Point UFSD Board of Education Minutes 3. Building Newsletters 4. Professional Development periods B. Resources Needed: None	A Updated Rocky Point UFSD Grant Chart
Step 9: Invite teachers who have received grants to participate on District Grant Writing Team	P-Director of Instruction S -District Grant Writing Team T-Office of Instruction Senior Clerk Typist	Phase III: 10/14 On-Going	A. Resources Available 1. 2011-12 Rocky Point UFSD Grant Chart 2. Professional Development periods B. Resources Needed: None	A. Invitation letters to teachers

Rocky Point UFSD - FS1 - Next STEP

Goal	Strategy/ Step	Description	13-14	Funding Source	14-15	Funding Source	15-16	Funding Source	16-17	Funding Source	17-18	Funding Source	5 Year Total			
AE1		AE1														
Curriculum Writing	1.8	ELA K Revisions	\$5,520	TIA/TIIA	\$3,000	TIA/TIIA					\$3,000	TIIA	\$11,520			
Curriculum Writing	1.8	Math Grade K Revisions	\$5,520	TIIA	\$3,000	TIIA					\$3,000	TIIA	\$11,520			
Curriculum Writing	1.8	ELA Grade 1 Revisions	\$5,520	TIA/TIIA	\$3,000	TIA/TIIA					\$3,000	TIIA	\$11,520			
Curriculum Writing	1.8	Math Grade 1 Revisions	\$5,520	TIIA	\$3,000	TIIA					\$3,000	TIIA	\$11,520			
Curriculum Writing	1.8	ELA Grade 2 Revisions	\$5,520	TIA/TIIA	\$3,000	TIA/TIIA					\$3,000	TIIA	\$11,520			
Curriculum Writing	1.8	Math Grade 2 Revisions	\$5,520	TIIA	\$3,000	TIIA					\$3,000	TIIA	\$11,520			
Curriculum Writing	1.8	ELA 3 Revisions	\$5,520	TIA/TIIA	\$3,000	TIA/TIIA					\$3,000	TIIA	\$11,520			
Curriculum Writing	1.8	Math Grade 3 Revisions	\$5,520	TIIA	\$3,000	TIIA					\$3,000	TIIA	\$11,520			
Curriculum Writing	1.8	ELA Grade 4 Revisions	\$5,520	TIA/TIIA	\$3,000	TIA/TIIA					\$3,000	TIIA	\$11,520			
Curriculum Writing	1.8	Math Grade 4 Revisions	\$5,520	TIIA	\$3,000	TIIA					\$3,000	TIIA	\$11,520			
Curriculum Writing	1.8	ELA Grade 5 Revisions	\$5,520	TIA/TIIA	\$3,000	TIA/TIIA					\$3,000	TIIA	\$11,520			
Curriculum Writing	1.8	Math Grade 5 Revisions	\$5,520	TIIA	\$3,000	TIIA					\$3,000	TIIA	\$11,520			
Curriculum Writing	1.8	ELA Grade 6 Revisions			\$3,000	TIIA			\$3,000	TIIA			\$6,000			
Curriculum Writing	1.8	ELA Grade 7 Revisions			\$3,000	TIIA			\$3,000	TIIA			\$6,000			
Curriculum Writing	1.8	ELA Grade 8 Revisions			\$3,000	TIIA			\$3,000	TIIA			\$6,000			
Curriculum Writing	1.8	ELA Grade 8 Honors Revisions	\$1,500	TIIA					\$3,000	TIIA			\$4,500			
Curriculum Writing	1.8	AIS English 6 Revisions			\$1,500	TIIA			\$1,500	TIIA			\$3,000			
Curriculum Writing	1.8	AIS English 7 Revisions			\$1,500	TIIA			\$1,500	TIIA			\$3,000			
Curriculum Writing	1.8	AIS English 8 Revisions			\$1,500	TIIA			\$1,500	TIIA			\$3,000			
Curriculum Writing	1.8	Math Learning Lab			\$3,000	Curr./Instr. Codes			\$1,500				\$4,500			
Curriculum Writing	1.8	Math AIS 6			\$3,000	Curr./Instr. Codes			\$1,500	Curr./Instr. Codes			\$4,500			
Curriculum Writing	1.8	Math AIS 7			\$3,000	Curr./Instr. Codes			\$1,500	Curr./Instr. Codes			\$4,500			
Curriculum Writing	1.8	Math AIS 8			\$3,000	Curr./Instr. Codes			\$1,500	Curr./Instr. Codes			\$4,500			
Curriculum Writing	1.8	Math Grade 6			\$3,000	Curr./Instr. Codes			\$1,500	Curr./Instr. Codes			\$4,500			
Curriculum Writing	1.8	Math Grade 6 Enhancement			\$3,000	Curr./Instr. Codes			\$1,500	Curr./Instr. Codes			\$4,500			
Curriculum Writing	1.8	Math Grade 7			\$3,000	Curr./Instr. Codes							\$3,000			
Curriculum Writing	1.8	Math Grade 7 Honors			\$3,000	Curr./Instr. Codes			\$1,500	Curr./Instr. Codes			\$4,500			
Curriculum Writing	1.8	Math Grade 8			\$3,000	Curr./Instr. Codes			\$1,500	Curr./Instr. Codes			\$4,500			
Curriculum Writing	1.8	English 9 Regents					\$3,000	Curr./Instr. Codes					\$3,000			
Curriculum Writing	1.8	English 9 Honors					\$6,000	TIIA					\$6,000			
Curriculum Writing	1.8	English 10 Regents					\$3,000	TIIA					\$3,000			
Curriculum Writing	1.8	English 10 Honors	\$6,000	TIIA			\$3,000	TIIA					\$9,000			
Curriculum Writing	1.8	English 11 Regents					\$3,000	Curr./Instr. Codes					\$3,000			
Curriculum Writing	1.8	English 11 AP					\$1,500	TIIA					\$1,500			
Curriculum Writing	1.8	English 12 Regents							\$3,000	TIIA			\$3,000	\$1,500	Curr./Instr. Codes	
Curriculum Writing	1.8	Critical Thinking			\$3,000	Curr./Instr. Codes					\$1,500	Curr./Instr. Codes	\$4,500	\$1,500	Curr./Instr. Codes	
Curriculum Writing	1.8	Film Study			\$3,000	Curr./Instr. Codes					\$1,500	Curr./Instr. Codes	\$4,500	\$1,500	Curr./Instr. Codes	
Curriculum Writing	1.8	Creative Writing			\$3,000	Curr./Instr. Codes					\$1,500	Curr./Instr. Codes	\$4,500			
Curriculum Writing	1.8	Drama	\$6,000	TIIA			\$3,000	Curr./Instr. Codes					\$9,000			
Curriculum Writing	1.8	College Seminar			\$6,000	Curr./Instr. Codes					\$3,000	Curr./Instr. Codes	\$9,000			
Curriculum Writing	1.8	AIS English 9/10											\$0			
Curriculum Writing	1.8	AIS English 9/10 Revision			\$2,000	Curr./Instr. Codes					\$2,000	Curr./Instr. Codes	\$4,000			
Curriculum Writing	1.8	AIS English 11/12											\$0			
Curriculum Writing	1.8	AIS English 11/12 Revision			\$2,000	Curr./Instr. Codes					\$2,000	Curr./Instr. Codes	\$4,000			
Curriculum Writing	1.8	Algebra 1 CC Regents	\$6,000	Curr./Instr. Codes			\$3,000	Curr./Instr. Codes					\$9,000			
Curriculum Writing	1.8	Math 8 Algebra 1 CC Honors					\$1,500	Curr./Instr. Codes					\$1,500			

Rocky Point UFSD - FS1 - Next STEP

Goal	Strategy/ Step	Description	13-14	Funding Source	14-15	Funding Source	15-16	Funding Source	16-17	Funding Source	17-18	Funding Source	5 Year Total
Curriculum Writing	1.8	Geometry CC Regents			\$6,000	Curr./Instr. Codes			\$3,000	Curr./Instr. Codes			\$9,000
Curriculum Writing	1.8	Geometry CC Honors			\$3,000	Curr./Instr. Codes							\$3,000
Curriculum Writing	1.8	Algebra II CC Regents					\$6,000	Curr./Instr. Codes			\$3,000	Curr./Instr. Codes	\$9,000
Curriculum Writing	1.8	Algebra II CC Honors											\$0
Curriculum Writing	1.8	Everyday Statistics							\$3,000	Curr./Instr. Codes			\$3,000
Curriculum Writing	1.8	College Accounting							\$3,000	Curr./Instr. Codes			\$3,000
Curriculum Writing	1.8	Pre-Calculus							\$6,000	TIIA			\$6,000
Curriculum Writing	1.8	Pre-Calculus Honors							\$6,000	TIIA			\$6,000
Curriculum Writing	1.8	Calculus							\$6,000	TIIA			\$6,000
Curriculum Writing	1.8	Comprehensive Math	\$3,000				\$1,500	Curr./Instr. Codes					\$4,500
Curriculum Writing	1.8	Science K-5 100 Hours x 6									\$30,000	Curr./Instr. Codes	\$30,000
Curriculum Writing	1.8	Science 6-8 100 Hours x 3									\$15,000	Curr./Instr. Codes	\$15,000
Curriculum Writing	1.8	Living Environment Honors							\$6,000	Curr./Instr. Codes			\$6,000
Curriculum Writing	1.8	Living Environment Regents							\$6,000	Curr./Instr. Codes			\$6,000
Curriculum Writing	1.8	Earth Science Honors							\$6,000	Curr./Instr. Codes			\$6,000
Curriculum Writing	1.8	Earth Science Regents							\$6,000	Curr./Instr. Codes			\$6,000
Curriculum Writing	1.8	Chemistry Honors							\$6,000	Curr./Instr. Codes			\$6,000
Curriculum Writing	1.8	Chemistry Regents							\$6,000	Curr./Instr. Codes			\$6,000
Curriculum Writing	1.8	Physics Regents							\$6,000	Curr./Instr. Codes			\$6,000
Curriculum Writing	1.8	Marine Science							\$6,000	Curr./Instr. Codes			\$6,000
Curriculum Writing	1.8	Forensics							\$6,000	Curr./Instr. Codes			\$6,000
Curriculum Writing	1.8	General Chemistry							\$6,000	Curr./Instr. Codes			\$6,000
Curriculum Writing	1.8	Experimental Science			\$6,000	Curr./Instr. Codes					\$3,000	Curr./Instr. Codes	\$9,000
Curriculum Writing	1.8	K-5 Social Studies					\$34,000	TIIA					\$34,000
Curriculum Writing	1.8	6-8 Social Studies					\$17,000	TIIA					\$17,000
Curriculum Writing	1.8	9th Grade Global					\$6,000	Curr./Instr. Codes					\$6,000
Curriculum Writing	1.8	10th Grade Global					\$6,000	Curr./Instr. Codes					\$6,000
Curriculum Writing	1.8	11th Grade US History					\$6,000	Curr./Instr. Codes					\$6,000
Curriculum Writing	1.8	Economics/Government					\$3,000	Curr./Instr. Codes					\$3,000
Curriculum Writing	1.8	Restaurant Management	\$3,000	Curr./Instr. Codes									\$3,000
Curriculum Writing	1.8	Computer Applications			\$3,000	Curr./Instr. Codes							\$3,000
Curriculum Writing	1.8	Business Communications			\$3,000	Curr./Instr. Codes							\$3,000
AE2		AE2											
Curriculum Writing	1.4	8th Grade Science Research 45 Hours	\$3,000	Curr./Instr. Codes									\$3,000
Curriculum Writing	1.4	9th Grade Science Research 45 Hours	\$1,500	Curr./Instr. Codes									\$1,500
Curriculum Writing	1.4	10th Grade Science Research 30 Hours			\$1,500	Curr./Instr. Codes		\$1,500	Curr./Instr. Codes				\$3,000
Curriculum Writing	1.4	11th Grade Science Research 30 Hours				\$1,500	Curr./Instr. Codes						\$1,500
Curriculum Writing	1.4	12th Grade Science Research 30 Hours						\$1,500	Curr./Instr. Codes				\$1,500
Curriculum Writing	2D.7	GATES Grade 3			\$3,000	TIIA							\$3,000

Rocky Point UFSD - FS1 - Next STEP

Goal	Strategy/ Step	Description	13-14	Funding Source	14-15	Funding Source	15-16	Funding Source	16-17	Funding Source	17-18	Funding Source	5 Year Total			
Curriculum Writing	2D.7	GATES Grade 4					\$3,000	Curr./Instr. Codes					\$3,000			
Curriculum Writing	2D.7	GATES Grade 5							\$3,000	Curr./Instr. Codes			\$3,000			
Curriculum Writing	2E.8	CTE			\$3,000			Curr./Instr. Codes					\$3,000			
AE4		AE4														
Curriculum Writing	1.5	K-12 Technology Literacy Curriculum 120 Hours									\$6,000	Curr./Instr. Codes	\$6,000			
Curriculum Writing	1.9	FJC Computer Programming 60 Hours									\$3,000	Curr./Instr. Codes	\$3,000			
Curriculum Writing	1.9	JAE Computer Programming 90 Hours									\$4,500	Curr./Instr. Codes	\$4,500			
Curriculum Writing	1.9	M.S. Computer Programming 120 Hours									\$6,000	Curr./Instr. Codes	\$6,000			
Curriculum Writing	1.9	H.S. Computer Programming 120 Hours			\$6,000			TIA					\$6,000			
OD3 & OD4		OD3 & OD4														
Curriculum Writing	OD4 6.1	Curriculum Revision Based on NYSED & Locally Developed Student Assessment Data Add 20 hours per rewrite for ELA and Math K-12					\$31,000	Curr./Instr. Codes					\$31,000			
		Total:	\$96,240		\$130,000		\$142,000		\$124,500		\$118,000		\$610,740			
													Curriculum Writing Total	\$610,740		

Rocky Point UFSD - Next STEP - FS1

Goal	Strategy/ Step	Description	# of Teachers	13-14	Funding Source	# of Teachers	14-15	Funding Source	# of Teachers	15-16	Funding Source	# of Teachers	16-17	Funding Source	# of Teachers	17-18	Funding Source	5 Year Total
AE1		AE1																
Release Time for Scope & Sequence	1.8	Critical Thinking																\$0
Release Time for Scope & Sequence	1.8	Film Study																\$0
Release Time for Scope & Sequence	1.8	Creative Writing																\$0
Release Time for Scope & Sequence	1.8	Drama	1	\$100	Dist. Sub Code													\$100
Release Time for Scope & Sequence	1.8	Math Trigonometry Honors																\$0
Release Time for Scope & Sequence	1.8	Comprehensive Math																\$0
Release Time for Scope & Sequence	1.8	Pre-Calculus & Pre-Calculus Honors																\$0
Release Time for Scope & Sequence	1.8	Calculus																\$0
Release Time for Scope & Sequence	1.8	Science K-5 3 Teachers Per Grade Level																\$0
Release Time for Scope & Sequence	1.8	Science 6-8 3 Teachers Per Grade Level							9	\$900	Dist. Sub Code							\$900
Release Time for Scope & Sequence	1.8	Living Environment Regents & Honors										6	\$600	Dist. Sub Code				\$600
Release Time for Scope & Sequence	1.8	Earth Science Regents & Honors										4	\$400	Dist. Sub Code				\$400
Release Time for Scope & Sequence	1.8	Chemistry Regents & Honors										2	\$200	Dist. Sub Code				\$200
Release Time for Scope & Sequence	1.8	Physics Regents										2	\$200	Dist. Sub Code				\$200
Release Time for Scope & Sequence	1.8	Marine Science							2	\$200	Dist. Sub Code							\$200
Release Time for Scope & Sequence	1.8	Forensics							1	\$100	Dist. Sub Code							\$100
Release Time for Scope & Sequence	1.8	General Chemistry										1	\$100	Dist. Sub Code				\$100
Release Time for Scope & Sequence	1.8	SS K-5 3 Teachers Per Grade Level							18	\$1,800	Dist. Sub Code							\$1,800
Release Time for Scope & Sequence	1.8	SS 6-8 3 Teachers Per Grade Level							9	\$900	Dist. Sub Code							\$900
Release Time for Scope & Sequence	1.8	9th Grade Global							4	\$400	Dist. Sub Code							\$400
Release Time for Scope & Sequence	1.8	10th Grade Global							4	\$400	Dist. Sub Code							\$400
Release Time for Scope & Sequence	1.8	11th Grade U.S. History							4	\$400	Dist. Sub Code							\$400
Release Time for Scope & Sequence	1.8	12th Grade Economics/Government							3	\$300	Dist. Sub Code							\$300
AE2		AE2																
Release Time for Conferences	2D.2	G&T/Enrichment Program Conferences				1	\$100	Dist. Sub Code	1	\$100	Dist. Sub Code							\$200
Release Time for Vertical Articulation	2D.2	Grade 2, GATES, & Grade 6 Honors Teachers							3	\$300	Dist Sub Code	3	\$300	Dist Sub Code				\$600
Release Time for AP Teachers	2.1	AP 1-Day Update Workshops	17	\$1,700	Dist Sub Code	18	\$1,800	Dist Sub Code	18	1800	Dist Sub Code	18	1800	Dist Sub Code	18	1800	Dist Sub Code	\$8,900
AE3		AE3																
Release Time for In-District Conferences and Coaching		Co-Teaching (Diana Ripple)	117	\$11,700	Dist Sub Code													\$11,700
AE4		AE4																
Release Time for Technology Committee Meetings	8	Annual meetings	4	\$ 400	Dist Sub Code	4	\$ 1,600	Dist Sub Code										\$2,000
Release Time for Google Apps Professional Development	1.4	Professional Development	10	\$1,000	Dist Sub Code	10	\$1,000	Dist Sub Code	10	\$1,000	Dist Sub Code							\$3,000
Professional Development	1.5	K-12 Technology Literacy Curriculum	4	\$400	Dist Sub Code													\$400

Rocky Point UFSD - Next STEP - FS1

Goal	Strategy/Step	Description	# of Teachers	13-14	Funding Source	# of Teachers	14-15	Funding Source	# of Teachers	15-16	Funding Source	# of Teachers	16-17	Funding Source	# of Teachers	17-18	Funding Source	5 Year Total	
Release Time for Creation of Assessments																			
		AE5																	
AE5	2.4 2.5	SLO Pre/Post-Test Administration & SLO Achievement Test Administration	20	\$2,000	Dist Sub Code														\$2,000
Substitutes	1.7	PD/Development of Quarterly/Trimester/End-of Year/Final Assessments	450	\$4,500	Dist Sub Code	90	\$9,000	Dist Sub Code											\$13,500
Substitutes	1.7	Grading PD	60	\$6,000	Dist Sub Code	60	\$6,000	Dist Sub Code	30	3000	Dist Sub Code	30	3000	Dist Sub Code	30	3000	Dist Sub Code		\$21,000
Total:				\$27,800			\$19,500			\$11,600			\$6,600			\$4,800			\$70,300
																	Release Time Total	\$70,300	

Goal	Strategy/Step	Description	13-14	Funding Source	14-15	Funding Source	15-16	Funding Source	16-17	Funding Source	17-18	Funding Source	5 Year Total	
AE1		AE1												
PD-Conference	1.3	LC Training (Lesley College)	\$34,000	TIA Grant/FJC&JAE Conf Code	\$41,500	TIA/TIIA Grant/FJC/JAE Conf Code	11,500	TIA Grant/FJC&JAE Conf Code	6000	TIA Grant/FJC&JAE Conf Code	6000	TIA Grant/FJC&JAE Conf Code	\$99,000	
PD-Conference/Consultant	1.5	Curriculum Writing Training (Dr. Marie Alcock)	\$48,000	TIA Grant	\$20,000	TIA/TIIA Grant	\$20,000	TIA/TIIA Grant	\$20,000	TIA/TIIA Grant	\$20,000	TIA/TIIA Grant	\$128,000	
AE2		AE2												
PD-Consultant	1A.5	College Board/SpringBoard English Honors Professional Development 6 Days			\$4,000	TIIA Grant	\$4,000	TIIA Grant					\$8,000	
PD-Conference	1B.7 1B.8 2B.2	AP 5-Day Institutes each for 3-5 Teachers	\$4,000	TIIA Grant	\$5,000	TIIA Grant	\$5,000	TIIA Grant	\$5,000	TIIA Grant	\$5,000	TIIA Grant	\$24,000	
PD-Conference	1B.1 1B.2 2B.1	AP 1-Day Update Workshop \$175 each for 17-20 Teachers	\$3,500	HS Conference Code	\$3,500	HS Conference Code	\$3,500	HS Conference Code	\$3,500	HS Conference Code	\$3,500	HS Conference Code	\$17,500	
PD-Conference	2B.1	SUPA, Adelphi	\$500	HS Conference Code	\$500	HS Conference Code	\$500	HS Conference Code	\$500	HS Conference Code	\$500	HS Conference Code	\$2,500	
PD-Conference	1C.1	Scientific Research Conference											\$0	
PD-Conference	1C.3	Open Space Stewardship Program	\$300	MS Conf Code									\$300	
PD-Conference	1D.1	Gifted & Talented Conference			\$200	TIIA Grant	\$200	TIIA Grant	\$200	TIIA Grant	\$200	TIIA Grant	\$800	
PD-Conference	1D.5	Gifted & Talented Online Courses at St.John's University			\$6,600	TIIA Grant	\$6,600	TIIA Grant	\$6,600	TIIA Grant	\$6,600	TIIA Grant	\$26,400	
AE3		AE3												
PD-Consultant		Co-Teaching/Differentiated Instruction/CCSS (Diana Ripple)							\$1,506	General Fund			\$81,506	
AE5		AE5												
PD-Conference	1.7	Locally Developed Assessment Item Writing Training			\$2,000	TIA/TIIA Grant	\$2,000	TIA/TIIA Grant	\$2,000	TIA/TIIA Grant			\$6,000	
PD-Consultant	1.7	Grading Practices/Best Practices (Dr. Marie Alcock)	\$17,600	RTTT/TIIA Grant	\$17,600	TIIA Grant	\$17,600	TIA/TIIA Grant	\$13,800	TIA/TIIA Grant	\$13,800	TIA/TIIA Grant	\$80,400	
PD-Consultant	1.7	Assessment Design (Randy Simmons)	\$28,000	General Fund	\$15,000	TIIA Grant	\$10,000	TIIA Grant	\$10,000	TIIA Grant			\$63,000	
PD-Conference	1.10	PARCC Assessment Conferences/Workshops			\$2,000	TIA/TIIA Grant	\$3,000	TIA/TIIA Grant	\$2,000	TIA/TIIA Grant	\$2,000	TIA/TIIA Grant	\$9,000	
OD1		OD1												
PD-Conference	1.2	Common Core Conferences for Director of Instruction/Coordinators			\$3,000	TIA Grant	\$3,000	TIA Grant	\$3,000	TIA Grant			\$9,000	
PD-Conference	1.3	Common Core Training	\$2,000	TIA/TIIA/Bldg Conf Code	\$3,400	TIA/TIIA/Bldg Conf Code	\$2,000	TIA/TIIA/Bldg Conf Code	\$2,000	TIA/TIIA/Bldg Conf Code	\$2,000	TIA/TIIA/Bldg Conf Code	\$11,400	
PD-Conference	1.4	Curriculum Mapping Conference			\$2,000	TIA/TIIA Grant	\$2,000	TIA/TIIA Grant	\$2,000	TIA/TIIA Grant	\$2,000	TIA/TIIA Grant	\$8,000	
PD-Conference	1.5	Curriculum Writing Conferences	\$2,000	TIIA/Conf Code	\$2,000	TIA/TIIA Grant	\$2,000	TIA/TIIA Grant	\$2,000	TIA/TIIA Grant	\$2,000	TIA/TIIA Grant	\$10,000	
OD2		OD2												
PD-Consultant	2.1	Mentor/Mentee Training for Teachers			\$1,000	Mentor Grant	\$1,000	Mentor Grant					\$2,000	
PD-Consultant	2.2	Mentor/Mentee Training for Administrators			\$1,000	TIIA Grant	\$1,000	TIIA Grant					\$2,000	
PD-Consultant	2.4	Mentor/Mentee Training for School Related Personnel					\$1,000	General Fund	\$1,000	General Fund			\$2,000	
OD3		OD3												
PD-Conference	3.2	Instructional Practices to Improve Identified Content Deficiencies	\$9,000	TIA Grant	\$5,000	TIA/TIIA Grant	\$5,000	TIA/TIIA Grant	\$5,000	TIA/TIIA Grant	\$5,000	TIA/TIIA Grant	\$29,000	
PD-In-Service Course	4.2	Targeted Professional Development Focused on Identified Areas of Weakness from Student Data and APPRs			\$4,000	TIA/TIIA	\$2,000	TIA/TIIA	\$2,000	TIA/TIIA	\$2,000	TIA/TIIA	\$10,000	
PD-Conference	4.2	Targeted Professional Development Focused on Identified Gaps in Areas in Need of Improvement			\$2,000	TIA/TIIA	\$2,000	TIA/TIIA	\$2,000	TIA/TIIA	\$2,000	TIA/TIIA	\$8,000	
Total:			\$148,900		\$141,300		\$104,900		\$170,106		\$72,600		\$637,806	
													PD-Conferences Total	\$637,806

Rocky Point UFSD - Next STEP - FS1

Goal	Strategy/ Step	Description	13-14	Funding Source	14-15	Funding Source	15-16	Funding Source	16-17	Funding Source	17-18	Funding Source	5 Year Total	
AE2		AE2												
Supplies	1B.9	Supplies for New AP Courses-TBD					5000	Dist. Supply Code	10000	Dist. Supply Code	10000	Dist. Supply Code	\$ 25,000	
Supplies	1B.9	Supplies for New AP Physics			\$ 2,000	Dist. Textbook Code							\$ 2,000	
Supplies	1B.9	Supplies for New AP Psychology			\$ 500	Dist. Textbook Code							\$ 500	
Supplies	1B.9	Supplies for New AP Environmental			\$ 2,000	Dist. Textbook Code							\$ 2,000	
Supplies	1B.9	Supplies for New AP Courses-TBD			\$ 5,000	Dist. Supply Code	\$ 5,000	Dist. Supply Code	\$ 5,000	Dist. Supply Code	\$ 5,000	Dist. Supply Code	\$ 20,000	
Supplies	1B.9	Supplies for Virtual Enterprises (New Course Curriculum)			\$5,000	Dist. Supply Code							\$ 5,000	
Supplies	1B.9	GATES New Selection Instrument TBD											\$ -	
Supplies	1B.9	GATES Supplies and Materials			\$ 7,500	Dist. Supply Code	\$ 5,000	Dist. Supply Code	\$ 5,000	Dist. Supply Code	\$ 5,000	Dist. Supply Code	\$ 22,500	
Professional Books		Professional Books for Grading Policies (Guskey and Others)	\$ 2,000	TIIA/Dist. Supply Code	1000	TIIA/Dist. Supply Code	1000	TIIA/Dist. Supply Code					\$ 4,000	
AE2		AE2												
Science Research Supplies & Materials	2C.1	8th Grade Science Research	\$5,000	Dist. Supply Code	\$1,500	Dist. Supply Code	\$1,500	Dist. Supply Code	\$1,500	Dist. Supply Code	\$1,500	Dist. Supply Code	\$ 11,000	
Science Research Supplies & Materials	2C.1	9th Grade Science Research	\$6,000	Dist. Supply Code	\$2,000	Dist. Supply Code	\$2,000	Dist. Supply Code	\$2,000	Dist. Supply Code	\$2,000	Dist. Supply Code	\$ 14,000	
Science Research Supplies & Materials	2C.1	10th Grade Science Research			\$1,000	Dist. Supply Code	\$1,000	Dist. Supply Code	\$1,000	Dist. Supply Code	\$1,000	Dist. Supply Code	\$ 4,000	
Science Research Supplies & Materials	2C.1	11th Grade Science Research					\$1,000	Dist. Supply Code	\$1,000	Dist. Supply Code	\$1,000	Dist. Supply Code	\$ 3,000	
Science Research Supplies & Materials	2C.1	12th Grade Science Research							\$1,000	Dist. Supply Code	\$1,000	Dist. Supply Code	\$ 2,000	
CTE Exam	2E.2	NOCTI Exam for CTE Students	500	Dist. Supply Code	500	Dist. Supply Code	\$ 2,500							
Gifted & Talented Teacher Certification	2D.5	St. John's Online Courses Professional Books			500	TIIA/Dist. Supply Code	500	TIIA/Dist. Supply Code	500	TIIA/Dist. Supply Code	500	TIIA/Dist. Supply Code	\$ 2,000	
AE4		AE4												
Robotics Club Supplies & Materials	1.6	Robotics Club	\$ 1,500	Dist. Supply Code	\$ 2,000	Dist. Supply Code	\$ 2,000	Dist. Supply Code	\$ 2,000	Dist. Supply Code	\$ 2,000	Dist. Supply Code	\$ 9,500	
AE5		AE5												
Aligned Assessment Supplies	1.1	Scanners	\$3,300	RTTT	\$1,700	Dist. Supply Code	\$1,000	Dist. Supply Code	\$1,000	Dist. Supply Code	4000	Dist. Supply Code	\$ 11,000	
SLO Pre/Post-Test & Achievement Administration	1.10 1.11	Scantrons	\$4,000	RTTT/Dist. Supply Code	\$5,000	Dist. Supply Code	\$5,000	Dist. Supply Code	\$5,000	Dist. Supply Code	\$5,000	Dist. Supply Code	\$ 24,000	
OD3		OD3												
Professional Books	4.3	Instructional Practices to Improve Identified Content Deficiencies			\$ 1,500	TIIA/Dist. Supply Code	\$ 1,500	TIIA/Dist. Supply Code	\$ 1,500	TIIA/Dist. Supply Code	\$ 1,500	TIIA/Dist. Supply Code	\$ 6,000	
Total:			\$ 22,300		\$ 38,700		\$ 32,000		\$ 37,000		\$40,000		\$170,000	
													Supplies Total	\$170,000

Rocky Point UFSD - Next STEP - FS1

Goal	Strategy/ Step	Description	13-14	Funding Source	14-15	Funding Source	15-16	Funding Source	16-17	Funding Source	17-18	Funding Source	5 Year Total
AE-2													
Science Research Competitions/Science Fairs	2C.1	Science Research Bus Trips	\$1,200	General Fund	\$3,000	General Fund	\$13,200						
AE4		AE4											
Robotics Club Competitions	1.6	Robotics Club Bus Trips											\$0
Total:			\$1,200		\$3,000		\$3,000		\$3,000		\$3,000		\$13,200
Transportation Total												\$13,200	

Rocky Point UFSD - Next STEP - FS1

Goal	Strategy/ Step	Description	13-14	Funding Source	14-15	Funding Source	15-16	Funding Source	16-17	Funding Source	17-18	Funding Source	5 Year Total
AE2													
Textbooks	1B.9	Purchase Textbooks for New AP Physics			\$ 6,250	Dist. Textbook Code							\$ 6,250
Textbooks	1B.9	Purchase Textbooks for New AP Italian	4325	Dist. Textbook Code									\$ 4,325
Textbooks	1B.9	Purchase Textbooks for New AP Spanish	\$ 3,180	Dist. Textbook Code									\$ 3,180
Textbooks	1B.9	Purchase Textbooks for New AP Psychology			\$ 9,000	Dist. Textbook Code							\$ 9,000
Textbooks	1B.9	Purchase Textbooks for New AP Environmental			\$ 6,250	Dist. Textbook Code							\$ 6,250
Textbooks	1B.9	Purchase Textbooks for New Courses-TBD		Dist. Textbook Code	10000	Dist. Textbook Code	10000	Dist. Textbook Cod	10000	Dist. Textbook Cod	10000	Dist. Textbook Code	\$ 40,000
Textbooks	1B.9	Purchase Textbooks for New Comprehensive English	\$ 672	Dist. Textbook Code	\$ 1,500	Dist. Textbook Code							\$ 2,172
Textbooks	1B.9	Purchase Textbooks for New College Seminar Library			\$ 1,500	Dist. Textbook Code							\$ 1,500
Textbooks	1B.9	Purchase Textbooks for New Comprehensive Math	\$ 873	Dist. Textbook Code									\$ 873
Textbooks	1B.9	Purchase Textbooks for New Everyday Statistics	\$ 4,310	Dist. Textbook Code									\$ 4,310
Textbooks	1B.9	Purchase Textbooks for New Anatomy & Physiology	\$ 9,815	Dist. Textbook Code									\$ 9,815
Textbooks	1B.9	Purchase Textbooks for New Astronomy			\$ 3,254	Dist. Textbook Code							\$ 3,254
Textbooks	1B.9	Purchase Textbooks for New Accelerated Italian 2			\$ 3,500	Dist. Textbook Code							\$ 3,500
Textbooks	1B.9	Purchase Textbooks for New Accelerated Italian 3			\$ 3,500	Dist. Textbook Code							\$ 3,500
Textbooks	1B.9	Purchase Textbooks for New Accelerated Spanish 2			\$ 3,500	Dist. Textbook Code							\$ 3,500
Textbooks	1B.9	Purchase Textbooks for New Accelerated Spanish 3			\$ 3,500	Dist. Textbook Code							\$ 3,500
Textbooks	1B.9	Purchase Textbooks for New Algebra CC			\$ 25,000	Dist. Textbook Code							\$ 25,000
Textbooks	1B.9	Purchase Textbooks for New Geometry CC					\$ 25,000	Dist. Textbook Code					\$ 25,000
Textbooks	1B.9	Purchase Textbooks for New Algebra II CC							\$ 25,000	Dist. Textbook Code			\$ 25,000
Textbooks	1B.9	Purchase Textbooks for New HS Computer Programming			\$ 2,000	Dist. Textbook Code							\$ 2,000
Textbooks	1B.9	Purchase Textbooks for New K-8 CC Math	\$ 200,000	Dist. Textbook Code									\$ 200,000
AE4													
Online Textbooks	1.11	Electronic format textbooks	\$50,000	Dist. Textbook Code	\$ 75,000	Dist. Textbook Code	\$ 75,000	Dist. Textbook Cod	\$ 75,000	Dist. Textbook Code			\$ 275,000
Total:			\$ 273,175		\$ 153,754		\$ 110,000		\$ 110,000		\$10,000		\$656,929
												Textbook Total	\$656,929

Rocky Point UFSD - Next STEP - FS1

Goal	Strategy/ Step	Description	13-14	Funding Source	14-15	Funding Source	15-16	Funding Source	16-17	Funding Source	17-18	Funding Source	5 Year Total
AE1		AE1											
Curriculum Mapping Software		Atlas Curriculum Mapping	\$17,500	TIIA	\$17,500	TIIA	\$17,500	TIIA	\$17,500	TIIA	\$17,500	TIIA	\$87,500
AE4		AE4											
WhiteBoard	1.14	Installation of SMART Boards in Classrooms	\$5,000	General Fund	\$5,000	General Fund	\$5,000	General Fund	\$5,000	General Fund	\$5,000	General Fund	\$25,000
Software		I-Safe Curriculum	\$300	Software Code	\$300	Software Code	\$300	Software Code	\$300	Software Code	\$300	Software Code	\$1,500
Software		Programming Software for HS Computer Programming Course			\$7,000	Software Code					\$7,000	Software Code	\$14,000
Castle Learning	2.1	Online instruction and assessment program					\$17,000	TIA Grant	\$12,000	TIA Grant	\$12,000	TIA Grant	\$41,000
Clickers		Clickers for classroom instruction and assessment	\$11,600	Perkins Grant	\$11,600	Perkins Grant	\$11,600	Perkins Grant	\$11,600	Perkins Grant	\$11,600	Perkins Grant	\$58,000
Computers/eReaders		New Lease 2013-2018 & eReaders for Textbooks	\$162,658	General Fund	\$162,658	General Fund	\$162,658	General Fund	\$162,658	General Fund	\$162,658	General Fund	\$813,288
Electronic Portfolios	2.3	Electronic Portfolios					\$350,000	General Fund					\$350,000
Computer Lease	2.4	PARCC Assessments Administration	\$60,000	General Fund	\$60,000	General Fund	\$60,000	General Fund	\$60,000	General Fund	\$60,000	General Fund	\$300,000
AE5		AE5											
Software		Assessment Software-AIMSweb	\$10,500	TIA/Rtl Grant	\$10,500	TIA/Rtl Grant	\$10,500	TIA/Rtl/General Fund	\$10,500	TIA/Rtl/General Fund	\$10,500	TIA/Rtl/General Fund	\$52,500
Software		Assessment Software-TestWiz	\$27,289	RTTT	\$27,289	TIA/Genera Fund	\$27,289	TIA/Genera Fund	\$27,289	TIA/Genera Fund	\$27,289	TIA/Genera Fund	\$136,445
Software		Assessment Software-Examgen	\$1,000	Supplies	\$1,000	Supplies	\$1,000	Supplies	\$1,000	Supplies	\$1,000	Supplies	\$5,000
Software		Assessment Software-Pearson AP Physics/Chem	\$1,200	Software Code	\$1,200	Software Code	\$1,200	Software Code	\$1,200	Software Code	\$1,200	Software Code	\$6,000
OD1		OD1											
Software/PD	1.13	TeachScape (Charlotte Danielson)	\$27,257	RTTT/TIIAGrant			\$27,257	TIIA Grant	\$27,257	TIIA Grant	\$27,257	TIIAGrant	\$109,028
Computers	1.15	System 44/READ 180 Classroom 4 Computers	\$3,000	TIIA	\$3,000	TIIA	3000	TIIA Grant	3000	TIIA Grant			\$12,000
Total:			\$327,304		\$307,047		\$694,304		\$339,304		\$343,304		\$2,011,261
Technology Total												\$2,011,261	

Rocky Point UFSD - Next STEP - FS1

Goal	Strategy/ Step	Description	13-14	Funding Source	14-15	Funding Source	15-16	Funding Source	16-17	Funding Source	17-18	Funding Source	5 Year Total
AE3													
GATES Staff Member for JAE	1D.4	.5 or 1.0 FTE G&T or Enrichment Teacher	\$ 52,500	General Fund	\$ 55,000	General Fund	\$ 57,000	General Fund	\$ 60,000	General Fund	\$65,000	General Fund	\$ 289,500
Tutoring Rate	2B.3	Tutoring for ICARE 6-12	\$ 90,000	General Fund	\$ 90,000	General Fund	\$ 450,000						
Tutoring Rate	2B.3	Tutoring for ICARE 3-5	\$ 45,000	General Fund	\$ 45,000	General Fund	\$ 225,000						
Tutoring Rate	2B.3	Tutoring for ICARE K-2	\$ 45,000	General Fund	\$ 45,000	General Fund	\$ 225,000						
Tutoring Rate	2B.3	Tutoring for Summer ICARE (not including Credit Recovery)	\$ 50,000	General Fund	\$ 50,000	General Fund	\$ 50,000	General Fund	\$50,000	General Fund	\$50,000	General Fund	\$ 250,000
AE4													
HS System 44/READ 180 Teacher Level B	1.15	.4 FTE System 44/READ 180 Teacher	\$27,000	General Fund	\$13,500	General Fund	\$ 121,500						
HS System 44/READ 180 Teacher Level C	1.15	.4 FTE System 44/READ 180 Teacher	\$27,000	TIIA/General Fund	\$27,000	TIIA/General Fund	\$ 135,000						
Total:			\$ 336,500		\$ 339,000		\$ 341,000		\$ 344,000		\$335,500		\$ 1,696,000
												Salaries Total	\$1,696,000

Rocky Point UFSD - Next STEP - FS1

Goal	Strategy/ Step	Description	13-14	Funding Source	14-15	Funding Source	15-16	Funding Source	16-17	Funding Source	17-18	Funding Source	5 Year Total
AE2													
Student Entry Fees	2.1	Science Research Competition Fees	\$3,000	General Fund	\$3,000	General Fund	\$15,000						
AE4													
Entry Fees	1.6	Robotics Club Entry Fees (Including World Competition)	\$2,050	General Fund	\$2,050	General Fund	\$10,250						
Total:			\$ 5,050		\$ 5,050		\$ 5,050		\$ 5,050		\$5,050		\$25,250
												Entry Fees Total	\$25,250

Rocky Point UFSD - Next STEP - FS1

Goal	Strategy/ Step	Description	13-14	Funding Source	14-15	Funding Source	15-16	Funding Source	16-17	Funding Source	16-17	Funding Source	17-18	Funding Source	5 Year Total
OD2		OD2													
Membership		Membership Fees For Professional Affiliations (Directors, Coordinators)	\$ 1,000	Membership Code	\$ 1,000	Membership Code	\$ 1,000	Membership Code	\$ 1,000	Membership Code	\$ 1,000	Membership Code	\$ 1,000	Membership Code	5000
Total:			\$ 1,000		\$ 1,000		\$ 1,000		\$ 1,000		\$ 1,000				\$5,000
														Membership Total	\$5,000
NEXT STEP 5 Year Total:			\$5,896,486												

**Next S.T.E.P.
Appendix of Completed Action Steps**

Goal AE-1 Academic Excellence: Core Curriculum: Strategy 1: Convert Common Core State Standards into Curriculum Guides			
Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Date Completed	Evidence
STEP 1: Create Common Core State Standards Resource Binders	P-Director of Instruction S-Office of Instruction Senior Clerk Typist T-Office of Instruction Clerk Typist	12/10	A. Director of Instruction distributed and used CCSS Binders during turnkey training of Instruction Coordinators B. AE1 Action Planning Team received and used CCSS Binders during Action Planning Team sessions C. Instructional Coordinators used CCSS Binders to turnkey train teachers during the 2010-2011 school year
STEP 2: Post Common Core State Standards in Extranet folders by subject area and grade level	P-Executive Director for Educational Services S-Director of Instruction	12/10	A. CCSS posted on Extranet and used by staff
STEP 3: Inform all stakeholders about New York State's adoption of the Common Core State Standards	P-Principals Coordinators S-Teachers T-Director of Instruction Director of Special Education	5/11	A. All stakeholders were informed of CCSS B. NYS Implications calendar posted on website and Extranet, as well as distributed and used by staff
STEP 4: Review New York State Education Department implications calendar, memos, and updates regarding Common Core State Standards	P-Director of Instruction S-Coordinators Principals T-Teachers	5/11	A. Monthly professional development calendars B. Department, grade level, and faculty meeting agendas and minutes C. District & Building Newsletters
STEP 5: Educate faculty and staff on Common Core State Standards	P-Principals Coordinators S-Teachers T-Director of Instruction Director of Special Education	6/12	A. Department, grade level, and faculty meeting minutes detailing conversations regarding Common Core State Standards (CCSS) as they relate to subject areas and grade levels. B. Highlighted copy of Common Core State Standards (CCSS) identifying new expectations beyond the current 2005 New York State Standards posted on Extranet and used by staff
STEP 6: Review existing curriculum guides from the field (other districts, Eastern Suffolk BOCES, and commercially produced programs) to develop a template or framework to be used by curriculum writers	P-Coordinators Principals S-Teachers T-Director of Instruction	7/11	A. Agenda and minutes detailing review of copies of existing curriculum guides from the other districts, Eastern Suffolk BOCES, and commercially produced program (ie. SpringBoard, which is already mapped to the Common Core Curriculum Standards) B. Template/ framework for Rocky Point UFSD curriculum guides was created C. District adopted Rubicon ATLAS curriculum mapping software program. D. K ELA and K Math CCLS curriculum documents written in Rocky Point UFSD template on Rubicon ATLAS.

Excludes multi-phase action steps with phase one completion as of 7/1/12 and continuing actions in subsequent phases.

Goal AE-1 Academic Excellence: Core Curriculum: Strategy 1: Convert Common Core State Standards into Curriculum Guides			
Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Date Completed	Evidence
STEP 13: Review curriculum mapping web-based programs	P-Coordiators S-Teachers Principals T-Director of Instruction	9/12	A. Director of Instruction and Instructional Coordinators participated in presentations of Curricuplan, Curriculum Mapper and Rubicon ATLAS in May 2011 B. Director of Instruction, MS Principal, FJC Assistant Principal, and three K-2 teachers participated in vendor presentations of Curriculum Mapper and Rubicon ATLAS July 2011 C. K-12 District Curriculum Mapping Committee of teachers and administrators participated in vendor presentations of Curricuplan, and Rubicon ATLAS in September 2011 D. K-12 District Curriculum Mapping Committee selected Rubicon Atlas in September 2011

Excludes multi-phase action steps with phase one completion as of 7/1/12 and continuing actions in subsequent phases.

Goal AE-2: Academic Excellence: Increased Rigor: Strategy 1: Develop intellectually challenging courses and programs:

A) Pre-Advanced Placement: SpringBoard & Vertical Teaming

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Date Completed	Evidence
Step 1: Evaluate other districts' honors courses A. 6 th Grade English B. 6 th Grade Math C. 7 th Grade English D. 7 th Grade Math E. 7 th Grade Science F. 7 th Grade Social Studies	P- Coordinators S- Principals T- Director of Instruction Assistant Superintendent	10/11	A. Summary report of data from other districts' honors programs, criteria, curricula and course descriptions in 6 th grade English, 6 th grade math, and 7 th grade English, math, science, and social studies.
Step 2: Revise and share middle school honors criteria with staff	P- Teachers S- Coordinators Principals T- Director of Instruction Executive Director for Educational Services	5/11	A. Middle school honors criteria document B. Identification of students C. Honors class sections based on honors criteria

Excludes multi-phase action steps with phase one completion as of 7/1/12 and continuing actions in subsequent phases.

Goal AE-2: Academic Excellence: Increased Rigor: Strategy 1: Develop intellectually challenging courses and programs			
B) Advanced Placement & College Credit Courses			
Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Date Completed	Evidence
Step 1: Develop and implement teacher survey for discovery of new Advanced Placement and college credit courses and teacher preparation interest in teaching courses	P- Coordinators Principal S- Teachers T- Executive Director for Student Services	2/11	A. Survey B. Report summarizing data from survey C. Final list of possible new classes
Step 2: Develop and implement student interest survey of potential Advanced Placement and college credit courses	P- Coordinators & Principal S- Teachers T- Executive Director for Educational Services	3/12	A. Student interest survey B. Report summarizing data from survey C. Final list of possible new classes
Step 3: Present Advanced Placement and college credit course information to students by grade level meetings	P- Principal Guidance Counselors S- Teachers T- Coordinators	2/11	A. Student discussion in question and answer period B. Evaluation of data from students' survey
Step 4: Select courses to propose to District Office	P- Coordinators Principal S- Teachers T- Guidance Counselors	10/11	A. Final list of proposed Advanced Placement and college credit courses
Step 5: Disseminate information to parents and students of approved Advanced Placement and college credit courses	P- Executive Director for Educational Services Teachers S- Coordinators & Principal T- Guidance Counselors	4/11	A. Student enrollment B. Parent participation in the enrollment process
Step 6: Create and submit College Board Course Audit of approved new Advanced Placement courses	P- Teachers S- Coordinators Principal T- Director of Instruction	11/11	A. College Board and university approval B. Evidence: 9/11 completed- AP Music Theory audit approved on College Board web page.

Excludes multi-phase action steps with phase one completion as of 7/1/12 and continuing actions in subsequent phases.

Goal AE-2: Academic Excellence: Increased Rigor: Strategy 1: Develop intellectually challenging courses and programs B) Advanced Placement & College Credit Courses (Syracuse University Project Advance (SUPA), Adelphi, Farmingdale, Suffolk County Community College (SCCC) Excelsior Program)			
Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Date Completed	Evidence
Step 7: Register selected teachers of approved Advanced Placement courses for 5-Day Summer Institute the summer prior to completing Advanced Placement Course Audit	P-Teachers S-Coordinators Principal T-Director of Instruction	5/11	A. Advanced Placement Summer Institute Conference Evaluation forms
Step 8: Schedule new Advanced Placement and College Credit Courses	P-Guidance Counselors Executive Director for Educational Services S-Coordinators T-Teachers	5/11	A. Student enrollment in new courses
Step 9: Order textbooks and resource materials	P-Teachers S-Coordinators & Principal T-Director of Instruction	8/11	A. Approved budget B. Textbooks and materials ordered

Excludes multi-phase action steps with phase one completion as of 7/1/12 and continuing actions in subsequent phases.

Goal AE-2: Academic Excellence: Increased Rigor: Strategy 2: Implement intellectually challenging courses and programs:
 B) Advanced Placement & College Credit Courses (Syracuse University Project Advance (SUPA), Adelphi, Farmingdale, Suffolk County Community College (SCCC) Excelsior Program

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> P=Primary S=Secondary T=Tertiary	Date Completed	Evidence
Step 1: Implement new Advanced Placement and college credit classes	P-Teachers S-Coordinatorators T-Principal	9/13	Courses implemented: A. AP Music Theory implemented 9/11 B. Farmingdale College Accounting implemented 9/11 C. AP Mico/Macro Economics to be implemented 9/12 D. AP Comparative and US Government to be implemented 9/12 E. AP Statistics to be implemented 9/12 F. AP Italian Language and Culture 9/13 G. AP Spanish Language 9/13

Excludes multi-phase action steps with phase one completion as of 7/1/12 and continuing actions in subsequent phases.

Goal AE-2: Academic Excellence: Increased Rigor: Strategy 1: Develop intellectually challenging courses and programs
D) Enrichment Courses: Guided Academic Technology Enrichment Services (GATES), Brookhaven National Lab/Eastern Suffolk BOCES

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Date Completed	Evidence
Step 1: Research current Joseph A. Edgar Intermediate School's Guided Academic Technology Enrichment Program; other districts' gifted & talented and enrichment programs; and project based models	P-Principal S-Coordinators T-GATES teacher	6/12	A. Data Collection B. Professional Growth Options (PGO) C. Information report shared with teachers, coordinators, principals, Director of Instruction, Assistant Superintendent D. Inventory report of current Joseph A. Edgar Intermediate School's Guided Academic Technology Enrichment Program materials
Step 4: Identify 2011-12 GATES teacher for Joseph A. Edgar Intermediate School	P-Principal S-Coordinators T-Director of Instruction Assistant Superintendent Executive Director for Educational Services	11/12	A. Joseph A. Edgar Intermediate School GATES teacher letter of intent B. Board of Education approval of GATES teacher

Excludes multi-phase action steps with phase one completion as of 7/1/12 and continuing actions in subsequent phases.

Goal AE-2: Academic Excellence: Increased Rigor: Strategy 1: Develop intellectually challenging courses and programs			
E) Career and Technical Education (CTE) Certification: 3 CTE Certified Courses: CTE Certified School/Professional Vocational Certification			
Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Completion Date	Evidence
Step 1: Research New York State Education Department requirements and regulations related to Career and Technical Education (CTE): A. Programs B. Certification C. Program approval process D. Related school-business partnerships E. Technical assessments F. Necessary articulation agreements to obtain Career and Technical Education (CTE) diploma endorsements	P-Special Ed Coordinator Instructional Coordinator of Social Studies and Business Education Business Ed Teachers Family & Consumer Science Chairperson S-Assistant Superintendent Executive Director for Educational Services Director of Instruction Coordinator of Special Ed High School Principal Instructional Coordinators T-Guidance Counselors	8/11	A. Cosmetology identified as a course to apply for CTE accreditation B. Curriculum written for first year of a two year course as per CTE requirements
Step 2: Identify and create course proposals for possible Career and Technical Education programs that align with the needs of the Rocky Point UFSD and its students	P-Instructional Coordinators Family & Consumer Science Chairperson Special Ed Coordinator Business Ed Teachers S-Executive Director for Educational Services Assistant Superintendent Coordinator of Special Ed Director of Instruction High School Principal T-Guidance Counselors	9/11	A. Cosmetology identified for ELA and science credit B. Curriculum written for first year of a two year course as per CTE requirements

Excludes multi-phase action steps with phase one completion as of 7/1/12 and continuing actions in subsequent phases.

Goal AE-2: Academic Excellence: Increased Rigor: Strategy 1: Develop intellectually challenging courses and programs
 E) Career and Technical Education (CTE) Certification: 3 CTE Certified Courses: CTE Certified School/Professional Vocational Certification

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> P=Primary S=Secondary T=Tertiary	Completion Date	Evidence
Step 3: Initiate a self-study, curriculum review, teacher certification review, and re-establishment of the Rocky Point UFSD school-business partnership—Career Advisory Program (CAP)—that will serve as the first steps in the career and technical education approval process	P-Career and technical education teachers from the proposed program area Academic subject area teachers (of courses that credit is to be offered) Special Ed Coordinator S-Instructional Coordinator of Social Studies and Business Education Director of Special Ed Director of Instruction Executive Director for Educational Services High School Principal T-Guidance Counselors	4/13	Self-study completed and submitted to NYSED
Step 4: Prepare required self-study report for external review committee	P-Secondary educators, both Career and Technical Education teachers and core academic subject area teachers S-Instructional Coordinators Coordinator of Special Ed High School Principal T-Guidance Counselors	4/13	Self-study and external review submitted to NYSED
Step 5: Complete New York State Education Department application for Career and Technical Education course approval	P-Executive Director for Educational Services S-High School Principal T-Instructional Coordinator	4/13	Completed application for Career and Technical Education course approval submitted to New York State Education Department

Excludes multi-phase action steps with phase one completion as of 7/1/12 and continuing actions in subsequent phases.

Goal AE-2: Academic Excellence: Increased Rigor: Strategy 2: Implement intellectually challenging courses and programs			
E) Career and Technical Education (CTE) Certification: 3 CTE Certified Courses: CTE Certified School/Professional Vocational Certification			
Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Completion Date	Evidence
Step 1: Research administration of National Occupational Competency Testing Institute (NOCTI) Exam for CTE students	P-Executive Director for Educational Services Guidance Counselors S-Business Ed Teachers Family & Consumer Science Chairperson T-High School Principal Instructional Coordinators Special Ed Coordinator Eastern Suffolk BOCES Shared Data Expert/ Staff Developer Director of Special Ed Director of Instruction	10/11	A. Comprehensive guide to NOCTI Exams and administration for Cosmetology students.
Step 3: Evaluate other school districts' scientific research programs in grades 7-12	P-Instructional Coordinator for Science S-Teachers T-Principals	Phase 1: completed 10/11 Phase II: completed 6/12 Phase III: completed 6/13 (Grade 9)	Research completed and shared
Step 4: Develop an overview of the type of scientific research to be incorporated into grades 8-12 scientific research classes	P-Instructional Coordinator for Science S-Teachers T-Principals	Phase 1: completed 9/13 Phase II: completed 9/13	Programs offered and available for fall 2013
Step 5: Design a Science Research Lab	P-District Office S-Instructional Coordinator for Science Building Administrators T-Director of Instruction	Phase IV: completed 9/13	Completed lab

Excludes multi-phase action steps with phase one completion as of 7/1/12 and continuing actions in subsequent phases.

AE-3 Academic Excellence: Academic Support: Strategy 1A: Develop multi-tiered Academic Intervention Services (AIS)/Response to Intervention (RtI) Program for students who have failed or are in jeopardy of failing courses and/or State assessments			
Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Completion Date	Evidence
Step 1: Review District and building attendance policies to develop Attendance Intervention Support Plan	P-Principals S-Guidance Counselors Psychologists Social Workers Nurses T- Assistant Principals	6/12	A. District RtI Committee developed Attendance Intervention Support Plan to be implemented during 2012-2013 school year. B. District-wide monthly meeting agenda and minutes detail alignment and articulation
Step 2: Create a District Response to Intervention Team to develop consistent Response to Intervention processes and procedures for all buildings	P-Director of Instruction Director of Special Ed Assistant Superintendent Instructional Coordinators Coordinator of Special Ed S-Principals Assistant Principals T-Psychologists Teachers Support Staff	6/12	A. District RtI Committee Report detailing processes and procedures was written. B. District RtI Team membership list (including chair of each building level RtI team)
Step 3: Create consistent building level Response to Intervention teams to coordinate Response to Intervention processes and procedures	P-Principals Assistant Principals S-Teachers Support Staff T-Director of Instruction Director of Special Ed Assistant Superintendent Instructional Coordinators Coordinator of Special Ed	6/12	A. Written report detailing building Response to Intervention processes and procedures consistent across all buildings B. Response to Intervention building level team membership lists

Excludes multi-phase action steps with phase one completion as of 7/1/12 and continuing actions in subsequent phases.

AE-3 Academic Excellence: Academic Support: Strategy 2A: Implement multi-tiered Academic Intervention Services (AIS)/Response to Intervention (RtI) Program for students who have failed or are in jeopardy of failing courses and/or State assessments

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Completion Date	Evidence
Step 1: Contact parents or students as soon as a pattern of absences occurs or when attendance letters are run	P-Principals S-Assistant Principals T-Guidance Counselors Psychologists Social Workers Nurses	Phase I: 3/11 Completed: Subject to Continuing Review	A. Attendance letters B. Documentation of calls and meetings between home and school regarding student attendance
Step 5: Establish building Response to Intervention teams	P-Instructional Coordinators Coordinator of Special Ed Principals Assistant Principals S-Teachers Support Staff T-Director of Instruction Director of Special Ed	Phase II: 9/12	A. Building teams established and meeting

Excludes multi-phase action steps with phase one completion as of 7/1/12 and continuing actions in subsequent phases.

AE-3 Academic Excellence: Academic Support: Strategy 1B: Develop multi-tiered Individual Comprehensive Academic Response for Excellence (ICARE) Plans for at-risk students who have not made adequate yearly progress (AYP), failed or are in jeopardy of failing required courses and/or State assessments, and/or failed to graduate or are in jeopardy of not graduating from high school

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Completion Date	Evidence
Step 1: Develop procedure to identify “critical care” students who did not graduate last year or are in danger of not graduating from high school this year	P-Director of Instruction S-Assistant Superintendent T-Superintendent	10/10	A. Meetings with Director of Instruction, Assistant Superintendent, and Superintendent were held B. Procedure followed during ICARE meetings during 2010-2011 and 2011-12 school years
Step 2: Identify “critical care” students who did not graduate last year or are in danger of not graduating from high school this year	P- Assistant Superintendent Director of Instruction S- Eastern Suffolk BOCES Shared Data Expert/ Staff Developer T- Guidance Counselors Principal	3/11	A. Chart of identified students with State assessment, transcript, and attendance data 1. 12 th grade students received ICARE services in 2011-2012 B. HS students serviced during Summer ICARE Program and 2011-12 school year
Step 6: Develop checklist to monitor and track academic course credit to initiate immediate credit planning, monitoring and recovery when necessary	P-Guidance Counselors S-Principals Assistant Principals T- Coordinators	4/11	A. ICARE Planning Page created B. ICARE Planning Page implemented

Excludes multi-phase action steps with phase one completion as of 7/1/12 and continuing actions in subsequent phases.

AE-3 Academic Excellence: Academic Support: Strategy 2B: Implement multi-tiered Individual Comprehensive Academic Response for Excellence (ICARE) Plans for at-risk students who have not made adequate yearly progress (AYP), failed or are in jeopardy of failing required courses and/or State assessments, and/or failed to graduate or are in jeopardy of not graduating from high school

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Completion Date	Evidence
Step 1: Provide Academic Intervention Services tutoring and behavioral supports to students in jeopardy of not passing courses and State assessments due to poor attendance	P-Teachers Guidance Counselors Social Worker Psychologists S-Principals Assistant Principals Instructional Coordinators Coordinator of Special Ed T-Assistant Superintendent	9/11	A. List of identified students B. Schedule of Academic Intervention Services tutoring C. Student attendance for AIS Tutoring D. Academic Intervention Services teacher time sheets
Step 2: Match identified Individual Comprehensive Academic Response for Excellence (ICARE) students with available Academic Intervention Services tutors	P-Instructional Coordinators Coordinator of Special Ed S-Principals Assistant Principals T-Director of Instruction Director of Special Ed Assistant Superintendent	2/11	A. Schedule of Academic Intervention Services
Step 3: Implement Individual Comprehensive Academic Response for Excellence (ICARE) plans	P-Teachers Guidance Counselors Social Worker Psychologists S-Principals Assistant Principals Instructional Coordinators Coordinator of Special Ed T-Director of Instruction Assistant Superintendent	4/11	A. Individual Comprehensive Academic Response for Excellence Plans
Step 4: Review, evaluate and revise Individual Comprehensive Academic Response for Excellence plans	P-Guidance Counselors S-Principals Assistant Principals Instructional Coordinators Coordinator of Special Ed T-Director of Instruction Assistant Superintendent	12/11	A. Revised Individual Comprehensive Academic Response for Excellence Planning Pages

Excludes multi-phase action steps with phase one completion as of 7/1/12 and continuing actions in subsequent phases.

AE-4: Academic Excellence: Instructional Technology: Strategy 1: Integrate technology into classroom instruction			
Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Completion Date	Evidence
Step 1: Complete interactive whiteboard/projector installation in all Kindergarten classrooms	P-Communications Coordinator S-Technology Staff Administrators T-Teachers	8/12	A. Installation completed
Step 2: Review and update of the District's 3-year technology plan, including research regarding the feasibility of entering into a new multi-year technology lease to ensure instructional technology is updated district-wide as recommended by the technology committee when the current lease expires in August 2013	P-Technology Committee S-Teachers T-District Office	5/11	A. Updated 3-year technology plan (2011-2014) that includes clear goals, realistic strategies, plans for telecommunications and information technology, reference to the Child Internet Protection Act CIPA, an updated Acceptable Use Policy
Step 11: Research and implement distance or virtual learning opportunities allowing for student-centered, self-directed, self-paced learning for higher level learners district wide as well as opportunities for credit recovery for secondary students	P-Executive Director S-Coordiators, guidance counselors T-Administrators	4/13	Research completed and timeline developed
Step 15: Complete interactive whiteboard/projector installation	P-Executive Director S-Tech staff T-Administrators	7/13	Rooms completed: FJC art rooms FJC 174 HS 110 MS 120, Band, Library, Large Guidance
Step 16: Complete installation of new computers in all classrooms for System 44 and READ 180	P-Executive Director S-Tech staff T-Administrators, Teachers	1/13	All rooms equipped for System 44 and Read 180 MS, JAE, FJC

Excludes multi-phase action steps with phase one completion as of 7/1/12 and continuing actions in subsequent phases.

AE-5: Academic Excellence: Instructional Technology: Strategy 1: Develop assessment instruments collaboratively			
Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Completion Date	Evidence
Step 3: Review Vendor assessments and programs to identify alignment with the Common Core State Standards Test generators: 1. Examgen 2. Test Wizard 3. ExamView	P-Teachers Instructional Coordinators S-Director of Instruction T-Principals	1/12	A. Selected and implemented the following test generators: 1. Examgen 2. Test Wizard 3. ExamView 4. CCLS Update
Step 6: Develop end of year/ final exams A. K-5: 3 rd trimester =final exam B. 6-12: 4 th quarter =final exam	P-Teachers Instructional Coordinators S-Principals T-Director of Instruction	A. Phase II: 4/13 B. Phase II: 4/12	A. End-of-Year/Final Exams
Step 7: Develop end of year/ final exams A. K-5: 3 rd trimester =final exam B. 6-12: 4 th quarter =final exam	P-Teachers Instructional Coordinators S-Principals T-Director of Instruction	A. Phase II: 4/13	A. End-of-Year/Final Exams
Step 8: Develop trimester and quarterly assessments A. K-5: two trimester assessments B. 6-12: three quarterly assessments	P-Teachers Instructional Coordinators S-Principals T-Director of Instruction	Phase III: 5/13	A. Trimester and quarterly assessments
Step 11: Create SLO assessments Grade K-12	P-Teachers S-Instructional Coordinators Principals T- Executive Director Director of Instruction	12/12	A. Completed SLO exams & templates

Excludes multi-phase action steps with phase one completion as of 7/1/12 and continuing actions in subsequent phases.

AE-5: Academic Excellence: Academic Alignment: Strategy 2: Implement assessment instruments collaboratively			
Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Completion Date	Evidence
Step 1: Implement end of year/ final exams B. 6-12: 4 th quarter =final exam	P-Teachers Instructional Coordinators S-Principals T-Director of Instruction	4/12	A. End of year/ final exams B. Student assessment results

Excludes multi-phase action steps with phase one completion as of 7/1/12 and continuing actions in subsequent phases.

OD 1: Professional Development: Strategy 1: Create and implement comprehensive, targeted professional development through turnkey training			
Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Completion Date	Evidence
STEP 1: AE-1 Inform all stakeholders about New York State's adoption of the Common Core State Standards	P-Director of Instruction S-Instructional Coordinators T-Administrators Teachers	2/11	A. All stakeholders were informed via e-mail and during department, grade level, and faculty meetings B. New York State Implications Calendar posted on Extranet and District website
Step 15: AE-2 Participate in professional development programs as required by colleges that sponsor college credit courses (Syracuse University Project Advance, Adelphi, Farmingdale, Suffolk Community College Excelsior)	P-Director of Instruction Instructional Coordinators S-Principal T-Teachers	1/12	A. Conference evaluation forms: College Accounting-Farmingdale
Step 20: AE-2 Provide professional development for creation of college articulated course curricula for Career and Technical Education courses	P-Executive Director of Educational Services Instructional Coordinator of Social Studies, LOTE & Business Education S-Instructional Coordinators Principal T-Teachers	6/12	A. Conference evaluation forms
Step 21: AE-2 Provide training to Career and Technical Education self-study team	P-Executive Director of Student Services Instructional Coordinator of Social Studies, LOTE & Business Education S-Instructional Coordinators Principal T-Teachers	9/13	A. Career and Technical Education self-study training materials

Excludes multi-phase action steps with phase one completion as of 7/1/12 and continuing actions in subsequent phases.

OD-2: Organizational Development: Human Resources: Strategy 1: Recruit diverse, highly-qualified staff			
Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Completion Date	Evidence
Step 1: Hire Instructional Leadership Team	P-Executive Director for Educational Services S-Assistant Superintendent Director of Instruction T-Hiring Committees	11/10	A. Instructional Leadership Team in place B. BOE Meeting Minutes
Step 2: Create a <i>Hiring Practices Manual</i> for A. Teachers: Phase II B. Administrators: Phase III	P-Executive Director for Educational Services S-Personnel Office Staff T-Teachers Administrators School Related Professionals Hiring Committees	Phase II: 7/13 Phase III: 7/14	A. <i>Hiring Practices Manual</i> B. <i>Hiring Practices Manual</i> training materials C. Hiring committee training materials

Excludes multi-phase action steps with phase one completion as of 7/1/12 and continuing actions in subsequent phases.

OD-2: Organizational Development: Human Resources: Strategy 2: Retain diverse, highly-qualified staff			
Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Completion Date	Evidence
Step 6: Expand the District's new teacher induction program: A. 1-2 days in August Plus up to 7 two hour sessions yearly	P-Executive Director for Educational Services S-Administrators T-Teachers	8/13	A. Updated New Teacher Orientation Program
Step 7: Develop an administrator induction program	P-Executive Director for Educational Services S-Assistant Superintendent T-Administrators	8/12	A. New Administrator Orientation Program
Step 9: Expand use of My Learning Plan to track professional development including: A. 175-hours of required professional development	P-Executive Director for Educational Services Assistant Superintendent S-Directors Principals Coordinators T-Teachers	9/12	A. My Learning Plan reports, logs, and portfolios B. Conference evaluation program
Step 10: Adopt New York State approved rubrics for all members of the Rocky Point Teachers Association	P-Executive Director for Educational Services Assistant Superintendent S-Administrators T-Teachers	6/13	A. Adoption of the rubrics for non-teaching RPTA members B. Revised Observations and Annual Professional Performance Reviews (APPRs) posted on Extranet www.rockypointschools.org
Step 11: Adopt New York State approved rubrics for all members of the Rocky Point Teachers Association	P-Executive Director for Educational Services Assistant Superintendent S-Administrators T-Teachers	6/13	A. Observations and Annual Professional Performance Reviews (APPRs) reflect adopted New York State approved rubrics
Step 12: Modify Charlotte Danielson rubrics, observations, and APPRs to reflect the new categories in NYSED regulations: ineffective, developing, effective, highly effective	P-Executive Director for Educational Services Assistant Superintendent S-Administrators T-Teachers	7/11	A. Observations and Annual Professional Performance Reviews (APPRs) reflect new NYSED regulations
Step 13: Adopt New York State approved rubrics for principals	P-Executive Director for Educational Services Assistant Superintendent S-Administrators	1/12	A. New York State approved rubrics posted on Extranet and www.rockypointschools.org

Excludes multi-phase action steps with phase one completion as of 7/1/12 and continuing actions in subsequent phases.

OD-2: Organizational Development: Human Resources: Strategy 2: Retain diverse, highly-qualified staff

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Completion Date	Evidence
Step 14: Implement New York State approved rubrics for principals	P-Executive Director for Educational Services Assistant Superintendent S-Principals	Phase III: 6/13 As per negotiations	A. Annual Professional Performance Review (APPRs) reflect adopted New York State approved rubrics

Excludes multi-phase action steps with phase one completion as of 7/1/12 and continuing actions in subsequent phases.

OD-3: Organizational Development: Accountability: Strategy 1: Measure instructional efficacy			
Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Completion Date	Evidence
Step 1: Define weighted distribution of supervision and evaluation components to determine a composite score of 100 that evaluates teacher effectiveness as per New York State Education Regulations	P-Rocky Point UFSD Negotiating Team Rocky Point Teachers' Association Negotiating Team S-Administrators T-Teachers	As per negotiations	A.Implementation of new Annual Professional Performance Review
Step 2: Communicate aligned components of domains 1-4 from current supervision and evaluation system based on Charlotte Danielson domains with eight New York State mandated requirement to teachers and administrators	P-Rocky Point UFSD Negotiating Team Rocky Point Teachers' Association Negotiating Team S-Administrators T-Teachers	As per negotiations	A.Stakeholders informed
Step 3: Update and revise rubrics to align with NYSED regulations and information is distributed, specifically on value added student growth component	P-Rocky Point UFSD Negotiating Team Rocky Point Teachers' Association Negotiating Team S-Administrators T-Teachers	As per NYSED release of information Spring 2011	A.Revised rubrics
Step 4: Communicate updated and revised rubrics to teachers and administrators	P-Executive Director for Educational Services Assistant Superintendent Director for Instruction S-Administrators T-Teachers	As per negotiations	A. Department, grade level, and faculty meeting agendas and minutes
Step 5: Convert Charlotte Danielson observation and Annual Professional Performance Review (APPR) forms from individual component designations to one overall holistic designation	P-Professional Development Plan Committee Chair S-Professional Development Plan Committee T-Administrators Teachers	As per negotiations	A. Revised teacher observation and evaluation forms

Excludes multi-phase action steps with phase one completion as of 7/1/12 and continuing actions in subsequent phases.

OD-3: Organizational Development: Accountability: Strategy 1: Measure instructional efficacy			
Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Completion Date	Evidence
Step 6: Communicate New York State Education Department regulations on new APPR teacher evaluation regarding 20% New York State assessment data and 20% locally created assessment data to teachers and administrators	P- Executive Director for Educational Services Assistant Superintendent Director for Instruction S-Administrators T-Teachers	As per negotiations	A. Department, grade level, and faculty meeting agendas and minutes.
Step 7: Provide professional development in new Charlotte Danielson observation and Annual Professional Performance Review (APPR) forms	P-Professional Development Plan Committee Chair S-Professional Development Plan Committee T-Administrators Teachers	As per negotiations	A. Conference evaluation forms

Excludes multi-phase action steps with phase one completion as of 7/1/12 and continuing actions in subsequent phases.

FS-1 Fiscal Sustainability: Strategy 1: Identify resources to support academic and organizational initiatives			
Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Completion Date	Evidence
Step 1: Create Excel spreadsheet to document existing funding from 2010-11 grants and the District's budget to support Next STEP academic and organizational initiatives	P-Director of Instruction S-Coordinator of Reading & Compensatory Services T-Business Official	1/11	A. FS-1 Excel Spreadsheet created
Step 2: Update Excel spreadsheet to document projects and initiatives completed during the 2010-2011 school year	P-Director of Instruction S-Assistant Superintendent T-Business Official	11/11	A. Updated FS-1 Excel Spreadsheet detailing completed Phase 1 projects and initiatives
Step 3: Update Excel spreadsheet to document changes in timeline and funding sources	P-Director of Instruction S-Assistant Superintendent T-Business Official	11/11	A. Updated FS-1 Excel Spreadsheet

Excludes multi-phase action steps with phase one completion as of 7/1/12 and continuing actions in subsequent phases.

FS-2 Fiscal Sustainability: New Funding Sources: Strategy 1: Apply for public and private grants to support District academic and organizational initiatives			
Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i> <i>P=Primary</i> <i>S=Secondary</i> <i>T=Tertiary</i>	Completion Date	Evidence
Step 1: Create Next STEP Grant Opportunities Chart	P-Director of Instruction S-Teachers: Patrick Panella Cathy Richardson Mary Vuolo T-Office of Instruction Senior Clerk Typist	1/11	A. Next STEP Grant Opportunities Chart created

Excludes multi-phase action steps with phase one completion as of 7/1/12 and continuing actions in subsequent phases.

MEMORANDUM OF AGREEMENT

between

**BOARD OF EDUCATION OF THE
ROCKY POINT UNION FREE SCHOOL DISTRICT**

and

ROCKY POINT SCHOOL RELATED PROFESSIONALS' ASSOCIATION

THIS MEMORANDUM OF AGREEMENT is entered into by the Board of Education of the Rocky Point Union Free School District (the "District") and the Rocky Point School Professionals' Association (the "Association"), collectively referred to as the "Parties."

This Agreement is for the purpose of establishing an annual protocol for posting the *Event Management and School Safety/Emergency Planning* stipend. The Parties agree that the District will post the availability of the *Event Management and School Safety/Emergency* stipend in each school building during the first week of July each year beginning with the 2014-15 school year. If the District intends to fill the position, the posting of this stipend position will continue until the stipend is no longer offered. In return, the Association agrees to withdraw the January 28, 2014, improper practice charge filed with the Public Employment Relations Board (PERB) and any and all claims related to this stipend issue, including, but not limited to, the outstanding grievance.

This Agreement shall not have any retroactive or prospective application for any stipends prior or subsequent to the date of this Agreement. Moreover, this Agreement may be terminated by either party at any time. Said termination shall be evidenced for the District via a letter from the Superintendent and for the Association via a letter from the President of the Association.

The Parties further agree that this Agreement shall not be precedent-setting nor binding upon the Parties in the future. Moreover, the Parties agree that this Memorandum of Agreement shall not be used and/or admitted into evidence in connection with any subsequent claim, litigation, arbitration, cause of action or proceeding of any kind and nature in any jurisdiction or forum and shall not be deemed an admission of any wrongdoing by the parties.

Dated: April __, 2014

Mark
Dated: April 26 2014

BOARD OF EDUCATION OF THE
ROCKY POINT UNION FREE
SCHOOL DISTRICT

ROCKY POINT SCHOOL RELATED
PROFESSIONALS' ASSOCIATION

By: _____
Michael P. Nofi, President

By: *Patricia Scalone*
Patricia Scalone, President

Interoffice Memorandum

TO: *Dr. Michael Ring, Superintendent*

FROM: *Andrea Moscatiello, Director of Special Education*

DATE: *April 7, 2014*

RE: *Board Action Sheets*

Below please find the schedule to be approved at the 04/07/2014 Board of Education meeting:

SCHEDULE A 04/07/2014		
Year	Date	Location
13-14	01/21/2014	JAE Committee
13-14	01/28/2014	FJC Committee
14-15	02/04/2014	FJC Committee
14-15	02/06/2014	FJC Committee
14-15	02/07/2014	FJC Committee
14-15	02/10/2014	JAE Committee
13-14	02/10/2014	RPMS Committee
14-15	02/10/2014	RPMS Committee
13-14	02/10/2014	RPHS Committee
14-15	02/11/2014	FJC Committee
14-15	02/14/2014	RPHS Committee
14-15	02/25/2014	RPHS Committee
13-14	02/26/2014	RPHS Committee
13-14	02/27/2014	JAE Committee
14-15	02/27/2014	JAE Committee
14-15	02/27/2014	RPHS Committee
14-15	02/27/2014	Miller Ave Elementary
13-14	02/28/2014	JAE Committee
14-15	02/28/2014	JAE Committee
14-15	02/28/2014	RPHS Committee
14-15	03/03/2014	RPHS Committee
14-15	03/04/2014	RPHS Committee
14-15	03/06/2014	JAE Committee
14-15	03/06/2014	RPHS Committee
14-15	03/07/2014	JAE Committee
14-15	03/10/2014	RPHS Committee
14-15	03/07/2014	RPMS Committee
14-15	03/07/2014	Clayton Huey Elementary
14-15	03/13/2014	RPHS Committee
14-15	03/13/2014	JAE Committee
13-14	03/14/2014	JAE Committee
14-15	03/14/2014	JAE Committee
13-14	03/18/2014	RPHS Committee

14-15	03/18/2014	RPHS Committee
2013-2014	February & March	District Wide Amendments without meetings

Dr. Michael Ring - Board Action Sheets
AM/em

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AID#: _____			Grade: 05		
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			
01/21/2014	04/07/2014	Subcommittee on Special Education / Reevaluation Review	Classified	Home Public School District(HPSD) / Joseph A. Edgar School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class (Learning Lab - Math)	09/09/2013	06/26/2014	10:1	1	Every Other Day	40min.	Classroom
Occupational Therapy	09/09/2013	06/26/2014	Individual	1	Weekly	30min.	Therapy Room or Classroom
Physical Therapy	09/09/2013	06/26/2014	Individual	2	Weekly	30min.	Therapy Room
Occupational Therapy	07/01/2013	08/09/2013	Individual	1	Weekly	30min.	Home
Physical Therapy	07/01/2013	08/09/2013	Individual	2	Weekly	30min.	Home

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: Kdg.	
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School		
01/28/2014	04/07/2014	Subcommittee on Special Education / Program Review	Classified		Home Public School District(HPSD) / Frank J. Carasiti Elem.		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services (CTD English)	09/09/2013	06/26/2014	Direct	3	Daily	40min.	Classroom
Consultant Teacher Services (CTD Math)	09/09/2013	06/26/2014	Direct	1	Daily	40min.	Classroom
Occupational Therapy	09/09/2013	06/26/2014	Individual	2	Weekly	30min.	Therapy Room
Physical Therapy	09/09/2013	06/26/2014	Individual	2	Weekly	30min.	Therapy Room
Counseling-Social Skills Counseling	09/09/2013	06/26/2014	Small Group	1	Weekly	30min.	Therapy Room or Classroom
Physical Therapy	09/09/2013	06/26/2014	Individual	1	Weekly	30min.	Classroom/Gym
Individual Aide	09/09/2013	06/26/2014		As needed	Daily	Throughout the School Day	Classroom, Special Classes, Lunch.
Physical Therapy Consultation	09/09/2013	06/26/2014		1	Monthly	1 hour	classroom

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 02	
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School		
01/28/2014	04/07/2014	Subcommittee on Special Education / Reevaluation Review	Classified		Home Public School District(HPSD) / Frank J. Carasiti Elem.		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services (CTD English)	09/09/2013	06/26/2014	Direct	3	Daily	40min.	Classroom
Consultant Teacher Services (CTD Math)	09/09/2013	06/26/2014	Direct	1	Daily	40min.	Classroom
Counseling - Psychological	09/09/2013	06/26/2014	Small Group	1	Weekly	30min.	Classroom/Counselors Office
Physical Therapy	09/09/2013	06/26/2014	Individual	1	Weekly	30min.	Therapy Room or Classroom

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 02	
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School		
01/28/2014	04/07/2014	Subcommittee on Special Education / Reevaluation Review	Classified		Home Public School District(HPSD) / Frank J. Carasiti Elem.		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2013	06/26/2014	Direct	3	Daily	40min.	Classroom
Resource Room Program	09/09/2013	06/26/2014	5:1	1	Daily	40min.	Classroom
Occupational Therapy	09/09/2013	06/26/2014	Small Group	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/09/2013	06/26/2014	Small Group	1	Weekly	30min.	Classroom

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: Kdg.	
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School		

01/28/2014	04/07/2014	Committee on Special Education / Initial Eligibility Determination Meeting	Classified	Home Public School District(HPSD) / Frank J. Carasiti Elem.				
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>	
Consultant Teacher Services (CTD English)	01/28/2014	06/26/2014	Direct	1	Daily	40min.	Classroom	
Consultant Teacher Services (CTD Reading)	01/28/2014	06/26/2014	Direct	2	Daily	40min.	Classroom	
Resource Room Program	01/28/2014	06/26/2014	5:1	1	Daily	40min.	Classroom	
Occupational Therapy	01/28/2014	06/26/2014	Small Group	2	Weekly	30min.	Therapy Room or Classroom	
Speech/Language Therapy	01/28/2014	06/26/2014	Small Group	2	Weekly	30min.	Therapy Room or Classroom	

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: Board of Education Copy		AltID#: [REDACTED]		Grade: 03			
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			
02/04/2014	04/07/2014	Subcommittee on Special Education / Annual Review	Classified	Home Public School District(HPSD) / Joseph A. Edgar School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/03/2014	06/26/2015	15:1	6	Daily	40min.	Classroom
Speech/Language Therapy	09/03/2014	06/26/2015	Small Group	3	Weekly	30min.	Therapy Room or Classroom
Occupational Therapy	09/03/2014	06/26/2015	Small Group	2	Weekly	30min.	Therapy Room or Classroom

Student: Board of Education Copy		AltID#: [REDACTED]		Grade: 03			
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			
02/04/2014	04/07/2014	Subcommittee on Special Education / Annual Review	Classified	Home Public School District(HPSD) / Joseph A. Edgar School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/03/2014	06/26/2015	15:1	6	Daily	40min.	Classroom
Vision Services	09/03/2014	06/26/2015	Individual	1	Weekly	30min.	Classroom
Occupational Therapy	09/03/2014	06/26/2015	Individual	2	Weekly	30min.	Classroom
Physical Therapy	09/03/2014	06/26/2015	Individual	2	Weekly	30min.	Therapy Room
Physical Therapy	09/03/2014	06/26/2015	Individual	2	Weekly	30min.	Gym
Occupational Therapy	09/03/2014	06/26/2015	Individual	1	Weekly	30min.	Therapy Room
Individual Aide	09/03/2014	06/26/2015		6	Daily	40 minutes	school environment

Student: Board of Education Copy		AltID#: [REDACTED]		Grade: 03			
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			
02/04/2014	04/07/2014	Subcommittee on Special Education / Annual Review	Classified	Home Public School District(HPSD) / Joseph A. Edgar School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/03/2014	06/26/2015	15:1	6	Daily	40min.	Classroom
Speech/Language Therapy	09/03/2014	06/26/2015	Small Group	3	Weekly	30min.	Therapy Room or Classroom
Counseling - Psychological	09/03/2014	06/26/2015	Small Group	1	Weekly	30min.	Therapy Room

Student: Board of Education Copy		AltID#: [REDACTED]		Grade: 02			
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			
02/04/2014	04/07/2014	Subcommittee on Special Education / Reevaluation/Annual Review	Classified	Home Public School District(HPSD) / Frank J. Carasiti Elem.			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/03/2014	06/26/2015	15:1	6	Daily	40min.	Classroom

Parent Counseling and Training	09/03/2014	06/26/2015	Individual	2	Yearly	30min.	Conference Room
Counseling-Social Skills Counseling	09/03/2014	06/26/2015	Small Group	1	Weekly	30min.	Counselor's Office/Classroom
Physical Therapy	09/03/2014	06/26/2015	Individual	2	Weekly	30min.	Therapy Room
Shared Aide	09/03/2014	06/26/2015		6	Daily	40 minutes	Classroom

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#: _____		e: 02			
Meeting Date 02/06/2014	BOE Date 04/07/2014	Committee / Reason Committee on Special Education / Annual Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Frank J. Carasiti Elem.			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/03/2014	06/26/2015	15:1	6	Daily	40min.	Classroom
Speech/Language Therapy	09/03/2014	06/26/2015	Small Group	3	Weekly	30min.	Therapy Room or Classroom

Student: 'Board of Education Copy'		AltID#: _____		de: 01			
Meeting Date 02/06/2014	BOE Date 04/07/2014	Committee / Reason Subcommittee on Special Education / Annual Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Frank J. Carasiti Elem.			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/03/2014	06/26/2015	15:1	6	Daily	40min.	Classroom
Speech/Language Therapy	09/03/2014	06/26/2015	Small Group	2	Weekly	30min.	Therapy Room or Classroom
Speech/Language Therapy	09/03/2014	06/26/2015	Individual	1	Weekly	30min.	Therapy Room or Classroom

Student: 'Board of Education Copy'		AltID#: _____		de: 02			
Meeting Date 02/06/2014	BOE Date 04/07/2014	Committee / Reason Subcommittee on Special Education / Annual Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Frank J. Carasiti Elem.			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/03/2014	06/26/2015	15:1	6	Daily	40min.	Classroom
Speech/Language Therapy	09/03/2014	06/26/2015	Small Group	3	Weekly	30min.	Therapy Room or Classroom

Student: 'Board of Education Copy'		AltID#: _____		Grade: 01			
Meeting Date 02/06/2014	BOE Date 04/07/2014	Committee / Reason Subcommittee on Special Education / Reevaluation/Annual Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Frank J. Carasiti Elem.			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/03/2014	06/26/2015	12:1+1	6	Daily	40min.	Classroom
Special Class	07/07/2014	08/15/2014	12:1+1	1	Daily	2hr. 30min.	Classroom
Physical Therapy	09/03/2014	06/26/2015	Individual	2	Weekly	30min.	Therapy Room or Classroom
Speech/Language Therapy	09/03/2014	06/26/2015	Individual	2	Weekly	30min.	Therapy Room or Classroom
Counseling-Social Skills Counseling	09/03/2014	06/26/2015	Small Group	1	Weekly	30min.	Counselor's Office/Classroom
Parent Counseling and Training	09/03/2014	06/26/2015	Individual	4	Yearly	1hr.	Counselor's Office
Occupational Therapy	09/03/2014	06/26/2015	Small Group	1	Weekly	30min.	Therapy Room or Classroom
Speech/Language Therapy	07/07/2014	08/15/2014	Small Group	2	Weekly	30min.	Classroom

Counseling-Social Skills Counseling	07/07/2014	08/15/2014	Small Group	2	Weekly	30min.	Classroom
Physical Therapy	07/07/2014	08/15/2014	Small Group	1	Weekly	30min.	Therapy Room
Occupational Therapy	07/07/2014	08/15/2014	Small Group	1	Weekly	30min.	Classroom
Shared Aide	07/07/2014	06/26/2015		6	Daily	40 minutes	Classroom

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: Board of Education Copy		AIID#:		Grade: 01			
Meeting Date 02/07/2014	BOE Date 04/07/2014	Committee / Reason Subcommittee on Special Education / Annual Review	Decision Classified		Placement Recommendation / School Home Public School District(HPSD) / Frank J. Carasiti Elem.		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/03/2014	06/26/2015	15:1	6	Daily	40min.	Classroom
Speech/Language Therapy	09/03/2014	06/26/2015	Small Group	3	Weekly	30min.	Therapy Room or Classroom
Physical Therapy	09/03/2014	06/26/2015	Individual	2	Weekly	30min.	Therapy Room

Student: Board of Education Copy		AIID#:		Grade: 02			
Meeting Date 02/07/2014	BOE Date 04/07/2014	Committee / Reason Subcommittee on Special Education / Annual Review	Decision Classified		Placement Recommendation / School Home Public School District(HPSD) / Frank J. Carasiti Elem.		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/03/2014	06/26/2015	15:1	6	Daily	40min.	Classroom
Special Class	07/07/2014	08/15/2014	12:1+1	5	Weekly	2hr. 30min.	Classroom
Parent Counseling and Training	09/03/2014	06/26/2015	Individual	2	Yearly	30min.	Conference Room
Speech/Language Therapy	09/03/2014	06/26/2015	Individual	2	Weekly	30min.	Therapy Room or Classroom
Counseling-Social Skills Counseling	09/03/2014	06/26/2015	Small Group	1	Weekly	30min.	Counselor's Office/Classroom
Occupational Therapy	07/07/2014	08/15/2014	Small Group	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/07/2014	08/15/2014	Small Group	2	Weekly	30min.	Classroom
Counseling-Social Skills Counseling	07/07/2014	08/15/2014	Small Group	2	Weekly	30min.	Classroom
Shared Aide	07/07/2014	06/26/2015		6	Daily	40 minutes	Classroom.

Student: Board of Education Copy		AIID#:		Grade: 02			
Meeting Date 02/07/2014	BOE Date 04/07/2014	Committee / Reason Subcommittee on Special Education / Reevaluation/Annual Review	Decision Classified		Placement Recommendation / School Home Public School District(HPSD) / Frank J. Carasiti Elem.		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/03/2014	06/26/2015	15:1	6	Daily	40min.	Classroom
Special Class	07/07/2014	08/15/2014	12:1+1	5	Daily	2hr. 30min.	Classroom
Speech/Language Therapy	09/03/2014	06/26/2015	Small Group	2	Weekly	30min.	Therapy Room or Classroom
Parent Counseling and Training	09/03/2014	06/26/2015	Individual	4	Yearly	30min.	Special Location
Counseling-Social Skills Counseling	09/03/2014	06/26/2015	Small Group	1	Weekly	30min.	Therapy Room or Classroom
Occupational Therapy	07/07/2014	08/15/2014	Small Group	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/07/2014	08/15/2014	Small Group	2	Weekly	30min.	Classroom
Counseling-Social Skills Counseling	07/07/2014	08/15/2014	Small Group	2	Weekly	30min.	Classroom
Shared Aide	07/07/2014	06/26/2015		6	Daily	40 minutes	Classroom

Student: 'Board of Education Copy'		AHID#: [REDACTED]		Grade: 01			
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			
02/07/2014	04/07/2014	Subcommittee on Special Education / Reevaluation/Annual Review	Classified	Home Public School District(HPSD) / Frank J. Carasiti Elem.			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/03/2014	06/26/2015	12:1+1	5	Daily	40min.	Classroom
Integrated Co-teaching Services	09/03/2014	06/26/2015		1	Daily	40min.	Classroom
Special Class	07/07/2014	08/15/2014	12:1+1	5	Weekly	2hr. 30min.	Classroom
Occupational Therapy	09/03/2014	06/26/2015	Individual	1	Weekly	30min.	Therapy Room or Classroom
Physical Therapy	09/03/2014	06/26/2015	Individual	2	Weekly	30min.	Therapy Room or Classroom
Speech/Language Therapy	09/03/2014	06/26/2015	Individual	4	Weekly	30min.	Therapy Room or Classroom
Occupational Therapy	07/07/2014	08/15/2014	Individual	1	Weekly	30min.	Therapy Room
Physical Therapy	07/07/2014	08/15/2014	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/07/2014	08/15/2014	Small Group	2	Weekly	30min.	Therapy Room or Classroom
Counseling - Psychological	07/07/2014	08/15/2014	Small Group	2	Weekly	30min.	Therapy Room or Classroom
Aide	07/07/2014	06/26/2015	1:1	6	Daily	40 minutes	All school locations.

Student: 'Board of Education Copy'		AHID#: [REDACTED]		Grade: 02			
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			
02/07/2014	04/07/2014	Subcommittee on Special Education / Annual Review	Classified	Home Public School District(HPSD) / Frank J. Carasiti Elem.			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/03/2014	06/26/2015	15:1	6	Daily	40min.	Classroom
Special Class	07/07/2014	08/15/2014	12:1+1	5	Weekly	2hr. 30min.	Classroom
Counseling - Psychological	09/03/2014	06/26/2015	Small Group	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/03/2014	06/26/2015	Individual	1	Weekly	30min.	Therapy Room or Classroom
Counseling-Social Skills Counseling	09/03/2014	06/26/2015	Small Group	1	Weekly	30min.	Therapy Room or Classroom
Parent Counseling and Training	09/03/2014	06/26/2015	Individual	2	Yearly	30min.	Conference Room
Occupational Therapy	07/07/2014	08/15/2014	Small Group	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/07/2014	08/15/2014	Small Group	2	Weekly	30min.	Classroom
Counseling - Psychological	07/07/2014	08/15/2014	Small Group	2	Weekly	30min.	Classroom
Individual Aide	07/07/2014	06/26/2015		6	Daily	40 minutes	Classroom, lunch and specials

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AKID#:			Grade: 06		
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			
02/10/2014	04/07/2014	Subcommittee on Special Education / Annual Review	Classified	Home Public School District(HPSD) / Rocky Point Middle School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Integrated Co-teaching Services (ICT-Math)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Integrated Co-teaching Services (CTD Science)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Integrated Co-teaching Services (CTD Social Studies)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-English)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Speech/Language Therapy	09/03/2014	06/26/2015	Small Group	1	Weekly	42min.	Classroom
Parent Counseling and Training	09/03/2014	06/26/2015	Individual	4	Yearly	42min.	Counselor's Office/Special Location
Counseling-Social Skills Training	09/03/2014	06/26/2015	Small Group	1	Weekly	42min.	Counselor's Office/Special Location

Student: 'Board of Education Copy'		AKID#:			Grade: Ungraded		
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			
02/10/2014	04/07/2014	Subcommittee on Special Education / Annual Review	Classified	Home Public School District(HPSD) / Rocky Point Middle School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/03/2014	06/26/2015	12:1+1	5	Daily	42min.	Classroom
Speech/Language Therapy	09/03/2014	06/26/2015	Small Group	2	Weekly	42min.	Therapy Room or Classroom
Counseling - Psychological	09/03/2014	06/26/2015	Small Group	1	Weekly	42min.	Therapy Room or Classroom

Student: 'Board of Education Copy'		AKID#:			Grade: Ungraded		
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			
02/10/2014	04/07/2014	Subcommittee on Special Education / Annual Review	Classified	Home Public School District(HPSD) / Rocky Point Middle School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/03/2014	06/26/2015	12:1+1	5	Daily	42min.	Classroom
Counseling-Social Skills Counseling	09/03/2014	06/26/2015	Small Group	1	Weekly	42min.	Classroom/Counselors Office
Speech/Language Therapy	09/03/2014	06/26/2015	Small Group	2	Weekly	42min.	Therapy Room or Classroom
Speech/Language Therapy	09/03/2014	06/26/2015	Individual	1	Weekly	42min.	Therapy Room or Classroom
Parent Counseling and Training	09/03/2014	06/26/2015	Individual	4	Yearly	42min.	Special Location
Shared Aide	09/03/2014	06/26/2015		7	Daily	Throughout the School Day	Classroom

Student: 'Board of Education Copy'		AKID#:			Grade: Ungraded		
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Meeting Date	BOE Date	Committee / Reason	Decision				Placement Recommendation / School	
02/10/2014	04/07/2014	Subcommittee on Special Education / Reevaluation/Annual Review	Classified				Home Public School District(HPSD) / Rocky Point Middle School	
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class		09/03/2014	06/26/2015	12:1+1	5	Daily	42min.	Classroom
Special Class		07/07/2014	08/15/2014	12:1+1	5	Weekly	2hr. 30min.	Classroom
Counseling-Social Skills Counseling		09/03/2014	06/26/2015	Small Group	1	Weekly	42min.	Counselor's Office/Classroom
Speech/Language Therapy		09/03/2014	06/26/2015	Small Group	2	Weekly	42min.	Therapy Room or Classroom
Parent Counseling and Training		09/03/2014	06/26/2015	Individual	4	Yearly	42min.	Special Location
Occupational Therapy		09/03/2014	06/26/2015	Small Group	1	Weekly	42min.	Therapy Room or Classroom
Occupational Therapy		07/07/2014	08/15/2014	Small Group	1	Weekly	30min.	Therapy Room
Speech/Language Therapy		07/07/2014	08/15/2014	Small Group	2	Weekly	30min.	Classroom
Counseling-Social Skills Counseling		07/07/2014	08/15/2014	Small Group	2	Weekly	30min.	Classroom

Student:	Board of Education Copy'	AKID#:					Grade:	Ungraded
Meeting Date	BOE Date	Committee / Reason	Decision				Placement Recommendation / School	
02/10/2014	04/07/2014	Subcommittee on Special Education / Annual Review	Classified				Home Public School District(HPSD) / Joseph A. Edgar School	
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class		09/03/2014	06/26/2015	12:1+1	6	Daily	40min.	Classroom
Special Class		07/07/2014	08/15/2014	12:1+1	5	Weekly	2hr. 30min.	Classroom
Speech/Language Therapy		09/03/2014	06/26/2015	Small Group	2	Weekly	30min.	Therapy Room or Classroom
Counseling-Social Skills Counseling		09/03/2014	06/26/2015	Small Group	1	Weekly	30min.	Counselor's Office/Classroom
Speech/Language Therapy		09/03/2014	06/26/2015	Individual	1	Weekly	30min.	Therapy Room or Classroom
Speech/Language Therapy		07/07/2014	08/15/2014	Small Group	2	Weekly	30min.	Classroom
Counseling		07/07/2014	08/15/2014	Small Group	1	Weekly	30min.	Classroom
Shared Aide		09/03/2014	06/26/2015		7	Daily	Throughout the School Day	Classroom

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#:		DOB: 2		Grade: 07		
Meeting Date 02/10/2014	BOE Date 04/07/2014	Committee / Reason Committee on Special Education / Requested Review Transfer Student	Decision Classified			Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School		
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Integrated Co-teaching Services (ICT-Math)		11/19/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Science)		11/19/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)		11/19/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-English)		11/19/2013	06/26/2014		1	Daily	42min.	Classroom

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 07		
Meeting Date 02/10/2014	BOE Date 04/07/2014	Committee / Reason Subcommittee on Special Education / Requested Review	Decision Classified			Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School		
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - English		09/09/2013	06/26/2014	15:1	1	Daily	42min.	Classroom
Special Class - Reading		09/09/2013	06/26/2014	15:1	1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Science)		09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Math)		09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)		09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Speech/Language Therapy		09/09/2013	06/26/2014	Small Group	2	Weekly	42min.	Therapy Room or Classroom

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AIID#:	DOB:	Grade: 08			
Meeting Date 02/10/2014	BOE Date 04/07/2014	Committee / Reason Subcommittee on Special Education / Annual Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - English	09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Special Class - Reading	09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Science)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Math)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Speech/Language Therapy	09/03/2014	06/26/2015	Small Group	2	Weekly	42min.	Therapy Room or Classroom

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: 12				
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School			
02/10/2014	04/07/2014	Subcommittee on Special Education / Graduating Senior	Classified		Home Public School District(HPSD) / Rocky Point High School			
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Integrated Co-teaching Services (ICT-English)		09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)		09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Parent Counseling and Training		09/09/2013	06/26/2014	Individual	4	Yearly	42min.	Special Location

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#: [REDACTED]			Grade: 02		
Meeting Date 02/11/2014	BOE Date 04/07/2014	Committee / Reason Subcommittee on Special Education / Annual Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Frank J. Carasiti Elem.			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Integrated Co-teaching Services (ICT-Literacy/Math)	09/03/2014	06/26/2015		1	Daily	2hr. 40min.	Classroom
Speech/Language Therapy	09/03/2014	06/26/2015	Small Group	1	Weekly	30min.	Therapy Room or Classroom
Counseling - Psychological	09/03/2014	06/26/2015	Small Group	1	Weekly	30min.	Counselor's Office/Classroom
Speech/Language Therapy	09/03/2014	06/26/2015	Individual	1	Weekly	30min.	Therapy Room or Classroom

Student: 'Board of Education Copy'		AltID#: [REDACTED]			Grade: 02		
Meeting Date 02/11/2014	BOE Date 04/07/2014	Committee / Reason Subcommittee on Special Education / Annual Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Frank J. Carasiti Elem.			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/03/2014	06/26/2015	15:1	6	Daily	40min.	Classroom
Speech/Language Therapy	09/03/2014	06/26/2015	Small Group	3	Weekly	30min.	Therapy Room or Classroom

Student: 'Board of Education Copy'		AltID#: [REDACTED]			Grade: 02		
Meeting Date 02/11/2014	BOE Date 04/07/2014	Committee / Reason Subcommittee on Special Education / Annual Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Frank J. Carasiti Elem.			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/03/2014	06/26/2015	15:1	6	Daily	40min.	Classroom
Speech/Language Therapy	09/03/2014	06/26/2015	Small Group	2	Weekly	30min.	Therapy Room or Classroom

Student: 'Board of Education Copy'		AltID#: [REDACTED]			Grade: 02		
Meeting Date 02/11/2014	BOE Date 04/07/2014	Committee / Reason Subcommittee on Special Education / Annual Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Frank J. Carasiti Elem.			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/03/2014	06/26/2015	15:1	6	Daily	40min.	Classroom
Speech/Language Therapy	09/03/2014	06/26/2015	Individual	2	Weekly	30min.	Therapy Room or Classroom
Speech/Language Therapy	09/03/2014	06/26/2015	Small Group	2	Weekly	30min.	Therapy Room or Classroom
Speech/Language Therapy	07/07/2014	08/15/2014	Small Group	2	Weekly	30min.	Classroom
Shared Aide	09/03/2014	06/26/2015		6	Daily	40 minutes	Classroom

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'			AltID#:	DOB:	Grade: 11			
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School			
02/14/2014	04/07/2014	Subcommittee on Special Education / Annual Review	Classified		Home Public School District(HPSD) / Rocky Point High School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class (Learning Lab - Study Skills)		09/03/2014	06/26/2015	15:1	1	Every Other Day	42min.	Classroom
Parent Counseling and Training		09/03/2014	06/26/2015	Individual	4	Yearly	42min.	Special Location

Student: 'Board of Education Copy'			AltID#:	DOB:	Grade: 11			
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School			
03/01/2013	04/07/2014	Subcommittee on Special Education / Annual Review	Classified		Home Public School District(HPSD) / Rocky Point High School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Resource Room Program		09/03/2014	06/26/2015	5:1	1	Daily	42min.	Classroom

**ROCKY POINT UNION FREE SCHOOL DISTRICT
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: 11			
Meeting Date 02/25/2014	BOE Date 04/07/2014	Committee / Reason Subcommittee on Special Education / Reevaluation/Annual Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School			
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Integrated Co-teaching Services (ICT-Social Studies)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Special Class - English	09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: 12			
Meeting Date 02/25/2014	BOE Date 04/07/2014	Committee / Reason Subcommittee on Special Education / Reevaluation/Annual Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School			
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - Science	09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Special Class - English	09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Special Class - Social Studies	09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: 10			
Meeting Date 02/25/2014	BOE Date 04/07/2014	Committee / Reason Subcommittee on Special Education / Annual Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School			
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class (Learning Lab - ELA)	09/03/2014	06/26/2015	15:1	1	Every Other Day	42min.	Classroom
Integrated Co-teaching Services (ICT-English)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Science)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Special Class - Math	09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: 11			
Meeting Date 02/25/2014	BOE Date 04/07/2014	Committee / Reason Subcommittee on Special Education / Reevaluation/Annual Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School			
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Integrated Co-teaching Services (ICT-Social Studies)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-English)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom

ROCKY POINT UNION FREE SCHOOL DISTRICT
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: 09			
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			
03/10/2014	04/07/2014	Subcommittee on Special Education / Manifestation Determination	Classified	Home Public School District(HPSD) / Rocky Point High School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Integrated Co-teaching Services (ICT-English)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Special Class (Learning Lab - Math)	09/09/2013	06/26/2014	15:1	1	Every Other Day	42min.	Classroom
Special Class (Learning Lab - ELA)	09/09/2013	06/26/2014	15:1	1	Every Other Day	42min.	Classroom
Integrated Co-teaching Services (ICT-Math)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Science)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#:		Grade: 05			
Meeting Date 02/27/2014	BOE Date 04/07/2014	Committee / Reason Subcommittee on Special Education / Reevaluation/Annual Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Joseph A. Edgar School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/03/2014	06/26/2015	15:1	6	Daily	40min.	Classroom
Speech/Language Therapy	09/03/2014	06/26/2015	Small Group	2	Weekly	30min.	Therapy Room or Classroom

Student: 'Board of Education Copy'		AltID#:		Grade: 05			
Meeting Date 02/27/2014	BOE Date 04/07/2014	Committee / Reason Subcommittee on Special Education / Annual Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Joseph A. Edgar School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/03/2014	06/26/2015	15:1	6	Daily	40min.	Classroom
Speech/Language Therapy	09/03/2014	06/26/2015	Small Group	2	Weekly	30min.	Therapy Room or Classroom
Counseling-Social Skills Counseling	09/03/2014	06/26/2015	Small Group	1	Weekly	30min.	Counselor's Office/Classroom
Parent Counseling and Training	09/03/2014	06/26/2015	Individual	4	Yearly	30min.	School
Shared Aide	09/03/2014	06/26/2015		6	Daily	40 minutes	classroom

Student: 'Board of Education Copy'		AltID#:		Grade: 05			
Meeting Date 02/27/2014	BOE Date 04/07/2014	Committee / Reason Subcommittee on Special Education / Annual Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Joseph A. Edgar School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/03/2014	06/26/2015	15:1	6	Daily	40min.	Classroom
Speech/Language Therapy	09/03/2014	06/26/2015	Small Group	2	Weekly	30min.	Therapy Room or Classroom

Student: 'Board of Education Copy'		AltID#:		Grade: Ungraded			
Meeting Date 02/27/2014	BOE Date 04/07/2014	Committee / Reason Subcommittee on Special Education / Annual Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/03/2014	06/26/2015	12:1+1	5	Daily	42min.	Classroom
Speech/Language Therapy	09/03/2014	06/26/2015	Small Group	2	Weekly	42min.	Therapy Room or Classroom
Occupational Therapy	09/03/2014	06/26/2015	Small Group	1	Weekly	42min.	Therapy Room or Classroom
Counseling - Psychological	09/03/2014	06/26/2015	Small Group	1	Weekly	42min.	Counselor's Office

Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School
02/27/2014	04/07/2014	Subcommittee on Special Education / Annual Review	Classified	Home Public School District (HPSD) / Joseph A. Edgar School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/03/2014	06/26/2015	15:1	6	Daily	40min.	Classroom
Speech/Language Therapy	09/03/2014	06/26/2015	Individual	2	Weekly	30min.	Therapy Room or Classroom
Occupational Therapy	09/03/2014	06/26/2015	Individual	1	Weekly	30min.	Therapy Room or Classroom
Shared Aide	09/03/2014	06/26/2015		6	Daily	30 minutes	classroom
Occupational Therapy Consultation	09/03/2014	06/26/2015		1	Monthly	1 hour	classroom

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: Board of Education Copy		AltID#:	DOB:	Grade: Ungraded			
Meeting Date 02/26/2014	BOE Date 04/07/2014	Committee / Reason Subcommittee on Special Education / Program Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Joseph A. Edgar School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/09/2013	06/26/2014	12:1+1	6	Daily	40min.	Classroom
Speech/Language Therapy	09/09/2013	06/26/2014	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/09/2013	06/26/2014	Small Group	2	Weekly	30min.	Therapy Room or Classroom
Counseling - Psychological	02/27/2014	06/26/2014	Small Group	1	Weekly	30min.	Therapy Room or Classroom

Student: Board of Education Copy		AltID#:	DOB:	Grade: 04			
Meeting Date 02/27/2014	BOE Date	Committee / Reason Subcommittee on Special Education / Program Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Joseph A. Edgar School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/09/2013	06/26/2014	15:1	6	Daily	40min.	Classroom
Special Class (Learning Lab - ELA)	09/09/2013	06/26/2014	10:1	1	Every Other Day	40min.	Classroom
Occupational Therapy	11/01/2013	06/26/2014	Small Group	1	Weekly	30min.	Therapy Room or Classroom
Speech/Language Therapy	09/09/2013	06/26/2014	Small Group	1	Weekly	30min.	Classroom
Speech/Language Therapy	09/09/2013	06/26/2014	Individual	2	Weekly	30min.	Therapy Room or Classroom
Counseling - Psychological	09/09/2013	06/26/2014	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	12/19/2013	06/26/2014	Individual	1	Weekly	30min.	Classroom
Shared Aide	02/27/2014	06/26/2014		6	Daily	30 minutes	classroom
Occupational Therapy Consultation	11/01/2013	06/26/2014		1	Monthly	1 hour	classroom

**ROCKY POINT UNION FREE SCHOOL DISTRICT
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 11		
Meeting Date 02/27/2014	BOE Date 04/07/2014	Committee / Reason Subcommittee on Special Education / Annual Review	Decision Classified		Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School			
Recommended Program/Service Resource Room Program		Start Date 09/03/2014	End Date 06/26/2015	Ratio 5:1	Frequency 1	Period Daily	Duration 42min.	Location Classroom

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 10		
Meeting Date 02/27/2014	BOE Date 04/07/2014	Committee / Reason Subcommittee on Special Education / Annual Review	Decision Classified		Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class (Learning Lab - Math)		09/03/2014	06/26/2015	15:1	1	Every Other Day	42min.	Classroom
Special Class (Learning Lab - ELA)		09/03/2014	06/26/2015	15:1	1	Every Other Day	42min.	Classroom
Integrated Co-teaching Services (ICT-Science)		09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Math)		09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)		09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-English)		09/03/2014	06/26/2015		1	Daily	42min.	Classroom

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 10		
Meeting Date 02/27/2014	BOE Date 04/07/2014	Committee / Reason Subcommittee on Special Education / Annual Review	Decision Classified		Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - Math		09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Special Class - English		09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Special Class - Science		09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Counseling-Social Skills Training		09/03/2014	06/26/2015	Small Group	1	Weekly	42min.	Therapy Room/ Counselors Office

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 11		
Meeting Date 02/27/2014	BOE Date 04/07/2014	Committee / Reason Subcommittee on Special Education / Annual Review	Decision Classified		Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School			
Recommended Program/Service Resource Room Program		Start Date 09/03/2014	End Date 06/26/2015	Ratio 5:1	Frequency 1	Period Daily	Duration 42min.	Location Resource Room or Classroom

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AID#:		DOB:		Grade: Ungraded	
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School		
02/27/2014	04/07/2014	Subcommittee on Special Education / Annual Review	Classified		Other Public School District(OPSD) / Miller Avenue Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/03/2014	06/26/2015	8:1+3	5	Weekly	4hr. 30min.	Classroom
Special Class	07/07/2014	08/15/2014	8:1+3	5	Weekly	5hr. 30min.	Classroom
Occupational Therapy	09/03/2014	06/26/2015	Individual	2	Weekly	30min.	Therapy Room
Parent Counseling and Training	09/03/2014	06/26/2015	Individual	2	Yearly	30min.	Home
Speech/Language Therapy	09/03/2014	06/26/2015	Individual	3	Weekly	30min.	Therapy Room
Physical Therapy	09/03/2014	06/26/2015	Individual	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/03/2014	06/26/2015	Small Group	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/07/2014	08/15/2014	Small Group	2	Weekly	30min.	Therapy Room or Classroom
Occupational Therapy	07/07/2014	08/15/2014	Individual	1	Weekly	30min.	Therapy Room
Physical Therapy	07/07/2014	08/15/2014	Individual	1	Weekly	30min.	Therapy Room

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		ANID#:	DOB:	Grade: 03			
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			
02/27/2014	04/07/2014	Subcommittee on Special Education / Reevaluation/Annual Review	Classified	Other Public School District(OPSD) / Miller Avenue Elementary School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/03/2014	06/26/2015	8:1+3	5	Weekly	4hr. 30min.	Classroom
Special Class	07/07/2014	08/15/2014	12:1+1	5	Weekly	5hr. 30min.	Classroom
Occupational Therapy	09/03/2014	06/26/2015	Individual	2	Weekly	30min.	Therapy Room or Classroom
Parent Counseling and Training	09/03/2014	06/26/2015	Individual	4	Yearly	30min.	Home
Speech/Language Therapy	09/03/2014	06/26/2015	Individual	4	Weekly	30min.	Therapy Room or Classroom
Speech/Language Therapy	09/03/2014	06/26/2015	Small Group	1	Weekly	30min.	Classroom
Speech/Language Therapy	07/07/2014	08/15/2014	Small Group	2	Weekly	30min.	Classroom
Occupational Therapy	07/07/2014	08/15/2014	Small Group	1	Weekly	30min.	Therapy Room or Classroom
Speech/Language Therapy	07/07/2014	08/15/2014	Individual	2	Weekly	30min.	Therapy Room
Counseling - Psychological	07/07/2014	08/15/2014	Small Group	2	Weekly	30min.	Classroom
Individual Aide	07/07/2014	08/15/2014		5	Weekly	Throughout the School Day	All School Locations
Shared Aide	09/03/2014	06/26/2015		5	Daily	Throughout the School Day	All School Locations.

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: Board of Education Copy		ATID#:			Grade: 03		
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School		
02/28/2014	04/07/2014	Committee on Special Education / Initial Eligibility Determination Meeting	Classified		Home Public School District(HPSD) / Joseph A. Edgar School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services (CTD English)	02/28/2014	06/26/2014	Direct	3	Daily	40min.	Classroom
Consultant Teacher Services (CTD Math)	02/28/2014	06/26/2014	Direct	1	Daily	40min.	Classroom
Speech/Language Therapy	02/28/2014	06/26/2014	Small Group	2	Weekly	30min.	Therapy Room or Classroom

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: Board of Education Copy		A#ID#: [REDACTED]		Grade: 06			
Meeting Date 02/28/2014	BOE Date 04/07/2014	Committee / Reason Subcommittee on Special Education / Annual Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Math	09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Special Class - English	09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Special Class - Social Studies	09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Special Class - Science	09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Special Class - Reading	09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Physical Therapy	09/03/2014	06/26/2015	Individual	1	Weekly	42min.	Therapy Room
Physical Therapy	09/03/2014	06/26/2015	Individual	1	Weekly	42min.	Gym
Speech/Language Therapy	09/03/2014	06/26/2015	Small Group	2	Weekly	42min.	Therapy Room or Classroom

Student: Board of Education Copy		A#ID#: [REDACTED]		Grade: 06			
Meeting Date 02/28/2014	BOE Date 04/07/2014	Committee / Reason Subcommittee on Special Education / Annual Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Social Studies	09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Special Class - Science	09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Special Class - Math	09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Special Class - English	09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Special Class - Reading	09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom

Student: Board of Education Copy		A#ID#: [REDACTED]		Grade: 06			
Meeting Date 02/28/2014	BOE Date 04/07/2014	Committee / Reason Subcommittee on Special Education / Annual Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Reading	09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Special Class - Math	09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Special Class - English	09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Science)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Speech/Language Therapy	09/03/2014	06/26/2015	Individual	1	Weekly	42min.	Therapy Room
Counseling-Social Skills Training	09/03/2014	06/26/2015	Small Group	1	Weekly	42min.	Counselor's Office/Special Location

Speech/Language Therapy	09/03/2014	06/26/2015	Small Group	2	Weekly	42min.	Classroom
Parent Counseling and Training	09/03/2014	06/26/2015	Individual	4	Yearly	42min.	Conference Room

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 10		
Meeting Date 02/28/2014	BOE Date 04/07/2014	Committee / Reason Subcommittee on Special Education / Reevaluation/Annual Review	Decision Classified		Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>	
Integrated Co-teaching Services (Learning Lab - Math)	09/03/2014	06/26/2015		1	Daily	42min.	Integrated	
Integrated Co-teaching Services (ICT-Science)	09/03/2014	06/26/2015		1	Daily	42min.	Integrated	
Integrated Co-teaching Services (CTD Social Studies)	09/03/2014	06/26/2015		1	Daily	42min.	Integrated	

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 12		
Meeting Date 02/28/2014	BOE Date 04/07/2014	Committee / Reason Subcommittee on Special Education / Annual Review	Decision Classified		Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>	
Integrated Co-teaching Services (ICT-English)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom	
Special Class (Learning Lab - Study Skills)	09/03/2014	06/26/2015	15:1	1	Every Other Day	42min.	Classroom	
Integrated Co-teaching Services (ICT-Social Studies)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom	

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 10		
Meeting Date 02/28/2014	BOE Date 04/07/2014	Committee / Reason Subcommittee on Special Education / Reevaluation/Annual Review	Decision Classified		Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>	
Resource Room Program	09/03/2014	06/26/2015	5:1	1	Daily	42min.	Classroom	

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 12		
Meeting Date 02/28/2014	BOE Date 04/07/2014	Committee / Reason Subcommittee on Special Education / Annual Review	Decision Classified		Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>	
Integrated Co-teaching Services (ICT-English)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom	
Integrated Co-teaching Services (ICT-Social Studies)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom	

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: 12			
Meeting Date 03/03/2014	BOE Date 04/07/2014	Committee / Reason Subcommittee on Special Education / Annual Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School			
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class (Learning Lab - Study Skills)	09/03/2014	06/26/2015	15:1	1	Every Other Day	42min.	Classroom
Integrated Co-teaching Services (ICT-English)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: 12			
Meeting Date 03/03/2014	BOE Date 04/07/2014	Committee / Reason Subcommittee on Special Education / Annual Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School			
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class (Learning Lab - Study Skills)	09/03/2014	06/26/2015	15:1	1	Every Other Day	42min.	Classroom
Special Class - English	09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: 10			
Meeting Date 03/03/2014	BOE Date 04/07/2014	Committee / Reason Subcommittee on Special Education / Annual Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School			
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Integrated Co-teaching Services (ICT-Math)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Special Class - English	09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Special Class - Science	09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Special Class (Learning Lab - Math)	09/03/2014	06/26/2015	15:1	1	Every Other Day	42min.	Classroom

Student: 'Board of Education Copy'		AltID#:	DOB:	Grade: 10			
Meeting Date 03/03/2014	BOE Date 04/07/2014	Committee / Reason Subcommittee on Special Education / Annual Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School			
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Integrated Co-teaching Services (ICT-English)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom

Integrated Co-teaching Services (ICT-Social Studies)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Special Class - Math	09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Special Class - Science	09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom

Student: 'Board of Education Copy' **AltID#:** **DOB:** **Grade:** 12

Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			
03/03/2014	04/07/2014	Subcommittee on Special Education / Annual Review	Classified	Home Public School District(HPSD) / Rocky Point High School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Integrated Co-teaching Services (ICT-Social Studies)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 11		
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School			
03/04/2014	04/07/2014	Subcommittee on Special Education / Annual Review	Classified		Home Public School District(HPSD) / Rocky Point High School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Integrated Co-teaching Services (ICT-English)		09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)		09/03/2014	06/26/2015		1	Daily	42min.	Classroom

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 12		
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School			
03/04/2014	04/07/2014	Subcommittee on Special Education / Reevaluation/Annual Review	Classified		Home Public School District(HPSD) / Rocky Point High School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Integrated Co-teaching Services (ICT-English)		09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)		09/03/2014	06/26/2015		1	Daily	42min.	Classroom

Student: 'Board of Education Copy'		AltID#:		DOB: 01/4 -		Grade: 10		
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School			
03/04/2014	04/07/2014	Subcommittee on Special Education / Annual Review	Classified		Home Public School District(HPSD) / Rocky Point High School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class (Learning Lab - Study Skills)		09/03/2014	06/26/2015	15:1	1	Every Other Day	42min.	Classroom
Special Class - Math		09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Special Class - Social Studies		09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Special Class - English		09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Special Class - Science		09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Speech/Language Therapy		09/03/2014	06/26/2015	Small Group (5:1)	2	Weekly	42min.	Therapy Room or Classroom

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 11		
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School			
03/04/2014	04/07/2014	Subcommittee on Special Education / Annual Review	Classified		Home Public School District(HPSD) / Rocky Point High School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Integrated Co-teaching Services (ICT-English)		09/03/2014	06/26/2015		1	Daily	42min.	Classroom

Integrated Co-teaching Services (ICT-Social Studies)	09/03/2014	06/26/2015	1	Daily	42min.	Classroom
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Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 12	
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School		
03/04/2014	04/07/2014	Subcommittee on Special Education / Annual Review	Classified		Home Public School District(HPSD) / Rocky Point High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - English	09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 11		
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School			
03/06/2014	04/07/2014	Subcommittee on Special Education / Annual Review	Classified		Home Public School District(HPSD) / Rocky Point High School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Integrated Co-teaching Services (ICT-English)		09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)		09/03/2014	06/26/2015		1	Daily	42min.	Classroom

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 12		
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School			
03/06/2014	04/07/2014	Subcommittee on Special Education / Annual Review	Classified		Home Public School District(HPSD) / Rocky Point High School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Integrated Co-teaching Services (ICT-English)		09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-English)		09/03/2014	06/26/2015		1	Daily	42min.	Classroom

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 12		
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School			
03/06/2014	04/07/2014	Subcommittee on Special Education / Annual Review	Classified		Home Public School District(HPSD) / Rocky Point High School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - English		09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)		09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Counseling-Social Skills Training		09/03/2014	06/26/2015	Small Group	1	Weekly	42min.	Therapy Room/ Counselors Office
Parent Counseling and Training		09/03/2014	06/26/2015	Individual	4	Yearly	42min.	Special Location
Individual Aide		09/03/2014	06/26/2015		5	Daily	42 minutes	Throughout the school year.

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 11		
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School			
03/06/2014	04/07/2014	Subcommittee on Special Education / Annual Review	Classified		Home Public School District(HPSD) / Rocky Point High School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Integrated Co-teaching Services (ICT-English)		09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)		09/03/2014	06/26/2015		1	Daily	42min.	Classroom

Special Class (Learning Lab - ELA)	09/03/2014	06/26/2015	15:1	1	Every Other Day	42min.	Classroom
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Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 11	
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School		
03/06/2014	04/07/2014	Subcommittee on Special Education / Annual Review	Classified		Home Public School District(HPSD) / Rocky Point High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Integrated Co-teaching Services (ICT-English)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Special Class - English (Learning Lab - ELA)	09/03/2014	06/26/2015	15:1	1	Every Other Day	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AHD#: F		Grade: 06			
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			
03/07/2014	04/07/2014	Subcommittee on Special Education / Annual Review	Classified	Home Public School District(HPSD) / Rocky Point Middle School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Integrated Co-teaching Services (CTD Math)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-English)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Integrated Co-teaching Services (CTD Social Studies)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Integrated Co-teaching Services (CTD Science)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom

Student: 'Board of Education Copy'		AHD#: [REDACTED]		Grade: 06			
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			
03/07/2014	04/07/2014	Subcommittee on Special Education / Annual Review	Classified	Home Public School District(HPSD) / Rocky Point Middle School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Integrated Co-teaching Services (ICT-Social Studies)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Science)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Math)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-English)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom

Student: 'Board of Education Copy'		AHD#: [REDACTED]		Grade: 06			
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			
03/07/2014	04/07/2014	Subcommittee on Special Education / Annual Review	Classified	Home Public School District(HPSD) / Rocky Point Middle School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Reading	09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Special Class - Math	09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Special Class - English	09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Special Class - Social Studies	09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Special Class - Science	09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Counseling - Psychological	09/03/2014	06/26/2015	Individual	1	Weekly	42min.	Counselor's Office

Student: 'Board of Education Copy'		AHD#: [REDACTED]		Grade: 06	
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School	
03/07/2014	04/07/2014	Subcommittee on Special Education / Reevaluation/Annual Review	Classified	Home Public School District(HPSD) / Rocky Point Middle School	

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Reading	09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Special Class - English	09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Math)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Integrated Co-teaching Services (CTD Science)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Speech/Language Therapy	09/03/2014	06/26/2015	Small Group	1	Weekly	30min.	Therapy Room or Classroom

Student: 'Board of Education Copy'		A#ID#:		Grade: 06			
<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>	<u>Placement Recommendation / School</u>			
03/07/2014	04/07/2014	Subcommittee on Special Education / Annual Review	Classified	Home Public School District(HPSD) / Rocky Point Middle School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Integrated Co-teaching Services (ICT-Social Studies)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Science)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Math)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-English)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Parent Counseling and Training	09/03/2014	06/26/2015	Individual	4	Yearly	42min.	Conference Room
Counseling-Social Skills Training Aide	09/03/2014	06/26/2015	Small Group	1	Weekly	42min.	Counselor's Office
	09/03/2014	06/26/2015	1:1	8	Daily	42 minutes	classroom, specials and lunch/recess

Student: 'Board of Education Copy'		A#ID#:		Grade: 06			
<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>	<u>Placement Recommendation / School</u>			
03/07/2014	04/07/2014	Subcommittee on Special Education / Annual Review	Classified	Home Public School District(HPSD) / Rocky Point Middle School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Integrated Co-teaching Services (ICT-English)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Math)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Science)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Counseling-Social Skills Counseling	09/03/2014	06/26/2015	Small Group	1	Weekly	30min.	Counselor's Office/Classroom

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 11		
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School			
03/10/2014	04/07/2014	Subcommittee on Special Education / Reevaluation/Annual Review	Classified		Home Public School District(HPSD) / Rocky Point High School			
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Integrated Co-teaching Services (ICT-English)		09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)		09/03/2014	06/26/2015		1	Daily	42min.	Classroom

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 11		
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School			
03/10/2014	04/07/2014	Subcommittee on Special Education / Annual Review	Classified		Home Public School District(HPSD) / Rocky Point High School			
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Integrated Co-teaching Services (ICT-English)		09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)		09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Special Class (Learning Lab - ELA)		09/03/2014	06/26/2015	15:1	1	Every Other Day	42min.	Classroom
Special Class (Learning Lab - Study Skills)		09/03/2014	06/26/2015	15:1	1	Every Other Day	42min.	Classroom

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 10		
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School			
03/04/2014	04/07/2014	Subcommittee on Special Education / Annual Review	Classified		Home Public School District(HPSD) / Rocky Point High School			
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class (Learning Lab - Study Skills)		09/03/2014	06/26/2015	15:1	1	Every Other Day	42min.	Classroom
Special Class - Math		09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Special Class - Social Studies		09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Special Class - English		09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Special Class - Science		09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Speech/Language Therapy		09/03/2014	06/26/2015	Small Group (5:1)	2	Weekly	42min.	Therapy Room or Classroom

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 12		
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School			
03/10/2014	04/07/2014	Subcommittee on Special Education / Annual Review	Classified		Home Public School District(HPSD) / Rocky Point High School			
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>

Integrated Co-teaching Services (ICT-English)	09/03/2014	06/26/2015	1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)	09/03/2014	06/26/2015	1	Daily	42min.	Classroom

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 11	
Meeting Date	BOE Date	Committee / Reason	Decision			Placement Recommendation / School	
03/10/2014	04/07/2014	Subcommittee on Special Education / Annual Review	Classified			Home Public School District(HPSD) / Rocky Point High School	
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Integrated Co-teaching Services (ICT-English)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Special Class - Science	09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Integrated Co-teaching Services (CTD Social Studies)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom

**ROCKY POINT UNION FREE SCHOOL DISTRICT
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#:	DOI	Grade: Ungraded			
Meeting Date 03/07/2014	BOE Date 04/07/2014	Committee / Reason Subcommittee on Special Education / Annual Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Reading	09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Special Class - English	09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Special Class - Math	09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Special Class - Social Studies	09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Special Class - Science	09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Applied Behavioral Analysis Services	09/03/2014	06/26/2015	Individual	3	Weekly	1hr.	Home
Parent Counseling and Training	09/03/2014	06/26/2015	Individual	2	Weekly	1hr.	Home
Speech/Language Therapy	09/03/2014	06/26/2015	Individual	1	Weekly	42min.	Therapy Room or Classroom
Counseling-Social Skills Training	09/03/2014	06/26/2015	Small Group	1	Weekly	42min.	Counselor's Office/Classroom
Speech/Language Therapy	09/03/2014	06/26/2015	Small Group	2	Weekly	42min.	Therapy Room or Classroom
Parent Counseling and Training	09/03/2014	06/26/2015	Individual	4	Yearly	42min.	School
Occupational Therapy	09/03/2014	06/26/2015	Small Group	2	Weekly	42min.	Therapy Room or Classroom
Applied Behavioral Analysis Services	07/07/2014	08/15/2014	Individual	3	Weekly	1hr.	Home
Parent Counseling and Training	07/07/2014	08/15/2014	Individual	1	Weekly	1hr.	Home
Speech/Language Therapy	07/07/2014	08/15/2014	Small Group	2	Weekly	30min.	Classroom
Individual Aide	09/03/2014	06/26/2015		2	Daily	40 minutes	Classroom

Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'		AIID#:		DOB:		Grade: 04		
Meeting Date	BOE Date	Committee / Reason		Decision		Placement Recommendation / School		
03/07/2014	04/07/2014	Subcommittee on Special Education / Annual Review		Classified		Other Public School District(OPSD) / Clayton Huey Elementary School		
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class		09/03/2014	06/26/2015	8:1+1	1	Daily	3hr.	Classroom
Consultant Teacher Services		09/03/2014	06/26/2015	Indirect	1	Weekly	2hr.	School
Special Class		07/07/2014	08/15/2014	8:1+1	1	Daily	6hr.	Classroom
Counseling-Social Skills Training		09/03/2014	06/26/2015	Small Group	1	Weekly	30min.	Therapy Room or Classroom
Occupational Therapy		09/03/2014	06/26/2015	Small Group	2	Weekly	30min.	Therapy Room
Speech/Language Therapy		09/03/2014	06/26/2015	Small Group	2	Weekly	30min.	Therapy Room
Speech/Language Therapy		07/07/2014	08/15/2014	Small Group	2	Weekly	30min.	Therapy Room or Classroom
Individual Aide		09/03/2014	06/26/2015		5	Weekly	Throughout the School Day	throughout school
Shared Aide		07/07/2015	08/15/2015		1	Daily	6 hours	Classroom
Behavioral Intervention Consultation for Team		07/07/2014	06/26/2015		10	Yearly	1 hour	Conference Room or Counselor's Office
Occupational Therapy Consultation		09/03/2014	06/26/2015		1	Monthly	30 minutes	Classroom

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#:	DA		Grade: 11			
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School				
03/13/2014	04/07/2014	Subcommittee on Special Education / Annual Review	Classified	Home Public School District(HPSD) / Rocky Point High School				
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Integrated Co-teaching Services (ICT-Social Studies)		09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-English)		09/03/2014	06/26/2015		1	Daily	42min.	Classroom

Student: 'Board of Education Copy'		AltID#:	DOB:		Grade: 11			
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School				
03/13/2014	04/07/2014	Subcommittee on Special Education / Annual Review	Classified	Home Public School District(HPSD) / Rocky Point High School				
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Integrated Co-teaching Services (ICT-English)		09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Science)		09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Science)		09/03/2014	06/26/2015		1	Daily	42min.	Classroom

Student: 'Board of Education Copy'		AltID#:	DOB: 11		Grade: 11			
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School				
03/13/2014	04/07/2014	Subcommittee on Special Education / Annual Review	Classified	Home Public School District(HPSD) / Rocky Point High School				
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Integrated Co-teaching Services (ICT-English)		09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)		09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Counseling - Social Worker		09/03/2014	06/26/2015	Individual	2	Monthly	30min.	Counselor's Office/Special Location

Student: 'Board of Education Copy'		AltID#:	DOF		Grade: 10			
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School				
03/13/2014	04/07/2014	Subcommittee on Special Education / Reevaluation/Annual Review	Classified	Home Public School District(HPSD) / Rocky Point High School				
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Integrated Co-teaching Services (ICT-English)		09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Special Class (Learning Lab - Math)		09/03/2014	06/26/2015	15:1	1	Every Other Day	42min.	Classroom
Special Class (Learning Lab - ELA)		09/03/2014	06/26/2015	15:1	1	Every Other Day	42min.	Classroom
Integrated Co-teaching Services (ICT-Math)		09/03/2014	06/26/2015		1	Daily	42min.	Classroom

Integrated Co-teaching Services (ICT-Science)	09/03/2014	06/26/2015	1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)	09/03/2014	06/26/2015	1	Daily	42min.	Classroom

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 10	
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School		
03/13/2014	04/07/2014	Subcommittee on Special Education / Annual Review	Classified		Home Public School District(HPSD) / Rocky Point High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Integrated Co-teaching Services (ICT-English)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Special Class (Learning Lab - Math)	09/03/2014	06/26/2015	15:1	1	Every Other Day	42min.	Classroom
Integrated Co-teaching Services (ICT-Math)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Science)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: Board of Education Copy		AltID#:	DOB:	Grade: 06			
Meeting Date 03/13/2014	BOE Date 04/07/2014	Committee / Reason Subcommittee on Special Education / Annual Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School			
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Integrated Co-teaching Services (ICT-Science)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-English)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Literacy/Math)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Speech/Language Therapy	09/03/2014	06/26/2015	Small Group	2	Weekly	42min.	Therapy Room or Classroom

Student: Board of Education Copy		AltID#:	Grade: 06				
Meeting Date 03/13/2014	BOE Date 04/07/2014	Committee / Reason Subcommittee on Special Education / Annual Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School			
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Integrated Co-teaching Services (ICT-Social Studies)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-English)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Math)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Science)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Counseling-Social Skills Counseling	09/03/2014	06/26/2015	Small Group	1	Weekly	42min.	Counselor's Office/Classroom

Student: Board of Education Copy		AltID#:	Grade: 06				
Meeting Date 03/13/2014	BOE Date 04/07/2014	Committee / Reason Subcommittee on Special Education / Annual Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School			
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - Reading	09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Special Class - English	09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Integrated Co-teaching Services (CTD Math)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Science)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Speech/Language Therapy	09/03/2014	06/26/2015	Small Group	2	Weekly	42min.	Therapy Room or Classroom

Student: Board of Education Copy		AltID#:	Grade: 06
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Meeting Date	BOE Date	Committee / Reason	Decision				Placement Recommendation / School	
03/13/2014	04/07/2014	Subcommittee on Special Education / Annual Review	Classified				Home Public School District (HPSD) / Rocky Point Middle School	
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Integrated Co-teaching Services (ICT-English)		09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Math)		09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Science)		09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)		09/03/2014	06/26/2015		1	Daily	42min.	Classroom

Student: Board of Education Copy		AltID#:		Grade: 06				
Meeting Date	BOE Date	Committee / Reason	Decision				Placement Recommendation / School	
03/13/2014	04/07/2014	Subcommittee on Special Education / Annual Review	Classified				Home Public School District (HPSD) / Rocky Point Middle School	
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Integrated Co-teaching Services (CTD English)		09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Math)		09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Science)		09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)		09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Speech/Language Therapy		09/03/2014	06/26/2015	Small Group	2	Weekly	42min.	Therapy Room or Classroom

Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education

Student: Board of Education Copy		AltID#:			ade: 05		
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			
03/14/2014	04/07/2014	Subcommittee on Special Education / Annual Review	Classified	Home Public School District(HPSD) / Joseph A. Edgar School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services (CTD English)	09/09/2013	06/26/2014	Direct	1	Daily	40min.	Classroom
Consultant Teacher Services (CTD Math)	09/09/2013	06/26/2014	Direct	1	Daily	40min.	Classroom
Consultant Teacher Services (CTD Reading)	09/09/2013	06/26/2014	Direct	1	Daily	40min.	Classroom
Consultant Teacher Services (CTD Social Studies/Science)	09/09/2013	06/26/2014	Direct	1	Daily	40min.	Classroom

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: Board of Education Copy		AHID#: [REDACTED]		ade: 06
Meeting Date 03/14/2014	BOE Date 04/07/2014	Committee / Reason Subcommittee on Special Education / Annual Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u> <u>Period</u> <u>Duration</u> <u>Location</u>
Integrated Co-teaching Services (CTD English)	09/03/2014	06/26/2015		1 Daily 42min. Classroom
Integrated Co-teaching Services (ICT-Math)	09/03/2014	06/26/2015		1 Daily 42min. Classroom
Integrated Co-teaching Services (ICT-Science)	09/03/2014	06/26/2015		1 Daily 42min. Classroom
Integrated Co-teaching Services (ICT-Social Studies)	09/03/2014	06/26/2015		1 Daily 42min. Classroom

Student: Board of Education Copy		AHID#: [REDACTED]		ade: 06
Meeting Date 03/14/2014	BOE Date 04/07/2014	Committee / Reason Subcommittee on Special Education / Annual Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u> <u>Period</u> <u>Duration</u> <u>Location</u>
Integrated Co-teaching Services (ICT-English)	09/03/2014	06/26/2015		1 Daily 42min. Classroom
Integrated Co-teaching Services (ICT-Math)	09/03/2014	06/26/2015		1 Daily 42min. Classroom

Student: Board of Education Copy		AHID#: [REDACTED]		ade: 06
Meeting Date 03/14/2014	BOE Date 04/07/2014	Committee / Reason Subcommittee on Special Education / Annual Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u> <u>Period</u> <u>Duration</u> <u>Location</u>
Integrated Co-teaching Services (ICT-Science)	09/03/2014	06/26/2015		1 Daily 42min. Classroom
Integrated Co-teaching Services (ICT-Social Studies)	09/03/2014	06/26/2015		1 Daily 42min. Classroom
Special Class - Reading	09/03/2014	06/26/2015	15:1	1 Daily 42min. Classroom
Special Class - English	09/03/2014	06/26/2015	15:1	1 Daily 42min. Classroom
Special Class - Math	09/03/2014	06/26/2015	15:1	2 Daily 42min. Classroom

Student: Board of Education Copy		AHID#: [REDACTED]		ade: 06
Meeting Date 03/14/2014	BOE Date	Committee / Reason Subcommittee on Special Education / Annual Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u> <u>Period</u> <u>Duration</u> <u>Location</u>
Integrated Co-teaching Services (ICT-English)	09/03/2014	06/26/2015		1 Daily 42min. Classroom
Integrated Co-teaching Services (ICT-Science)	09/03/2014	06/26/2015		1 Daily 42min. Classroom

Integrated Co-teaching Services (ICT-Social Studies)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Special Class - Math	09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Counseling-Social Skills Counseling	09/03/2014	06/26/2015	Small Group	1	Weekly	42min.	Therapy Room or Classroom

Student: Board of Education Copy AHID#: : 06

Meeting Date	BOE Date	Committee / Reason	Decision			Placement Recommendation / School		
03/14/2014	04/07/2014	Subcommittee on Special Education / Annual Review	Classified			Home Public School District(HPSD) / Rocky Point Middle School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>	
Integrated Co-teaching Services (ICT-English)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom	
Integrated Co-teaching Services (ICT-Science)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom	
Integrated Co-teaching Services (ICT-Social Studies)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom	
Special Class - Math	09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom	

Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education

Student: Board of Education Copy		AltID#:		Dr. [REDACTED]		Grade: 12		
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School			
03/18/2014	04/07/2014	Subcommittee on Special Education / Annual Review	Classified		Home Public School District(HPSD) / Rocky Point High School			
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Integrated Co-teaching Services (ICT-English)		09/03/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)		09/03/2013	06/26/2014		1	Daily	42min.	Classroom

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#:		DO		Grade: 11		
Meeting Date 03/18/2014	BOE Date 04/07/2014	Committee / Reason Subcommittee on Special Education / Annual Review	Decision Classified		Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School			
Recommended Program/Service Resource Room Program		Start Date 09/03/2014	End Date 06/26/2015	Ratio 5:1	Frequency 1	Period Daily	Duration 42min.	Location Classroom

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 12		
Meeting Date 03/18/2014	BOE Date 04/07/2014	Committee / Reason Subcommittee on Special Education / Reevaluation/Annual Review	Decision Classified		Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School			
Recommended Program/Service Integrated Co-teaching Services (ICT-Social Studies)		Start Date 09/03/2014	End Date 06/26/2015	Ratio	Frequency 1	Period Daily	Duration 42min.	Location Classroom
Integrated Co-teaching Services (ICT-English)		09/03/2014	06/26/2015		1	Daily	42min.	Classroom

Student: 'Board of Education Copy'		AltID#:		DOB: P'		Grade: 12		
Meeting Date 03/18/2014	BOE Date 04/07/2014	Committee / Reason Subcommittee on Special Education / Annual Review	Decision Classified		Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School			
Recommended Program/Service Integrated Co-teaching Services (ICT-English)		Start Date 09/03/2014	End Date 06/26/2015	Ratio	Frequency 1	Period Daily	Duration 42min.	Location Classroom
Integrated Co-teaching Services (ICT-Social Studies)		09/03/2014	06/26/2015		1	Daily	42min.	Classroom

Student: 'Board of Education Copy'		AltID#:		DOF		Grade: 10		
Meeting Date 03/18/2014	BOE Date 04/07/2014	Committee / Reason Subcommittee on Special Education / Annual Review	Decision Classified		Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School			
Recommended Program/Service Special Class - Math (Learning Lab - Math)		Start Date 09/03/2014	End Date 06/26/2015	Ratio 15:1	Frequency 1	Period Every Other Day	Duration 42min.	Location Classroom
Consultant Teacher Services (CTD Math)		09/03/2014	06/26/2015	Direct	1	Daily	42min.	Classroom

Student: 'Board of Education Copy'		AltID#:		DOB:		Grade: 10		
Meeting Date 03/18/2014	BOE Date 04/07/2014	Committee / Reason Subcommittee on Special Education / Annual Review	Decision Classified		Placement Recommendation / School Home Public School District(HPSD) / Rocky Point High School			

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - English	09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)	09/03/2014	06/26/2015		1	Daily	42min.	Classroom
Special Class (Learning Lab - Study Skills)	09/03/2014	06/26/2015	15:1	1	Every Other Day	42min.	Classroom
Special Class - Math	09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Special Class - Science	09/03/2014	06/26/2015	15:1	1	Daily	42min.	Classroom
Speech/Language Therapy	09/03/2014	06/26/2015	Small Group	2	Weekly	42min.	Push-In
Counseling-Social Skills Training	09/03/2014	06/26/2015	Small Group	1	Daily	42min.	Counselor's Office
Counseling - Social Worker	09/03/2014	06/26/2015	Individual	1	Weekly	42min.	Counselor's Office/Classroom

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: Board of Education Copy		AltID#: [REDACTED]			Grade: 05		
Meeting Date 03/06/2014	BOE Date 04/07/2014	Committee / Reason Subcommittee on Special Education / Annual Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Joseph A. Edgar School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/03/2014	06/26/2015	15:1	6	Daily	40min.	Classroom
Counseling-Social Skills Counseling	09/03/2014	06/26/2015	Small Group	1	Weekly	30min.	Therapy Room or Classroom

Student: Board of Education Copy		AltID#: [REDACTED]			Grade: 05		
Meeting Date 03/06/2014	BOE Date 04/07/2014	Committee / Reason Subcommittee on Special Education / Annual Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Joseph A. Edgar School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/03/2014	06/26/2015	15:1	6	Daily	40min.	Classroom
Occupational Therapy	09/03/2014	06/26/2015	Small Group	2	Weekly	30min.	Therapy Room or Classroom
Speech/Language Therapy	09/03/2014	06/26/2015	Small Group	2	Weekly	30min.	Therapy Room or Classroom
Speech/Language Therapy	09/03/2014	06/26/2015	Individual	2	Weekly	30min.	Therapy Room

Student: Board of Education Copy		AltID#: 59174			Grade: 04		
Meeting Date 03/06/2014	BOE Date 04/07/2014	Committee / Reason Subcommittee on Special Education / Annual Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Joseph A. Edgar School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Integrated Co-teaching Services (ICT-Literacy/Math)	09/03/2014	06/26/2015		4	Daily	40min.	Classroom
Speech/Language Therapy	09/03/2014	06/26/2015	Small Group	2	Weekly	30min.	Therapy Room or Classroom

Student: Board of Education Copy		AltID#: [REDACTED]			Grade: 06		
Meeting Date 03/06/2014	BOE Date 04/07/2014	Committee / Reason Subcommittee on Special Education / Reevaluation/Annual Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Rocky Point Middle School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Resource Room Program	09/03/2014	06/26/2015	5:1	1	Daily	42min.	Classroom
Speech/Language Therapy	09/03/2014	06/26/2015	Small Group	1	Weekly	42min.	Therapy Room or Classroom

Student: Board of Education Copy		AltID#: [REDACTED]			Grade: 04		
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			

03/06/2014	04/07/2014	Subcommittee on Special Education / Annual Review	Classified	Home Public School District(HPSD) / Joseph A. Edgar School				
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>	
Special Class	09/03/2014	06/26/2015	15:1	6	Daily	40min.	Classroom	
Counseling - Psychological	09/03/2014	06/26/2015	Small Group	1	Weekly	30min.	Therapy Room or Classroom	
Occupational Therapy	09/03/2014	06/26/2015	Small Group	1	Weekly	30min.	Therapy Room or Classroom	

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AKID#: [REDACTED]		Grade: 05			
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			
03/21/2014	04/07/2014	Subcommittee on Special Education / Amendment	Classified	Home Public School District(HPSD) / Joseph A. Edgar School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	03/21/2014	06/26/2014	Direct	4	Daily	40min.	Classroom

Student: 'Board of Education Copy'		AKID#: [REDACTED]		Grade: 03			
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			
03/21/2014	04/07/2014	Subcommittee on Special Education / Amendment	Classified	Home Public School District(HPSD) / Joseph A. Edgar School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services (CTD English)	03/21/2014	06/26/2014	Direct	1	Daily	40min.	Classroom
Special Class	03/21/2014	06/26/2014	15:1	5	Daily	40min.	Classroom
Speech/Language Therapy	09/09/2013	06/26/2014	Small Group	1	Weekly	30min.	Therapy Room
Counseling-Social Skills Training	09/09/2013	06/26/2014	Small Group	1	Weekly	30min.	Counselor's Office/Classroom
Parent Counseling and Training	09/09/2013	06/26/2014	Individual	4	Yearly	30min.	Counselor's Office/Special Location
Speech/Language Therapy	09/09/2013	06/26/2014	Individual	1	Weekly	30min.	Therapy Room or Classroom
Speech/Language Therapy	09/09/2013	06/26/2014	Small Group	1	Weekly	30min.	Classroom
Physical Therapy Consultation	09/09/2013	06/26/2014		1	Monthly	1 hour	classroom/conference room

Student: 'Board of Education Copy'		AKID#: [REDACTED]		Grade: Ungraded			
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School			
03/03/2014	04/07/2014	Subcommittee on Special Education / Amendment	Classified	Home Public School District(HPSD) / Joseph A. Edgar School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/09/2013	06/26/2014	10:1	1	Daily	40min.	Math Lab
Consultant Teacher Services (CTD English)	09/09/2013	06/26/2014	Direct	1	Daily	40min.	Classroom
Consultant Teacher Services (CTD Reading)	09/09/2013	06/26/2014	Direct	1	Daily	40min.	Classroom
Consultant Teacher Services (CTD Social Studies/Science)	09/09/2013	06/26/2014	Direct	1	Daily	40min.	Classroom
Speech/Language Therapy	12/17/2013	06/26/2014	Small Group	2	Weekly	30min.	Therapy Room or Classroom
Parent Counseling and Training	09/09/2013	06/26/2014	Individual	4	Yearly	30min.	Special Location
Physical Therapy	09/09/2013	06/26/2014	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	12/17/2013	06/26/2014	Small Group	2	Weekly	30min.	Therapy Room or Classroom
Speech/Language Therapy	12/17/2013	06/26/2014	Individual	2	Weekly	30min.	Therapy Room or Classroom
Physical Therapy	09/09/2013	06/26/2014	Individual	1	Weekly	30min.	Classroom/Gym

Individual Aide	09/09/2013	06/26/2014	6	Daily	40 minutes	school
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Student: 'Board of Education Copy'		AltID#:			Grade: 11		
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School		
02/28/2014	04/07/2014	Subcommittee on Special Education / Amendment - Agreement No Meeting	Classified		Home Public School District(HPSD) / Rocky Point High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Integrated Co-teaching Services (ICT-Math)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom
Integrated Co-teaching Services (ICT-Social Studies)	09/09/2013	06/26/2014		1	Daily	42min.	Classroom

Student: 'Board of Education Copy'		AltID#:			Grade: 02		
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School		
02/07/2014	04/07/2014	Section 504 Committee / Amendment	Section 504		/ Frank J. Carasiti Elem.		
Shared Aide	02/07/2014	06/26/2014	2	Daily	40 minutes	lunch/recess/gym/library/to and from bus	

Student: 'Board of Education Copy'		AltID#:			Grade: 02		
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School		
02/11/2014	04/07/2014	Subcommittee on Special Education / Amendment	Classified		Home Public School District(HPSD) / Frank J. Carasiti Elem.		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/09/2013	06/26/2014	12:1+1	6	Daily	40min.	Classroom
Special Class	07/01/2013	08/09/2013	12:1+1	1	Daily	2hr. 30min.	Classroom
Speech/Language Therapy	02/11/2014	06/26/2014	Individual	3	Weekly	30min.	Therapy Room
Counseling-Social Skills Counseling	09/09/2013	06/26/2014	Small Group	1	Weekly	30min.	Therapy Room or Classroom
Speech/Language Therapy	07/01/2013	08/09/2013	Small Group	2	Weekly	30min.	Classroom
Counseling-Social Skills Counseling	07/01/2013	08/09/2013	Small Group	2	Weekly	30min.	Classroom
Occupational Therapy	07/01/2013	08/09/2013	Small Group	1	Weekly	30min.	Therapy Room
Individual Aide	07/01/2013	06/26/2014		6	Daily	40 minutes	school

Student: 'Board of Education Copy'		AltID#:			Grade: Kdg.		
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School		
03/05/2014	04/07/2014	Section 504 Committee / Amendment	Section 504		/ Frank J. Carasiti Elem.		
Individual Aide	09/09/2013	06/26/2014	8	Daily	40 minutes	Throughout the school environment.	

Student: Board of Education Copy

AltID#:

Grade: 05

Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School				
03/21/2014	04/07/2014	Subcommittee on Special Education / Amendment	Classified	Home Public School District (HPSD) / Joseph A. Edgar School				
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services (CTD English)		09/09/2013	06/26/2014	Direct	2	Daily	40min.	Classroom
Consultant Teacher Services (CTD Reading)		09/09/2013	06/26/2014	Direct	1	Daily	40min.	Classroom
Consultant Teacher Services (CTD Math)		09/09/2013	06/26/2014	Direct	1	Daily	40min.	Classroom

Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'		AltID#:			Grade: 01		
Meeting Date	BOE Date	Committee / Reason	Decision		Placement Recommendation / School		
03/11/2014	04/07/2014	Subcommittee on Special Education / Amendment	Classified		Home Public School District(HPSD) / Frank J. Carasiti Elem.		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Occupational Therapy	09/09/2013	06/26/2014	Small Group	2	Weekly	30min.	Therapy Room or Classroom
Occupational Therapy Consultation	03/11/2014	06/26/2014		1	Monthly	30 minutes	classroom

Interoffice Memorandum

TO: *Dr. Michael Ring, Superintendent*
FROM: *Andrea Moscatiello, Director of Special Education*
DATE: *4/7/2014*
RE: *Board Action Sheets*

Below please find the schedule to be approved at the 4/7/2014 Board of Education meeting:

<i>SCHEDULE- B 4/7/2014</i>	
<i>Date</i>	<i>Location</i>
<i>3/4/2014</i>	<i>CPSE Committee</i>
<i>3/19/2014</i>	<i>CPSE Committee</i>

Dr. Michael Ring-Board Action Sheets
DD/kao

**Rocky Point Union Free School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID: [REDACTED]	DOB: [REDACTED]	Grade: Preschool
Meeting Date 03/04/2014	BOE Date 04/07/2014	Committee / Reason Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Decision Classified Preschool No Services	Placement Recommendation / School Approved Preschool Special Education Program(APSEP) / Alternatives For Children

Student: 'Board of Education Copy'		AltID: [REDACTED]	DOB: [REDACTED]	Grade: Preschool			
Meeting Date 03/04/2014	BOE Date 04/07/2014	Committee / Reason Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Decision Classified Preschool	Placement Recommendation / School Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Speech/Language Therapy	03/17/2014	06/26/2014	Individual	3	Weekly	30min.	Home/School
Occupational Therapy	03/17/2014	06/26/2014	Individual	2	Weekly	30min.	Therapy Room

Student: 'Board of Education Copy'		AltID#: [REDACTED]	DOB: [REDACTED]	Grade: Preschool			
Meeting Date 03/04/2014	BOE Date 04/07/2014	Committee / Reason Committee on Preschool Special Education / Program Review	Decision Classified Preschool	Placement Recommendation / School Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Speech/Language Therapy	01/21/2014	06/26/2014	Individual	3	Weekly	30min.	School

Student: 'Board of Education Copy'		AltID: [REDACTED]	DOB: [REDACTED]	Grade: Preschool			
Meeting Date 03/19/2014	BOE Date 04/07/2014	Committee / Reason Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Decision Classified Preschool	Placement Recommendation / School Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Speech/Language Therapy	03/31/2014	06/26/2014	Individual	3	Weekly	30min.	Home/Community

Student: 'Board of Education Copy'		AltID#: [REDACTED]	DOB: [REDACTED]	Grade: Preschool			
Meeting Date 03/04/2014	BOE Date 04/07/2014	Committee / Reason Committee on Preschool Special Education / Program Review	Decision Classified Preschool	Placement Recommendation / School Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Speech/Language Therapy	03/10/2014	06/26/2014	Individual	3	Weekly	30min.	Home/Community

Student: 'Board of Education Copy'		AltID: [REDACTED]	DOB: [REDACTED]	Grade: Preschool
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Meeting Date 03/04/2014	BOE Date 04/07/2014	Committee / Reason Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Decision Classified Preschool	Placement Recommendation / School Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only				
Recommended Program/Service Speech/Language Therapy		Start Date 03/17/2014	End Date 06/26/2014	Ratio Individual	Frequency 3	Period Weekly	Duration 30min.	Location Home/Community

Student: 'Board of Education Copy' AltID# [redacted] DOB: [redacted] Grade: Preschool

Meeting Date 03/04/2014	BOE Date 04/07/2014	Committee / Reason Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Decision Classified Preschool	Placement Recommendation / School Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only				
Recommended Program/Service Speech/Language Therapy		Start Date 03/17/2014	End Date 06/26/2014	Ratio Individual	Frequency 2	Period Weekly	Duration 30min.	Location Home/Community

Student: 'Board of Education Copy' AltID# [redacted] DOB: [redacted] Grade: Preschool

Meeting Date 03/19/2014	BOE Date 04/07/2014	Committee / Reason Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Decision Classified Preschool	Placement Recommendation / School Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only				
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Education Itinerant Teacher Services		03/31/2014	06/26/2014	1:1	2	Weekly	1hr.	Preschool
Occupational Therapy		03/31/2014	06/26/2014	Individual	2	Weekly	30min.	Home/Community
Speech/Language Therapy		03/31/2014	06/26/2014	Individual	2	Weekly	30min.	Home/Community

Rocky Point UFSD
Personnel Schedule for Board of Education Approval -04/07/14

Schedule 04-07-14-A Classified Staff

Name		Position	Bldg.	Salary		Effective Date	Description/Comments
				Rate	Amount		
Smigielski	Bernard	Groundskeeper I	DW	N/A	N/A	7/30/14 EOB	Resignation for the purpose of retirement
Barreca	Christine	Part-Time Registered Nurse	DW	N/A	N/A	3/18/14 EOB	Resignation for the purpose of accepting a full-time Registered Nurse position effective 3/19/14.
Rogers	Carol	Food Service Worker	FJC	N/A	N/A	6/19/14	Unpaid leave of absence for the purpose of childcare from 6/19/14 through 6/27/14.
Rado	Barbara	School Monitor	JAE	N/A	N/A	4/16/14	Continuation of unpaid medical leave of absence from 4/16/14 through 6/30/14.
Fox	Patricia	Food Service Worker	JAE	N/A	N/A	3/25/14	Continuation of unpaid medical leave of absence from 3/25/14 through 4/30/14.

Rocky Point UFSD
 Personnel Schedule for Board of Education Approval -04/07/14

Schedule 04-07-14-B Certified Staff

Name		Position	Bldg.	Salary Rate	Salary Amount	Effective Date	Description/Comments
Yannucci	Michael	Reading Teacher	FJC	N/A	N/A	7/1/14	Extension of unpaid leave of absence from 7/1/14 through 6/30/15 in the interest of professional growth in the capacity of Coordinator PreK-12 Instruction.
Yannucci	Michael	Coordinator PreK-12 Instruction	DW	Annual - Step 3	108,746	7/1/14	Continuation of full-time ten-month probationary appointment from 7/1/14 through 6/30/15 .
Guerrisi	Kathleen	Reading Teacher	FJC	B-3	49,916	9/1/14	Regular substitute teacher assignment from 9/1/14 through 6/30/15 (M. Yannucci).

Rocky Point UFSD
Personnel Schedule for Board of Education Approval -04/07/14

Schedule 04-07-14-C Non-Teaching Substitutes

Name	Position	Bldg.	Salary		Effective Date	Description/Comments	
			Rate	Amount			
Edmundson	Karen	Registered Nurse	DW	Hourly	28.00	4/9/14	2013-2014 school year
Buchner	Lynn	Registered Nurse	DW	Hourly	28.00	4/9/14	2013-2014 school year. Conditional appointment
Foley	Helen	Food Service Worker	DW	Hourly	9.76	4/9/14	2013-2014 school year. Conditional appointment
Hausser	Kelley	Food Service Worker	DW	Hourly	9.76	4/9/14	2013-2014 school year
Bennett	Margaret	Clerical	DW	Hourly	9.76	4/9/14	2013-2014 school year
Vecchio	Marisa	Food Service Worker	DW	N/A	N/A	3/17/14 EOB	Inactivation of substitute appointment 2013-2014

Rocky Point UFSD
 Personnel Schedule for Board of Education Approval -04/07/14

Schedule 04-07-14-D Teaching Substitutes

Name	Position	Bldg.	Salary		Effective Date	Description/Comments	
			Rate	Amount			
Benslama	Yousra	Per Diem Substitute	DW	Daily	100.00	4/9/14	2013-2014 school year
Broschart	Steven	Per Diem Substitute	DW	Daily	100.00	4/9/14	2013-2014 school year
Pennino	Joseph	Per Diem Substitute	DW	Daily	100.00	4/9/14	2013-2014 school year
Gould	Lauren	Per Diem Substitute	DW	Daily	100.00	4/9/14	2013-2014 school year
Avanzi	Vincenza	Per Diem Substitute	DW	Daily	100.00	4/8/14	2013-2014 school year
DelVecchio	Amanda	Per Diem Substitute	DW	Daily	100.00	4/9/14	2013-2014 school year
Humphrey	Holly	Per Diem Substitute	DW	Daily	100.00	4/9/14	2013-2014 school year

Rocky Point UFSD
Personnel Schedule for Board of Education Approval -04/07/14

Schedule 04-07-14-E Co-Curricular Positions 2013/2014

Name		Position	Bldg.	Salary		Effective Date	Description/Comments
				Rate	Amount		
Alemaghides	Erica	Social Studies Teacher	MS	Per 40 minute	48.00	9/1/13	AIS Services - ICARE Program 2013-2014 school year
Alemaghides	Erica	Social Studies Teacher	MS	Hourly	20.00	9/1/13	ICARE/SHARP/ALC/AHS Liaison 2013-2014 school year
Alemaghides	Erica	Home Tutor - Social Studies	MS	Hourly	46.00	9/1/13	2013-2014 school year
Maggio	Gregory	Elementary Education Teacher	MS	Per 40 minute session	48.00	9/1/13	AIS Services - ICARE Program 2013-2014 school year
Maggio	Gregory	Elementary Education Teacher	MS	Hourly	20.00	9/1/13	ICARE/SHARP/ALC/AHS Liaison 2013-2014 school year
Gennari	Steven	Physical Education Teacher	FJC	Hourly	20.00	9/1/13	ICARE/SHARP/ALC/AHS Liaison 2013-2014 school year
Flanagan	Laura	ESL Teacher	HS	Per 40 minute session	48.00	9/1/13	AIS Services - ICARE Program 2013-2014 school year
Gabrinowitz	Nicole	Mathematics Teacher	MS	Per 40 minute session	48.00	9/1/13	AIS Services - ICARE Program 2013-2014 school year
Alemaghides	Erica	Chaperone	DW	Hourly	See below***	9/1/13	2013/2014 school year
Catandella	Heather	Curriculum Writing	DW	Hourly	46.00*	8/5/13	English 9H Common Core Learning Standards. Funded through general fund and Title II Grant. 2013/2014 school year. Amended course description.
Daly	Katerina	French Teacher	DW	Hourly	46.00*	9/1/13	Home Tutoring 2013-2014 school year
Pagano	SeanMichael	Assistant Varsity Lacrosse	DW	N/A	N/A	4/7/14	Termination of coaching appointment
***Up to two hours: \$52.00; in excess of two hours: \$79.00; Junior/Senior Prom: \$52.00 per hour.							

